

Sense Making Lessons
FROM THE
PRIVATE SECTOR

Reasons for my civic duty

1. The messes you all face have me in awe
2. I know how hard it is to make sense
3. I have tools to share to make it feel more manageable

The Department of Complexity



**NOTICE OF STRUCTURAL VIOLATION
FIRST NOTICE**

January 24, 2014

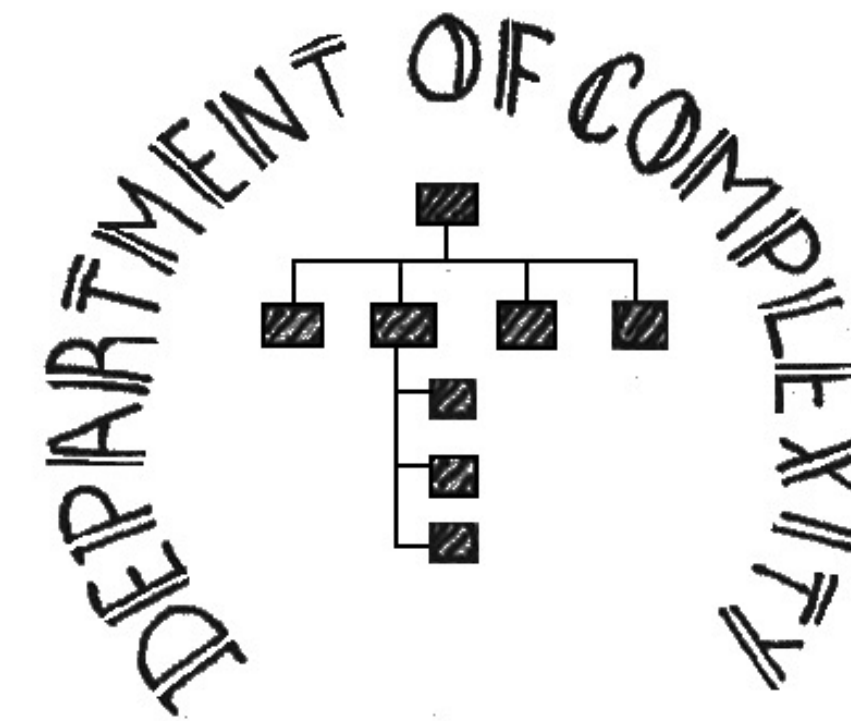
To whom it may concern:

There was a recent inspection concerning the structural integrity of <http://healthcare.gov/>

45 violations were noted about the aforementioned property on January 23, 2014. Please contact the Department of Complexity immediately to avoid interruption of service.

Failure to comply with the standards for structural integrity set forth in Sub-Section B.14 of the Americans for Information Clarity act of 2014 within 30 days of first notification will result in complete shut down of aforementioned properties.

Department of Complexity
(321)-456-7890
M-F 8 AM to 3 PM



Prerequisites w/ Low Probability

- Convinced ourselves we already have our arms wrapped around complexity enough to judge the fittingness of others' approaches to managing it.
- Documented examples of good and bad complexity management in practice
- Published academically-based theories, frameworks and recommendations to reference to sense makers across all industries and fields of practice

Three Lessons & Three Tools

Lesson 1:

**Swoop up and down,
Swoop round and
round**

Lesson 2:

**Unmapped Complexity
Breeds Fear**

Lesson 3:

It's People all the way

Tool 1:

Stakeholder Interviews

Tool 2:

Systematic Audits

Tool 3:

Kindness & Bravery

1

Swoop Up and Down
Swoop Round & Round



Swoop
up



and
down,



swoop round
and round.



“ Do organizations generally just give you everything you need at the start of the project or how does that all work? ”

A student recently



Me

Actionable Areas of Inquiry

1. Context
2. People

Context

- What is the **historical** context?
- What is the **end user** context?
- What is the **internal user** context?
- What is the **systems'** context?
- What is the **data** context?
- What is **product, market or industry** context?
- What is the context of **time, team & resources** available?

People

Who are the people or teams:

- **within** what you are working on?
- **below** what you are working on?
- **above** what you are working on?
- **adjacent to** what you are working on?
- **behind** what you are working on?

Stakeholder Interviewing

What is stuck in peoples' heads?

**Set boundaries before
the questions start**

Boundaries I Set

- You were chosen because your experience matters to the work I am trying to do
- I am recording so I can listen back and transcribe fully
- What you say in this room is private, and your identity will never be revealed to anyone
- I am interested in your experience, and your ideas — so there are no wrong answers

**Lean on the script, a
perfect prop to push
people further**

**Plan a flow
to build trust**

Trust Building Flow

1. **Position:** Questions that explore the stakeholders position in relation to the subject being explored in the interview.
2. **Beliefs:** Questions that push to explore the things the stakeholder believes to be true as it relates to the subject being explored.
3. **Doubts:** Questions that push the stakeholder to explore the things that make them less comfortable in the subject being explored.
4. **Color:** Questions that you feel they are uniquely positioned to answer given their background, experience and/or answers to the above

Talk to the Right People

**What does it mean to
hold stake?**

Find the people who...

