

## European School Education Platform

### Join the upcoming online course to develop innovative teaching and learning strategies

The course series '[Unlocking the power of teachers' digital competence](#)' continues with a new course that guides teachers in using digital technologies for active and engaging learning experiences.

Do you want to learn how to use digital technologies to enhance pupils' self-and peer assessment, collaborative learning, and self-regulated learning skills?

**Register now for the course '[Innovative teaching and learning strategies](#)' starting on 20 May 2024.**



## Updates from the European School Education Platform



A few weeks ago, the platform was given a new look. The redesigned homepage shows visitors the latest content, updates and main announcements. The platform has now also integrated the Commission's eTranslation tool, allowing easier translation of content into all EU languages. [Visit the platform](#) to see these changes.

## In focus



### Lessons learnt from PISA: How to develop basic skills in the EU

Our news articles this month take a look at the latest edition of the OECD's Programme for International Student Assessment (PISA).

While the core results focus on basic skills (mathematics, reading and science), the importance

of [equity in education](#) and [parental engagement](#) are highlighted. Estonia and Ireland provide examples of targeted interventions in [driving sustained improvement](#).

The [three thought-provoking PISA trends](#) from an EU perspective are explained in the expert article by Marco Montanari, European Commission. The twin challenges of [equity and excellence in basic skills](#) are further analysed in a recent report by the Commission.

The PISA results also address the role digital technologies can have in classrooms, providing both [enrichment and distraction](#). In 2025, PISA will also include an [optional Foreign Language Assessment](#) to better understand how pupils learn English inside and outside school.

The projects in our practice article confirm the importance of [focusing on foundational skills](#) as a basis to comprehend and develop more complex ideas. To learn more on this topic, watch the two webinars: [Basic skills learnt from PISA](#) and [PISA-based Test for Schools and how the European Schools have used it](#).

## Courses and webinars

Unless otherwise indicated, the professional development activities are only available in English.

### Upcoming online courses:

- [AI Odyssey: Discussing AI with students without sounding robotic](#), 22.04.2024
- [How to remain resilient in a demanding school environment](#), 06.05.2024
- [Unlocking the power of teachers' digital competence: Empowering learners](#), 01.07.2024

### Upcoming webinars:

- [Webinar series on artificial intelligence for teacher professional development](#), 22.04 and 24.04.2024 at 16:00 CEST

## Webinar recordings:

- [AI for student engagement and motivation](#), 12.04.2024

## Latest content

- **News:** [Fighting racism, intolerance and prejudice starts with education](#)
- **Publication:** [PISA 2022 results – Programme for International Student Assessment](#)
- **Survey:** [Promoting education for sustainability](#)

**[Toolkit for school success](#):** The latest resources dedicated to school success, inclusive education and well-being at school.

- [Anti-Bullying Alliance: creating safer environments for children and young people](#)
- [A toolbox for Supported Education by the SECiSo project](#)
- [Anti-Bullying Ambassador Programme: empowering youth in the UK](#)

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