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Note: Video explaining the results is available at http://youtu.be/91pJO7j3k8U

## Use of alcohol, cigarettes, and a number of illicit drugs declines among U.S. teens

ANN ARBOR-A national survey of students in U.S. middle schools and high schools shows some important improvements in levels of substance use.

Both alcohol and cigarette use in 2014 are at their lowest points since the study began in 1975. Use of a number of illicit drugs also show declines this year.

These findings come from the University of Michigan's Monitoring the Future study, which tracks trends in substance use among students in 8th, 10th and 12th grades. Each year the national study, now in its 40th year, surveys 40,000 to 50,000 students in about 400 secondary schools throughout the United States.

## ALCOHOL

Alcohol use by the nation's teens continued its long-term decline in 2014. All three grades showed a decline in the proportion of students reporting any alcohol use in the 12 months prior to the survey; the three grades combined dropped from 43 percent to 41 percent, a statistically significant change.
"Since the recent peak rate of 61 percent in 1997, there has been a fairly steady downward march in alcohol use among adolescents," said Lloyd Johnston, the study's principal investigator. "The proportion of teens reporting any alcohol use in the prior year has fallen by about a third."

Of perhaps greater importance, the proportion of teens who report "binge drinking"-that is, consuming five or more drinks in a row at least once in the two weeks preceding the survey-fell significantly again this year to 12 percent for the three grades combined. This statistic is down from a recent high point of 22 percent in 1997. While this is an important improvement, say the investigators, still roughly one in five (19 percent) 12 -graders report binge drinking at least once in the prior two weeks.

Some 12th-graders drink even more heavily, reporting having 10 or more, or 15 or more, drinks in a row on at least one occasion in the prior two weeks. Since 2005 (the first year that this "extreme binge drinking" was measured), these measures also have declined, from 11 percent to 7 percent in 2014 for 10 or more drinks, and from 6 percent to 4 percent for 15 or more drinks.

Peer disapproval of binge drinking has been rising since 2000 among teens. Declines in availability may be another contributing factor to the drops in teen drinking. In recent years, there has been a fair decline in all three grades in the proportion saying that alcohol is easy for them to get.

## CIGARETTES

Cigarette smoking also reached historical lows among teens in 2014 in all three grades. For the three grades combined, 28 percent reported any smoking in the prior month in 1997, the recent peak year, but that rate was down to 8 percent in 2014.
"The importance of this major decline in smoking for the health and longevity of this generation of young people cannot be overstated," Johnston said.

As with alcohol, there has been a substantial reduction in the proportion of students who say cigarettes are easy for them to get, and this decline continued into 2014. Increasing disapproval of smoking also has accompanied the decline in use, as well as an increased perception that smoking carries a "great risk" for the user. However, there were only modest further increases in these factors in 2014.

## ILLICIT DRUGS

A number of measures of illicit drug use showed declines in use this year. The greatest decline was in students' use of synthetic marijuana-a particularly dangerous class of abusable substances.

Synthetic marijuana (K-2, "Spice"), sold over the counter in many states-particularly in gas stations, convenience stores and head shops-has synthetic chemical components of marijuana sprayed onto shredded plant material that is then smoked. It is manufactured and sold in an unregulated system-often being imported from overseas-and it can be very potent and unpredictable in its effects. Side effects are many and are reported to be as severe as acute psychosis and heart attacks.
"Most students still do not recognize synthetic marijuana as a dangerous class of drugs, although the proportion of 12 th-graders reporting it as dangerous to use did rise significantly in 2014," Johnston said. "Efforts at the federal and state levels to close down the sale of these substances may be having an effect."

The proportion of 12th-graders reporting use of synthetic marijuana in the prior 12 months has fallen by nearly half. It was 11 percent when first included in the survey in 2011 and was down to 6 percent in 2014.
"Bath Salts," another class of synthetic drugs sold over-the-counter and of particular concern a few years ago, also have declined in use, with the percentages of students in all three grades now down to less than 1 percent.
"Fortunately, students have come to see these synthetic stimulants as more dangerous, which they are, and that appears to have limited their use," Johnston said.

Substantial efforts to make them illegal probably have reduced their availability, but the availability of this drug is not measured in the study.

Marijuana use, after five years of increasing among teens, actually declined slightly in 2014, with use in the prior 12 months declining from 26 percent to 24 percent for the three grades combined.
"The belief that regular marijuana use harms the user, however, continues to fall among youth, so changes in this belief do not seem to explain the change in use this year, as it has done over most of the life of the study," Johnston said.

Personal disapproval of use is also down some in 8th and 12th grades. Reported availability, on the other hand, is down significantly since 2013 in the two lower grades (and unchanged in 12th grade), which may help to explain the modest decline in use this year.

Current daily or near-daily marijuana use-defined as use on 20 or more occasions in the prior 30 days-also declined some in 2014; nonetheless, it remains quite high. About one in every 17 high school seniors in 2014 ( 5.8 percent) is a current daily or near-daily marijuana user, which is down from 6.5 percent in 2013.

An index of using any illicit drug other than marijuana in the prior 12 months declined by 1.9 percent (not a statistically significant change) to 15.9 percent in 12th grade; but in 8th and 10th grades the prevalence was virtually unchanged and stood at 6.4 percent and 11.2 percent, respectively.

Ecstasy (MDMA) use showed a statistically significant decline in 2014. For the three grades combined use in the prior 12 months dropped from 2.8 percent in 2013 to 2.2 percent in 2014. In 2001, the peak year of use, the rate had reached 6 percent.

Salvia, another drug used for its hallucinogenic properties, has fallen to quite low levels of use, and it continued to fall significantly in 2014. For example, it was used in the prior 12 months by 5.7 percent of the 12th-graders in 2009 but by less than 2 percent in 2014.

Use of hallucinogens other than LSD, which for the most part involves the ingestion of hallucinogenic mushrooms (Psilocybin or "shrooms"), is continuing a longer-term decline. Availability of these drugs has been falling since 2001 and continued to decline in 2014.

Any prescription drug misuse includes use of narcotics, sedatives, tranquilizers, and/or amphetamines without medical supervision. It has been of considerable public health concern in recent years, because most of these drugs showed a substantial increase in use in the 1990s, which then continued into the first decade of the 2000s, when many of the illegal drugs already were in decline.

Only 12th-graders report on their use of all of these drugs; they show a statistically significant decline between 2013 and 2014, from 16 percent to 14 percent, saying that they used one or more of these prescription drugs in the 12 months prior to the survey. The gradual turnaround began after 2005, when 17 percent indicated misuse of any of these drugs.
"It's not as much progress as we might like to see, but at least the number of students using these dangerous prescription drugs is finally declining," Johnston said.

Narcotic drugs other than heroin-among the most dangerous of the prescription drugs-have been declining in use by 12th-graders since 2009, when 9 percent indicated using them without medical supervision in the prior 12 months. Their use continued to drop significantly, from 7 percent in 2013 to 6 percent in 2014. Use of these drugs is reported only for 12 th grade; students are reporting that these drugs are increasingly difficult to obtain.

Use in the prior 12 months of the specific narcotic analgesic OxyContin also declined this year, significantly so in 8th grade. OxyContin use reached a recent peak among adolescents around 2009 and use has declined since then in all three grades. The 2014 reports of use in the past 12 months stand at 1.0 percent, 3.0 percent and 3.3 percent in grades 8,10 and 12 , respectively.

Cough and cold medicines constitute a class of drugs available over-the-counter in most drug stores. These medicines usually contain the drug dextromethorphan which, when taken in large quantities, as teens sometimes do to get high, can be dangerous. Abuse of these drugs has been falling among teens since 2006 and declined significantly again in 2014, with annual prevalence declining from 4.0 percent to 3.2 percent for the three grades combined.

Use of a number of the other illicit drugs remained essentially unchanged between 2013 and 2014, including some particularly dangerous ones like heroin, crack, methamphetamine and crystal methamphetamine. Other drugs for which use remained unchanged in 2014 include Ritalin and Adderall-both stimulants used in the treatment of ADHD-as well as LSD, inhalants, powder cocaine, tranquilizers, sedatives and anabolic steroids. However, most of these drugs are now well below their recent peak levels of use according to the investigators.
"In sum, there is a lot of good news in this year's results, but the problems of teen substance use and abuse are still far from going away," Johnston said. "We see a cyclical pattern in the 40 years of observations made with this study. When things are much improved is when the country is most likely to take its eye off the ball, as happened in the early 1990s, and fail to deter the incoming generation of young people from using drugs, including new drugs that inevitably come along."

Tables and figures associated with this release may be accessed at: http://monitoringthefuture.org/data/ data.html
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Monitoring the Future has been funded under a series of competing, investigator-initiated research grants from the National Institute on Drug Abuse, one of the National Institutes of Health. The lead investigators, in addition to Lloyd Johnston, are Patrick O'Malley, Jerald

Bachman, John Schulenberg, and most recently Richard Miech—all research professors at the University of Michigan's Institute for Social Research.

Surveys of nationally representative samples of American high school seniors were begun in 1975, making the class of 2014 the 40th such class surveyed. Surveys of 8th- and 10th-graders were added to the design in 1991, making the 2014 nationally representative samples the 24th such classes surveyed. The 2014 samples total 41,551 students located in 377 secondary schools. The samples are drawn separately at each grade level to be representative of students in that grade in public and private secondary schools across the coterminous United States.

The findings summarized here will be published in January in a forthcoming volume: Johnston, L. D., O'Malley, P. M., Miech, R.A., Bachman, J. G., \& Schulenberg, J. E. (2015). Monitoring the Future national results on adolescent drug use: Overview of key findings, 2014. Ann Arbor, Mich.: Institute for Social Research, the University of Michigan. The content presented here is solely the responsibility of the authors and does not necessarily represent the official views of the National Institute on Drug Abuse or the National Institutes of Health.

This year's findings on the use of e-cigarettes are presented in a separate companion news release: http://monitoringthefuture.org/press.html

## FIGURE 1

Alcohol: Trends in 30-Day Use, Risk, Disapproval, and Availability
Grades 8, 10, and 12

Use*
$\%$ who used in last 30 days


## Disapproval

\% disapproving of having 5+ drinks in a row once or twice each weekend


Risk
\% seeing "great risk" in having 5+ drinks in a row once or twice each weekend


## Availability

\% saying "fairly easy" or "very easy" to get


Source. The Monitoring the Future study, the University of Michigan.
*Beginning in 1993, a revised set of questions on alcohol use was introduced, in which a drink was defined as "more than just a few sips."

FIGURE 2
Alcohol: Trends in Binge Drinking, Risk, Disapproval, and Availability
Grades 8, 10, and 12

## Use

\% having 5+ drinks in a row in past 2 weeks


Disapproval
\% disapproving of having 5+ drinks in a row once or twice each weekend


Risk
\% seeing "great risk" in having 5+ drinks in a row once or twice each weekend


Availability
\% saying "fairly easy" or "very easy" to get


Source. The Monitoring the Future study, the University of Michigan.

FIGURE 3
Cigarettes: Trends in 30-Day Use, Risk, Disapproval, and Availability
Grades 8,10 , and 12


Source. The Monitoring the Future study, the University of Michigan.

## FIGURE 4

Synthetic Marijuana: Trends in Annual Use and Risk
Grades 8, 10, and 12

Use
\% who used in last 12 months


Disapproval \% disapproving of using once or twice


Risk
\% seeing "great risk" in using once or twice


Availability
\% saying "fairly easy" or "very easy" to get


Source. The Monitoring the Future study, the University of Michigan.

## FIGURE 5

Bath Salts (Synthetic Stimulants): Trends in Annual Use and Risk
Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.

FIGURE 6
Marijuana: Trends in Annual Use, Risk, Disapproval, and Availability
Grades 8, 10, and 12

Use
$\%$ who used in last 12 months


Disapproval
\% disapproving of using regularly


Risk \% seeing "great risk" in using regularly


Availability
\% saying "fairly easy" or "very easy" to get


Source. The Monitoring the Future study, the University of Michigan.

FIGURE 7
Marijuana: Trends in Daily Use, Risk, Disapproval, and Availability
Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.

## FIGURE 8

Trends in Annual Prevalence of Any Illicit Drug other than Marijuana*
Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.
*Revised sets of questions on other hallucinogen and tranquilizer use were in introduced in 2001, and for amphetamine use in 2013. Data for any illicit drug other than marijuna were affected by these changes.

## FIGURE 9

Ecstasy (MDMA): Trends in Annual Use, Risk, Disapproval, and Availability Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.

FIGURE 10
Hallucinogens other than LSD: Trends in Annual Use and Availability
Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.
*Beginning in 2001, a revised set of questions on other hallucinogens was introduced in which shrooms was added to the list of examples.
**In 2001, the question text was changed from other psychedelics to other hallucinogens.

