ACADEMIC ADVISING

For students in the
College of Arts and Sciences

A. ADMISSION AND PROGRESSION

A student who is in good standing, who has been admitted to a baccalaureate program on the Columbia campus, and who has a cumulative GPA of 2.000 or higher may be eligible for admission to degree programs offered by the College of Arts and Sciences. A student who wishes to enter the College from another U.S.C. campus must a) be in good standing, have met the admission requirements for a baccalaureate program on this campus, and have a cumulative GPA of 2.000 or higher, or b) be in good standing and have completed 30 semester hours with at least a 2.000 GPA on a U.S.C. campus. **All degree programs in the College of Arts and Sciences require a minimum of 120 credit hours (may be higher for some majors) to graduate with a Bachelor's degree.**

B. RULE OF ACADEMIC RESPONSIBILITY

It is the responsibility of every student at the University of South Carolina at Columbia to adhere steadfastly to truthfulness and to avoid dishonesty, fraud, or deceit of any type in connection with any academic program. Any student who violates this rule or who knowingly assists another to violate this rule shall be subject to discipline**.**

C. PHILOSOPHY AND GOALS

The College of Arts and Sciences considers advising to be an essential part of each student's college experience. The primary purpose of academic advising is to help students to develop suitable educational plans for the successful completion of their degree program, which hopefully are compatible with their career and life goals.

D. EXPECTATIONS PLACED ON STUDENTS AND ADVISORS

Students: **The ultimate responsibility for making decisions about career goals and educational plans rests with the student.** It is the responsibility of each student to understand and complete all requirements for the degree. The student, in consultation with the advisor, will construct a program of studies that meets all departmental, collegiate, and University requirements for graduation.

The advisor's written approval of the student's program each semester is a prerequisite for registration. In cases of disagreement between the advisor and the student, the student has the recourse of appealing to the Assistant Dean of the College.

The formal advising period is only one part of the total advising process. The student should endeavor to consult the advisor outside of this period on matters other than course requirements and scheduling, such as career decisions, plans for graduate or professional school, or summer experiences, undergraduate research.

Advisors: The advisor serves as a resource for the student and should endeavor to assist the student to build a program of studies consistent with the student's interests and educational goals, within the framework of applicable academic regulations. The advisor should monitor the student's progress toward achievement of the desired degree. Advisors should familiarize themselves with the requirements and regulations of their degree program.

Advisors should consult their college office if they have questions concerning collegiate or University regulations.

Finally, advisors should be sensitive to any special needs or concerns that a student may have, and should familiarize themselves with the support services on campus to which such students might be referred.

E. EVALUATION OF ADVISING

The College of Arts and Sciences is committed to a continuing evaluation of its advising process.

GUIDELINES FOR ADVISEMENT

F. INTRODUCTION

These Guidelines are an interpretation of the academic regulations used for advisement in the College of Arts and Sciences. They are distributed to both students and advisors in an attempt to prevent misunderstandings and to contribute to the student's orderly progress toward a degree. These Guidelines do not take the place of an advisor, but are simply a resource to be used in the advisement process. Questions arising from the Guidelines should be brought to the advisor or to the office of the Assistant Dean.

The assumption made in all cases is that the student has read the regulations stipulated in the Undergraduate Bulletin, and interpreted in these Guidelines, and understands them. **IGNORANCE OF REGULATIONS OR EVEN MISADVISEMENT WILL NOT NORMALLY BE A BASIS FOR WAIVING OR SUBSTITUTING STATED REQUIREMENTS.** We urge students to read the enclosed information, and to keep these Guidelines for reference throughout their academic careers.

This document is intended to assist the faculty and the student in the orderly progress of the student toward the achievement of the desired degree. An outline of the administrative structure and operating procedures for the advisement system, detailed graduation requirements for each of the degree programs of the College, and a summary of those academic regulations pertinent to the advisement system are presented. This document also describes the process whereby academic regulations and graduation requirements can be waived and details the procedure to be followed by a student who wishes to appeal an administrative decision by submitting a petition to the College Scholastic Standards and Petitions Committee.

a. The Major Advisor

In the College of Arts and Sciences, academic advisement is an important aspect of a faculty member's overall service. Advisors should endeavor to assist students in selecting a course of studies which is consistent with the student's educational and career goals, while at the same time monitoring the students' orderly progress towards satisfying graduation requirements. Advisors should accept the responsibility that accompanies their authority to approve student's academic programs, especially with regard to the lists of courses taken for major and cognate or minor credit. **A student will not be able to register for any semester until he/she has turned in an advisement form, approved by the advisor**, **to the department of his/her major or to the Assistant Dean's Office, Flinn Hall.**

Once the student reaches 90 hours, he/she and their advisor should fill out a **major program card**, listing the student's major and cognate (minor) courses, and direct the student to arrange for a **senior records check** in the Assistant Dean's Office. No student will be given a senior records check without an approved major program card; also the Assistant Deans will accept no application for graduation from a student who has not conformed to the above conditions.

Advisors should feel free to call the Assistant Dean for technical information not presented in this document or for clarification of College regulations and requirements.

b. Program Director of Undergraduate Studies

Each degree program in the College has a Director of Undergraduate Studies chosen by the appropriate chairman with the approval of the Dean of the College. The Director of Undergraduate Studies has the responsibility for coordinating the advisement process at the degree program level and for monitoring the degree program graduation requirements.

c. Office of the Assistant Dean

The Dean of the College has delegated to the Assistant Dean the authority for coordinating the advisement process at the College level, maintaining student records, and certifying that graduation requirements are met.

A record of the student's academic progress is maintained in the Assistant Dean's office to supplement the advisor's records. The Assistant Dean's office will evaluate any transfer credit, perform a senior records check during the student's next to last term, and in general, attempt to provide any reasonable service a department requests that is necessary to keep the advisement process flowing smoothly and without interruption.

In the student's final semester, the office accepts and processes graduation applications. The student is cleared for graduation only through the Office of the Dean. Upon completing all academic requirements which the senior records check indicated were unfulfilled, and upon filing a degree application in the Dean's office during the student's last term (by the published deadline posted on the academic calendar), the student will receive academic clearance for graduation.

d. Degree Programs

The College of Arts and Sciences also awards a Bachelor of Science degree with a double major. The students may choose two majors from within the College. The student must fulfill the specific requirements of both majors, with the exception of the cognate. The cognate requirement is replaced by the requirements of the second major. Students interested in other combinations of programs must pursue dual degrees (contact each college for specific requirements).

e. Accelerated Undergraduate Program

The College of Arts and Sciences offers the opportunity for academically talented students with a semester or more of advanced placement college credit to graduate in three years. Please consult the Assistant Dean for information relative to specific majors.

G. GRADUATION REQUIREMENTS

Students may expect to obtain degrees in accordance with the requirements set forth in the regulations in force at the time they enter the University system in matriculated status, or under subsequent regulations published while they are enrolled in that degree program.

Any change, substitution or exemption of a student from University and College requirements is within the authority of the Assistant Dean, not the student's advisor.

University Requirements

All undergraduate students at the University must meet several "core requirements" before graduation, in addition to the requirements specified by the College as presented in the University Bulletin and these Guidelines. The requirements of all degree programs have been designed to meet these minimum University standards.

Carolina Core and College Requirements – The Carolina Core (general education) requirements are designed to prevent students from adopting too narrow an academic focus early in their studies and to provide a broad base from which to select a major area of study consistent with their interests and aptitudes. In addition, these general education courses also serve to develop the learning skills necessary for success in other academic courses.

NOTES: Independent Study courses (such as 399) may not be used to fulfill General Education Requirement.

H. CAROLINA CORE PLUS COLLEGE OF ARTS AND SCIENCES REQUIREMENTS

I. <u>Effective, Engaged, and Persuasive Communication</u> (CMW) (6 hrs)

ENGL 101
ENGL 102

English 101 and 102 **must each be passed with a grade of C or higher**, and must be completed within the first sixty hours of the degree in order to count these hours toward the total needed for graduation.

II. <u>Analytical Reasoning and Problem Solving</u> (ARP) (BA degree) (**6 hrs**)
(BS degree) (**12-14 hrs**)

NOTE: Prerequisites are actively enforced for all MATH courses. Prerequisites require either a suitable score on the correct version of the Mathematics Placement Test and/or a C or better in an appropriate MATH course.

BACHELOR OF ARTS

Choose two from the following:

MATH 122 or141
MATH 142 or MATH 172
MATH 170 and/or 174
PHIL 114 or 115
Either STAT 110 or 112
Either STAT 201 or 205 or 206
CSCE 101, 102 or 145
GEOG 105

BACHELOR OF SCIENCE

Students who are pursuing Bachelor of Science degrees must complete 12-14 hours as described below.