- Could change the course of your project mid stream
- Sign off on your work or the work of your partners
- Will help you make the thing you are making
- Market the thing you are making
- Measure the success of the thing you are making
- Maintain the thing you are making
- Translate/interpret/adapt the thing you are making
- Provide customer service on the thing you are making

**Give as much *after*
the interview as *before*
and *during***

Hard Truths

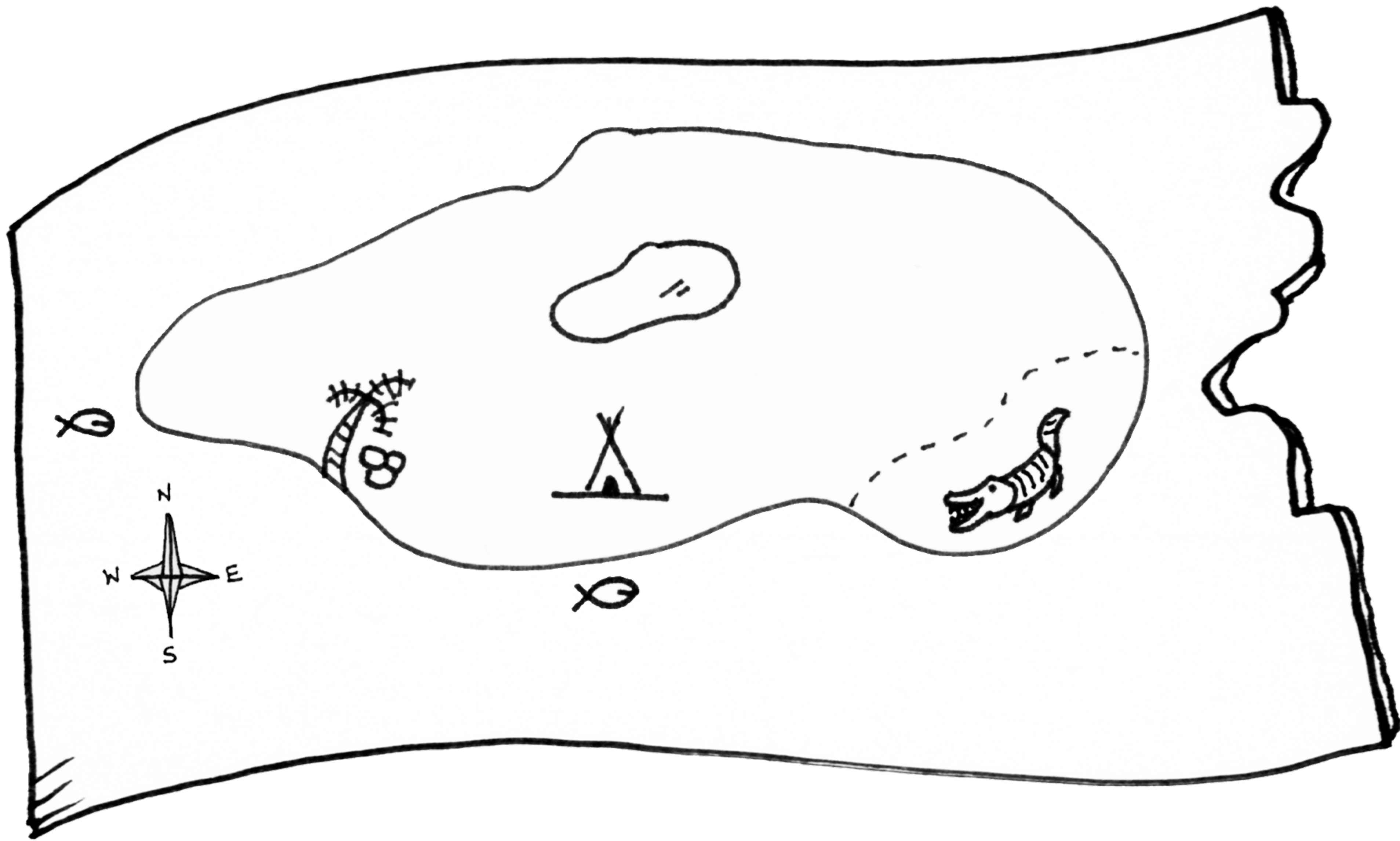
- You *actually* have to listen and take your own notes
- Transcripts are NOT notes, outsourcing doesn't work
- Unorganized, long-form notes and transcripts are useless when you get to analysis