FIGURE 11
Narcotics other than Heroin: Trends in Annual Use and Availability
Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.
*Beginning in 2002, a revised set of questions on other narcotics use was introduced in which Talwin, laudanum, and paregoric were replaced with Vicodin, OxyContin, and Percocet.
**Beginning in 2010, a revised set of questions on availability of other narcotics was introduced in which methadone and opium were replaced with Vicodin, OxyContin, and Percocet.

FIGURE 12

## Over-the-Counter Cough/Cold Medication: Trends in Annual Use and Risk

Grades 8, 10, and 12


Source. The Monitoring the Future study, the University of Michigan.

FIGURE 13
LSD: Trends in Annual Use, Risk, Disapproval, and Availability
Grades 8, 10, and 12

Use
\% who used in last 12 months


Disapproval \% disapproving of using once or twice


Risk
$\%$ seeing "great risk" in using once or twice


Availability
\% saying "fairly easy" or "very easy" to get


Source. The Monitoring the Future study, the University of Michigan.

## TABLE 1

Trends in Lifetime Prevalence of Use of Various Drugs

## in Grades 8, 10, and 12

(Entries are percentages.)


TABLE 1 (cont.)
Trends in Lifetime Prevalence of Use of Various Drugs
in Grades 8, 10, and 12
(Entries are percentages.)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2013- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1991 | 1992 | $\underline{1993}$ | 1994 | $\underline{1995}$ | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | 2014 <br> change |
| PCP ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 2.9 | 2.4 | 2.9 | 2.8 | 2.7 | 4.0 | 3.9 | 3.9 | 3.4 | 3.4 | 3.5 | 3.1 | 2.5 | 1.6 | 2.4 | 2.2 | 2.1 | 1.8 | 1.7 | 1.8 | 2.3 | 1.6 | 1.3 | - | - |
| Ecstasy (MDMA) ${ }^{\text {g }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 3.4 | 3.2 | 2.7 | 2.7 | 4.3 | 5.2 | 4.3 | 3.2 | 2.8 | 2.8 | 2.5 | 2.3 | 2.4 | 2.2 | 3.3 | 2.6 | 2.0 | 1.8 | 1.4 | -0.3 |
| 10th Grade | - | - | - | - | - | 5.6 | 5.7 | 5.1 | 6.0 | 7.3 | 8.0 | 6.6 | 5.4 | 4.3 | 4.0 | 4.5 | 5.2 | 4.3 | 5.5 | 6.4 | 6.6 | 5.0 | 5.7 | 3.7 | -1.9 sss |
| 12th Grade | - | - | - | - | - | 6.1 | 6.9 | 5.8 | 8.0 | 11.0 | 11.7 | 10.5 | 8.3 | 7.5 | 5.4 | 6.5 | 6.5 | 6.2 | 6.5 | 7.3 | 8.0 | 7.2 | 7.1 | 5.6 | -1.5 |
| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 2.3 | 2.9 | 2.9 | 3.6 | 4.2 | 4.5 | 4.4 | 4.6 | 4.7 | 4.5 | 4.3 | 3.6 | 3.6 | 3.4 | 3.7 | 3.4 | 3.1 | 3.0 | 2.6 | 2.6 | 2.2 | 1.9 | 1.7 | 1.8 | 0.0 |
| 10th Grade | 4.1 | 3.3 | 3.6 | 4.3 | 5.0 | 6.5 | 7.1 | 7.2 | 7.7 | 6.9 | 5.7 | 6.1 | 5.1 | 5.4 | 5.2 | 4.8 | 5.3 | 4.5 | 4.6 | 3.7 | 3.3 | 3.3 | 3.3 | 2.6 | -0.7 |
| 12th Grade | 7.8 | 6.1 | 6.1 | 5.9 | 6.0 | 7.1 | 8.7 | 9.3 | 9.8 | 8.6 | 8.2 | 7.8 | 7.7 | 8.1 | 8.0 | 8.5 | 7.8 | 7.2 | 6.0 | 5.5 | 5.2 | 4.9 | 4.5 | 4.6 | 0.0 |
| Crack |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.3 | 1.6 | 1.7 | 2.4 | 2.7 | 2.9 | 2.7 | 3.2 | 3.1 | 3.1 | 3.0 | 2.5 | 2.5 | 2.4 | 2.4 | 2.3 | 2.1 | 2.0 | 1.7 | 1.5 | 1.5 | 1.0 | 1.2 | 1.2 | +0.1 |
| 10th Grade | 1.7 | 1.5 | 1.8 | 2.1 | 2.8 | 3.3 | 3.6 | 3.9 | 4.0 | 3.7 | 3.1 | 3.6 | 2.7 | 2.6 | 2.5 | 2.2 | 2.3 | 2.0 | 2.1 | 1.8 | 1.6 | 1.4 | 1.5 | 1.0 | -0.4 s |
| 12th Grade | 3.1 | 2.6 | 2.6 | 3.0 | 3.0 | 3.3 | 3.9 | 4.4 | 4.6 | 3.9 | 3.7 | 3.8 | 3.6 | 3.9 | 3.5 | 3.5 | 3.2 | 2.8 | 2.4 | 2.4 | 1.9 | 2.1 | 1.8 | 1.8 | -0.1 |
| Other Cocaine ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 2.0 | 2.4 | 2.4 | 3.0 | 3.4 | 3.8 | 3.5 | 3.7 | 3.8 | 3.5 | 3.3 | 2.8 | 2.7 | 2.6 | 2.9 | 2.7 | 2.6 | 2.4 | 2.1 | 2.1 | 1.8 | 1.6 | 1.4 | 1.4 | 0.0 |
| 10th Grade | 3.8 | 3.0 | 3.3 | 3.8 | 4.4 | 5.5 | 6.1 | 6.4 | 6.8 | 6.0 | 5.0 | 5.2 | 4.5 | 4.8 | 4.6 | 4.3 | 4.8 | 4.0 | 4.1 | 3.4 | 3.0 | 3.0 | 2.9 | 2.2 | -0.6 |
| 12th Grade | 7.0 | 5.3 | 5.4 | 5.2 | 5.1 | 6.4 | 8.2 | 8.4 | 8.8 | 7.7 | 7.4 | 7.0 | 6.7 | 7.3 | 7.1 | 7.9 | 6.8 | 6.5 | 5.3 | 5.1 | 4.9 | 4.4 | 4.2 | 4.1 | -0.1 |
| Heroin ${ }^{\text {i }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.2 | 1.4 | 1.4 | 2.0 | 2.3 | 2.4 | 2.1 | 2.3 | 2.3 | 1.9 | 1.7 | 1.6 | 1.6 | 1.6 | 1.5 | 1.4 | 1.3 | 1.4 | 1.3 | 1.3 | 1.2 | 0.8 | 1.0 | 0.9 | 0.0 |
| 10th Grade | 1.2 | 1.2 | 1.3 | 1.5 | 1.7 | 2.1 | 2.1 | 2.3 | 2.3 | 2.2 | 1.7 | 1.8 | 1.5 | 1.5 | 1.5 | 1.4 | 1.5 | 1.2 | 1.5 | 1.3 | 1.2 | 1.1 | 1.0 | 0.9 | -0.2 |
| 12th Grade | 0.9 | 1.2 | 1.1 | 1.2 | 1.6 | 1.8 | 2.1 | 2.0 | 2.0 | 2.4 | 1.8 | 1.7 | 1.5 | 1.5 | 1.5 | 1.4 | 1.5 | 1.3 | 1.2 | 1.6 | 1.4 | 1.1 | 1.0 | 1.0 | -0.1 |
| With a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 1.5 | 1.6 | 1.3 | 1.4 | 1.6 | 1.1 | 1.2 | 1.0 | 1.0 | 1.1 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | 0.8 | 0.6 | 0.6 | 0.8 | +0.2 |
| 10th Grade | - | - | - | - | 1.0 | 1.1 | 1.1 | 1.2 | 1.3 | 1.0 | 0.8 | 1.0 | 0.9 | 0.8 | 0.8 | 0.9 | 0.9 | 0.7 | 0.9 | 0.8 | 0.8 | 0.7 | 0.7 | 0.6 | -0.1 |
| 12th Grade | - | - | - | - | 0.7 | 0.8 | 0.9 | 0.8 | 0.9 | 0.8 | 0.7 | 0.8 | 0.7 | 0.7 | 0.9 | 0.8 | 0.7 | 0.7 | 0.6 | 1.1 | 0.9 | 0.7 | 0.7 | 0.8 | +0.1 |
| Without a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 1.5 | 1.6 | 1.4 | 1.5 | 1.4 | 1.3 | 1.1 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.7 | 0.9 | 0.8 | 0.7 | 0.7 | 0.5 | 0.5 | 0.4 | -0.1 |
| 10th Grade | - | - | - | - | 1.1 | 1.7 | 1.7 | 1.7 | 1.6 | 1.7 | 1.3 | 1.3 | 1.0 | 1.1 | 1.1 | 1.0 | 1.1 | 0.8 | 1.0 | 0.9 | 0.8 | 0.8 | 0.7 | 0.5 | -0.1 |
| 12th Grade | - | - | - | - | 1.4 | 1.7 | 2.1 | 1.6 | 1.8 | 2.4 | 1.5 | 1.6 | 1.8 | 1.4 | 1.3 | 1.1 | 1.4 | 1.1 | 0.9 | 1.4 | 1.3 | 0.8 | 0.9 | 0.7 | -0.2 |
| Narcotics other than Heroin ${ }^{\mathrm{k}, \mathrm{l}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 6.6 | 6.1 | 6.4 | 6.6 | 7.2 | 8.2 | 9.7 | 9.8 | 10.2 | 10.6 | 9.9才 | 13.5 | 13.2 | 13.5 | 12.8 | 13.4 | 13.1 | 13.2 | 13.2 | 13.0 | 13.0 | 12.2 | 11.1 | 9.5 | -1.6 ss |

# TABLE 1 (cont.) <br> Trends in Lifetime Prevalence of Use of Various Drugs <br> in Grades 8, 10, and 12 

(Entries are percentages.)