MATH 141 or 122 as specified by major department
MATH 142, 170, or 172 as specified by major department
STAT 201 (or equivalent) or higher, as specified by major department
CSCE 102 (or equivalent) or higher, as specified by major department

III. <u>Scientific Literacy</u> (SCI) (8 hrs)

»Geography 201, 202 used for Bachelor of Arts degrees only
»Each science course must have a co-requisite laboratory.
»The two courses need not be taken in the same field.
»Lab credit cannot be applied unless its co-requisite lecture is also applied.
»Credit cannot not be given for both PHYS 151 and 153 or for both PHYS 151 and 155.

List of approved SCI courses:

ANTH 161: Human Origins: An Introduction to
        Biological Anthropology
ASTR 101: Introduction to Astronomy
*ASTR 201: Intro to Astronomy II: The Dark
        Universe
BIOL 101, 101L: Biological Principles I
BIOL 102, 102L: Biological Principles II
BIOL 110: General Biology
BIOL 120, 120L: Human Biology
*BIOL 206: Genetics and Society
*BIOL 208: Our Hungry World
BIOL 243, 243L: Human Anatomy and Physiology I
BIOL 244, 244L: Human Anatomy and Physiology II
BIOL 270, 270L: Intro to Environmental Biology
CHEM 101: Fundamental Chemistry I
CHEM 102: Fundamental Chemistry II
CHEM 105: Chemistry and Modern Society
CHEM 107: Forensic Chemistry
CHEM 111: General Chemistry I
CHEM 141: Principles of Chemistry I
ENVR 101, 101L: Introduction to the Environment
ENVR 200: Natural History of South Carolina
ENVR 201: Environmental Science and Policy I

ENVR 202: Environmental Science and Policy II
*GEOG 104: Introduction to Physical Geography
GEOG 201: Landform Geography. (4)
GEOG 202: Weather and Climate. (4)
GEOL 101: Introduction to the Earth
GEOL 103: Environment of the Earth
*GEOL 110: Cultural Geology
*GEOL 205: Earth Resources
GEOL 215, 215L/ MSCI 215, 215L: Coastal
Environments of the Southeastern US
*GEOL 230: Geology of the National Parks
MSCI 101: The Ocean Environment
MSCI 102: The Living Ocean
MSCI 210, 201L: Oceans and Man
MSCI 215, 215L/ GEOL 215, 215L: Coastal
Environments of the Southeastern US
PHYS 201, 201L: General Physics I
PHYS 202, 201L: General Physics II
PHYS 211, 211L: Essentials of Physics I
PHYS 212, 212L: Essentials of Physics II

*CANNOT BE USED IN ARTS AND SCIENCES FOR LAB

IV. <u>**Global Citizenship and Multicultural Understanding: Language**</u> **(GFL) (0-9 hrs)**

➢ Proficiency in one foreign language is equivalent to the minimal passing grade on the exit examination in the 122 course.
➢ Students can demonstrate this proficiency by successfully completing Phase II of the Proficiency Test or by successfully completing the 122 course, including the exit exam administered as part of that course.
➢ See APPENDIX A for a complete explanation of foreign language placement procedures and course sequences.

List of approved GFL courses:

ARAB 121: Elementary Arabic
ARAB 122: Basic Proficiency in Arabic
CHIN 121: Elementary Mandarin Chinese
CHIN 122: Basic Proficiency in Mandarin Chinese
FREN 109: Beginning French I
FREN 110: Beginning French II
FREN 121: Elementary French
FREN 122: Basic Proficiency in French
GERM 109: Beginning German I
GERM 110: Beginning German II
GERM 121: Elementary German
GERM 122: Basic Proficiency in German
GREK 121: Elementary Ancient Greek I
GREK 122: Elementary Ancient Greek II
ITAL 121: Elementary Italian
ITAL 122: Basic Proficiency in Italian

JAPA 121: Elementary Japanese
JAPA 122: Basic Proficiency in Japanese
LATN 109: Beginning Latin I
LATN 110: Beginning Latin II
LATN 121: Elementary Latin
LATN 122: Basic Proficiency in Latin
PORT 121: Elementary Portuguese
PORT 122: Basic Proficiency in Portuguese
RUSS 121: Elementary Russian
RUSS 122: Basic Proficiency in Russian
SPAN 109: Beginning Spanish I
SPAN 110: Beginning Spanish I
SPAN 111: Intensive Beginning Spanish
SPAN 121: Elementary Spanish
SPAN 122: Basic Proficiency in Spanish

V. <u>Global Citizenship and Multicultural Understanding: Historical Thinking</u> (GHS) (6 hrs)
   Both history courses must be at the 100 level

US History	3 hrs
Non-US History	3 hrs

List of approved GHS courses:
FILM 300: Film and Media History
GERM 280: German Culture and Civilization
HIST 101: European Civilization from Ancient Times to the Mid17th Century
HIST 102: European Civilization from the Mid17th Century
HIST 103: Introduction to South Asian Civilization
HIST 104: Introduction to the Civilization of the Islamic Middle East
HIST 105: Introduction to East Asian Civilization
HIST 106: Introduction to African History
HIST 108: Science and Technology in World History
HIST 109: Introduction to Latin American Civilization
HIST 111: United States History to 1865
HIST 112: United States History since 1865
HIST 214: The Practice of Public History

VI. <u>Global Citizenship and Multicultural Understanding: Social Science</u> (GSS)   (BA degree) (**6 hrs**)
                                                                              (BS degree) (**6 hrs**)

    Excluding 399 and internships
    Excluding Senior Seminar and Senior Thesis courses

Three hours must be chosen from the GSS approved list below:

AFAM 201: Introduction to African American Studies: Social and Historical Foundations
AFAM 355: Race and Ethnic Relations
ANTH 101: Primates, People, and Prehistory
ANTH 102: Understanding Other Cultures
ANTH 204: Plagues and the Past
ANTH 210 / WGST 210: Human Life Cycle in Different Cultures
ANTH 211: Learning Across Cultures
ANTH 212: Food and Culture
ANTH 213: Ethnobotany: Plants and Peoples
COLA 298: Interdisciplinary Special Topics in the Liberal Arts: Social Science
CRJU 101: The American Criminal Justice System
EDUC 360X: Global & Multicultural Perspectives on Education in International Settings **CAS will not use**
GEOG 103: Introduction to Geography
GEOG 121: Lands and People of the World
GEOG 210: People, Places, and Environments
GEOG 221: Geography of South Carolina
GEOG 223/ LASP 331: Geography of Latin America
GEOG 224: Geography of North America
GEOG 225: Geography of Europe
GEOG 226: Geography of the Middle East
GEOG 228: Geography of SubSaharan Africa
HRTM 280: Foundations of Tourism **CAS will not use**
LASP 331 / GEOG 223: Geography of Latin America
LING 101: Linguistics 1: Introduction to Language
MUSC 210: Understanding the Sociology of Music
POLI 101: Controversies in World Politics
POLI 201: American National Government
PSYC 101: Introduction to Psychology

RELG 101: Exploring Religion
RELG 338: Sociology of Religion
SOCY 101: Introductory to Sociology
SOCY 307: Sociology of Religion
SOCY 309: An Introduction to Social Inequality
SOCY 310: Social Demography
SOCY 340: Introduction of Social Problems
SOCY 355: Race and Ethnic Relations
WGST 112: Women in Society
WGST 113: Women's Health
WGST 210/ANTH 210: Human Life Cycle in Different Cultures

Three hours can come from the following list of subjects:
(Some courses listed below are cross-listed in other departments.)

AFAM 201
ANTH (excluding 161)
COLA (pending content)
CRJU (excluding 202, 301, 399, 494)
ECON
GEOG (excluding 105, 201, 202)
LASP (LASP 301, 311, 312, 315, 322, 325, 331, 351, 398 pending content, 425, 451, 454, 455 only)
LING (LING 101, 300, 340, 405 pending content, 442, 505 pending content, 540, 541, 542, 543, 545, 567, 570,
      600 only)
POLI
PSYC (excluding 226, 227, 228)
RELG 101
SOCY (excluding 220)
SOST (298, 299, 301, 302 pending content, 305, 405 pending content)
SSCI   001T, 003T
WGST (112, 210, 300, 301, 304, 305, 307, 308, 310, 351, 352, 358, 381, 430 pending content, 454, 525, 554,
      555)

VIIa. <u>**Aesthetics and Interpretive Understanding**</u> **(AIU) (3 hrs)**
        Must be an AIU approved course.