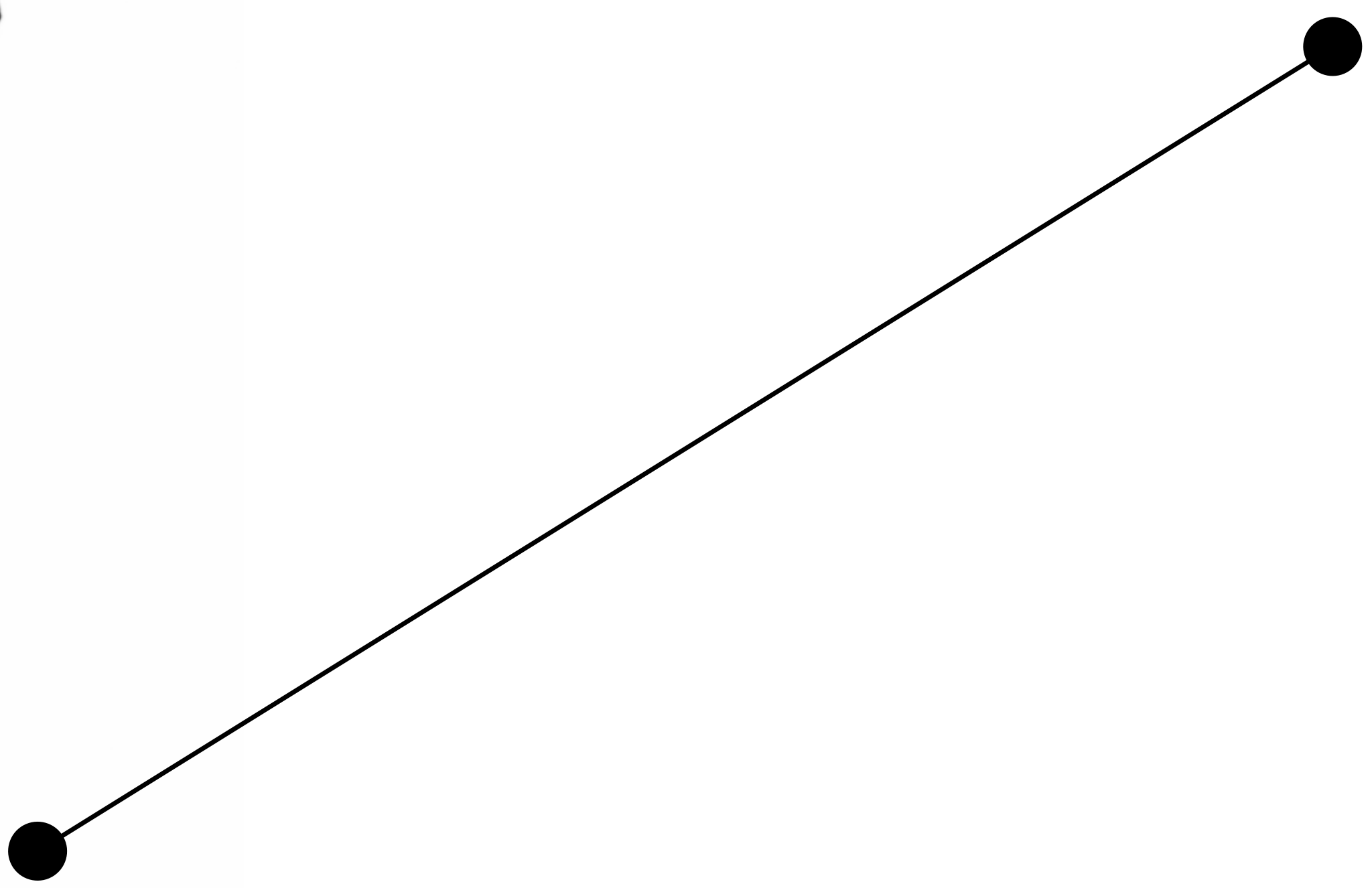
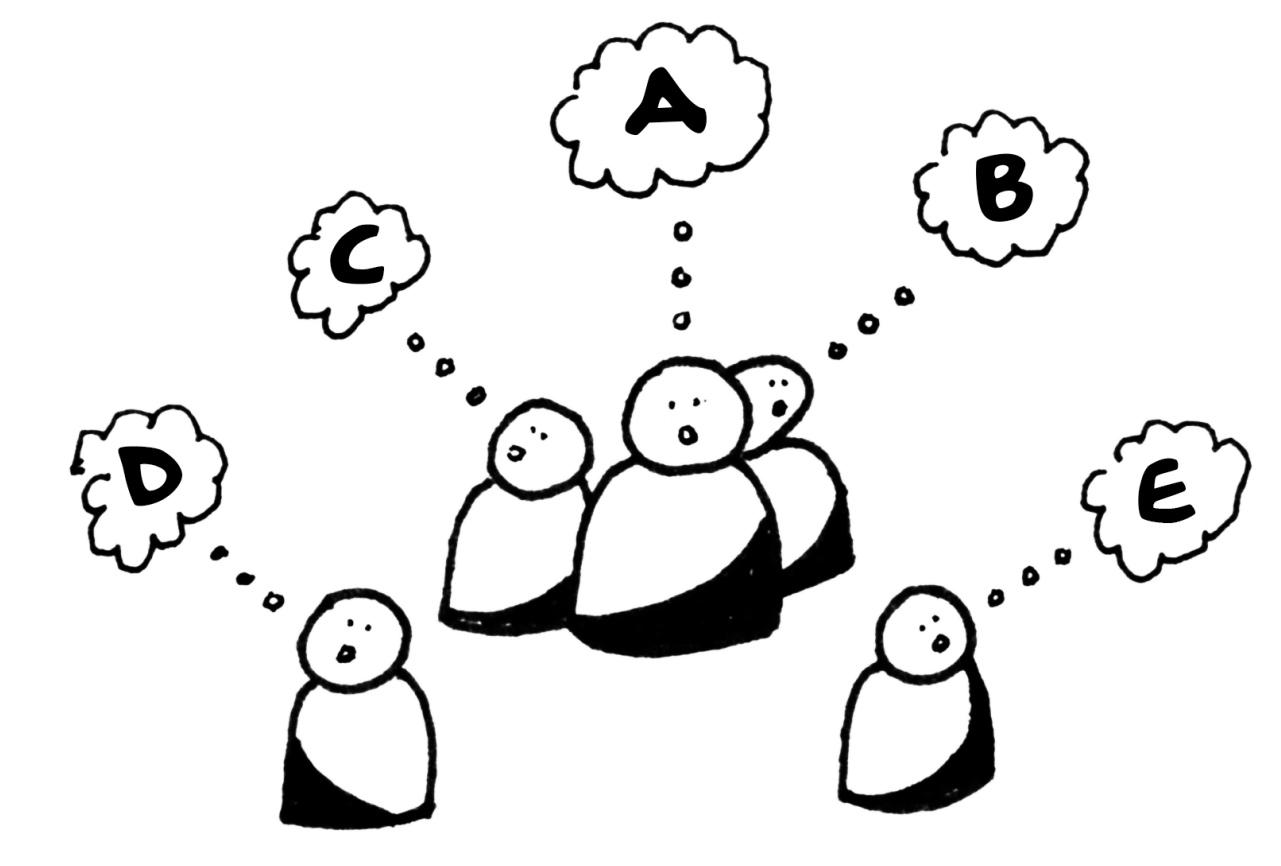
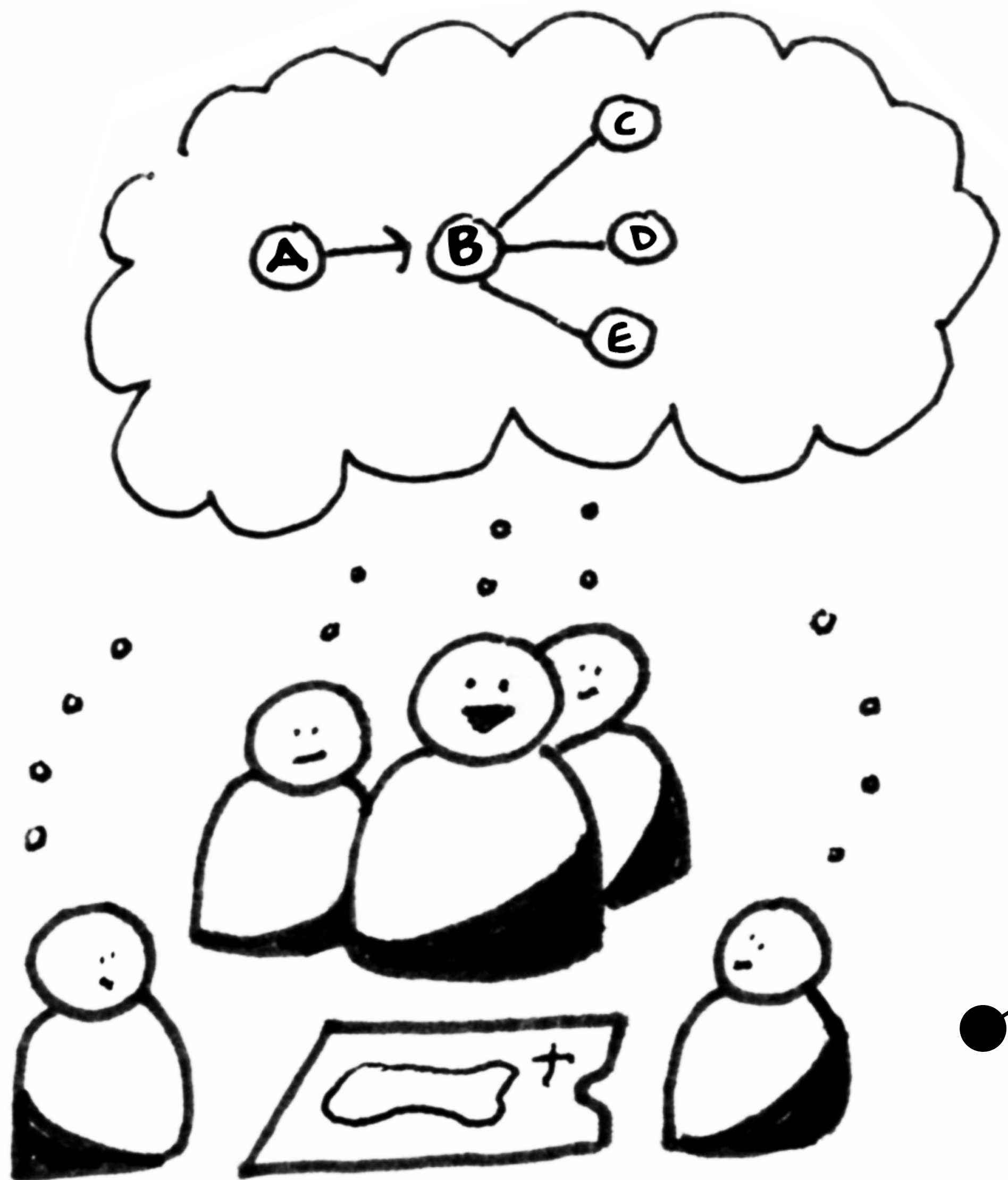
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Unmapped Complexity Breeds Fear