#### Abstract

2013- 2014 


| Amphetamines ${ }^{\text {k }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 10.5 | 10.8 | 11.8 | 12.3 | 13.1 | 13.5 | 12.3 | 11.3 | 10.7 | 9.9 | 10.2 | 8.7 | 8.4 | 7.5 | 7.4 | 7.3 | 6.5 | 6.8 | 6.0 | 5.7 | 5.2 | $4.5 \ddagger$ | 6.9 | 6.7 | -0.2 |
| 10th Grade | 13.2 | 13.1 | 14.9 | 15.1 | 17.4 | 17.7 | 17.0 | 16.0 | 15.7 | 15.7 | 16.0 | 14.9 | 13.1 | 11.9 | 11.1 | 11.2 | 11.1 | 9.0 | 10.3 | 10.6 | 9.0 | 8.9 $\ddagger$ | 11.2 | 10.6 | -0.6 |
| 12th Grade | 15.4 | 13.9 | 15.1 | 15.7 | 15.3 | 15.3 | 16.5 | 16.4 | 16.3 | 15.6 | 16.2 | 16.8 | 14.4 | 15.0 | 13.1 | 12.4 | 11.4 | 10.5 | 9.9 | 11.1 | 12.2 | 12.0才 | 13.8 | 12.1 | -1.7 |
| Methamphetamine ${ }^{\text {n,o }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | 4.5 | 4.2 | 4.4 | 3.5 | 3.9 | 2.5 | 3.1 | 2.7 | 1.8 | 2.3 | 1.6 | 1.8 | 1.3 | 1.3 | 1.4 | 1.0 | -0.4 |
| 10th Grade | - | - | - | - | - | - | - | - | 7.3 | 6.9 | 6.4 | 6.1 | 5.2 | 5.3 | 4.1 | 3.2 | 2.8 | 2.4 | 2.8 | 2.5 | 2.1 | 1.8 | 1.6 | 1.4 | -0.2 |
| 12th Grade | - | - | - | - | - | - | - | - | 8.2 | 7.9 | 6.9 | 6.7 | 6.2 | 6.2 | 4.5 | 4.4 | 3.0 | 2.8 | 2.4 | 2.3 | 2.1 | 1.7 | 1.5 | 1.9 | +0.4 |
| Crystal Methamphetamine (Ice) ${ }^{\circ}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 3.3 | 2.9 | 3.1 | 3.4 | 3.9 | 4.4 | 4.4 | 5.3 | 4.8 | 4.0 | 4.1 | 4.7 | 3.9 | 4.0 | 4.0 | 3.4 | 3.4 | 2.8 | 2.1 | 1.8 | 2.1 | 1.7 | 2.0 | 1.3 | -0.6 |
| Sedatives (Barbiturates) ${ }^{\text {k,p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 6.2 | 5.5 | 6.3 | 7.0 | 7.4 | 7.6 | 8.1 | 8.7 | 8.9 | 9.2 | 8.7 | 9.5 | 8.8 | 9.9 | 10.5 | 10.2 | 9.3 | 8.5 | 8.2 | 7.5 | 7.0 | 6.9 | 7.5 | 6.8 | -0.6 |
| Methaqualone ${ }^{\text {e,k }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.3 | 1.6 | 0.8 | 1.4 | 1.2 | 2.0 | 1.7 | 1.6 | 1.8 | 0.8 | 1.1 | 1.5 | 1.0 | 1.3 | 1.3 | 1.2 | 1.0 | 0.8 | 0.7 | 0.4 | 0.6 | 0.8 | - | - | - |
| Tranquilizers ${ }^{\text {b,k }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.8 | 4.1 | 4.4 | 4.6 | 4.5 | 5.3 | 4.8 | 4.6 | 4.4 | $4.4 \ddagger$ | 5.0 | 4.3 | 4.4 | 4.0 | 4.1 | 4.3 | 3.9 | 3.9 | 3.9 | 4.4 | 3.4 | 3.0 | 2.9 | 2.9 | 0.0 |
| 10th Grade | 5.8 | 5.9 | 5.7 | 5.4 | 6.0 | 7.1 | 7.3 | 7.8 | 7.9 | $8.0 \ddagger$ | 9.2 | 8.8 | 7.8 | 7.3 | 7.1 | 7.2 | 7.4 | 6.8 | 7.0 | 7.3 | 6.8 | 6.3 | 5.5 | 5.8 | +0.3 |
| 12th Grade | 7.2 | 6.0 | 6.4 | 6.6 | 7.1 | 7.2 | 7.8 | 8.5 | 9.3 | $8.9 \ddagger$ | 10.3 | 11.4 | 10.2 | 10.6 | 9.9 | 10.3 | 9.5 | 8.9 | 9.3 | 8.5 | 8.7 | 8.5 | 7.7 | 7.4 | -0.3 |
| Any Prescription Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 24.0 | 23.9 | 22.2 | 21.5 | 20.9 | 21.6 | 21.7 | 21.2 $\ddagger$ | 22.2 | 19.9 | -2.3 s |
| Rohypnol ${ }^{\text {r }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 1.5 | 1.1 | 1.4 | 1.3 | 1.0 | 1.1 | 0.8 | 1.0 | 1.0 | 1.1 | 1.0 | 1.0 | 0.7 | 0.7 | 0.9 | 2.0 | 1.0 | 0.7 | 0.6 | -0.1 |
| 10th Grade | - | - | - | - | - | 1.5 | 1.7 | 2.0 | 1.8 | 1.3 | 1.5 | 1.3 | 1.0 | 1.2 | 1.0 | 0.8 | 1.3 | 0.9 | 0.7 | 1.4 | 1.2 | 0.8 | 1.1 | 1.0 | -0.1 |
| 12th Grade | - | - | - | - | - | 1.2 | 1.8 | 3.0 | 2.0 | 1.5 | 1.7 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Alcohol ${ }^{\text {s }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 70.1 | $69.3 \ddagger$ | 55.7 | 55.8 | 54.5 | 55.3 | 53.8 | 52.5 | 52.1 | 51.7 | 50.5 | 47.0 | 45.6 | 43.9 | 41.0 | 40.5 | 38.9 | 38.9 | 36.6 | 35.8 | 33.1 | 29.5 | 27.8 | 26.8 | -1.0 |
| 10th Grade | 83.8 | 82.3 $\ddagger$ | 71.6 | 71.1 | 70.5 | 71.8 | 72.0 | 69.8 | 70.6 | 71.4 | 70.1 | 66.9 | 66.0 | 64.2 | 63.2 | 61.5 | 61.7 | 58.3 | 59.1 | 58.2 | 56.0 | 54.0 | 52.1 | 49.3 | -2.8 s |
| 12th Grade | 88.0 | 87.5 $\ddagger$ | 80.0 | 80.4 | 80.7 | 79.2 | 81.7 | 81.4 | 80.0 | 80.3 | 79.7 | 78.4 | 76.6 | 76.8 | 75.1 | 72.7 | 72.2 | 71.9 | 72.3 | 71.0 | 70.0 | 69.4 | 68.2 | 66.0 | -2.2 s |
| Been Drunk ${ }^{\text {o }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 26.7 | 26.8 | 26.4 | 25.9 | 25.3 | 26.8 | 25.2 | 24.8 | 24.8 | 25.1 | 23.4 | 21.3 | 20.3 | 19.9 | 19.5 | 19.5 | 17.9 | 18.0 | 17.4 | 16.3 | 14.8 | 12.8 | 12.2 | 10.8 | -1.4 s |
| 10th Grade | 50.0 | 47.7 | 47.9 | 47.2 | 46.9 | 48.5 | 49.4 | 46.7 | 48.9 | 49.3 | 48.2 | 44.0 | 42.4 | 42.3 | 42.1 | 41.4 | 41.2 | 37.2 | 38.6 | 36.9 | 35.9 | 34.6 | 33.5 | 30.2 | -3.4 ss |
| 12th Grade | 65.4 | 63.4 | 62.5 | 62.9 | 63.2 | 61.8 | 64.2 | 62.4 | 62.3 | 62.3 | 63.9 | 61.6 | 58.1 | 60.3 | 57.5 | 56.4 | 55.1 | 54.7 | 56.5 | 54.1 | 51.0 | 54.2 | 52.3 | 49.8 | -2.5 |

TABLE 1 (cont.)
Trends in Lifetime Prevalence of Use of Various Drugs
in Grades 8, 10, and 12
(Entries are percentages.)

|  | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\begin{gathered} 2013- \\ 2014 \\ \text { change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Flavored Alcoholic Beverages ${ }^{\text {e,n }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 37.9 | 35.5 | 35.5 | 34.0 | 32.8 | 29.4 | 30.0 | 27.0 | 23.5 | 21.9 | 19.2 | -2.7 s |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 58.6 | 58.8 | 58.1 | 55.7 | 53.5 | 51.4 | 51.3 | 48.4 | 46.7 | 44.9 | 42.3 | -2.6 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 71.0 | 73.6 | 69.9 | 68.4 | 65.5 | 67.4 | 62.6 | 62.4 | 60.5 | 58.9 | 57.5 | -1.3 |
| Cigarettes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 44.0 | 45.2 | 45.3 | 46.1 | 46.4 | 49.2 | 47.3 | 45.7 | 44.1 | 40.5 | 36.6 | 31.4 | 28.4 | 27.9 | 25.9 | 24.6 | 22.1 | 20.5 | 20.1 | 20.0 | 18.4 | 15.5 | 14.8 | 13.5 | -1.3 |
| 10th Grade | 55.1 | 53.5 | 56.3 | 56.9 | 57.6 | 61.2 | 60.2 | 57.7 | 57.6 | 55.1 | 52.8 | 47.4 | 43.0 | 40.7 | 38.9 | 36.1 | 34.6 | 31.7 | 32.7 | 33.0 | 30.4 | 27.7 | 25.7 | 22.6 | -3.1 ss |
| 12th Grade | 63.1 | 61.8 | 61.9 | 62.0 | 64.2 | 63.5 | 65.4 | 65.3 | 64.6 | 62.5 | 61.0 | 57.2 | 53.7 | 52.8 | 50.0 | 47.1 | 46.2 | 44.7 | 43.6 | 42.2 | 40.0 | 39.5 | 38.1 | 34.4 | -3.7 ss |
| Smokeless Tobacco ${ }^{\text {t }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 22.2 | 20.7 | 18.7 | 19.9 | 20.0 | 20.4 | 16.8 | 15.0 | 14.4 | 12.8 | 11.7 | 11.2 | 11.3 | 11.0 | 10.1 | 10.2 | 9.1 | 9.8 | 9.6 | 9.9 | 9.7 | 8.1 | 7.9 | 8.0 | +0.1 |
| 10th Grade | 28.2 | 26.6 | 28.1 | 29.2 | 27.6 | 27.4 | 26.3 | 22.7 | 20.4 | 19.1 | 19.5 | 16.9 | 14.6 | 13.8 | 14.5 | 15.0 | 15.1 | 12.2 | 15.2 | 16.8 | 15.6 | 15.4 | 14.0 | 13.6 | -0.4 |
| 12th Grade | - | 32.4 | 31.0 | 30.7 | 30.9 | 29.8 | 25.3 | 26.2 | 23.4 | 23.1 | 19.7 | 18.3 | 17.0 | 16.7 | 17.5 | 15.2 | 15.1 | 15.6 | 16.3 | 17.6 | 16.9 | 17.4 | 17.2 | 15.1 | -2.1 |
| Steroids ${ }^{\text {k,u }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.9 | 1.7 | 1.6 | 2.0 | 2.0 | 1.8 | 1.8 | 2.3 | 2.7 | 3.0 | 2.8 | 2.5 | 2.5 | 1.9 | 1.7 | 1.6 | 1.5 | 1.4 | 1.3 | 1.1 | 1.2 | 1.2 | 1.1 | 1.0 | -0.1 |
| 10th Grade | 1.8 | 1.7 | 1.7 | 1.8 | 2.0 | 1.8 | 2.0 | 2.0 | 2.7 | 3.5 | 3.5 | 3.5 | 3.0 | 2.4 | 2.0 | 1.8 | 1.8 | 1.4 | 1.3 | 1.6 | 1.4 | 1.3 | 1.3 | 1.4 | +0.2 |
| 12th Grade | 2.1 | 2.1 | 2.0 | 2.4 | 2.3 | 1.9 | 2.4 | 2.7 | 2.9 | 2.5 | 3.7 | 4.0 | 3.5 | 3.4 | 2.6 | 2.7 | 2.2 | 2.2 | 2.2 | 2.0 | 1.8 | 1.8 | 2.1 | 1.9 | -0.2 |
| Source. The Monitoring the Future study, theNote: See footnotes following Table 5 -5e. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TABLE 2

## Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12

(Entries are percentages.)


TABLE 2 (cont.)
Trends in Annual Prevalence of Use of Various Drugs
in Grades 8, 10, and 12
(Entries are percentages.)

