

MUSIC THERAPIST SCHOOL DISTRICT

KIND OF WORK

Advanced professional music therapy work in a school district setting where classroom teachers are present.

NATURE AND PURPOSE

An employee in this class plans, directs and carries out a wide variety of music therapy programs for residents of a school district. Therapists at this level are expected to be capable of handling a wide variety of cases including students who may be mentally ill, developmentally disabled, cognitively impaired, or physically impaired. Work involves the application of technical skills, knowledge and specialized techniques of observation, assessment and rehabilitation therapy gained through experience as a Music Therapist. The employee is afforded wide latitude for developing treatment appropriate for the student and assisting the classroom teacher and special education program assistant (SEPA) in classroom settings with music rehabilitation therapies treatments to augment the student's learning. In this role, s/he acts as a consultant and provides leadership to classroom teachers in school districts which provide music therapy as an appropriate referral for student needs.

DISTINGUISHING CHARACTERISTICS

The Music Therapist differs from the Music Therapist School District classification in that positions in the Music Therapist classification are not employed by school districts, as defined by legislative statute.

EXAMPLES OF WORK (A position may not include all the work examples given, nor does the list include all that may be assigned.)

Plans, develops and carries out, with minimal direction, a program for the rehabilitation of students within a school district through organized individual and group therapy activities.

Demonstrates special methods and techniques used in conducting a well-rounded music therapies program.

Attends individual educational plan meetings as a representative of the school district administration department and submits reports, including regular progress reports on all students participating in the music therapy program.

Assists in ordering equipment and supplies and in preparing budget data for the program.

Participates in in-service training programs for school districts and other rehabilitation personnel.

Maintains liaison with public and private agencies as well as a variety of volunteer organizations involved in the school district's rehabilitation therapies program.

Reviews progress reports of the students with classroom teachers and recommends continuation, revision or curtailment of specific activities.

Advises other activities personnel as to individual techniques and overall program development.

Performs related work as required.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED

Knowledge of:

Thorough knowledge of a wide variety of music therapeutic activities.

Assistive technology and the use of equipment or tools to augment the learning process for students with disabilities.

Thorough knowledge of the dynamics of behavior of the mentally ill, developmentally disabled, cognitively impaired, physically impaired or chemically dependent.

Considerable knowledge of good administrative and supervisory principles.

Individual Education Plan (IEP), their makeup, goals, short-term objectives and the evaluation of a student based upon the plan decided between the school and parents.

Ability to:

Establish and maintain effective working relationships with other members of the staff, unit treatment teams and residents of the institution.

Develop, and establish a therapeutic program to encompassing building trust, rapport and using music therapy experiences to address the students' activities on a reoccurring basis.

Plan and develop treatment programs for an assigned group of residents and to evaluate the results of such programs, recommending modifications where necessary.

Assess and coordinate a determination, with the classroom teacher, to terminate and provide closure of a music therapy program for a student.

Est.: 4/16

T.C.:  
Former Title(s):