Fine Arts or Literature
Excluding 399 and internships
Excluding Senior Seminar and Senior Thesis courses

List of approved AIU courses:

ARTE 101: Introduction to Art
ARTE 260 Interdisciplinary Relationships in the Arts
ARTH 105: History of Western Art
ARTH 106: History of Western Art
ARTS 103: Fundamentals of Art
ARTS 104: 3Dimensional Design I
ARTS 210: Intro to Paining
CLAS 220: Introduction to Classical Mythology
CPLT 150: Values and Ethics in Literature
CPLT 270 / ENGL 270: World Literature
DANC 101: Dance Appreciation
ENGL 270 / CPLT 270: World Literature

ENGL 282: Fiction
ENGL 283: Themes in British Writing
ENGL 284: Drama
ENGL 285: Themes in American Writing
ENGL 286: Poetry
ENGL 287: American Literature
ENGL 288: English Literature
FAMS 110/ MART 110: Media Culture
FAMS 180 Film Culture
FAMS 240: Introduction to Film and Media Studies
FREN 290: French Literature in Translation
GERM 270: Knights and Ladies
GERM 290: Germanic Mythology
MART 110/ FILM 110: Introduction to Media Arts
MART 210: Digital Media Arts Fundamentals
MUSC 110: Introduction to Music
MUSC 113: Special Topics in Popular Music
MUSC 114: Introduction to Music Theory
MUSC 115: Music Theory I
MUSC 140: Jazz and American Popular Music
MUSC 310: Selected Topics
RELG 270: Religion and the Arts
RUSS 280: Introduction to Russian Civilization
SOST 101: The Literary South
SPAN 220: Selected Works of Hispanic Literature in English Translation
THEA 170: Fundamentals of Acting
THEA 181: Shakespeare in Performance
THEA 200: Understanding and Appreciation of Theatre

VIIb. College of Arts and Sciences Fine Arts and Humanities Requirement

(Bachelor of Arts degree) (**9 hrs)**
(Bachelor of Science degree) (**3 hrs)**

Some courses listed below are cross-listed in other departments. You may use any course from the following departments
As listed below to fulfill these hours.

AFAM (excluding AFAM 201, 330, 353, 355, 364, 366, 402, 580)
ARTS
ARTE (excluding 465, 471, 565, 595)
ARTH
CLAS
CPLT
DANC (excluding DANC177, 577, and any 1 or 2 credit course)
ENGL
EURO
FAMS
ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPA, LATN, PORT, RUSS, SPAN, (excluding 100-levels, 315)
HIST
HUMA 001T, 001AP, 001IB
JSTU   381, 382, 387, 491, 492
LASP   (LASP 201, 301, 341, 342, 361, 371, 398 pending content, 441, 442, 447, 471, 481, 501, 541 only)

LING (Excluding LING 101) (LING 301, 405 pending content, 421, 431, 440, 441, 442, 502, 503, 504, 505 pending content, 512, 514, 530, 540, 565, 600, 610, 620, 627, 650 only)
MART
MUSC (excluding one-hour credits for participation in music organizations, 399)
PHIL (excluding 110, 111, 114, 115, 511)
RELG (Excluding RELG 101, 360)
SOST (298, 299, 301, 302 pending content, 305, 405 pending content)
SPCH
THEA (excluding THSP 119, 120, 121, 122, 123, 219, 220, 221)
WGST (111, 307, 308, 320, 321, 376, 379, 437, 464, 485, 535 pending content, only)

VIII. Overlay

Courses must be taken to satisfy each of the following three requirements.

a. Effective, Engaged, and Persuasive communication: Spoken Component **(CMS)**

   List of approved CMS courses:

   PHIL 213: Communicating Moral Issues
   PHIL 325: Engineering Ethics
   SAEL 200: Social Advocacy & Ethical Life
   SPCH 140: Public Communication
   SPCH 145: Online Public Communication
   SPCH 213: Communicating Moral Issues
   SPCH 230: Business and Professional Speaking
   SPCH 260: Argumentation and Debate

b. Information Literacy **(INF)**

   List of approved INF courses:

   ENGL 102: Rhetoric and Composition
   LIBR 101: Information Literacy
   SLIS 202: Introduction to Information Literacy and Technology
   SPCH 145: Online Public Communication
   STAT 112: Statistics and the Media

c. Values, Ethics, and Social Responsibility **(VSR)**

   List of approved VSR courses:

   ANTH 212: Food and Culture
   BIOL 208: Our Hungry World
   CPLT 150: Values and Ethics in Literature
   CSCE 390: Professional Issues in Computer Science and Engineering **(available to CSCE majors only)**
   HIST 108: Science and Technology in World History
   LING 240: Language Conflict and Language Rights
   PHIL 103: Special Topics in Ethics and Values
   PHIL 211: Contemporary Moral Issues
   PHIL 213; Communicating Moral Issues
   PHIL 320: Ethics
   PHIL 321: Medical Ethics
   PHIL 322: Environmental Ethics
   PHIL 324: Business Ethics
   PHIL 325: Engineering Ethics
   POLI 201: American National Government
   POLI 302: Classical and Medieval Political Theory

POLI 303: Modern Political Theory
POLI 304: Contemporary Political Theory
RELG 205: Morality, Ethics, and Religion
SAEL 200: Social Advocacy and Ethical Life
SPCH 213: Communicating Moral Issues
WGST 112: Women in Society

One course must be used exclusively in the overlay, while two courses can be used for the overlay and requirements in sections I-VII. Courses used to satisfy these requirements cannot satisfy cognate, minor, or major requirements for a major.

Some courses taken at USC Columbia or a USC regional campus (not Aiken, Beaufort, or Upstate) may satisfy both a core requirement in sections I-VII and up to two overlay requirements (CMS, INF, or VSR).

TOTAL HOURS: **47-64 hrs**

I. MAJORS IN THE COLLEGE OF ARTS AND SCIENCES

Each student must successfully complete a major program of study approved by the major department. The major department has the authority in the application and interpretation of its major, cognate, minor, and special departmental requirements. Any substitutions, exemptions, or deviations from the published requirements granted by the department must be reported in writing over the signature of the department chairperson or designated representative (usually the director of undergraduate studies) to the Office of Undergraduate

Academic Affairs to become part of the student's record and to alleviate any difficulties or misunderstandings at the time of graduation.

Once the student reaches 90 hours, the student and the advisor should fill out a major program card. The advisor should indicate the courses approved by the department as meeting major, cognate or minor requirements, and any additional departmental specifications. After the major program card has been signed by the advisor, it is the student's responsibility to see that the major program card is presented to the Office of Undergraduate Academic Affairs and to arrange for a senior check. Senior checks are conducted by appointment only.

The senior check will provide the student and advisor with information about total hours earned, total hours applicable, status of general education requirements, status of major and cognate or minor requirements, and status of electives. This information should form the basis for the student's final advising.

- All courses used to fulfill the Major Program requirements must be passed with a grade of C or better.

- All major programs, except LASP, EURO, WGST, FAMS, CPLT, CLAS, AFAM, ENVR, MSCI, CVT will include 24 or more specified number of hours of upper level course credits in a single discipline.

- The Major Program requirements for Marine Science will include a requirement of 36 hours of upper-level course work, approved by the student's advisor. In general, only courses that are eligible for cognate credits will be considered for credit toward the major.

- The Major Program requirements for Cardiovascular Technology consist of specified courses in Biology, Chemistry and Physics plus completion of an 18-month internship in an accredited hospital program (see Bulletin.)

- The Major Program Requirements for Biochemistry and Molecular Biology consist of specified courses in biology and chemistry.

- The Major Program Requirements for a **Double Major** degree involving two majors from the College of Arts and Sciences or, for students with a major in the sciences, (mathematics, or statistics only), a major from the College of Arts and Sciences, and the College of Engineering and Information Technology (computer science or computer

information systems only) are as follows: the student presents two lists of courses passed with the first list satisfying all Major Program Requirements for the first major and the second list satisfying all Major Program Requirements for the second major. <u>No course may appear on both lists</u>. All general education requirements and other course requirements for both majors must be completed. The student must see an advisor in each department each semester.

- A second major eliminates the cognate requirement; however, special departmental requirements normally completed as a part of the cognate are not waived.
  Example: BIOL majors are required to take CHEM 333, 331L and 334, 334L and count them as a part of the cognate. This requirement will not be waived as a result of a biology major choosing to pursue a double major.

J. COGNATE

All single-major degree programs (except Biochemistry and Molecular Biology, Cardiovascular Technology, Environmental Science and Marine Science) include a Cognate Requirement. Each student is required to pass 12 credits of upper-level course work from areas outside of the major discipline. The cognate is designed to support the major and must have the approval of the major advisor. The cognates can be taken in one or more departments or degree programs, depending on the student's interests and the judgment of the advisor. In certain cases they may be selected from the professional schools. Any course that does not appear on the College list of eligible courses may not be used for cognate.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the advisor as being related to the major field of study. The Office of the Assistant Dean will not approve cognates without prior approval by the major department. Courses that a student uses to fulfill general education requirements may not also apply toward the cognate.