|  | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | 2008 | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ | $\begin{array}{r} 2013- \\ 2014 \\ \text { change } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hallucinogens other than LSD ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.7 | 1.1 | 1.0 | 1.3 | 1.7 | 2.0 | 1.8 | 1.6 | 1.5 | $1.4 \ddagger$ | 2.4 | 2.1 | 2.1 | 1.9 | 2.0 | 1.8 | 1.6 | 1.6 | 1.5 | 1.8 | 1.8 | 1.3 | 1.2 | 1.0 | -0.2 |
| 10th Grade | 1.3 | 1.4 | 1.9 | 2.4 | 2.8 | 3.3 | 3.3 | 3.4 | 3.2 | 3.1才 | 4.3 | 4.0 | 3.6 | 3.7 | 3.5 | 3.7 | 3.8 | 3.3 | 3.5 | 3.5 | 3.5 | 3.0 | 2.7 | 2.6 | -0.2 |
| 12th Grade | 2.0 | 1.7 | 2.2 | 3.1 | 3.8 | 4.4 | 4.6 | 4.6 | 4.3 | $4.4 \ddagger$ | 5.9 | 5.4 | 5.4 | 5.6 | 5.0 | 4.6 | 4.8 | 5.0 | 4.2 | 4.8 | 4.3 | 4.0 | 3.7 | 3.0 | -0.6 |
| PCP ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.4 | 1.4 | 1.4 | 1.6 | 1.8 | 2.6 | 2.3 | 2.1 | 1.8 | 2.3 | 1.8 | 1.1 | 1.3 | 0.7 | 1.3 | 0.7 | 0.9 | 1.1 | 1.0 | 1.0 | 1.3 | 0.9 | 0.7 | 0.8 | +0.1 |
| Ecstasy (MDMA) ${ }^{\text {g }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 2.3 | 2.3 | 1.8 | 1.7 | 3.1 | 3.5 | 2.9 | 2.1 | 1.7 | 1.7 | 1.4 | 1.5 | 1.7 | 1.3 | 2.4 | 1.7 | 1.1 | 1.1 | 0.9 | -0.2 |
| 10th Grade | - | - | - | - | - | 4.6 | 3.9 | 3.3 | 4.4 | 5.4 | 6.2 | 4.9 | 3.0 | 2.4 | 2.6 | 2.8 | 3.5 | 2.9 | 3.7 | 4.7 | 4.5 | 3.0 | 3.6 | 2.3 | -1.2 ss |
| 12th Grade | - | - | - | - | - | 4.6 | 4.0 | 3.6 | 5.6 | 8.2 | 9.2 | 7.4 | 4.5 | 4.0 | 3.0 | 4.1 | 4.5 | 4.3 | 4.3 | 4.5 | 5.3 | 3.8 | 4.0 | 3.6 | -0.4 |
| Salvia ${ }^{\text {n,o }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.7 | 1.6 | 1.4 | 1.2 | 0.6 | -0.6 ss |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3.7 | 3.9 | 2.5 | 2.3 | 1.8 | -0.5 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.7 | 5.5 | 5.9 | 4.4 | 3.4 | 1.8 | -1.6 sss |
| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.1 | 1.5 | 1.7 | 2.1 | 2.6 | 3.0 | 2.8 | 3.1 | 2.7 | 2.6 | 2.5 | 2.3 | 2.2 | 2.0 | 2.2 | 2.0 | 2.0 | 1.8 | 1.6 | 1.6 | 1.4 | 1.2 | 1.0 | 1.0 | +0.1 |
| 10th Grade | 2.2 | 1.9 | 2.1 | 2.8 | 3.5 | 4.2 | 4.7 | 4.7 | 4.9 | 4.4 | 3.6 | 4.0 | 3.3 | 3.7 | 3.5 | 3.2 | 3.4 | 3.0 | 2.7 | 2.2 | 1.9 | 2.0 | 1.9 | 1.5 | -0.4 |
| 12th Grade | 3.5 | 3.1 | 3.3 | 3.6 | 4.0 | 4.9 | 5.5 | 5.7 | 6.2 | 5.0 | 4.8 | 5.0 | 4.8 | 5.3 | 5.1 | 5.7 | 5.2 | 4.4 | 3.4 | 2.9 | 2.9 | 2.7 | 2.6 | 2.6 | -0.1 |
| Crack |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.7 | 0.9 | 1.0 | 1.3 | 1.6 | 1.8 | 1.7 | 2.1 | 1.8 | 1.8 | 1.7 | 1.6 | 1.6 | 1.3 | 1.4 | 1.3 | 1.3 | 1.1 | 1.1 | 1.0 | 0.9 | 0.6 | 0.6 | 0.7 | +0.1 |
| 10th Grade | 0.9 | 0.9 | 1.1 | 1.4 | 1.8 | 2.1 | 2.2 | 2.5 | 2.4 | 2.2 | 1.8 | 2.3 | 1.6 | 1.7 | 1.7 | 1.3 | 1.3 | 1.3 | 1.2 | 1.0 | 0.9 | 0.8 | 0.8 | 0.5 | -0.3 ss |
| 12th Grade | 1.5 | 1.5 | 1.5 | 1.9 | 2.1 | 2.1 | 2.4 | 2.5 | 2.7 | 2.2 | 2.1 | 2.3 | 2.2 | 2.3 | 1.9 | 2.1 | 1.9 | 1.6 | 1.3 | 1.4 | 1.0 | 1.2 | 1.1 | 1.1 | 0.0 |
| Other Cocaine ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.0 | 1.2 | 1.3 | 1.7 | 2.1 | 2.5 | 2.2 | 2.4 | 2.3 | 1.9 | 1.9 | 1.8 | 1.6 | 1.6 | 1.7 | 1.6 | 1.5 | 1.4 | 1.3 | 1.3 | 1.1 | 1.0 | 0.8 | 0.8 | 0.0 |
| 10th Grade | 2.1 | 1.7 | 1.8 | 2.4 | 3.0 | 3.5 | 4.1 | 4.0 | 4.4 | 3.8 | 3.0 | 3.4 | 2.8 | 3.3 | 3.0 | 2.9 | 3.1 | 2.6 | 2.3 | 1.9 | 1.7 | 1.8 | 1.6 | 1.3 | -0.2 |
| 12th Grade | 3.2 | 2.6 | 2.9 | 3.0 | 3.4 | 4.2 | 5.0 | 4.9 | 5.8 | 4.5 | 4.4 | 4.4 | 4.2 | 4.7 | 4.5 | 5.2 | 4.5 | 4.0 | 3.0 | 2.6 | 2.6 | 2.4 | 2.4 | 2.4 | 0.0 |
| Heroin ${ }^{\text {i }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.7 | 0.7 | 0.7 | 1.2 | 1.4 | 1.6 | 1.3 | 1.3 | 1.4 | 1.1 | 1.0 | 0.9 | 0.9 | 1.0 | 0.8 | 0.8 | 0.8 | 0.9 | 0.7 | 0.8 | 0.7 | 0.5 | 0.5 | 0.5 | 0.0 |
| 10th Grade | 0.5 | 0.6 | 0.7 | 0.9 | 1.1 | 1.2 | 1.4 | 1.4 | 1.4 | 1.4 | 0.9 | 1.1 | 0.7 | 0.9 | 0.9 | 0.9 | 0.8 | 0.8 | 0.9 | 0.8 | 0.8 | 0.6 | 0.6 | 0.5 | -0.1 |
| 12th Grade | 0.4 | 0.6 | 0.5 | 0.6 | 1.1 | 1.0 | 1.2 | 1.0 | 1.1 | 1.5 | 0.9 | 1.0 | 0.8 | 0.9 | 0.8 | 0.8 | 0.9 | 0.7 | 0.7 | 0.9 | 0.8 | 0.6 | 0.6 | 0.6 | 0.0 |
| With a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.9 | 1.0 | 0.8 | 0.8 | 0.9 | 0.6 | 0.7 | 0.6 | 0.6 | 0.7 | 0.6 | 0.5 | 0.6 | 0.5 | 0.5 | 0.6 | 0.5 | 0.4 | 0.3 | 0.4 | +0.1 |
| 10th Grade | - | - | - | - | 0.6 | 0.7 | 0.7 | 0.8 | 0.6 | 0.5 | 0.4 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.6 | 0.5 | 0.5 | 0.4 | 0.5 | 0.4 | 0.0 |
| 12th Grade | - | - | - | - | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.3 | 0.7 | 0.6 | 0.4 | 0.4 | 0.5 | +0.2 |
| Without a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.8 | 1.0 | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 | 0.6 | 0.4 | 0.5 | 0.4 | 0.3 | 0.3 | 0.2 | -0.1 |
| 10th Grade | - | - | - | - | 0.8 | 0.9 | 1.1 | 1.0 | 1.1 | 1.1 | 0.7 | 0.8 | 0.5 | 0.7 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 | 0.3 | 0.0 |
| 12th Grade | - | - | - | - | 1.0 | 1.0 | 1.2 | 0.8 | 1.0 | 1.6 | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | 0.6 | 1.0 | 0.5 | 0.6 | 0.8 | 0.7 | 0.4 | 0.4 | 0.5 | 0.0 |

TABLE 2 (cont.)
Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12
(Entries are percentages.)


Crystal Methamphetamine (Ice) ${ }^{\circ}$


Bath salts (synthetic stimulants) ${ }^{\mathrm{n}, \mathrm{o}}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.8 | 1.0 | 0.5 | -0.5 s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.6 | 0.9 | 0.9 | -0.1 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.3 | 0.9 | 0.9 | 0.0 |

TABLE 2 (cont.)
Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12
(Entries are percentages.)


TABLE 2 (cont.)
Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12
(Entries are percentages.)

|  | $\underline{1991}$ | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | $\underline{2003}$ | 2004 | $\underline{2005}$ | $\underline{2006}$ | 2007 | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | 2012 | 2013 | 2014 | $\begin{gathered} \text { 2013- } \\ 2014 \\ \text { change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Flavored Alcoholic <br> Beverages ${ }^{\text {e,n,y }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 30.4 | 27.9 | 26.8 | 26.0 | 25.0 | 22.2 | 21.9 | 19.2 | 17.0 | 15.7 | 13.4 | -2.3 s |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 49.7 | 48.5 | 48.8 | 45.9 | 43.4 | 41.5 | 41.0 | 38.3 | 37.8 | 35.6 | 33.2 | -2.4 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | 55.2 | 55.8 | 58.4 | 54.7 | 53.6 | 51.8 | 53.4 | 47.9 | 47.0 | 44.4 | 44.2 | 43.6 | -0.6 |
| Alcoholic Beverages containing Caffeine ${ }^{\text {n,0,2 }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 11.8 | 10.9 | 10.2 | 9.5 | -0.8 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 22.5 | 19.7 | 16.9 | 14.3 | -2.7 s |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 26.4 | 26.4 | 23.5 | 20.0 | -3.6 ss |
| Bidis ${ }^{\mathrm{n}, \mathrm{o}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | 3.9 | 2.7 | 2.7 | 2.0 | 1.7 | 1.6 | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | 6.4 | 4.9 | 3.1 | 2.8 | 2.1 | 1.6 | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | 9.2 | 7.0 | 5.9 | 4.0 | 3.6 | 3.3 | 2.3 | 1.7 | 1.9 | 1.5 | 1.4 | - | - | - | - | - |
| Kreteks ${ }^{\text {n,o }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | 2.6 | 2.6 | 2.0 | 1.9 | 1.4 | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | 6.0 | 4.9 | 3.8 | 3.7 | 2.8 | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | 10.1 | 8.4 | 6.7 | 6.5 | 7.1 | 6.2 | 6.8 | 6.8 | 5.5 | 4.6 | 2.9 | 3.0 | 1.6 | 1.6 | 0.0 |
| Tobacco using a Hookah ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 17.1 | 18.5 | 18.3 | 21.4 | 22.9 | +1.5 |
| Small cigars ${ }^{\text {e,n }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 23.1 | 19.5 | 19.9 | 20.4 | 18.9 | -1.5 |
| Dissolvable Tobacco |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Products ${ }^{\mathrm{e}, n}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.0 | 1.1 | 1.1 | 0.0 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.6 | 1.2 | 1.3 | +0.1 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.5 | 1.6 | 1.9 | 1.1 | -0.8 |
| Snus ${ }^{\text {e,n }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2.4 | 2.0 | 2.2 | +0.2 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6.9 | 5.2 | 4.5 | -0.6 |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 7.9 | 7.9 | 7.7 | 5.8 | -1.9 |
| Steroids ${ }^{\text {k,u }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.0 | 1.1 | 0.9 | 1.2 | 1.0 | 0.9 | 1.0 | 1.2 | 1.7 | 1.7 | 1.6 | 1.5 | 1.4 | 1.1 | 1.1 | 0.9 | 0.8 | 0.9 | 0.8 | 0.5 | 0.7 | 0.6 | 0.6 | 0.6 | 0.0 |
| 10th Grade | 1.1 | 1.1 | 1.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.2 | 1.7 | 2.2 | 2.1 | 2.2 | 1.7 | 1.5 | 1.3 | 1.2 | 1.1 | 0.9 | 0.8 | 1.0 | 0.9 | 0.8 | 0.8 | 0.8 | -0.1 |
| 12th Grade | 1.4 | 1.1 | 1.2 | 1.3 | 1.5 | 1.4 | 1.4 | 1.7 | 1.8 | 1.7 | 2.4 | 2.5 | 2.1 | 2.5 | 1.5 | 1.8 | 1.4 | 1.5 | 1.5 | 1.5 | 1.2 | 1.3 | 1.5 | 1.5 | 0.0 |
| Source. The Monitoring the Future study, the University of Michigan Note: $\quad$ See footnotes following Table 5-5e. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TABLE 3