Welcome
to the
MIDDLE
of the
BEGINNING







PEOPLE

NEED MAPS

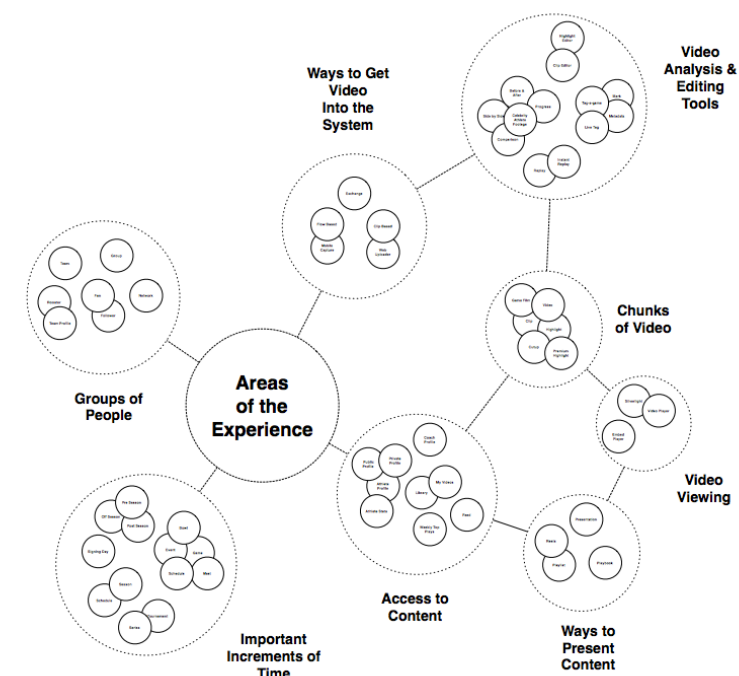
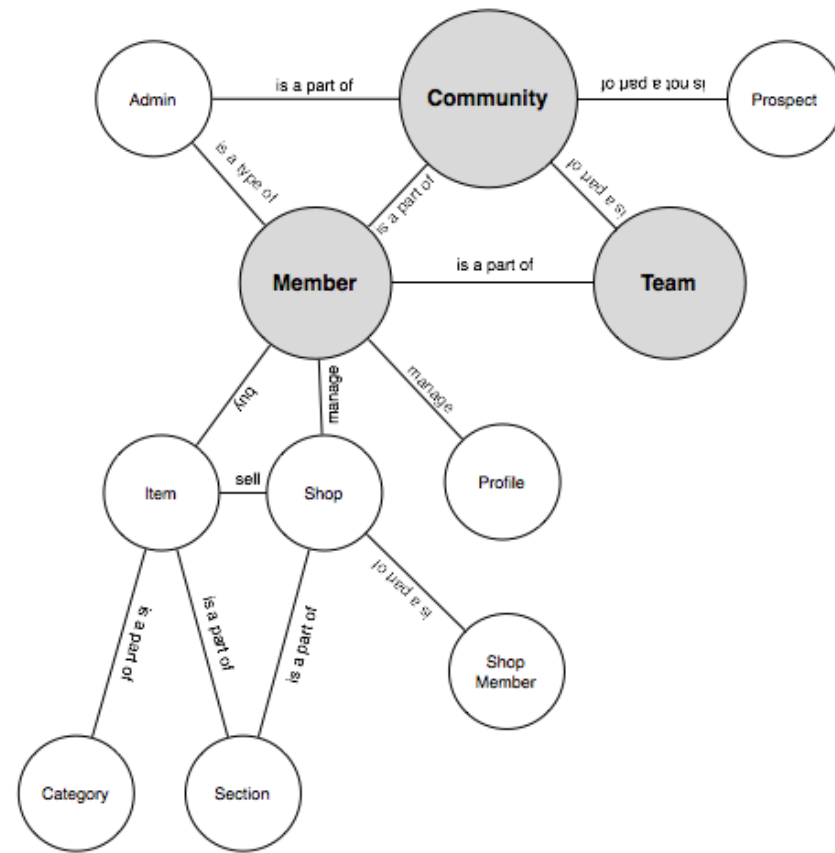
“ Do you have a map of what exists? ”