● Cognates must be selected from outside the student's major program

● All cognate courses must be passed with a grade of C or higher for students majoring in the humanities, arts and social sciences disciplines.

● In general, courses that are cross-listed with the student's major may not apply toward the cognate requirement for those students with a major in the natural sciences.

●<u>**The Bachelor of Fine Arts does not require a cognate or minor**</u>

Courses acceptable for Cognate Credit by the College
(Departments may add further restrictions)

Except in unusual circumstances 399 courses may not apply toward the cognate. Courses with a 003T equivalent can be used for cognate credit. Courses in disciplines not included on this list must be approved in advance by the Assistant Dean of the College of Arts and Sciences.

Accounting (ACCT)	All numbered 300 and above (except 498, 499)
Aerospace Studies (AERO)	All numbered 300 and above
African American Studies (AFAM)	All
Anthropology (ANTH)	All numbered 200 and above
Arabic (ARAB)	All numbered 300 and above
Army/Military Science (ARMY)	All numbered 300 and above
Art Studio (ARTS)	All numbered 200 and above
Art History (ARTH)	All numbered 300 and above
Art Education (ARTE)	All numbered 300 and above (except 465, 471)
Astronomy (ASTR)	All numbered 300 and above

Courses acceptable for Cognate Credit by the College
(Departments may add further restrictions)
(Cont'd)

Biological Science (BIOL)	All numbered 300 and above
Chinese (CHIN)	All numbered 300 and above
Chemistry (CHEM)	All numbered 321 and above
Classics (CLAS)	All
Communication Sciences and Disorders (COMD)	All numbered 300 and above
Comparative Literature (CPLT)	All numbered 300 and above
Computer Science (CSCE)	All numbered 145 and above
Criminology and Criminal Justice (CRJU)	All numbered 311 and above
Dance (DANC)	All numbered 300 and above
Economics (ECON)	All numbered 300 and above
Education (EDUC)	All numbered 300 and above (except directed teaching courses and seminars)
Engineering (ENGR)	All numbered 200 and above
English (ENGL)	All numbered 300 and above
Environmental Science (ENVR)	All numbered 300 and above
European Studies (EURO)	All numbered 300 and above
Exercise Science (EXSC)	All numbered 300 and above
Film and Media Studies (FAMS)	All numbered 200 and above
Finance (FINA)	All numbered 300 and above (except 498, 499)
Foreign Languages (FORL)	All numbered 300 and above (except 315)
Foreign Language (FLNG)	All numbered 003T and above
French (FREN)	All numbered 300 and above
German (GERM)	All numbered 300 and above
Geography (GEOG)	All numbered 200 and above
Geology (GEOL)	All numbered 202 and above
Greek (GREK)	All numbered 300 and above
Health Promotion, Education, and Behavior (HPEB)	All numbered 300 and above (except 335)
Hebrews (HEBR)	All numbered 300 and above
History (HIST)	All numbered 200 and above
Hotel, Restaurant, and Tourism (HRSM)	All numbered 300 and above
Humanities (HUMA)	All numbered 003T and above
Integrated Information Technology (ITEC)	All numbered 300 and above (except 311, 448, 422, 508, 528)
International Business (IBUS)	All numbered 300 and above
Italian (ITAL)	All numbered 300 and above
Japanese (JAPA)	All numbered 300 and above
Jewish Studies(JSTU)	All numbered 300 and above
Journalism (JOUR)	All numbered 200 and above
Latin (LATN)	All numbered 300 and above
Latin American Studies	All
Library and Information Science	All numbered 300 and above
Linguistics (LING)	All numbered 300 and above
Management Science (MGSC)	All numbered 300 and above (except 498, 499)
Management (MGMT)	All numbered 300 and above (except 498, 499)
Marine Science (MSCI)	All numbered 215 and above
Marketing (MKTG)	All numbered 300 and above (except 498, 499)
Mathematics (MATH)	All numbered 241 and above (except 401)
Media Arts (MART)	All numbered 200 and above
Music Education	All numbered 200 and above
Music (MUSC)	115, 116, 145 and all numbered 200 and Above
Naval Science (NAVY)	All numbered 300 and above
Nursing (NURS)	All numbered 200 and above
Pharmacy (PHAR)	All numbered 300 and above
Philosophy (PHIL)	All numbered 200 and above
Physics (PHYS)	All numbered 212 and above
Political Science (POLI)	All numbered 300 and above

Courses acceptable for Cognate Credit by the College
(Departments may add further restrictions)
(Cont'd)

Portuguese (PORT)	All numbered 300 and above
Psychology (PSYC)	All numbered 300 and above
Religious Studies (RELG)	All numbered 200 and above
Retailing (RETL)	All numbered 300 and above
Russian (RUSS)	All numbered 300 and above
SC Honors College (SCHC)	Pending advisor approval
Social Sciences (SSCI)	All numbered 003T and above
Sociology (SOCY)	All numbered 300 and above
Social Work (SOWK)	All numbered 300 and above
Southern Studies (SOST)	All numbered 300 and above
Spanish (SPAN)	All numbered 300 and above
Speech (SPCH)	All numbered 200 and above
Sport and Entertainment Management (SPTE)	All numbered 300 and above
Statistics (STAT)	All numbered 300 and above
Theatre (THEA)	All numbered 230 and above
University Elect (UELC)	All numbered 003T and above Pending Assistant Dean's approval
Women's and Gender Studies (WGST)	All numbered 300 and above

K. MINOR OPTION

A student may elect to complete a minor rather than a cognate requirement. The minor consists of a minimum of 16-18 hours which form a second area of competency. These hours are taken in a second discipline, and they are prescribed by the unit that offers them with the approval of the Assistant Dean of the College of Arts and Sciences. The purpose of the minor is to prepare the student in a second field, which may be unrelated to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so. The minor differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the dean. Minors are available in participating departments of the College of Arts and Sciences and in other colleges. For descriptions of specific minors students should consult the *Minors Bulletin* on the College web page, http://artsandsciences.sc.edu/important-information-students.   It is recommended that students declare a minor on a special form available from the Office of Undergraduate Academic Affairs, Flinn Hall or on the college web site, http://artsandsciences.sc.edu/important-information-students.   The Assistant Dean's approval is required for declaration of a minor. Courses applied toward general education requirements cannot be counted toward the minor.

● No course may satisfy both major and minor requirements.

● All minor courses must be passed with a grade of C or higher.

● At least half of the courses in the minor must be completed in residence at the University.

NOTE: There are often prerequisites that must be completed before enrolling in courses that apply to the minor.

L. Major Requirements: Please go to the following link for degree requirements:
http://sc.edu/about/offices_and_divisions/advising/advising_toolbox/majormaps.php

M. INAPPLICABLE COURSES

Inapplicable courses will factor into your final grade point average (GPA) but they are hours that cannot be used toward your necessary graduation hours.

- Remedial courses, while in some cases are necessary for a student's success in college work, are not accepted as credit toward graduation

- Skill acquiring courses such as physical education activities courses, office procedure, keyboarding, first aid (HPEB 335 and PEDU 300), etc. Many of the courses with the ITEC & HRTM designators are skill courses and will not apply toward the graduation requirements for students with a major in **the natural sciences**. Only those Physical Education courses involving

substantial content in pedagogy may be applied as electives. All 1 hour PEDU courses are not used for electives. (consult with the Assistant Dean's Office.)

- EDCE 570 or any course used for residence hall advisor training

- Professional orientation courses, such as EDSE 110, and EDCI 110, that emphasize career opportunities and goals in professional programs, will not apply toward graduation for students with a major in Arts and Sciences.

- Artistic skill courses will be used as electives. Exceptions on other PEDU courses for elective credits has to be approved in Assistant Dean's Office for Undergraduate Student Affairs.

- Repeating courses previously passed requires permission of the Assistant Dean. Both course enrollments will appear on the transcript and be used in computing the GPA. However, the hours earned from the course may be used only once as credit toward graduation. In cases where students must repeat courses for which credit has already been earned (e.g., D in a required major course), the minimum number of hours needed for graduation will be raised accordingly.

- Transfer credits earned at other institutions with grades of less than C are inapplicable, credits earned at unaccredited institutions are inapplicable, and credits from two-year institutions that are not part of the college parallel program are also inapplicable.

N. SELECTED ACADEMIC REGULATIONS

- **FULL-TIME STATUS:** A student must take at least 12 credit hours to be classified as a full time student. A student's status with regard to campus housing, University fees, scholarship standing, athletic eligibility, financial aid, etc. may be affected adversely if enrollment drops beneath 12 hours during the semester.