## Trends in 30-Day Prevalence of Use of Various Drugs in Grades 8, 10, and 12

|  | Percentage who used in last 30 days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 2013- \\ 2014 \\ \text { change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1991 | 1992 | 1993 | 1994 | $\underline{1995}$ | $\underline{1996}$ | 1997 | 1998 | $\underline{1999}$ | 2000 | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\underline{2010}$ | $\underline{2011}$ | $\underline{2012}$ | $\underline{2013}$ | $\underline{2014}$ |  |
| Any Illicit Drug ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 5.7 | 6.8 | 8.4 | 10.9 | 12.4 | 14.6 | 12.9 | 12.1 | 12.2 | 11.9 | 11.7 | 10.4 | 9.7 | 8.4 | 8.5 | 8.1 | 7.4 | 7.6 | 8.1 | 9.5 | 8.5 | $7.7 \ddagger$ | 8.7 | 8.3 | -0.4 |
| 10th Grade | 11.6 | 11.0 | 14.0 | 18.5 | 20.2 | 23.2 | 23.0 | 21.5 | 22.1 | 22.5 | 22.7 | 20.8 | 19.5 | 18.3 | 17.3 | 16.8 | 16.9 | 15.8 | 17.8 | 18.5 | 19.2 | 18.6 $\ddagger$ | 19.2 | 18.5 | -0.7 |
| 12th Grade | 16.4 | 14.4 | 18.3 | 21.9 | 23.8 | 24.6 | 26.2 | 25.6 | 25.9 | 24.9 | 25.7 | 25.4 | 24.1 | 23.4 | 23.1 | 21.5 | 21.9 | 22.3 | 23.3 | 23.8 | 25.2 | 25.2 $\ddagger$ | 25.2 | 23.7 | $-1.5$ |
| Any Illicit Drug other than Marijuana ${ }^{a, b}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.8 | 4.7 | 5.3 | 5.6 | 6.5 | 6.9 | 6.0 | 5.5 | 5.5 | 5.6 $\ddagger$ | 5.5 | 4.7 | 4.7 | 4.1 | 4.1 | 3.8 | 3.6 | 3.8 | 3.5 | 3.5 | 3.4 | 2.6 $\ddagger$ | 3.6 | 3.3 | -0.2 |
| 10th Grade | 5.5 | 5.7 | 6.5 | 7.1 | 8.9 | 8.9 | 8.8 | 8.6 | 8.6 | $8.5 \ddagger$ | 8.7 | 8.1 | 6.9 | 6.9 | 6.4 | 6.3 | 6.9 | 5.3 | 5.7 | 5.8 | 5.4 | $5.0 \ddagger$ | 4.9 | 5.6 | +0.7 |
| 12th Grade | 7.1 | 6.3 | 7.9 | 8.8 | 10.0 | 9.5 | 10.7 | 10.7 | 10.4 | 10.4 $\ddagger$ | 11.0 | 11.3 | 10.4 | 10.8 | 10.3 | 9.8 | 9.5 | 9.3 | 8.6 | 8.6 | 8.9 | $8.4 \ddagger$ | 8.2 | 7.7 | $-0.5$ |
| Any Illicit Drug including Inhalants ${ }^{\text {a,c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 8.8 | 10.0 | 12.0 | 14.3 | 16.1 | 17.5 | 16.0 | 14.9 | 15.1 | 14.4 | 14.0 | 12.6 | 12.1 | 11.2 | 11.2 | 10.9 | 10.1 | 10.4 | 10.6 | 11.7 | 10.5 | $9.5 \ddagger$ | 10.0 | 9.5 | -0.4 |
| 10th Grade | 13.1 | 12.6 | 15.5 | 20.0 | 21.6 | 24.5 | 24.1 | 22.5 | 23.1 | 23.6 | 23.6 | 21.7 | 20.5 | 19.3 | 18.4 | 17.7 | 18.1 | 16.8 | 18.8 | 19.4 | 20.1 | 19.3 $\ddagger$ | 20.0 | 19.1 | -0.9 |
| 12th Grade | 17.8 | 15.5 | 19.3 | 23.0 | 24.8 | 25.5 | 26.9 | 26.6 | 26.4 | 26.4 | 26.5 | 25.9 | 24.6 | 23.3 | 24.2 | 22.1 | 22.8 | 22.8 | 24.1 | 24.5 | 26.2 | 25.2 $\ddagger$ | 26.5 | 24.3 | -2.2 |
| Marijuana/Hashish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.2 | 3.7 | 5.1 | 7.8 | 9.1 | 11.3 | 10.2 | 9.7 | 9.7 | 9.1 | 9.2 | 8.3 | 7.5 | 6.4 | 6.6 | 6.5 | 5.7 | 5.8 | 6.5 | 8.0 | 7.2 | 6.5 | 7.0 | 6.5 | -0.5 |
| 10th Grade | 8.7 | 8.1 | 10.9 | 15.8 | 17.2 | 20.4 | 20.5 | 18.7 | 19.4 | 19.7 | 19.8 | 17.8 | 17.0 | 15.9 | 15.2 | 14.2 | 14.2 | 13.8 | 15.9 | 16.7 | 17.6 | 17.0 | 18.0 | 16.6 | -1.4 |
| 12th Grade | 13.8 | 11.9 | 15.5 | 19.0 | 21.2 | 21.9 | 23.7 | 22.8 | 23.1 | 21.6 | 22.4 | 21.5 | 21.2 | 19.9 | 19.8 | 18.3 | 18.8 | 19.4 | 20.6 | 21.4 | 22.6 | 22.9 | 22.7 | 21.2 | $-1.6$ |
| Synthetic Marijuana ${ }^{\text {n,o }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 4.4 | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6.8 | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2.7 | - |
| Inhalants ${ }^{\text {c,d }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 4.4 | 4.7 | 5.4 | 5.6 | 6.1 | 5.8 | 5.6 | 4.8 | 5.0 | 4.5 | 4.0 | 3.8 | 4.1 | 4.5 | 4.2 | 4.1 | 3.9 | 4.1 | 3.8 | 3.6 | 3.2 | 2.7 | 2.3 | 2.2 | -0.1 |
| 10th Grade | 2.7 | 2.7 | 3.3 | 3.6 | 3.5 | 3.3 | 3.0 | 2.9 | 2.6 | 2.6 | 2.4 | 2.4 | 2.2 | 2.4 | 2.2 | 2.3 | 2.5 | 2.1 | 2.2 | 2.0 | 1.7 | 1.4 | 1.3 | 1.1 | -0.3 |
| 12th Grade | 2.4 | 2.3 | 2.5 | 2.7 | 3.2 | 2.5 | 2.5 | 2.3 | 2.0 | 2.2 | 1.7 | 1.5 | 1.5 | 1.5 | 2.0 | 1.5 | 1.2 | 1.4 | 1.2 | 1.4 | 1.0 | 0.9 | 1.0 | 0.7 | -0.2 |
| Nitrites ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.4 | 0.3 | 0.6 | 0.4 | 0.4 | 0.7 | 0.7 | 1.0 | 0.4 | 0.3 | 0.5 | 0.6 | 0.7 | 0.7 | 0.5 | 0.3 | 0.5 | 0.3 | 0.6 | - | - | - | - | - | - |
| Hallucinogens ${ }^{\text {b,f }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.8 | 1.1 | 1.2 | 1.3 | 1.7 | 1.9 | 1.8 | 1.4 | 1.3 | $1.2 \ddagger$ | 1.6 | 1.2 | 1.2 | 1.0 | 1.1 | 0.9 | 1.0 | 0.9 | 0.9 | 1.0 | 1.0 | 0.6 | 0.8 | 0.5 | -0.3 ~ |
| 10th Grade | 1.6 | 1.8 | 1.9 | 2.4 | 3.3 | 2.8 | 3.3 | 3.2 | 2.9 | $2.3 \ddagger$ | 2.1 | 1.6 | 1.5 | 1.6 | 1.5 | 1.5 | 1.7 | 1.3 | 1.4 | 1.6 | 1.4 | 1.2 | 1.1 | 1.2 | 0.0 |
| 12th Grade | 2.2 | 2.1 | 2.7 | 3.1 | 4.4 | 3.5 | 3.9 | 3.8 | 3.5 | $2.6 \ddagger$ | 3.3 | 2.3 | 1.8 | 1.9 | 1.9 | 1.5 | 1.7 | 2.2 | 1.6 | 1.9 | 1.6 | 1.6 | 1.4 | 1.5 | +0.1 |
| LSD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.6 | 0.9 | 1.0 | 1.1 | 1.4 | 1.5 | 1.5 | 1.1 | 1.1 | 1.0 | 1.0 | 0.7 | 0.6 | 0.5 | 0.5 | 0.4 | 0.5 | 0.5 | 0.5 | 0.6 | 0.5 | 0.3 | 0.5 | 0.3 | -0.2 ~ |
| 10th Grade | 1.5 | 1.6 | 1.6 | 2.0 | 3.0 | 2.4 | 2.8 | 2.7 | 2.3 | 1.6 | 1.5 | 0.7 | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 | 0.7 | 0.5 | 0.7 | 0.7 | 0.5 | 0.6 | 0.6 | +0.1 |
| 12th Grade | 1.9 | 2.0 | 2.4 | 2.6 | 4.0 | 2.5 | 3.1 | 3.2 | 2.7 | 1.6 | 2.3 | 0.7 | 0.6 | 0.7 | 0.7 | 0.6 | 0.6 | 1.1 | 0.5 | 0.8 | 0.8 | 0.8 | 0.8 | 1.0 | +0.3 |
| Hallucinogens other than LSD ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.3 | 0.4 | 0.5 | 0.7 | 0.8 | 0.9 | 0.7 | 0.7 | 0.6 | $0.6 \ddagger$ | 1.1 | 1.0 | 1.0 | 0.8 | 0.9 | 0.7 | 0.7 | 0.7 | 0.7 | 0.8 | 0.7 | 0.5 | 0.5 | 0.4 | $-0.1$ |
| 10th Grade | 0.4 | 0.5 | 0.7 | 1.0 | 1.0 | 1.0 | 1.2 | 1.4 | 1.2 | $1.2 \ddagger$ | 1.4 | 1.4 | 1.2 | 1.4 | 1.3 | 1.3 | 1.4 | 1.0 | 1.1 | 1.2 | 1.1 | 0.9 | 0.8 | 0.8 | 0.0 |
| 12th Grade | 0.7 | 0.5 | 0.8 | 1.2 | 1.3 | 1.6 | 1.7 | 1.6 | 1.6 | $1.7 \ddagger$ | 1.9 | 2.0 | 1.5 | 1.7 | 1.6 | 1.3 | 1.4 | 1.6 | 1.4 | 1.5 | 1.2 | 1.3 | 1.0 | 1.0 | 0.0 |

## TABLE 3 (cont.)

## Trends in 30-Day Prevalence of Use of Various Drugs

 in Grades 8, 10, and 12| 1991 |
| :---: |
|  |  |

PCP ${ }^{e}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.5 | 0.6 | 1.0 | 0.7 | 0.6 | 1.3 | 0.7 | 1.0 | 0.8 | 0.9 | 0.5 | 0.4 | 0.6 | 0.4 | 0.7 | 0.4 | 0.5 | 0.6 | 0.5 | 0.8 | 0.8 | 0.5 | 0.4 | - | - |



| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.5 | 0.7 | 0.7 | 1.0 | 1.2 | 1.3 | 1.1 | 1.4 | 1.3 | 1.2 | 1.2 | 1.1 | 0.9 | 0.9 | 1.0 | 1.0 | 0.9 | 0.8 | 0.8 | 0.6 | 0.8 | 0.5 | 0.5 | 0.5 | 0.0 |
| 10th Grade | 0.7 | 0.7 | 0.9 | 1.2 | 1.7 | 1.7 | 2.0 | 2.1 | 1.8 | 1.8 | 1.3 | 1.6 | 1.3 | 1.7 | 1.5 | 1.5 | 1.3 | 1.2 | 0.9 | 0.9 | 0.7 | 0.8 | 0.8 | 0.6 | -0.2 |
| 12th Grade | 1.4 | 1.3 | 1.3 | 1.5 | 1.8 | 2.0 | 2.3 | 2.4 | 2.6 | 2.1 | 2.1 | 2.3 | 2.1 | 2.3 | 2.3 | 2.5 | 2.0 | 1.9 | 1.3 | 1.3 | 1.1 | 1.1 | 1.1 | 1.0 | -0.1 |
| Crack |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.3 | 0.5 | 0.4 | 0.7 | 0.7 | 0.8 | 0.7 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.4 | 0.5 | 0.3 | 0.3 | 0.3 | 0.0 |
| 10th Grade | 0.3 | 0.4 | 0.5 | 0.6 | 0.9 | 0.8 | 0.9 | 1.1 | 0.8 | 0.9 | 0.7 | 1.0 | 0.7 | 0.8 | 0.7 | 0.7 | 0.5 | 0.5 | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 | 0.3 | -0.1 |
| 12th Grade | 0.7 | 0.6 | 0.7 | 0.8 | 1.0 | 1.0 | 0.9 | 1.0 | 1.1 | 1.0 | 1.1 | 1.2 | 0.9 | 1.0 | 1.0 | 0.9 | 0.9 | 0.8 | 0.6 | 0.7 | 0.5 | 0.6 | 0.6 | 0.7 | 0.0 |
| Other Cocaine ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.5 | 0.5 | 0.6 | 0.9 | 1.0 | 1.0 | 0.8 | 1.0 | 1.1 | 0.9 | 0.9 | 0.8 | 0.7 | 0.7 | 0.7 | 0.7 | 0.6 | 0.6 | 0.7 | 0.5 | 0.6 | 0.3 | 0.3 | 0.4 | 0.0 |
| 10th Grade | 0.6 | 0.6 | 0.7 | 1.0 | 1.4 | 1.3 | 1.6 | 1.8 | 1.6 | 1.6 | 1.2 | 1.3 | 1.1 | 1.5 | 1.3 | 1.3 | 1.1 | 1.0 | 0.8 | 0.7 | 0.6 | 0.7 | 0.7 | 0.5 | -0.2 |
| 12th Grade | 1.2 | 1.0 | 1.2 | 1.3 | 1.3 | 1.6 | 2.0 | 2.0 | 2.5 | 1.7 | 1.8 | 1.9 | 1.8 | 2.2 | 2.0 | 2.4 | 1.7 | 1.7 | 1.1 | 1.1 | 1.0 | 1.0 | 0.9 | 0.9 | 0.0 |


