# **Perpich Center for Arts Education**

# **Projects Summary**

(\$ in thousands)

Proi	iect	Red	iuests	for	State	<b>Funds</b>
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Project Title	Priority Ranking	Funding Source	,	2018	2020	;	2022
Asset Preservation	1	GO	\$	6,242	\$ 2,000	\$	2,000
Predesign-School building work	2	GO	\$	100	\$ 0	\$	0
Total Project Requests			\$	6,342	\$ 2,000	\$	2,000
General Obligation Bonds (GO) Total			\$	6.342	\$ 2.000	\$	2.000

# **Perpich Center for Arts Education**

# **Project Narrative**

(\$ in thousands)

#### **Asset Preservation**

## **AT A GLANCE**

2018 Request Amount: \$6,242

Priority Ranking: 1

**Project Summary:** Perpich Center requests \$6,242,000 for asset preservation for ongoing

maintenance and repair/replacement of state buildings and building

system equipment.

### **Project Description**

Perpich Center requests \$6,242,000 for asset preservation to address deferred maintenance needs. Asset preservation funding allows Perpich Center to maintain the condition of all the buildings located on the Golden Valley campus, including all related building systems, i.e., boilers, air handlers, chillers and elevators.

### **Project Rationale**

Most campus buildings were built in the early to mid 1960s and 1970s and are inadequately designed for their current purposes. The state purchased the 33 acres campus with its five major buildings in 1990. The previous owner performed little facility maintenance and invested minimally in building infrastructure; the campus has required considerable upgrading. Poorly designed heating and ventilating systems impact health, staff productivity, and the life cycle of facility equipment. Three buildings have been demolished due to asbestos and mold contamination.

#### **Project Timeline**

The timing of the different asset preservation projects vary.

#### Other Considerations

School districts have the authority to forward operation, technology and bond referenda. The center must rely on the Governor and state legislature to provide funds for the facility to keep it up-to-date and provide an effective, healthy and safe learning environment for students of the Perpich Arts High School and the statewide teachers we serve at the facility.

#### **Impact on Agency Operating Budgets**

None

#### **Description of Previous Appropriations**

2014 - \$2,000,000 Asset Preservation

#### **Project Contact Person**

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# **Perpich Center for Arts Education**

# **Project Narrative**

(\$ in thousands)

## Predesign-School building work

**AT A GLANCE** 

2018 Request Amount: \$100

Priority Ranking: 2

**Project Summary:** Perpich Center requests Predesign funding for an auditorium expansion to

accommodate the full student body and faculty, a lobby expansion/renovation to address security, restroom needs and accessibility issues, a new library building, remodeling of food service

cafeteria, and HVAC updates.

### **Project Description**

The Perpich Center commissioned a master plan completed in 1995 and updated in 2000. As part of the master plan it was proposed to construct a new building to house the center's student and teacher education libraries. The current space allocated to the library has been deemed unsafe due to moisture infiltration. The current space is being abated and will be converted to needed classroom space. The library has been temporarily moved to a smaller space in a different building until the new building has been completed.

A pre-design for the kitchen/cafeteria space was completed in September 2001, but no funding was sought by the agency. This pre-design needs to be updated to reflect the current changes to how food is prepared in schools. The changes made by the USDA to offer healthier options for students will be included in the update to the pre-design.

The performance hall was part of the expansion to the facility that was completed in 1999. The performance hall only has seating for 173. The pre-design for this would expand seating to accommodate the entire student body and faculty. The pre-design will include expanding the main entrance to the facility and additional restrooms on two levels and elevator for accessibility.

### **Project Rationale**

Predesign for school building improvements is the first step in aligning school facilities to the Perpich Center's master plan. Perpich seeks to have a campus that is accommodating, accessible, and functional for all students, staff, and visitors.

### **Project Timeline**

#### **Other Considerations**

School districts have the authority to forward operation, technology and bond referenda. The center must rely on the Governor and state legislature to provide funds for the facility to keep it up-to-date and provide an effective, healthy and safe learning environment for students of the Perpich Arts High School and the statewide teachers we serve at the facility.

## **Impact on Agency Operating Budgets**

N/A

# **Description of Previous Appropriations**

# **Project Contact Person**

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