

LICENSED THERAPEUTIC TEACHING PROFESSIONALS

KIND OF WORK

Professional level physical/occupational therapy work or professional consulting and diagnostic hearing work.

NATURE AND PURPOSE

This job class specification is intended to provide a general description of a broad range of work activities performed by licensed therapeutic teaching professionals in a variety of work settings which may include the Faribault Academies for the Blind and Deaf and Perpich Center for Arts & Education school Correctional teaching facilities.

Under general supervision, responsibilities include consulting with local community health and education agencies to assist in the development and implementation of hearing assessment programs, conducts comprehensive therapeutic evaluations in schools, recommends appropriate rehabilitation programs; Functions are conducted often independently with general supervision. The position is given discretion in making independent judgements and actions based on principles and/or guidance from the director of student support services and/or the school directors. Changes in services that require changes in the student's Individual Education Plan (IEP) consultation with the school director is required. Performs related work as required.

EXAMPLES OF WORK (A position may not include all the work examples given, nor does the list include all that may be assigned.)

Coordinates evaluations and provision of services in audiology, physical therapy, occupational therapy, musical therapy, or other applicable therapeutic program for students attending the school and designs appropriate support, following requirements identified in the students' IEPs.

Coordinates with colleagues, teachers, and other service providers and determines appropriate accommodations and modifications for the student(s) in and out of the classroom.

Provides early intervention to students ages 0-21 using diverse types of testing methods and equipment appropriate for the age.

Assess students and develop a rehabilitation plan in relevant field of therapy, performs therapy as directed by the students' IEP/medical provider recommendations.

Observes students' improvement and makes recommendations for changes where needed for improvement, and communicates with parents, teachers, and IEP team members.

Maintains/updates equipment, adaptations, and other modifications within the rooms throughout the school, in order for keeping these items available for use.

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Assist in determining budget needs for the therapy program so that the students' needs are met while still maintaining fiduciary integrity of the agency.

KNOWLEDGE, SKILLS, AND ABILITIES REQUIRED

Knowledge of:

Current technology, trends, and options in the relevant field of therapy.

Hearing disorders and causes sufficient to diagnose.

Screening methods and testing methods sufficient to choose the screening method appropriate for the age to correctly identify impairments and methods of treatment.

The dynamics of human behavior and performance; learning styles, and detection of motivational needs.

The individualized needs of persons living with mental illness, developmental disabilities, cognitive impairments, and physical impairments.

Assistive technology and the use of equipment or tools to augment the learning process for students with disabilities.

IEPs goals, objectives and the evaluation of student based upon the plan decided by the school and parents.

Skill in:

Conflict management and thinking strategically in order to identify and implement solutions within the defined area of therapy.

Adaptive strategies to a variety of settings and individualizing therapy to meet students' specific needs.

Patient/Client communication in order to work well with families, other professionals, and students.

Assessing and applying a determination with the classroom teacher of a therapy program for students.

Ability to:

Provide problem solving, critical and creative thinking sufficient to evaluate students' status and implement solutions for students based on individual needs.

Develop positive and supportive relationships with student(s) is required in order to be able to understand their skill level, ability to reason and make decisions, based on their impaired illness, injury, or psychological or developmental problems.

Learn and apply American Sign Language level (Intermediate Plus Advanced Preferred) and/or Braille in order to communicate effectively with students.

Principles and techniques of relevant therapeutic discipline.

Therapeutic techniques for children and young adults up to the age of 21.

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Implement principles and goals of IEP process with respect to students/family needs.

Recommend modifications to students therapeutic needs based on the outcomes of previous modifications.

LICENSURE/CERTIFICATION REQUIREMENTS

Licensure will depend on the applicable field of therapy for the position but includes:

Audiologist – Master’s or Doctor of Audiology (AuD) degree AUD license in MN that meets the following requirements:

1. If graduate training is completed prior to August 30, 2007, must possess a master’s degree or a doctoral degree in audiology from an accredited educational institution; or
2. If graduate training is completed after August 30, 2007, must possess a doctoral degree with an emphasis in audiology, or its equivalent as determined by the commissioner, from an accredited educational institution.

Occupational Therapist – MN Occupational Therapy License

Physical Therapist – MN Physical Therapy License

Music Therapist –No MN license is required.

Est.: 10/22

Rev.:

T.C.:

Former Title(s):