Me in many a meeting with sense-making advice-seekers

Systematic Audits

What is the shape of the problem?

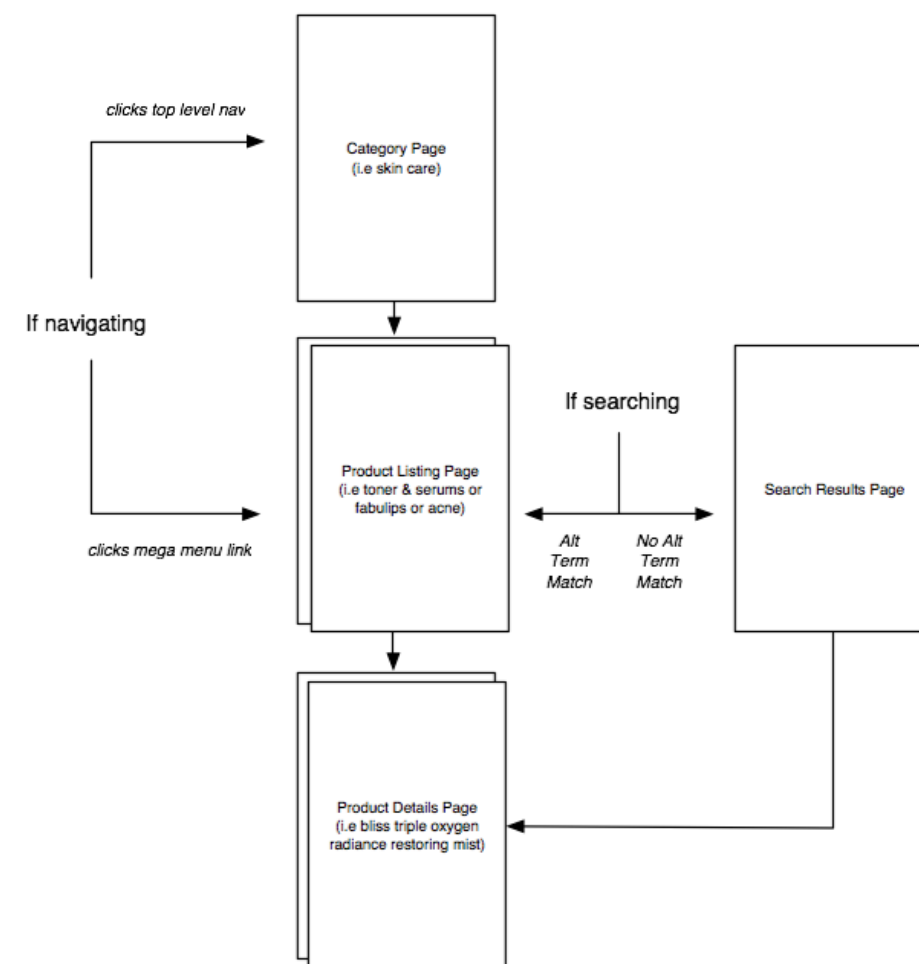
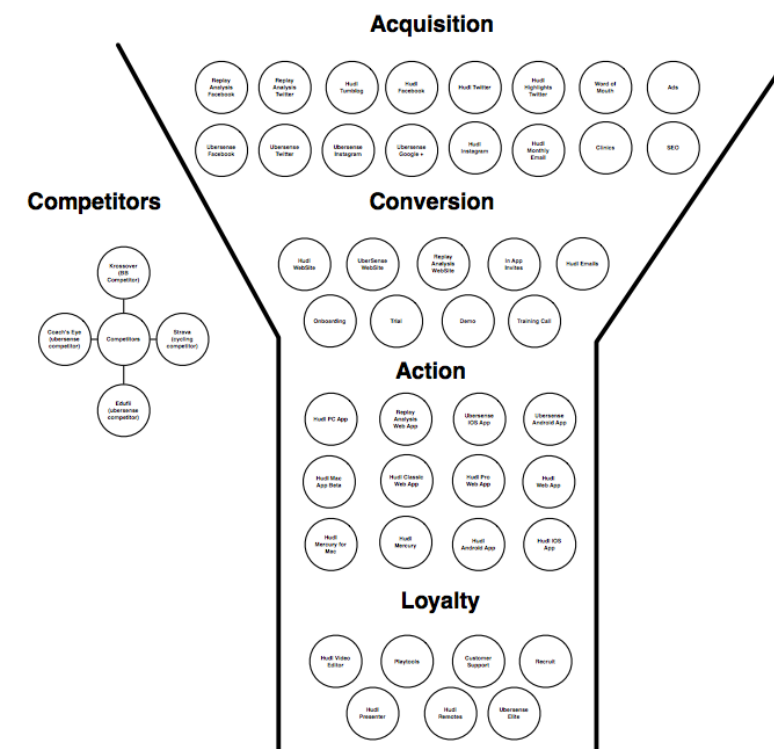
Hub & Spoke