| Heroin ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.3 | 0.4 | 0.4 | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.6 | 0.5 | 0.4 | 0.5 | 0.5 | 0.3 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.2 | 0.3 | 0.3 | 0.0 |
| 10th Grade | 0.2 | 0.2 | 0.3 | 0.4 | 0.6 | 0.5 | 0.6 | 0.7 | 0.7 | 0.5 | 0.3 | 0.5 | 0.3 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.3 | 0.4 | +0.1 |
| 12th Grade | 0.2 | 0.3 | 0.2 | 0.3 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.7 | 0.4 | 0.5 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.4 | +0.1 |
| With a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.4 | 0.5 | 0.4 | 0.5 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.0 |
| 10th Grade | - | - | - | - | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | +0.1 |
| 12th Grade | - | - | - | - | 0.3 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 | 0.1 | 0.4 | 0.4 | 0.3 | 0.2 | 0.3 | +0.1 |
| Without a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.3 | 0.4 | 0.4 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 | -0.1 |
| 10th Grade | - | - | - | - | 0.3 | 0.3 | 0.4 | 0.5 | 0.5 | 0.4 | 0.2 | 0.4 | 0.2 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.0 |
| 12th Grade | - | - | - | - | 0.6 | 0.4 | 0.6 | 0.4 | 0.4 | 0.7 | 0.3 | 0.5 | 0.4 | 0.3 | 0.5 | 0.3 | 0.4 | 0.2 | 0.3 | 0.4 | 0.4 | 0.2 | 0.2 | 0.4 | +0.1 |
| Narcotics other than Heroin ${ }^{\text {k,l }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.1 | 1.2 | 1.3 | 1.5 | 1.8 | 2.0 | 2.3 | 2.4 | 2.6 | 2.9 | $3.0 \ddagger$ | 4.0 | 4.1 | 4.3 | 3.9 | 3.8 | 3.8 | 3.8 | 4.1 | 3.6 | 3.6 | 3.0 | 2.8 | 2.2 | -0.6 ss |
| Amphetamines ${ }^{\text {k,m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 2.6 | 3.3 | 3.6 | 3.6 | 4.2 | 4.6 | 3.8 | 3.3 | 3.4 | 3.4 | 3.2 | 2.8 | 2.7 | 2.3 | 2.3 | 2.1 | 2.0 | 2.2 | 1.9 | 1.8 | 1.8 | $1.3 \ddagger$ | 2.3 | 2.1 | -0.2 |
| 10th Grade | 3.3 | 3.6 | 4.3 | 4.5 | 5.3 | 5.5 | 5.1 | 5.1 | 5.0 | 5.4 | 5.6 | 5.2 | 4.3 | 4.0 | 3.7 | 3.5 | 4.0 | 2.8 | 3.3 | 3.3 | 3.1 | 2.8 $\ddagger$ | 3.3 | 3.7 | +0.4 |
| 12th Grade | 3.2 | 2.8 | 3.7 | 4.0 | 4.0 | 4.1 | 4.8 | 4.6 | 4.5 | 5.0 | 5.6 | 5.5 | 5.0 | 4.6 | 3.9 | 3.7 | 3.7 | 2.9 | 3.0 | 3.3 | 3.7 | 3.3 $\ddagger$ | 4.2 | 3.8 | -0.4 |

## TABLE 3 （cont．）

## Trends in 30－Day Prevalence of Use of Various Drugs in Grades 8，10，and 12

$1991 \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{2006} \underline{2007} \underline{2008} \underline{2009} \underline{2010} \underline{2011} \underline{2012} \underline{2013} \underline{2014}$ change Methamphetamine ${ }^{\mathrm{n}, \mathrm{o}}$

|  | - | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8th Grade | - | - | - | - | - | - | - | - | 1.1 | 0.8 | 1.3 | 1.1 | 1.2 | 0.6 | 0.7 | 0.6 | 0.6 | 0.7 | 0.5 | 0.7 | 0.4 | 0.5 | 0.4 | 0.2 | -0.2 |
| 10th Grade | - | - | - | - | - | - | - | - | 1.8 | 2.0 | 1.5 | 1.8 | 1.4 | 1.3 | 1.1 | 0.7 | 0.4 | 0.7 | 0.6 | 0.7 | 0.5 | 0.6 | 0.4 | 0.3 | 0.0 |
| 12th Grade | - | - | - | - | - | - | - | - | 1.7 | 1.9 | 1.5 | 1.7 | 1.7 | 1.4 | 0.9 | 0.9 | 0.6 | 0.6 | 0.5 | 0.5 | 0.6 | 0.5 | 0.4 | 0.5 | +0.1 |


| Crystal Metham | mine | ce）${ }^{\circ}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 10th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 12th Grade | 0.6 | 0.5 | 0.6 | 0.7 | 1.1 | 1.1 | 0.8 | 1.2 | 0.8 | 1.0 | 1.1 | 1.2 | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | 0.6 | 0.5 | 0.6 | 0.6 | 0.4 | 0.8 | 0.4 | －0．3 |


| Sedatives（Barbit | $)^{\text {k，p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 10th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 12th Grade | 1.4 | 1.1 | 1.3 | 1.7 | 2.2 | 2.1 | 2.1 | 2.6 | 2.6 | 3.0 | 2.8 | 3.2 | 2．9才 | 2.9 | 3.3 | 3.0 | 2.7 | 2.8 | 2.5 | 2.2 | 1.8 | 2.0 | 2.2 | 2.0 | －0．2 |
| Methaqualone ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 10th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 12th Grade | 0.2 | 0.4 | 0.1 | 0.4 | 0.4 | 0.6 | 0.3 | 0.6 | 0.4 | 0.2 | 0.5 | 0.3 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | － | － | － |
| Tranquilizers ${ }^{\text {b，k }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.8 | 0.8 | 0.9 | 1.1 | 1.2 | 1.5 | 1.2 | 1.2 | 1.1 | 1．4 $\ddagger$ | 1.2 | 1.2 | 1.4 | 1.2 | 1.3 | 1.3 | 1.1 | 1.2 | 1.2 | 1.2 | 1.0 | 0.8 | 0.9 | 0.8 | －0．1 |
| 10th Grade | 1.2 | 1.5 | 1.1 | 1.5 | 1.7 | 1.7 | 2.2 | 2.2 | 2.2 | 2．5才 | 2.9 | 2.9 | 2.4 | 2.3 | 2.3 | 2.4 | 2.6 | 1.9 | 2.0 | 2.2 | 1.9 | 1.7 | 1.6 | 1.6 | 0.0 |
| 12th Grade | 1.4 | 1.0 | 1.2 | 1.4 | 1.8 | 2.0 | 1.8 | 2.4 | 2.5 | 2．6 $\ddagger$ | 2.9 | 3.3 | 2.8 | 3.1 | 2.9 | 2.7 | 2.6 | 2.6 | 2.7 | 2.5 | 2.3 | 2.1 | 2.0 | 2.1 | ＋0．1 |


| Any Prescription |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 10th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| 12th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | － | 8.6 | 8.1 | 7.8 | 7.2 | 7.3 | 6.9 | 7.2 | 7．0才 | 7.1 | 6.4 | －0．7 |
| Rohypnol ${ }^{\text {r }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | － | － | － | － | － | 0.5 | 0.3 | 0.4 | 0.3 | 0.3 | 0.4 | 0.2 | 0.1 | 0.2 | 0.2 | 0.4 | 0.3 | 0.1 | 0.2 | 0.2 | 0.6 | 0.1 | 0.1 | 0.2 | ＋0．1 |
| 10th Grade | － | － | － | － | － | 0.5 | 0.5 | 0.4 | 0.5 | 0.4 | 0.2 | 0.4 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.4 | ＋0．3 |
| 12th Grade | － | － | － | － | － | 0.5 | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | － | － | － | － | － | － | － | － | － | － | － | － | － | － |


| Alcohol ${ }^{\text {s }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 25.1 | 26．1才 | 24.3 | 25.5 | 24.6 | 26.2 | 24.5 | 23.0 | 24.0 | 22.4 | 21.5 | 19.6 | 19.7 | 18.6 | 17.1 | 17.2 | 15.9 | 15.9 | 14.9 | 13.8 | 12.7 | 11.0 | 10.2 | 9.0 | －1．3 |
| 10th Grade | 42.8 | 39．9才 | 38.2 | 39.2 | 38.8 | 40.4 | 40.1 | 38.8 | 40.0 | 41.0 | 39.0 | 35.4 | 35.4 | 35.2 | 33.2 | 33.8 | 33.4 | 28.8 | 30.4 | 28.9 | 27.2 | 27.6 | 25.7 | 23.5 | －2．2 s |
| 12th Grade | 54.0 | 51．3才 | 48.6 | 50.1 | 51.3 | 50.8 | 52.7 | 52.0 | 51.0 | 50.0 | 49.8 | 48.6 | 47.5 | 48.0 | 47.0 | 45.3 | 44.4 | 43.1 | 43.5 | 41.2 | 40.0 | 41.5 | 39.2 | 37.4 | －1．8 |
| Been Drunk ${ }^{\circ}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 7.6 | 7.5 | 7.8 | 8.7 | 8.3 | 9.6 | 8.2 | 8.4 | 9.4 | 8.3 | 7.7 | 6.7 | 6.7 | 6.2 | 6.0 | 6.2 | 5.5 | 5.4 | 5.4 | 5.0 | 4.4 | 3.6 | 3.5 | 2.7 | －0．8～ |
| 10th Grade | 20.5 | 18.1 | 19.8 | 20.3 | 20.8 | 21.3 | 22.4 | 21.1 | 22.5 | 23.5 | 21.9 | 18.3 | 18.2 | 18.5 | 17.6 | 18.8 | 18.1 | 14.4 | 15.5 | 14.7 | 13.7 | 14.5 | 12.8 | 11.2 | -1.6 s |
| 12th Grade | 31.6 | 29.9 | 28.9 | 30.8 | 33.2 | 31.3 | 34.2 | 32.9 | 32.9 | 32.3 | 32.7 | 30.3 | 30.9 | 32.5 | 30.2 | 30.0 | 28.7 | 27.6 | 27.4 | 26.8 | 25.0 | 28.1 | 26.0 | 23.5 | －2．5 |
| Flavored Alcoholic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beverages ${ }^{\text {e，n }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | 14.6 | 12.9 | 13.1 | 12.2 | 10.2 | 9.5 | 9.4 | 8.6 | 7.6 | 6.3 | 5.7 | －0．7 |
| 10th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | 25.1 | 23.1 | 24.7 | 21.8 | 20.2 | 19.0 | 19.4 | 15.8 | 16.3 | 15.5 | 14.0 | －1．5 |
| 12th Grade | － | － | － | － | － | － | － | － | － | － | － | － | － | 31.1 | 30.5 | 29.3 | 29.1 | 27.4 | 27.4 | 24.1 | 23.1 | 21.8 | 21.0 | 19.9 | －1．1 |