- **FEES:** A student is charged full-time fees for 12 -16 credit hours per semester. Additional per credit hour fees will be assessed for students enrolling in 17 or more credit hours. Fees are paid by the credit hour for less than 12 hours.

- **COURSE OVERLOAD:** In the College of Arts and Sciences, advance approval by the advisor and the Assistant Dean is required for any schedule of 19 or more hours. Normally this approval is only given if the student's cumulative or semester GPA is greater than 3.00 on a minimum of 12 hours taken on a non-pass/fail basis.

- **GRADES OF D:** No grade of **D** will be permitted to count toward a student's major, cognate (**see individual majors for exceptions**), or minor. Students who make a D in English 101 or 102, a required major, cognate, or minor course for which there is no substitute must repeat that course; this process will raise the number of hours for graduation.

- **GRADUATION HOURS:** The Bachelor of Arts and Bachelor of Science degrees offered by the College of Arts and Sciences require a minimum of 120-128 hours of applicable credit. (Other degrees may require more than 120 applicable hours.) In some cases, however, a student may be required to present more than the minimum. For example, if a student takes a one-hour PE course, he or she then needs a minimum of 121 hours. Hours earned are never subtracted from a student's totals as shown on the transcript; however, the Office of Undergraduate Academic Affairs does raise the hours needed to graduate to offset inapplicable credits. See the section entitled ELECTIVES (page 39) for a list of inapplicable courses.

- **INDEPENDENT STUDY:** Courses numbered 399 (Independent Study) cannot be used to fulfill general education requirements. Independent Study taken outside the major/minor/cognate must be taken pass/fail (see below). A cumulative GPA of 2.5 or higher is required to enroll in independent study courses. No student may apply more than 15 hours of independent study credits toward the degree.

- **PASS/FAIL OPTION:** Courses taken on a pass/fail basis cannot be applied to the general education, major, cognate, or minor requirements. They can be used only as free electives. **Note:** The pass/fail option is NOT available to undergraduate students whose semester or cumulative GPA is less than 2.000. Also, students are permitted to take no more than eight (8) courses pass/fail. (See *Bulletin*.)

- **WITHDRAWAL FROM COURSES:** Students may drop a course(s) without academic penalty by the published deadline each semester. This deadline is published each semester in the Master Schedule, and is referred to as the "Last day 'W' grade assigned." Students who drop a course(s) on or before this deadline are assigned the grade of "W." Students who drop a course(s) after the deadline are assigned the grade of "WF," which is computed as an "F" in the GPA and suspension formula.

- **SENIOR PRIVILEGE**: Subject to the following conditions, an undergraduate student may enroll in a graduate course for the purpose of eventually applying the course credit towards a graduate degree:

  a. The student has been accepted as a prospective graduate student with the approval of the chairman of the department and the Dean of the Graduate School.

  b. The student is adequately prepared for graduate work in the field.

  c. The student is within 30 credit hours of graduation.

  d. Graduate credits earned under Senior Privilege, will not apply in any way (even as free electives) toward the requirements of the undergraduate degree (except for accelerated Bachelors/Master).

- **TRANSFER EVALUATION**: A student transferring to the University from another college or university and electing to major in this College must have their transcript evaluated by the Assistant Dean who will decide which courses will apply for credit towards the degree requirements of the College. The Assistant Dean will determine which specific college and program requirements are satisfied by these courses.

- **IN RESIDENCE REQUIREMENT RULE:** The last 25% of a student's degree must be completed in residence at the University, and at least half of the hours in the student's major courses and in the student's minor courses (if applicable) must be taken at the University.

- **SUMMER SCHOOL:** A student in good standing (2.0 GPA or higher) who wishes to attend a summer session at another university and to use the credits earned toward a degree in this College must obtain approval, in advance, from his/her advisor and the Assistant Dean. Permission will not be given to take an equivalent course for which a student previously enrolled in here at USC and earned any grade other than "W." Students will be allowed to take major or cognate courses at other schools, with Assistant Dean's approval. Suspension from the University automatically revokes permission to attend another university.

- **USC GPA:** Grades for courses taken at any college or university outside of the USC system are not included in the computation of the student's GPA at USC.

O. DEGREE COMBINATIONS

IN ORDER TO RECEIVE A DEGREE FROM THE COLLEGE OF ARTS AND SCIENCES, A STUDENT MUST COMPLETE AT LEAST HALF OF THE MAJOR COURSES ON THE COLUMBIA CAMPUS

SECOND BACCALAUREATE DEGREE: At times the University confers a second baccalaureate degree upon candidates who have completed requirements for the second degree.

- The following specifications for a second baccalaureate degree apply:

  ➢ The student must meet admission and progression requirements for the second degree, and must have received formal approval to pursue the second degree from both deans.
  ➢ All requirements for the second degree must be fulfilled.
  ➢ No course that satisfies a general education, major, minor, cognate, or requirement other than a free elective for the first degree may be applied to the major field of the second degree.

SECOND MAJOR: In some degree programs, a student may elect a second major. Normally, second majors are possible only in degree programs with similar general education requirements. The second major option is not available in all colleges.

- The following specifications for a second major apply:

  ➢ The student must meet admission and progression requirements for the second major.
  ➢ The student must have received approval from both deans for a second major.
  ➢ All requirements for the second major must be fulfilled.
  ➢ All general education and special departmental requirements normally associated with the second major must be fulfilled.
  ➢ In cases where the first major and the second major lead to different degrees, the student must designate one as the official degree of record.

A second major eliminates the minor/cognate requirement; however, special departmental requirements normally completed as part of the minor/cognate are not waived. Fulfillment of the requirements for a second major are indicated on the student's official transcript upon graduation. No notation for a second major is placed on the official transcript for course work completed after graduation.

P. FOREIGN LANGUAGE PLACEMENT TEST SCORES AND MEANINGS

Students **MUST** take the level of the course in which they have placed.   Students are never permitted to place themselves in a higher/lower level course than is reflected by their placement score.

ARABIC

A0 – Eligible for ARAB121 (Assumes no prior knowledge of the language)

If you took the **Arabic Placement Test**:

A1 – Eligible for ARAB121
A2 – Eligible for ARAB122
A3 – Eligible for ARAB201
A4 – Eligible for ARAB301

CHINESE

C0 – Eligible for CHIN121 (Assumes no prior knowledge of the language)

If you took the **Chinese Placement Test**:

C1 – Eligible for CHIN121
C2 – Eligible for CHIN122
C3 – Eligible for CHIN221
C4 – Eligible for CHIN222
C5 – Eligible for CHIN321
C6 – Eligible for CHIN322
C7 – Eligible for CHIN421

FRENCH

F0 – Eligible for FREN109 (Assumes no prior knowledge of the language)

If you took the **French Placement Test**:

F1 – Eligible for FREN109
F2 – Eligible for FREN121
F3 – Eligible for FREN122
F4 – **Mandatory Phase II Exam** (Must be taken before taking a French course.)
F5 – Eligible for FREN209 and/or FREN210
F6 – Eligible for any 300-level French course

GERMAN

G0 – Eligible for GERM109 (Assumes no prior knowledge of the language)

If you took the **German Placement Test**:

G1 – Eligible for GERM109
G2 – Eligible for GERM121
G3 – Eligible for GERM122
G4 – **Mandatory Phase II Exam** (Must be taken before taking a German course.)
G5 – Eligible for GERM210
GB – Eligible for GERM211
G6 – Eligible for GERM310
GD – Eligible for GERMAN311
G7 – Eligible for any course above 300-level

ITALIAN

I0 – Eligible for ITAL121 (Assumes no prior knowledge of the language)

If you took the **Italian Placement Test**:

I1 – Eligible for ITAL121
I2 – Eligible for ITAL122
I3 – Eligible for ITAL221
I4 – Eligible for ITAL222

JAPANESE

J0 – Eligible for JAPA121 (Assumes no prior knowledge of the language

If you took the **Japanese Placement Test**:

J1 – Eligible for JAPA121
J2 – Eligible for JAPA122

J3 – Eligible for JAPA221 (or higher per advisement of Japanese Faculty Member)
J4 – Eligible for JAPA222
J5 – Eligible for JAPA321
J6 – Eligible for JAPA322
J7 – Eligible for JAPA421
J8 – Eligible for JAPA422

LATIN

L0 – Eligible for LATN109 (Assumes no prior knowledge of the language)

If you took the **Latin Placement Test**:

L1 – Eligible for LATN109
L2 – Eligible for LATN121
L3 – Eligible for LATN122
L4 – Eligible for LATN301

PORTUGUESE

P0 – Eligible for PORT121

(Assumes no prior knowledge of the language)

If you took the **Portuguese Placement Test**:

P1 – Eligible for PORT121

P2 – Eligible for PORT122

P3 – Eligible for any 200-level Portuguese course

P4 – Eligible for any 300-level Portuguese course

RUSSIAN

R0 – Eligible for RUSS121

(Assumes no prior knowledge of the language)

If you took the **Russian Placement Test**:

R1 – Eligible for RUSS121

R2 – Eligible for RUSS122

R3 – Eligible for RUSS201

R4 – Eligible for RUSS202

R6 – Eligible for RUSS301

R7 – Eligible for RUSS302

RUSSIAN (cont'd)

R8 – Eligible for RUSS401

R9 – Eligible for RUSS402

SPANISH

S0 – Eligible for SPAN109

(Assumes no prior knowledge of the language)

If you took the **Spanish Placement Test**:

S1 – Eligible for SPAN109

S2 – Eligible for SPAN121

S3 – Eligible for SPAN122

S4 – **Mandatory Phase II Exam**

(Must be taken before taking a Spanish course.)