1

Funnel or Flow

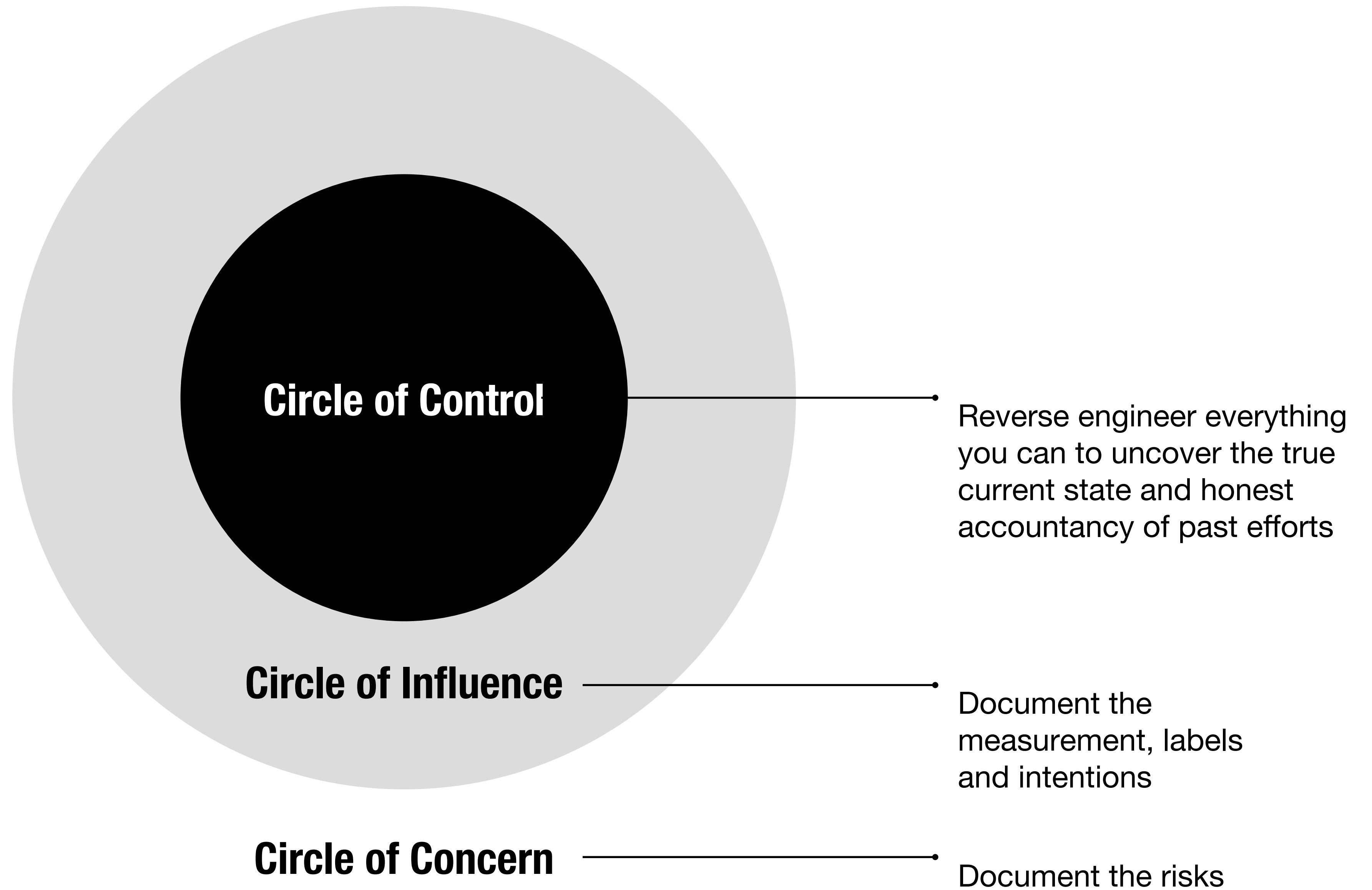
WHAT PLACES DO USERS INTERACT WITHIN?