## TABLE 3 (cont.)

Trends in 30-Day Prevalence of Use of Various Drugs in Grades 8, 10, and 12 $\underline{1991} 1992 \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{2006} \underline{2007} \underline{2008} \underline{2009} \underline{2010} \underline{2011} \underline{2012} \underline{2013} \underline{2014} \underline{c h a n g e}$

| Cigarettes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 14.3 | 15.5 | 16.7 | 18.6 | 19.1 | 21.0 | 19.4 | 19.1 | 17.5 | 14.6 | 12.2 | 10.7 | 10.2 | 9.2 | 9.3 | 8.7 | 7.1 | 6.8 | 6.5 | 7.1 | 6.1 | 4.9 | 4.5 | 4.0 | -0.5 |
| 10th Grade | 20.8 | 21.5 | 24.7 | 25.4 | 27.9 | 30.4 | 29.8 | 27.6 | 25.7 | 23.9 | 21.3 | 17.7 | 16.7 | 16.0 | 14.9 | 14.5 | 14.0 | 12.3 | 13.1 | 13.6 | 11.8 | 10.8 | 9.1 | 7.2 | -1.9 ss |
| 12th Grade | 28.3 | 27.8 | 29.9 | 31.2 | 33.5 | 34.0 | 36.5 | 35.1 | 34.6 | 31.4 | 29.5 | 26.7 | 24.4 | 25.0 | 23.2 | 21.6 | 21.6 | 20.4 | 20.1 | 19.2 | 18.7 | 17.1 | 16.3 | 13.6 | -2.7 ss |
| Smokeless Tobacco ${ }^{\text {t }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 6.9 | 7.0 | 6.6 | 7.7 | 7.1 | 7.1 | 5.5 | 4.8 | 4.5 | 4.2 | 4.0 | 3.3 | 4.1 | 4.1 | 3.3 | 3.7 | 3.2 | 3.5 | 3.7 | 4.1 | 3.5 | 2.8 | 2.8 | 3.0 | +0.1 |
| 10th Grade | 10.0 | 9.6 | 10.4 | 10.5 | 9.7 | 8.6 | 8.9 | 7.5 | 6.5 | 6.1 | 6.9 | 6.1 | 5.3 | 4.9 | 5.6 | 5.7 | 6.1 | 5.0 | 6.5 | 7.5 | 6.6 | 6.4 | 6.4 | 5.3 | -1.2 |
| 12th Grade | - | 11.4 | 10.7 | 11.1 | 12.2 | 9.8 | 9.7 | 8.8 | 8.4 | 7.6 | 7.8 | 6.5 | 6.7 | 6.7 | 7.6 | 6.1 | 6.6 | 6.5 | 8.4 | 8.5 | 8.3 | 7.9 | 8.1 | 8.4 | +0.3 |
| E-cigarettes ${ }^{\text {bb }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 8.7 | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 16.2 | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 17.1 | - |
| Large Cigars ${ }^{\text {cc }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1.9 | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3.9 | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6.4 | - |
| Flavored Little Cigars ${ }^{\text {cc }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 4.1 | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6.9 | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 11.9 | - |
| Regular Little Cigars ${ }^{\text {cc }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 2.5 | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 4.4 | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 7.0 | - |
| Steroids ${ }^{\text {k,u }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.4 | 0.5 | 0.5 | 0.5 | 0.6 | 0.4 | 0.5 | 0.5 | 0.7 | 0.8 | 0.7 | 0.8 | 0.7 | 0.5 | 0.5 | 0.5 | 0.4 | 0.5 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | -0.1 |
| 10th Grade | 0.6 | 0.6 | 0.5 | 0.6 | 0.6 | 0.5 | 0.7 | 0.6 | 0.9 | 1.0 | 0.9 | 1.0 | 0.8 | 0.8 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.0 |
| 12th Grade | 0.8 | 0.6 | 0.7 | 0.9 | 0.7 | 0.7 | 1.0 | 1.1 | 0.9 | 0.8 | 1.3 | 1.4 | 1.3 | 1.6 | 0.9 | 1.1 | 1.0 | 1.0 | 1.0 | 1.1 | 0.7 | 0.9 | 1.0 | 0.9 | -0.1 |

Source. The Monitoring the Future study, the University of Michigan
See footnotes following Table 4.

TABLE 4

## Trends in 30-Day Prevalence of Daily Use of Various Drugs in Grades 8, 10, and 12

(Entries are percentages.)

|  | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | $\underline{2001}$ | $\underline{2002}$ | 2003 | $\underline{2004}$ | $\underline{2005}$ | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | $\underline{2012}$ | 2013 | $\underline{2014}$ | $\begin{gathered} 2013- \\ 2014 \\ \text { change } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marijuana/Hashish Daily ${ }^{\text {aa }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.2 | 0.2 | 0.4 | 0.7 | 0.8 | 1.5 | 1.1 | 1.1 | 1.4 | 1.3 | 1.3 | 1.2 | 1.0 | 0.8 | 1.0 | 1.0 | 0.8 | 0.9 | 1.0 | 1.2 | 1.3 | 1.1 | 1.1 | 1.0 | -0.1 |
| 10th Grade | 0.8 | 0.8 | 1.0 | 2.2 | 2.8 | 3.5 | 3.7 | 3.6 | 3.8 | 3.8 | 4.5 | 3.9 | 3.6 | 3.2 | 3.1 | 2.8 | 2.8 | 2.7 | 2.8 | 3.3 | 3.6 | 3.5 | 4.0 | 3.4 | -0.6 s |
| 12th Grade | 2.0 | 1.9 | 2.4 | 3.6 | 4.6 | 4.9 | 5.8 | 5.6 | 6.0 | 6.0 | 5.8 | 6.0 | 6.0 | 5.6 | 5.0 | 5.0 | 5.1 | 5.4 | 5.2 | 6.1 | 6.6 | 6.5 | 6.5 | 5.8 | -0.6 |
| Alcohol ${ }^{\text {s,aa }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Daily Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.5 | $0.6 \ddagger$ | 1.0 | 1.0 | 0.7 | 1.0 | 0.8 | 0.9 | 1.0 | 0.8 | 0.9 | 0.7 | 0.8 | 0.6 | 0.5 | 0.5 | 0.6 | 0.7 | 0.5 | 0.5 | 0.4 | 0.3 | 0.3 | 0.3 | 0.0 |
| 10th Grade | 1.3 | 1.2 $\ddagger$ | 1.8 | 1.7 | 1.7 | 1.6 | 1.7 | 1.9 | 1.9 | 1.8 | 1.9 | 1.8 | 1.5 | 1.3 | 1.3 | 1.4 | 1.4 | 1.0 | 1.1 | 1.1 | 0.8 | 1.0 | 0.9 | 0.8 | -0.1 |
| 12th Grade | 3.6 | $3.4 \ddagger$ | 3.4 | 2.9 | 3.5 | 3.7 | 3.9 | 3.9 | 3.4 | 2.9 | 3.6 | 3.5 | 3.2 | 2.8 | 3.1 | 3.0 | 3.1 | 2.8 | 2.5 | 2.7 | 2.1 | 2.5 | 2.2 | 1.9 | -0.3 |
| Been Drunk |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\text { Daily }{ }^{\text {o,aa }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.3 | 0.4 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.0 |
| 10th Grade | 0.2 | 0.3 | 0.4 | 0.4 | 0.6 | 0.4 | 0.6 | 0.6 | 0.7 | 0.5 | 0.6 | 0.5 | 0.5 | 0.4 | 0.4 | 0.5 | 0.5 | 0.3 | 0.4 | 0.3 | 0.2 | 0.4 | 0.3 | 0.3 | 0.0 |
| 12th Grade | 0.9 | 0.8 | 0.9 | 1.2 | 1.3 | 1.6 | 2.0 | 1.5 | 1.9 | 1.7 | 1.4 | 1.2 | 1.6 | 1.8 | 1.5 | 1.6 | 1.3 | 1.4 | 1.1 | 1.6 | 1.3 | 1.5 | 1.3 | 1.1 | -0.2 |
| 5+ Drinks in a Row |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| in Last 2 Weeks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 10.9 | 11.3 | 11.3 | 12.1 | 12.3 | 13.3 | 12.3 | 11.5 | 13.1 | 11.7 | 11.0 | 10.3 | 9.8 | 9.4 | 8.4 | 8.7 | 8.3 | 8.1 | 7.8 | 7.2 | 6.4 | 5.1 | 5.1 | 4.1 | $-1.0 \mathrm{~s}$ |
| 10th Grade | 21.0 | 19.1 | 21.0 | 21.9 | 22.0 | 22.8 | 23.1 | 22.4 | 23.5 | 24.1 | 22.8 | 20.3 | 20.0 | 19.9 | 19.0 | 19.9 | 19.6 | 16.0 | 17.5 | 16.3 | 14.7 | 15.6 | 13.7 | 12.6 | -1.1 |
| 12th Grade | 29.8 | 27.9 | 27.5 | 28.2 | 29.8 | 30.2 | 31.3 | 31.5 | 30.8 | 30.0 | 29.7 | 28.6 | 27.9 | 29.2 | 27.1 | 25.4 | 25.9 | 24.6 | 25.2 | 23.2 | 21.6 | 23.7 | 22.1 | 19.4 | -2.7 ss |
| Cigarettes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Daily Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 7.2 | 7.0 | 8.3 | 8.8 | 9.3 | 10.4 | 9.0 | 8.8 | 8.1 | 7.4 | 5.5 | 5.1 | 4.5 | 4.4 | 4.0 | 4.0 | 3.0 | 3.1 | 2.7 | 2.9 | 2.4 | 1.9 | 1.8 | 1.4 | -0.4 |
| 10th Grade | 12.6 | 12.3 | 14.2 | 14.6 | 16.3 | 18.3 | 18.0 | 15.8 | 15.9 | 14.0 | 12.2 | 10.1 | 8.9 | 8.3 | 7.5 | 7.6 | 7.2 | 5.9 | 6.3 | 6.6 | 5.5 | 5.0 | 4.4 | 3.2 | -1.3 ss |
| 12th Grade | 18.5 | 17.2 | 19.0 | 19.4 | 21.6 | 22.2 | 24.6 | 22.4 | 23.1 | 20.6 | 19.0 | 16.9 | 15.8 | 15.6 | 13.6 | 12.2 | 12.3 | 11.4 | 11.2 | 10.7 | 10.3 | 9.3 | 8.5 | 6.7 | -1.7 ss |
| 1/2 Pack+/Day |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 3.1 | 2.9 | 3.5 | 3.6 | 3.4 | 4.3 | 3.5 | 3.6 | 3.3 | 2.8 | 2.3 | 2.1 | 1.8 | 1.7 | 1.7 | 1.5 | 1.1 | 1.2 | 1.0 | 0.9 | 0.7 | 0.6 | 0.7 | 0.5 | -0.2 |
| 10th Grade | 6.5 | 6.0 | 7.0 | 7.6 | 8.3 | 9.4 | 8.6 | 7.9 | 7.6 | 6.2 | 5.5 | 4.4 | 4.1 | 3.3 | 3.1 | 3.3 | 2.7 | 2.0 | 2.4 | 2.4 | 1.9 | 1.5 | 1.5 | 1.2 | -0.3 |
| 12th Grade | 10.7 | 10.0 | 10.9 | 11.2 | 12.4 | 13.0 | 14.3 | 12.6 | 13.2 | 11.3 | 10.3 | 9.1 | 8.4 | 8.0 | 6.9 | 5.9 | 5.7 | 5.4 | 5.0 | 4.7 | 4.3 | 4.0 | 3.4 | 2.6 | $-0.8 \mathrm{~s}$ |
| Smokeless Tobacco |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Daily ${ }^{\text {t }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.6 | 1.8 | 1.5 | 1.9 | 1.2 | 1.5 | 1.0 | 1.0 | 0.9 | 0.9 | 1.2 | 0.8 | 0.8 | 1.0 | 0.7 | 0.7 | 0.8 | 0.8 | 0.8 | 0.9 | 0.8 | 0.5 | 0.5 | 0.5 | 0.0 |
| 10th Grade | 3.3 | 3.0 | 3.3 | 3.0 | 2.7 | 2.2 | 2.2 | 2.2 | 1.5 | 1.9 | 2.2 | 1.7 | 1.8 | 1.6 | 1.9 | 1.7 | 1.6 | 1.4 | 1.9 | 2.5 | 1.7 | 2.0 | 1.9 | 1.8 | 0.0 |
| 12th Grade | - | 4.3 | 3.3 | 3.9 | 3.6 | 3.3 | 4.4 | 3.2 | 2.9 | 3.2 | 2.8 | 2.0 | 2.2 | 2.8 | 2.5 | 2.2 | 2.8 | 2.7 | 2.9 | 3.1 | 3.1 | 3.2 | 3.0 | 3.4 | +0.4 |
| $\begin{array}{ll}\text { Source. The Monitoring the Future study, the University of Michigan. } \\ \text { Note. } & \text { See footnotes on the following Table 5-5e. }\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Footnotes for Tables 1 through 4 

| Approximate <br> Weighted N s | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Graders | 17,500 | 18,600 | 18,300 | 17,300 | 17,500 | 17,800 | 18,600 | 18,100 | 16,700 | 16,700 | 16,200 | 15,100 |
| 10th Graders | 14,800 | 14,800 | 15,300 | 15,800 | 17,000 | 15,600 | 15,500 | 15,000 | 13,600 | 14,300 | 14,000 | 14,300 |
| 12th Graders | 15,000 | 15,800 | 16,300 | 15,400 | 15,400 | 14,300 | 15,400 | 15,200 | 13,600 | 12,800 | 12,800 | 12,900 |


| Approximate <br> Weighted Ns | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Graders | 16,500 | 17,000 | 16,800 | 16,500 | 16,100 | 15,700 | 15,000 | 15,300 | 16,000 | 15,100 | 14,600 | 14,600 |
| 10th Graders | 15,800 | 16,400 | 16,200 | 16,200 | 16,100 | 15,100 | 15,900 | 15,200 | 14,900 | 15,000 | 12,900 | 13,000 |
| 12th Graders | 14,600 | 14,600 | 14,700 | 14,200 | 14,500 | 14,000 | 13,700 | 14,400 | 14,100 | 13,700 | 12,600 | 12,400 |

