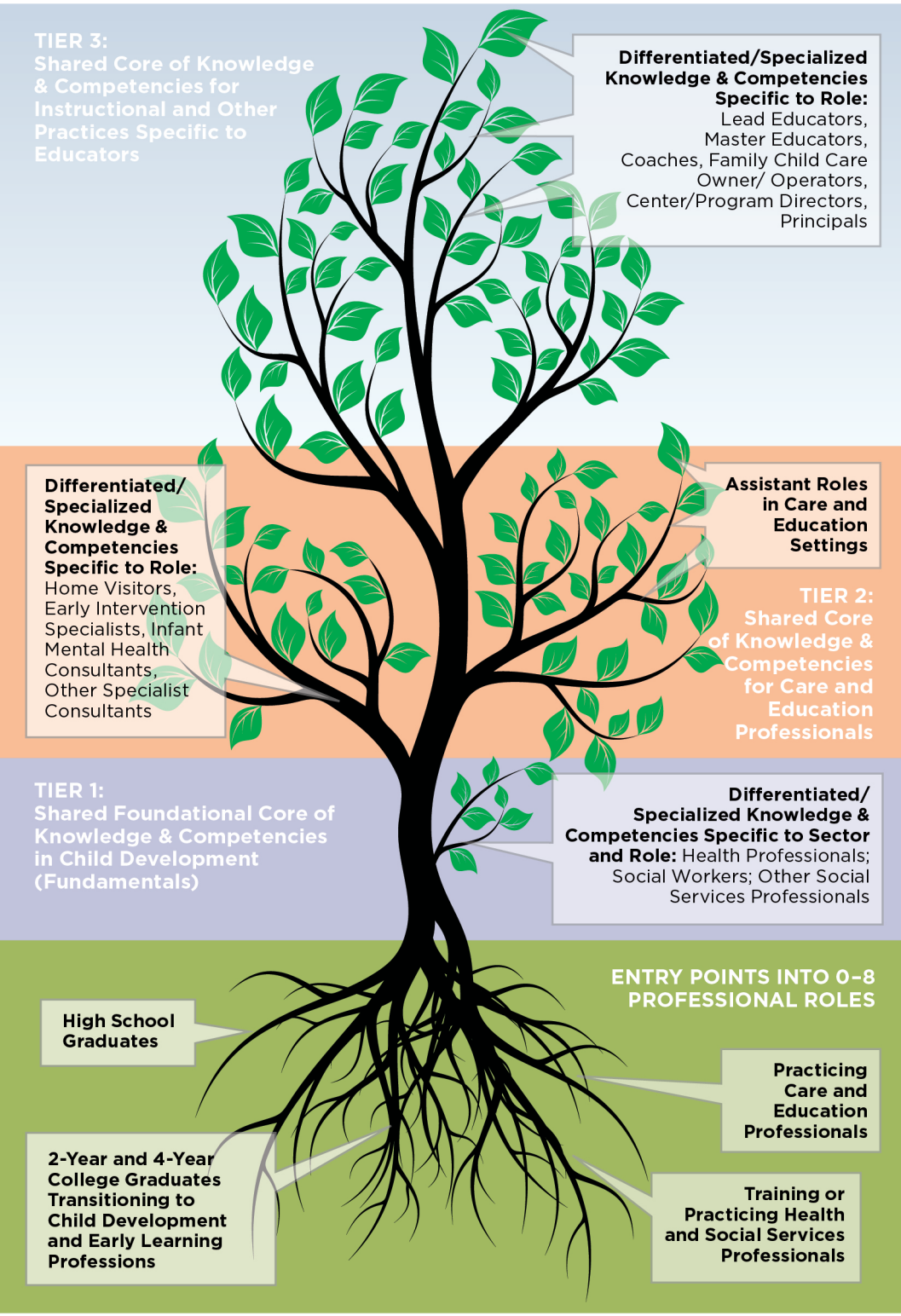
Figure 12-3.
Tiered representation of shared and specialized standards for knowledge and competencies of professionals who work with young children.



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