Nest & Label



**Identify the bounds of
the problem space**



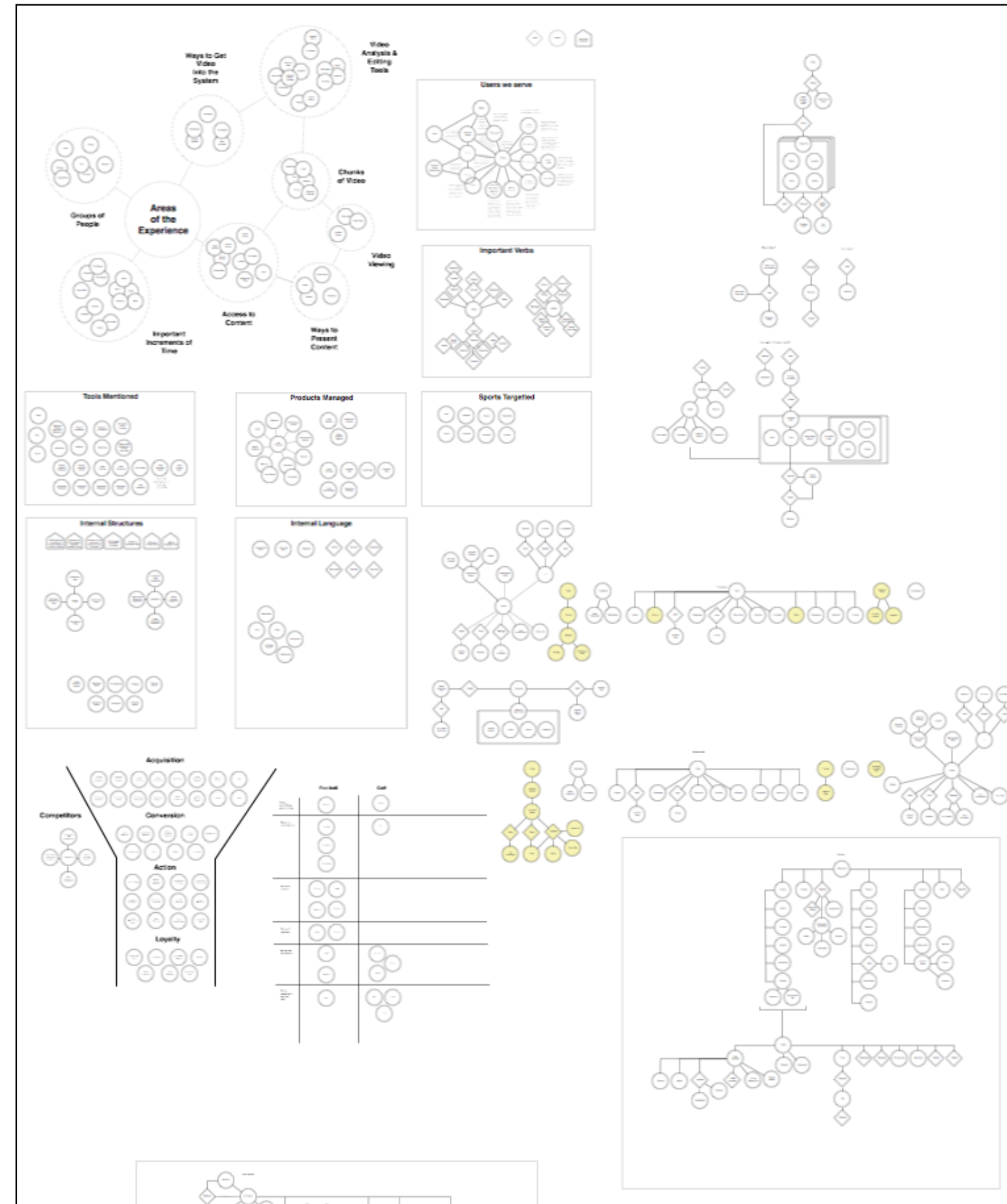
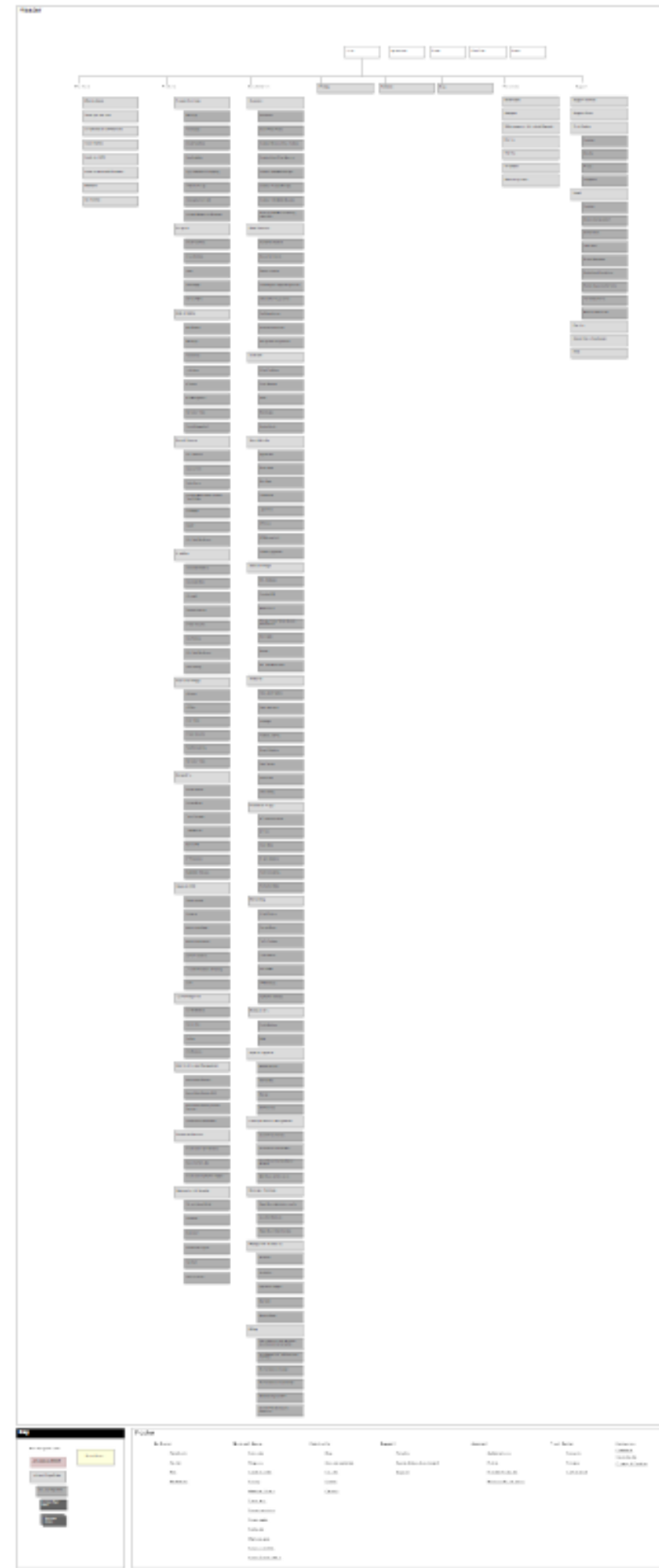
Gather the right inputs

Do you have **full** access to:

- Functionality?
- Content?
- Data?
- Users?
- Stakeholders?