Notes. Level of significance of difference between the two most recent classes: $s=.05, s s=.01, s s s=.001$. ' - ' indicates data not available. ' $\ddagger$ ' indicates some change in the question. See relevant footnote for that drug. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.
${ }^{\mathrm{a}}$ For 12th graders only: Use of any illicit drug includes any use of marijuana, LSD, other hallucinogens, crack, other cocaine, or heroin; or any use of narcotics other than heroin, amphetamines, sedatives (barbiturates), or tranquilizers not under a doctor's orders. For 8th and 10th graders only: The use of narcotics other than heroin and sedatives (barbiturates) has been excluded because these younger respondents appear to overreport use (perhaps because they include the use of nonprescription drugs in their answers). Due to changes in the amphetamines questions 2013 data for all grades for any illicit drug use, any illicit drug use other than marijuana and 8th and 10th grac any illicit drug use including inhalants are based on one half of the $N$ indicated. 12th grade any illicit drug use including inhalants data are based on one form; $N$ is one sixth of $N$ indicated. 2014 data are based on all forms. See the amphetamine note for details.
${ }^{\mathbf{b}}$ In 2001 the question text was changed on half of the questionnaire forms for each age group. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. For the tranquilizer list of examples, Miltown was replaced with Xanax. For 8th, 10th, and 12th graders: The 2001 data presented here are based on the changed forms only; $N$ is one half of $N$ indicated. In 2002 the remaining forms were changed to the new wording. The data are based on all forms beginning in 2002. Data for any illicit drug other than marijuana and data for hallucinogens are also affected by these changes and have been handled in a parallel manner. Hallucinogens, LSD, and hallucinogens other than LSD are based on five of six forms beginning in 2014; $N$ is five sixths of $N$ indicated.
${ }^{\text {c }}$ For 12th graders only: Data based on five of six forms in 1991-1998; $N$ is five sixths of $N$ indicated. Data based on three of six forms beginning in 1999; $N$ is three sixths of $N$ indicated. For 8th and 10th graders, beginning in 2014 data based on two thirds of $N$ indicated.
${ }^{\mathrm{d}}$ Inhalants are unadjusted for underreporting of amyl and butyl nitrites.
${ }^{\text {e }}$ For 12th graders only: Data based on one of six forms; $N$ is one sixth of $N$ indicated. In 2011 for flavored alcoholic beverages Skyy
Blue and Zima were dropped from the list of examples. An examination of the data did not show any effect from the wording change. In 2014 the PCP use questions were dropped; annual PCP use was moved to another form.
${ }^{\dagger}$ Hallucinogens are unadjusted for underreporting of PCP.
${ }^{\mathbf{g}}$ For 8 th and 10th graders only: Data based on one of two forms in 1996; $N$ is one half of $N$ indicated. Data based on one third of $N$ indicated in 1997-2001 due to changes in the questionnaire forms. Data based on two of four forms beginning in 2002; $N$ is one half of $N$ indicated. For 12th graders only: Data based on one of six forms in 1996-2001; $N$ is one sixth of $N$ indicated. Data based on two of six forms beginning in 2002; $N$ is two sixths of $N$ indicated.
${ }^{\mathrm{h}}$ For 12th graders only: Data based on four of six forms; $N$ is four sixths of $N$ indicated.
'In 1995 the heroin question was changed in one of two forms for 8th and 10th graders and in three of six forms for 12th graders.
Separate questions were asked for use with and without injection. In 1996, the heroin question was changed in the remaining 8thand 10th-grade forms. Data presented here represent the combined data from all forms.
${ }^{\mathrm{j}}$ For 8th and 10th graders only: Data based on one of two forms in 1995; $N$ is one half of $N$ indicated. Data based on all forms beginning in 1996. For 12th graders only: Data based on three of six forms; $N$ is three sixths of $N$ indicated.
konly drug use not under a doctor's orders is included here.

## Footnotes for Tables 1 through 4 (cont.)

In 2002 the question text was changed in half of the questionnaire forms. The list of examples of narcotics other than heroin was updated: Talwin, laudanum, and paregoric—all of which had negligible rates of use by 2001—were replaced with Vicodin, OxyContin, and Percocet. The 2002 data presented here are based on the changed forms only; $N$ is one half of $N$ indicated. In 2003, the remaining forms were changed to the new wording. The data are based on all forms beginning in 2003. In 2013 the list of examples was changed on one form: MS Contin, Roxycodone, Hydrocodone (Lortab, Lorcet, Norco), Suboxone, Tylox, and Tramadol were added to the list. An examination of the data did not show any effect from the wording change.
${ }^{m}$ For 8th, 10th, and 12th graders: In 2009, the question text was changed slightly in half of the forms. An examination of the data did not show any effect from the wording change. In 2010 the remaining forms were changed in a like manner. In 2011 the question text was changed slightly in one form; bennies, Benzedrine and Methadrine were dropped from the list of examples. An examination of the data did not show any effect from the wording change. In 2013 the question wording was changed slightly in two of the 8th and 10th grade questionnaires and in three of the 12th grade questionnaires. The new wording in 2013 asked "On how many occasions (if any) have taken amphetamines or other prescription stimulant drugs..." In contrast, the old wording did not include the text highlighted in red. Results in 2013 indicated higher prevalence in questionnaires with the new wording as compared to the old wording; it was proportionally $61 \%$ higher in 8th grade, $34 \%$ higher in 10th grade, and $21 \%$ higher in 12th grade. 2013 data are based on the changed forms only; for 8th, 10th, and 12th graders N is one half of N indicated. In 2014 all questionnaires included the new, updated wording. ${ }^{\mathrm{n}}$ For 8 th and 10th graders only: Data based on one of four forms; $N$ is one third of $N$ indicated. See text for detailed explanation. In 2011 for flavored alcoholic beverages: Skyy Blue and Zima were dropped from the list of examples. An examination of the data did not show any effect from the wording change. Annual synthetic marijuana use questions asked of one third of $N$ indicated, 30-day use asked on separate forms in 2014, N is one third of N indicated.
${ }^{\circ}$ For 12th graders only: Data based on two of six forms; $N$ is two sixths of $N$ indicated. Bidis and kreteks based on one of six forms beginning in 2009; $N$ is one sixth $N$ indicated. 30-day and annual synthetic marijuana use questions are asked on separate forms in 2014.
${ }^{\mathrm{p}}$ For 12th graders only: In 2004 the barbiturate question text was changed on half of the questionnaire forms. Barbiturates was changed to sedatives including barbiturates, and "have you taken barbiturates . . . " was changed to "have you taken sedatives . . . "In the list of examples downs, downers, goofballs, yellow, reds, blues, rainbows were changed to downs, or downers, and include Phenobarbital, Tuinal, Nembutal, and Seconal. An examination of the data did not show any effect from the wording change. In 2005 the remaining forms were changed in a like manner. In 2013 the question text was changed in all forms: Tuinal, Nembutal, and Seconal were replaced with Ambien, Lunesta, and Sonata. In one form the list of examples was also changed: Tuinal was dropped from the list and Dalmane, Restoril, Halcion, Intermezzo, and Zolpimist were added. An examination of the data did not show any effect from the wording change. ${ }^{\mathrm{q}}$ The use of any prescription drug includes use of any of the following: amphetamines, sedatives (barbiturates), narcotics other than heroin, or tranquilizers "... without a doctor telling you to use them."
${ }^{r}$ For 8th and 10th graders only: Data based on one of two forms in 1996; $N$ is one half of $N$ indicated. Data based on three of four forms in 1997-1998; $N$ is two thirds of $N$ indicated. Data based on two of four forms in 1999-2001; $N$ is one third of $N$ indicated. Data based on one of four forms beginning in 2002; $N$ is one sixth of $N$ indicated. See text for detailed explanation. For 12th graders only: Data based on one of six forms in 1996-2001; $N$ is one sixth of $N$ indicated. Data based on two of six forms in 2002-2009; $N$ is two sixths of $N$ indicated. Data for 2001 and 2002 are not comparable due to changes in the questionnaire forms. Data based on one of six forms beginning in 2010; $N$ is one sixth of $N$ indicated.
${ }^{\text {s }}$ For 8 th, 10th, and 12th graders: In 1993, the question text was changed slightly in half of the forms to indicate that a drink meant more than just a few sips. The 1993 data are based on the changed forms only; $N$ is one half of $N$ indicated for these groups. In 1994 the remaining forms were changed to the new wording. The data are based on all forms beginning in 1994. In 2004, the question text was changed slightly in half of the forms. An examination of the data did not show any effect from the wording change. The remaining forms were changed in 2005.
${ }^{\mathrm{t}}$ For 8th and 10th graders only: Data based on one of two forms for 1991-1996 and on two of four forms beginning in 1997; $N$ is one half of $N$ indicated. For 12th graders only: Data based on one of six forms; $N$ is one sixth of $N$ indicated. For all grades in 2011: snus and dissolvable tobacco were added to the list of examples. An examination of the data did not show any effect from the wording change.

## Footnotes for Tables 1 through 4 (cont.)

${ }^{\text {u}}$ For 8th and 10th graders only: In 2006, the question text was changed slightly in half of the questionnaire forms. An examination of the data did not show any effect from the wording change. In 2007 the remaining forms were changed in a like manner. In 2008 the question text was changed slightly in half of the questionnaire forms. An examination of the data did not show any effect from the wording change. In 2009 the remaining forms were changed in a like manner. For 12th graders only: Data based on two of six forms in 1991-2005; $N$ is two sixths of $N$ indicated. Data based on three of six forms beginning in 2006; $N$ is three sixths of $N$ indicated. In 2006 a slightly altered version of the question was added to a third form. An examination of the data did not show any effect from the wording change. In 2007 the remaining forms were changed in a like manner. In 2008 the question text was changed slightly in two of the questionnaire forms. An examination of the data did not show any effect from the wording change. In 2009 the remaining form was changed in a like manner. ${ }^{v}$ For 12th graders only: Data based on two of six forms in 2002-2005; $N$ is two sixths of $N$ indicated. Data based on three of six forms beginning in 2006; $N$ is three sixths of $N$ indicated.
${ }^{\mathrm{w}}$ For 12 th graders only: Data based on two of six forms in 2000; $N$ is two sixths of $N$ indicated. Data based on three of six forms in 2001; $N$ is three sixths of $N$ indicated. Data based on one of six forms beginning in 2002; $N$ is one sixth of $N$ indicated.
${ }^{\mathrm{x}}$ For 12th graders only: Data based on two of six forms in 2000; $N$ is two sixths of $N$ indicated. Data based on three of six forms in 2001-2009; $N$ is three sixths of $N$ indicated. Data based on two of six forms beginning in 2010; $N$ is two sixths of $N$ indicated.
${ }^{\mathrm{y}}$ The 2003 flavored alcoholic beverage data were created by adjusting the 2004 data to reflect the change in the 2003 and 2004 alcopops data.
${ }^{\mathrm{z}}$ For 8th and 10th graders only: Data based on one of four forms; $N$ is one third of $N$ indicated. See text for detailed explanation.
For 12th graders only: Data based on two of six forms; $N$ is two sixths of $N$ indicated. For all grades: In 2011 the question text was "...had an alcoholic beverage containing caffeine (like Four Loko or Joose)." In 2012 the question text was changed to "...had an alcoholic beverage mixed with an energy drink (like Red Bull)." An examination of the data did not show any effect from the wording changes.
${ }^{\text {aa }}$ Daily use is defined as use on 20 or more occasions in the past 30 days except for cigarettes and smokeless tobacco, for which actual daily use is measured, and for $5+$ drinks, for which the prevalence of having five or more drinks in a row in the last two weeks is measured.
${ }^{\mathrm{bb}} 8$ th and 10th grade data based on one thrid of N indicated. 12th grade data based on three of six forms; N is one half of N indicated.
${ }^{c c} 8$ th and 10 th grade data based on one thrid of $N$ indicated. 12 th grade data based on two of six forms; $N$ is one third of $N$ indicated.

