# **Perpich Center for Arts Education**

# **Projects Summary**

(\$ in thousands)

### **Project Requests for State Funds**

Project Title	Priority Ranking	Funding Source	2020		2022		2024	
Asset Preservation	1	GO	\$	4,000	\$	0	\$	0
School Building Work Predesign	2	GO	\$	100	\$	0	\$	0
Total Project Requests	•	•	\$	4,100	\$	0	\$	0
General Obligation Bonds (GO) Total			\$	4.100	\$	0	\$	0

## **Perpich Center for Arts Education**

## **Project Narrative**

(\$ in thousands)

#### **Asset Preservation**

#### **AT A GLANCE**

**2020 Request Amount:** \$4,000

Priority Ranking: 1

**Project Summary:** Perpich Center requests \$4,000,000 for asset preservation for ongoing

maintenance and repair/replacement of state buildings and building

system equipment.

#### **Project Description**

Perpich Center requests \$4,000,000 for asset preservation to address deferred maintenance needs. Asset preservation funding allows Perpich Center to maintain the condition of all the buildings located on the Golden Valley campus, including all related building systems, i.e., boilers, air handlers, chillers and elevators.

#### **Project Rationale**

Most campus buildings were built in the early to mid 1960s and 1970s and are inadequately designed for their current purposes. The state purchased the 33 acres campus with its five major buildings in 1990. The previous owner performed little facility maintenance and invested minimally in building infrastructure; the campus has required considerable upgrading. Poorly designed heating and ventilating systems impact health, staff productivity, and the life cycle of facility equipment. Three buildings have been demolished due to asbestos and mold contamination. Perpich currently spends upwards of \$25,000 from our operating budget each year to provide maintenance to buildings that would otherwise not be needed if major improvements can be made.

#### **Project Timeline**

The timing of the different asset preservation projects vary.

#### **Other Considerations**

School districts have the authority to forward operation, technology and bond referenda. The center must rely on the Governor and state legislature to provide funds for the facility to keep it up-to-date and provide an effective, healthy and safe learning environment for students of the Perpich Arts High School and the statewide teachers we serve at the facility.

#### **Impact on Agency Operating Budgets**

None

#### **Description of Previous Appropriations**

2014 - \$2,000,000 Asset Preservation

2018 - \$250,000 Asset Preservation

#### **Project Contact Person**

**Thomas Johnston** 

Finance Director 763-279-4162 thomas.johnston@pcae.k12.mn.us

## **Perpich Center for Arts Education**

## **Project Narrative**

(\$ in thousands)

#### School Building Work Predesign

#### **AT A GLANCE**

**2020 Request Amount:** \$100

**Priority Ranking:** 2

**Project Summary:** Perpich Center requests Predesign funding for an auditorium expansion to

accommodate the full student body and faculty, a lobby expansion/renovation to address security, restroom needs and accessibility issues, remodeling of food service cafeteria, and HVAC

updates.

#### **Project Description**

The performance hall was part of the expansion to the facility that was completed in 1999. The performance hall only has seating for 173. The pre-design for this would expand seating to accommodate the entire allowable student body and faculty. The pre-design will include expanding the main entrance to the facility and additional restrooms on two levels and elevator for accessibility. As part of the main entrance expansion, the security office will be moved to front of the building to provide a more enhanced coverage of main entryway. Pre-design will include remodeling the food service cafeteria to reflect the current changes to how food is prepared in schools.

#### **Project Rationale**

Predesign for school building improvements is the first step in aligning school facilities to the Perpich Center's master plan. Perpich seeks to have a campus that is accommodating, accessible, and functional for all students, staff, and visitors.

#### **Project Timeline**

Upon receiving funding, the agency would work with the Department of Administration to contract for the predesign work.

#### **Other Considerations**

School districts have the authority to forward operation, technology and bond referenda. The center must rely on the Governor and state legislature to provide funds for the facility to keep it up-to-date and provide an effective, healthy and safe learning environment for students of the Perpich Arts High School and the statewide teachers we serve at the facility.

#### **Impact on Agency Operating Budgets**

N/A

#### **Description of Previous Appropriations**

N/A

## **Project Contact Person**

Thomas Johnston Finance Director 763-279-4162 thomas.johnston@pcae.k12.mn.us