**Create a framework
with the future use
in mind**

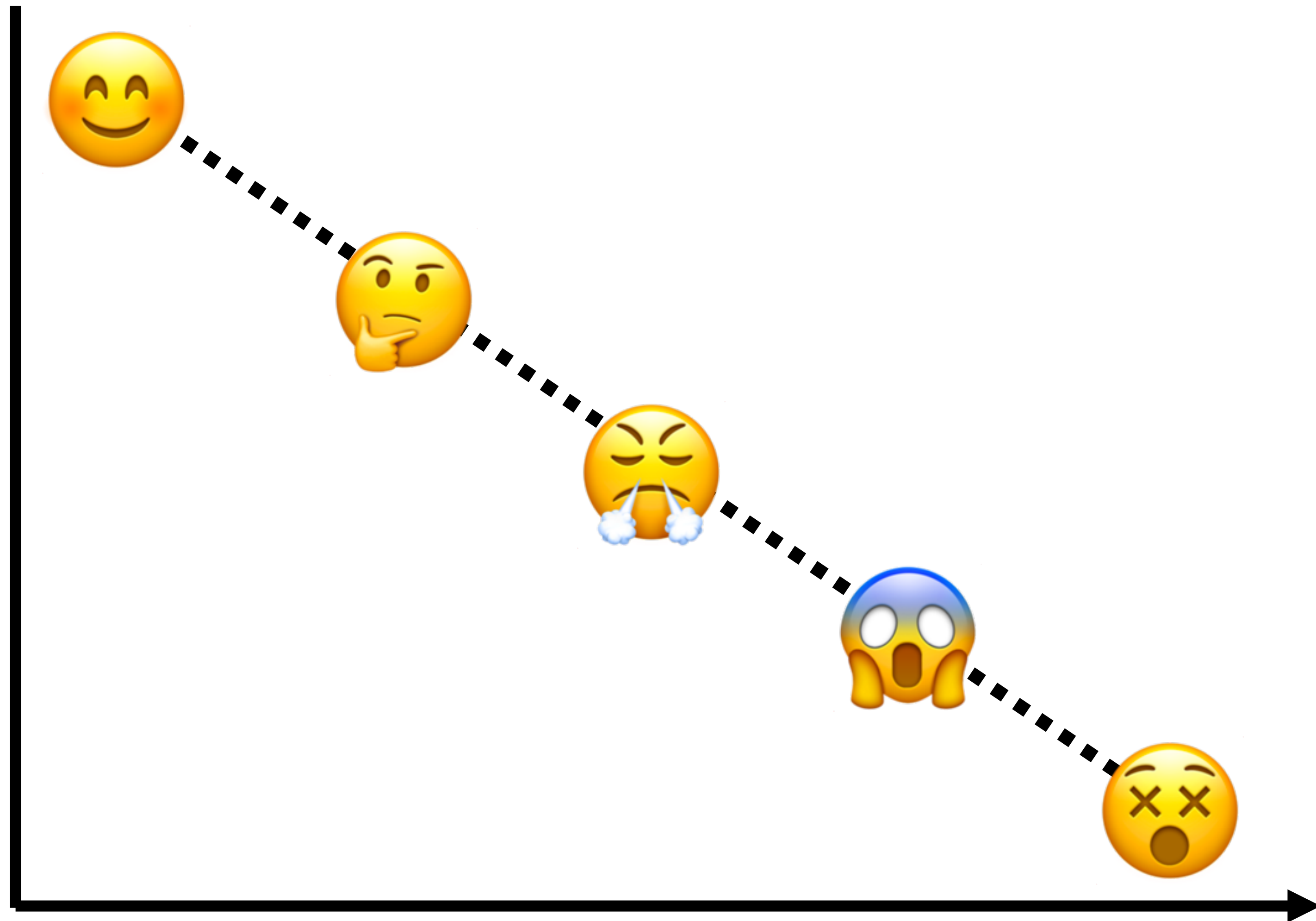
Diagram vs. Spreadsheet



Channel	The brand	The consumer contexts we sell in	Territories we sell in	Customers we sell to
Human-Meter Digital				
Control Program				
By Performance Indicators				
Digital channels we use				
Overall Site				
Mobile Web				
App				
Podcast				
Twitter				
YouTube				
LinkedIn				
Newsletter				
Event				
Webinars				
SEO				
Event Support				
Sales Tools				

**Create a *humane*
plan of attack**

Enthusiasm for Audit



Time Spent Auditing

**Assume best intentions
of past sense makers**

BECAUSE
REASONS

3

It's people
all the way down

Kindness & Bravery

How can we plan for the *human* part so that we aren't disappointed when that's where we inevitably end up?

**When NOT in doubt,
ask a question**

Define & Defend Enough

Pay it Forward

**Be clarity for
those drowning in
ambiguity**

IT DEPENDS

THERE IS NO HOPE



**GOODBYE
CONFUSION**

There is an “i” in “kind”

**Permission
Granted**

HOW TO MAKE SENSE OF ANY MESS

Abby Covert

Thank you!

Abby Covert, Information Architect | AbbyCovert.com