S5 – Eligible for SPAN209

SB – Eligible for SPAN210

S6 – Eligible for SPAN309

SD – Eligible for SPAN310

S7 – Eligible for SPAN312

S8 – Eligible for SPAN311

PLACEMENT TEST INFORMATION FOR ALL FOREIGN LANGUAGES

Placement Coordinators for the Department of Languages, Literatures and Cultures	
Language	**Contact for further questions**
Arabic	Prof. Zoulagh zoulagh@mailbox.sc.edu
Chinese	Prof. Van Fleit Hang hangk@mailbox.sc.edu
Classics	Prof. Gardner hunter-gardner@sc.edu
French	Prof. Guillemin bguillem@mailbox.sc.edu
German	Prof. Goblirsch kurt@sc.edu
Italian	Prof. Bertucci bertucci@mailbox.sc.edu
Japanese	Prof. Muroya muroya@sc.edu
Portuguese	Prof. Rajca rajca@mailbox.sc.edu
Russian	Prof. Ogden ogdenj@mailbox.sc.edu
Spanish	Prof. Kepner-Lee Kepner@mailbox.sc.edu
DLLC	Prof. McAteer flplacement@sc.edu

Q. INTERPRETING MATH PLACEMENT SCORES

All entry-level MATH courses at USC have a prerequisite that can be satisfied by the web-based Mathematics Placement Test (MPT). The MPT website is http://assess.math.sc.edu/ . Students whose degree program includes MATH 141 should take the Precalculus version of the MPT while students whose degree program includes MATH 122, 170, or 221 should take the Algebra version of the MPT.

The following tables summarize how MPT scores map to specific courses. The MPT website includes practice tests, review materials, a frequently asked questions list, and other information. Questions and problems should be sent by e-mail to assess@math.sc.edu or by telephone to (803) 777-5313.

	Interpretation of Scores on the Precalculus Version of the MPT	
Raw Score (out of 33)	**Recommended Collegiate Math Course**	**Additional information**
0 - 6	Developmental Algebra	This course is not offered at USC-Columbia; consider taking it at a local technical school.
7 - 18	MATH 115 – PreCalculus Mathematics	Prepared to successfully complete the course with a C or better
19 - 33	MATH 141-Calculus I (MATH 122 if your degree program accepts it) MATH 174 – Discrete Math for Comp Science	Prepared to successfully complete the course with a C or better

	Interpretation of Scores on the Algelbra Version of the MPT	
Raw Score (out of 26)	**Recommended Collegiate Math Course**	**Additional information**
0 - 3	Developmental Algebra	This course is not offered at USC-Columbia; consider taking it at a local technical school.
4 - 7	MATH 111I – Intensive Basic College Mathematics	Prepared to successfully complete the course with a C or better
8 - 13	MATH 111 – Basic College Mathematics	Prepared to successfully complete the course with a C or better
14 - 26	MATH 122 – Calculus for Business Admin & Soc Sci MATH 170 – Finite Math MATH 221 – Basic Concepts of Elementary Math I MATH 174 – Discrete Math for Comp Science	Prepared to successfully complete any of these courses with a C or better.

Notes:

1. The MPT does not override any credits for MATH courses taken at other institutions (including AP credits). However, in order to have an accurate updated MPT code all students must take the MPT prior to taking any MATH course at USC.

2. The updating of MPT codes is automatic for all students with an MPT score on file. The updates are done weekly; current MPT codes can be viewed through Self Service Carolina.

3. Credit can be received for only one of MATH 111, MATH 111I, and MATH 115. Students who have taken MATH 111 or 111I and need to take MATH 141 should take MATH 112. MATH 112 is open only to students with prior credit for MATH 111, 111I, and/or 122.

4. MATH 116 (Brief Precalculus) is a 2 credit-hour review of the content of MATH 115. This course is designed specifically for students who qualify for MATH 141 but found they were not fully prepared to succeed in MATH 141. MATH 116 is offered during the second half of each Fall semester.

5. Students enrolled in a course for which they do not have an appropriate MPT code will be dropped from the course. These drops are not done until all grades from USC's previous term have been recorded and all MPT codes have been updated.

6. After one week (7 days) you may retake the same version of the MPT (Algebra or Precalculus) with different questions. You are allowed at most three (3) attempts at any one version of the MPT. Your most recent MPT code is used to determine your placement.

R. AP and IB credits

Traditionally, students who successfully complete the College Board Advanced Placement Program (AP) and higher level International Baccalaureate (IB) Diploma Programme in their high schools go on to achieve academic success at the University of South Carolina. **Standard Level IB Courses will not receive credit for exams.**

High scores on these tests may result in college credit at USC. Students taking AP exams must earn a score of "3" or above in order to receive credit, while students enrolled in higher-level IB courses must score a minimum of "4" on IB examinations. In many cases, AP test scores higher than "3" and IB test scores higher than "4" result in additional college credit awards. Students planning to attend USC should have their AP scores sent to the University (school code 5818) at the time of their testing.

AP Credits

AP Exam Area	AP Score	Credit Earned	AP Score	Credit Earned
American Government and Politics	3	POLI 201		
AP Research Course	3	UNEL 001T		
AP Seminar Course	3	UELC 001T		
Art History	3	ARTE 101	4	ARTH 105
			5	ARTH 105 and 106
Art Studio, 2-D	3	ARTS 103		
Art Studio, 3-D	3	ARTS 104		
Art Studio, Drawing	3	ARTS 111		
Biology	3	BIOL 101 and 101L	4, 5	BIOL 101, 101L, 102, and 102L
Chemistry	3	CHEM 111 and 111L	4, 5	CHEM 111, 111L, 112, and 112L
Chinese	3	CHIN 121	4, 5	CHIN 121 and 122

Comparative Government and Politics*	3	POLI 103C		
Computer Science-A	3	CSCE 145		
Computer Science Principles	3,4,5	CSCE 101		
Economics-Macro	3	ECON 222		
Economics-Micro	3	ECON 221		
English Language and Composition **OR** English Composition and Literature	3 (on either)	ENGL 101	5 (on either or both)	ENGL 101 and 102
	3 (on both)	ENGL 101 and 102		
Environmental Science	3	BIOL 270 and 270L		
European History	3	HIST 101	4, 5	HIST 101 and 102
French Language **OR** French Literature**	3 (on either)	FREN 121	4, 5 (on either or both)	FREN 121 and 122
	3 (on both)	FREN 121 AND 122		
German**	3	GERM 121	4, 5	GERM 121 and 122
Human Geography	3	GEOG 210		
Italian	3	ITAL 121	4, 5	ITAL 121 and 122
Japanese	3	JAPA 121	4, 5	JAPA 121 and 122
Latin**	3	LATN 121 and 122	4	LATN 301
	5	LATN 321		
Mathematics-Calculus AB	3, 4, 5	MATH 141		
Mathematics-Calculus BC***	3, 4, 5	MATH 141 and 142		
Music Theory	3	MUSC 114	4	MUSC 115 and 117
			5	MUSC 115, 116, 117 and 118
Physics I	3	PHYS 201 and 201L		
Physics II	3	PHYS 202 and 202L		
Physics B (DISCONTINUED)	3	PHYS 201 and 201L	4,5	PHYS 201, 201L, 202 and 202L
Physics C - Mechanics	3	PHYS 201 and 201L	4,5	PHYS 211 and 211L
Physics C - Electricity and Magnetism	3	PHYS 202 and 202L	4,5	PHYS 212 and 212L
Psychology	3	PSYC 101		
Spanish Language OR Spanish Literature**	3	SPAN 121	4, 5 (on either or both)	SPAN 121 and 122
	3 (on both)	SPAN 121 and 122		

Statistics	3, 4	STAT 201 if exam taken through December 2010 STAT 110 if exam taken January 2011 or later	5	STAT 201 if exam taken through December 2010 STAT 110 and STAT 201 if exam taken January 2011 to December 2015 STAT 110 and STAT 206 if exam taken January 2016 or later
United States History	3	HIST 111	4,5	HIST 111 and 112
World History	3	HUMA 002T****		

* Meets core social science requirement and/or prerequisite in the majors of political science and international studies

** Students scoring 1 or 2 must take the University of South Carolina foreign language test. If you wish to continue your language study at the University of South Carolina, you must take the PHASE II Language Test to help determine your correct placement. For information, visit www.cas.sc.edu/dllc/geninfo/testing.html.

