

## Sign Language Interpreter

### I. KIND AND LEVEL OF WORK

Professional level work providing sign language interpreter services. Employees in this class are responsible for providing professional level sign language interpreter services to the employees and clients of state agencies. Interpreter services will be provided in a variety of situations demanding a high level of skill and proficiency. Although the primary responsibility for individuals in this class is interpreting, employees may be assigned some administrative and professional responsibilities. This class should not be used for positions where interpreting is not a major and on-going responsibility.

Employees in this class will typically report to a professional or supervisory employee for assignments. The employee will have great latitude in performing professional interpreting duties.

### II. EXAMPLES OF WORK/DUTIES

*(A position may not include all the work examples given, nor does the list include all that may be assigned.)*

- Translates spoken materials into sign language for understanding of the deaf.
- Interprets sign language of deaf into oral or written language for hearing individuals or others not conversant in sign language.
- Performs some administrative or professional tasks related to the on-going operations of the employing state agency.

### IV. KNOWLEDGE, SKILLS, AND ABILITIES

*Knowledge of:*

- *Considerable knowledge of the sign language of the deaf.*
- *Considerable knowledge of the problems of the deaf.*
- *Some knowledge of department programs and operations.*

*Skill in:*

- *Comprehensive sign language interpreting.*
- *Reverse interpreting.*

*Ability to:*

- *Organize work effectively and work independently.*
- *Establish and maintain effective working relationships with employees and clients.*

## LICENSURE/CERTIFICATION/STATUTORY REFERENCES

## SPECIAL WORK CONDITIONS

## REFERENCES

Former title(s): Interpreter/Sign Language, 12/1998

## REVISION HISTORY

Established 10/1979

Ckd.: 11/1992

Revised 3/2023