*** Students who score a 1 or 2 but receive a 3 or above on the Calculus AB subscore will earn credit for MATH 141.

**** An AP test score of 3 or higher will earn credit for HUMA 002T for exams taken 2014 or later. Exams taken prior to 2014 will award credit for COLA 298 with a score of 3 or higher.

IB Credits

IB Exam Area	IB Score	Credit Earned	IB Score	Credit Earned
Arabic	4	ARAB 121		
Biology	4	BIOL 101 and 101L	5, 6, 7	BIOL 101, 101L, 102 and 102L
Business and Management	4	MGMT 371	5, 6, 7	MGMT 371 and 376
Chemistry	4	CHEM 111 and 111L	5, 6, 7	CHEM 111, 111L, 112 and 112L
Computing Studies	4	CSCE 145 and 210	5, 6, 7	CSCE 145, 146 and 212
Dance	4,5,6,7	DANC 160		
Design Tech	4	HUMA 002I		
Economics	4, 5	ECON 221	6, 7	ECON 221 and 222
English A Literature **OR**	4 (on either)	ENGL 101	5, 6, 7 (on either or both)	ENGL 101 and 102
English A Language*	4 (on both)	ENGL 101 and 102		

*English B exams are not awarded for credit.				
Film	4	HUMA 002I		
French B*	4, 5	FREN 122 and 209	6, 7	FREN 209 and 210
Geography	4	GEOG 103		
German B*	4, 5	GERM 122 and 210	6, 7	GERM 210 and 211
History	4	HIST 102 and 112		
History of Asia	4	HUMA 002I		
Information Technology in Global Society	4	HUMA 002I		
Islamic History	4	HUMA 002I		
Italian B*	4, 5	ITAL 122 and 221	6, 7	ITAL 221 and 222
Latin B*	4	LATN 121 and 122	5, 6	LATN 122 and 301
			7	LATN 301 and 312
Mandarin B**				
Mathematics	4	MATH 141	5, 6, 7	MATH 141 and 142
Music	4	MUSC 115	5, 6, 7	MUSC 115 and 116
Philosophy	4	HUMA 002I		
Physics	4	PHYS 201 and 201L	5, 6, 7	PHYS 201, 201L, 202 and 202L
Psychology	4	PSYC 101		
Social Anthropology	4	ANTH 201		
Spanish B*	4, 5	SPAN 122 and 209	6, 7	SPAN 209 and 210
Theatre Arts	4	THEA 200		
Theory of Knowledge	4	HUMA 002I		
Visual Arts	4	ARTS 103	5 or higher	ARTS 103 and 104

 * Students scoring 4 or higher on any higher level IB foreign-language examination are not required to take the University's placement; lower scores, however will require the placement test. Students receiving credit through IB foreign-language examinations may not receive additional advanced-standing credit for 100-level courses.

** Scores of 4 or above are reviewed on a case-by-case basis and include an oral interview.

This information is subject to change. It is intended as a guide only. Credit awarded may change without notice.

S. CLEP Test Interpretation Table

BUSINESS		
Financial Accounting	Three credits for ACCT 225	Score of 50 or above
Business Law	Three credits for ACCT 324	Score of 57 or above
Management	Three credits for MGMT 371	Score of 56 or above
Marketing	Three credits for MKTG 350	Score of 55 or above
Macroeconomics	Three credits for ECON 222	Score of 54 or above
Microeconomics	Three credits for ECON 221	Score of 54 or above
COMPUTER SCIENCE & ENGINEERING		
Information Systems & Computer Applications	Three credits for CSCE 101	Score of 60 or above
ENGLISH		
College Composition	Three credits for ENGL 101 with a score of 50-69	Six credits for ENGL 101 and 102 with a score of 70 or above
American Literature	Three credits for ENGL285	Score of 55 or above
English Literature	Three credits for ENGL283	Score of 55 or above
NOTE: Students seeking to exempt ENGL 101 or 102 through CLEP must have less than 60 hours of college credit or approval from the English department. Students must take the College Composition exam ; USC does not offer credit for College Composition Modular exam.		
HISTORY		
History of US I: Early Colonization to 1877	Three credits for HIST 111	Minimum score of 54
History of US II: 1865 to the Present	Three credits for HIST 112	Minimum score of 55
Western Civilization I: Ancient Near East to 1648	Three credits for HIST 101	Minimum score of 57
Western Civilization II: 1648 to the Present	Three credits for HIST 102	Minimum score of 56

MATHEMATICS		
College Algebra	Three credits for MATH 111	Minimum score of 60
Pre-Calculus	Three credits for MATH 115	Minimum score of 60
Calculus	Four credits for MATH 141	Minimum score of 60
SCIENCES		
Biology	Four credits for BIOL 101+L with a score of 57-62	Eight credits for BIOL 101+L, BIOL 102 +L with a minimum score of 63
Chemistry	Four credits for CHEM 111	Minimum score of 63
SOCIAL SCIENCES		
American Government	Three credits for POLI 201	Minimum score of 65
Introductory Psychology	Three credits for PSYC 101	Minimum score of 54
Introduction to Educational Psychology	Three credits for EDPY 335	Minimum score of 50

T.   SUSPENSION POLICY

Academic Standards

The following standards for continuing at the Columbia and regional campuses of the University of South Carolina apply to all undergraduate students who first enroll at the Columbia and regional campuses of the University in the fall 2008 semester or thereafter, are admitted to the Columbia and regional campuses of the University in an undergraduate degree program in the fall 2008 or thereafter, or are enrolled in the fall 2010 semester or thereafter, regardless of when first enrolled at the University. Administration of these regulations is the responsibility of the academic deans, who are not empowered to waive any of the provisions.

Academic Review

The record of every undergraduate student will be reviewed at the end of each fall and spring semester. Many of the individual colleges of the University have higher academic requirements for students to continue in their degree programs. However, no student will be suspended academically from the University unless he/she fails to meet the standards specified here.

Academic Probation
When a student's cumulative University of South Carolina GPA at the end of any semester is less than a 2.00, he or she is placed on academic probation.

First-year Freshmen Academic Recovery Program
First-year freshmen on the Columbia campus who have less than a 2.00 cumulative grade point average at the end of their first semester of collegiate enrollment are considered at risk. During the first six weeks of their second

semester, these students must participate in an academic coaching session coordinated through the Student Success Center before being eligible to register for courses for the third semester. These sessions will provide students with assistance in developing academic skills and learning strategies and will identify other resources they need to meet their academic goals. This requirement is in addition to any made by the student's college, school, or academic program.

Removal from Academic Probation
When a student's cumulative GPA at the end of any semester is a 2.00 or above, he or she is not on academic probation.

Continuing on Academic Probation
Any student who is on probation at the beginning of a fall or spring semester must achieve a certain cumulative University of South Carolina grade point average at the end of that semester in order to avoid suspension. A student may also continue on probation and avoid suspension if the semester grade point average is 2.50 or greater. Standards for continuing on probation are based on the cumulative grade hours the student has attempted at USC. The chart below shows the grade point averages required in order to avoid suspension.

Probation Chart

Cumulative Grade Hours Attempted (GH)	Placed on probation	Continue on probation (avoid suspension)	Removed from probation
12-35	below 2.00 cumulative GPA	1.500 or higher cumulative GPA	2.00 or higher cumulative GPA
36-71	below 2.00 cumulative GPA	1.800 or higher cumulative GPA	2.00 or higher cumulative GPA
72+	below 2.00 cumulative GPA	only with semester reprieve (see below) or by college petition	2.00 or higher cumulative GPA
SEMESTER REPRIEVE: Regardless of the USC GPA, a student may continue on probation and avoid suspension if the semester grade point average is 2.50 or greater.			

First Suspension

Students unable to meet the standards shown above are suspended from the University of South Carolina for one fall or spring semester and the contiguous summer (approximately eight months). Students have the right to appeal their suspension to the petitions committee of the college or school in which they were enrolled when suspended.

Returning After First Suspension

After the suspension has been served, a student will be considered for readmission by the college or school to which the student is seeking admission. A student readmitted following suspension continues on probation and is reviewed for suspension at the end of each fall and spring semester. A semester grade point average of 2.50 or higher must be achieved each semester until the cumulative University of South Carolina GPA reaches the level above which suspension would occur (see chart).

During the first six weeks after returning from a first suspension, students on the Columbia campus must participate in an academic coaching session coordinated through the Student Success Center before being eligible to register for courses for the following semester. These sessions will provide students with the resources they need to meet their academic goals.

Returning after Subsequent Suspension

The duration of the second suspension is indefinite, and the student can be considered for readmission only after being approved for reinstatement by action of the petitions committee of the college or school to which the student is seeking admission. A favorable decision by the committee is unlikely within two years of the suspension.

Earning Academic Credit While on Suspension

A student on suspension is given an opportunity to reorder priorities and reassess his or her situation before returning. While serving suspension, a student may not be admitted to, or continue in, any academic program of the University. Credit earned at any other institution while a student is on suspension from the University may not be applied toward a degree from USC, unless approved by the Standards and Petitions Committee of the college to which the student is readmitted. Prior approvals for transient study will be revoked for suspended students.

Retention in Degree Programs

Students are reminded that the above regulations are for all undergraduate students in the University. Many colleges and schools offer degree programs that have more stringent requirements for retention in those programs. Failure to meet the academic requirements of those degree programs may result in the student being asked to leave that program. Students should consult the colleges and schools section of the Academic Bulletin to review the specific degree retention requirements

Petition Procedures

In addition to previously specified provisions by which a student may petition to waive the application of this suspension policy, a student suspended by this policy has the right to petition to the appropriate college scholastic standards and petitions committee to waive the application of the suspension rule at any time. Students placed on first suspension who wish to petition for a waiver of the suspension rule may petition only the committee of the college in which they were enrolled at the time of suspension.

<u>INTEGRATIVE COURSES</u>

African American Studies, BA: AFAM 498, 499

Anthropology, BA: ANTH 319, 355, 364, 581

Art Education, BFA: ARTE 565, 571

Art History, BA: ARTH 501, 511, 514, 519, 520, 521, 522, 523, 524, 525, 526, 527, 529, 534, 535, 536, 537, 539, 540, 542, 543, 544, 549, 550, 555, 557, 569, 590

Art Studio, BA: ARTS 310, 311, 315, 316, 320, 321, 325, 326, 331, 360, 361

Art Studio, BFA: ARTS 447, 448, 500, 510, 511, 516, 517, 520, 521, 525, 526, 530, 531, 560, 561

Biochemistry & Molecular Biology, BS: CHEM 541L, 542L

Biological Sciences, BS: BIOL 301, 302, 303

Chemistry, BS and BS in Chemistry: CHEM 541L, 542L

Classics, BA: CLAS 305, 320, 321, 586

Comparative Literature, BA: CPLT 499

Criminology & Criminal Justice, BA: CRJU 430, 554, 563, 591

Dance, BA: DANC 360, 478, 479, 490

Economics, BA/BS: ECON 511

English, BA: ENGL 360, 370, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 395, 400, 401, 402, 403, 404, 405, 406, 407, 410, 411, 412, 413, 414, 415, 416, 419, 420, 421, 422, 423, 424, 425A, 425B, 426, 427, 428A, 428B, 429, 430, 431A, 431B, 432, 433, 434, 435, 436, 437, 438A, 438B, 438C, 438D, 438E, 439, 440, 449, 450, 453, 455, 457, 460, 461, 464, 465, 467, 469, 470, 471, 472, 473, 485, 486, 490, 491, 492, 493, 499, 550, 565, 566

Environmental Science, BS: ENVR 201, 202

European Studies, BA: EURO 490

Film & Media Studies, BA: FILM 510, 511, 555, 566, 598

French, BA: FREN 309, 310, 311

Geography, BA, BS: GEOG 495

Geological Sciences, BS: GEOL 500

Geophysics, BS: GEOL 531

German, BA: GERM 420, 430, 440, 450, 460

History, BA: HIST 300, 497, 498, 499

International Studies, BA: POLI 315, 316

Latin American Studies, BA: LASP 301, 496, SPAN 312

Media Arts, BA: MART 521A, 521B, 521C, 521D, 571A, 571B, 571C, 571D, 571E, 571F, 581A, 581B, 581C, 581D, 581E, 595A, 595B, 595C, 595D, 595E

Mathematics, BS: MATH 554
Marine Science, BS: MSCI 311, 313, 314

Philosophy, BA: PHIL 490

Physics, BS: PHYS 509, 510, 511, 512, 514, 531, 532

Political Science, BA: POLI 315, 316, 361, 368, 370, 374, 451, 462, 504

Psychology, BA, BS: PSYC 400, 405, 410, 420, 430, 440, 450, 460, 465, 470, 487, 503, 507, 510

Religious Studies, BA : RELG 488

Russian, BA: RUSS 319, 320

Spanish, BA: SPAN 312

Statistics, BS: STAT 513

Theatre, BA: THEA 578

Women's & Gender Studies, BA: WGST 499

U. **CAROLINA CORE PLUS COLLEGE OF ARTS AND SCIENCE REQUIREMENTS CHECK SHEET**

CMW	Effective, Engaged, And Persuasive Communication: Writing ENGL 101 ENGL 102 **6 hours must be approved CMW courses**	
ARP	Analytical Reasoning & Problem Solving **(6hrs - BA)** MATH 122/141 MATH 142/ 170/ 172 PHIL 114,115 CSCE 101, CSCE 102, STAT 110, STAT 201 GEOG 105 Any combination **For Bachelor of Science (12 hrs)** MATH 122/141 MATH 142/ 170/ 172 CSCE 102 or higher STAT 201 or higher **6 hours must be approved ARP courses**	
SCI	Scientific Literacy (8hrs) **Must be approved SCI courses**	
GFL	Global Citizenship And Multicultural Understanding Communicate Effectively In More Than One Language (0-9hrs)- Proficiency through 122 **0-9 hours must be approved GFL courses**	
GHS	Global Citizenship And Multicultural Understanding: Historical Thinking (6hrs) *100 level only* UNITED STATES HISTORY (required for A&S) NON-US HISTORY **3 hours must be approved GHS courses**	
GSS	Global Citizenship And Multicultural Understanding: Social Science (6 hrs) **3 hours must be approved GSS courses**	
AIU	Aesthetic And Interpretive Understanding: Fine Arts or Literature (3hrs) **3 hours must be approved AIU courses**	
Additional Humanities	Aesthetic And Interpretive Understanding: Humanities & Fine Arts (3 hrs - BS) (9hrs - BA) To be chosen from the list on page 7	
CMS **INF** **VSR**	OVERLAY (2 of 3 overlay courses can fulfill General Education requirements and one must stand alone) **(cannot be used in the Major/Cognate/Minor**.) A –Persuasive Communication B –Information Literacy C- Values, Ethics, And Social Responsibility **All must be approved CMS, INF, VSR courses**	

V. OFFICE OF UNDERGRADUATE ACADEMIC AFFAIRS

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College of Arts and Sciences website: http://artsandsciences.sc.edu/
Undergraduate Academic Affairs website: http://artsandsciences.sc.edu/important-information-students

RESOURCES AND DOCUMENTS AVAILABLE ON THE WEB:

College of Arts and Sciences Guidelines for Advising   http://artsandsciences.sc.edu/advisement#
(**Click the Academic Policies link to view Guidelines**)

University of South Carolina, Minors Bulletin   http://www.sc.edu/bulletin/
University of South Carolina, Undergraduate Bulletin   http://www.sc.edu/bulletin/
University of South Carolina, Carolina Community   *http://www.sa.sc.edu/carolinacommunity/*
University South Carolina Self Service Carolina   *https://my.sc.edu*
Advanced Placement (AP)
*   and International Baccalaureate (IB)*   *http://www.sc.edu/admissions/ibandap.php*
Blackboard   *https://blackboard.sc.edu/webapps/portal/frameset.jsp*
Registrar's Office   *http://registrar.sc.edu*
Technical College Equivalents   *http://registrar.sc.edu/html/TransferWork/transfertable.stm*

FIRST YEAR ADVISORS

The University continues to provide First-Year Advisors for all first year freshmen and transfer students. These are professional advisors who will be contacting you during the summer and the upcoming academic year. You will be assigned to one of them for added support during your transition to the University whether from high school or another college/university. Please engage with them regularly during the academic year, so you can access resources and get advice on both academic and non-academic questions. But please remember that the Dean's Office in Flinn Hall is always open and willing to answer any of your academic questions and to help deal with any other concerns you may have.