

2023 Vision Grants Awardees

Congratulations to our 2023 Vision Grant Awardees! Each team will receive up to \$75,000 to collaboratively develop ambitious, large-scale research projects focused on transforming educational systems toward greater equity. This program takes as core that visionary, interdisciplinary, and collaborative research projects require time, space, and thoughtfulness to incubate and plan. In addition to those named in the proposals listed below, each of the teams is partnering with other collaborators such as schools and districts, community-based organizations, higher education institutions, parent coalitions and a wide range of other organizations to co-design their vision and project.

Extending Dual Language Programs to Overcome Inequities: Developing a Roadmap for California High Schools

Leslie C. Banes
California State University,
Sacramento

Sergio L. Sanchez
University of California,
Davis

Araceli Feliz
California State University,
Sacramento

Pia Wong
California State University,
Sacramento

Joanna Wong
CSU, Monterey Bay

Suzanne Garcia-Mateus
CSU, Monterey Bay

Ilana Umansky
University of Oregon

Elizabeth Aguirre
Principal,
Natomas USD

Eduardo de León
Principal,
Sacramento City USD

Partnering for equity: A trauma informed community-research collaborative to improve youth outcomes

Andrew F. Cleek
New York University

Fabienne Doucet
New York University

Cheri Fancsali
New York University

Lydia Franco
New York University

Rose Pierre-Louis, Esq
Executive Director,
McSilver Institute for
Poverty Policy and
Research at NYU

James Rodriguez
McSilver Institute for
Poverty Policy and
Research at NYU

Anthony Salerno
McSilver Institute for
Poverty Policy and
Research at NYU

Nantasha Williams
NY City Council Member

Developing a Community-Based Model for Equitable AI Practices in Education Settings

Katie Davis
University of Washington

Vincent Cho
Boston College

Jason C. Yip
University of Washington

Alex J. Bowers
Teachers College,
Columbia University

Suleman Shahid
Lahore University of
Management Sciences
in Pakistan

Tom Yeh
University of CO, Boulder

Building Capacity for Fair Prediction of College Student Success at Community Colleges

Denisa Gandara
The University of Texas
at Austin

Hadis Anahideh
University of Illinois
at Chicago

Kathe Pelletier
Director of Teaching and
Learning at EDUCAUSE

Connecting Eviction-Prevention Policies and School Practices to Improve Educational Equity for Vulnerable Families and Children

Huriya Jabbar
University of Southern California

Jennifer Jellison Holme
The University of Texas at Austin

Ann Owens
University of Southern California

Decarcerating STEM Pedagogy at Scale: Designing a Culturally Restorative Pedagogy

Odis D. Johnson
Johns Hopkins University

Annette Anderson
Johns Hopkins University

William Rodick
The Education Trust

Richard Lofton
Johns Hopkins University

Rebecca A Cruz
Johns Hopkins University

Yung Chun
Washington University in St. Louis

Olivia C Marcucci
Johns Hopkins University

Jason Jabbari
Washington University in St. Louis

Connecting Interdisciplinary Experts: A Strategic Network Alliance to Leverage Countermeasures to Misinformation in Education

Francesca Lopez
The Pennsylvania State University

Emily Richmond
Education Writers Association

Lorén Cox
The Aspen Institute

Ross Wiener
The Aspen Institute

Maithreyi Gopalan
The Pennsylvania State University

Coordinating mental health supports to advance equity goals within in- and after-school settings

Michael D. Lyons
University of Virginia

Michael Gregory
Virginia Department of Education

Corliss Outley
Clemson University

Aisha Griffith
University of Illinois at Chicago

Georgia Hall
National Institute on Out-of-School Time

Ashlee Sjogren
University of Virginia

Tom Akiva
University of Pittsburgh

Bill Hazel
Claude Moore Charitable Foundation

Nikki Yamashiro
Afterschool Alliance

Horatio Blackman
National Urban League

Deborah Moroney
American Institutes for Research

Faith Zabek
University of Virginia

Strengthening the Vaka: Achieving Equity in Higher Education for Pacific Peoples

Sereana Naepi
The University of Auckland

Marcia Leenen-Young
The University of Auckland

Cherie Chu-Fuluifaga
Victoria University of Wellington

Envisioning the Transformation of Measures and Analysis of Structural and Systemic Racism

Michael K Russell
Boston College

Eduardo Bonilla Silva
Duke University

Jennifer Randall
University of Michigan

David McMillon
Emory University

Nancy Lopez
University of New Mexico

Sarah Szanton
Johns Hopkins University

Transforming Four-Year Colleges and Universities to Promote Academic Success for Parenting Undergraduate Students

Svetlana Shpiegel
Montclair State University

Elizabeth Aparicio
University of Maryland at College Park

Janet Max
Healthy Teen Network

Towards Just Histories: Visioning and Developing Community-Based Curriculum Collectives around Contested Local History

Krystal Strong
Rutgers, The State University of New Jersey

Tiferet Ani
University of Pennsylvania

Yamali Rodriguez-Gruger
Chicago Public Schools

Abby Reisman
University of Pennsylvania

Ismael Jimenez
School District of Philadelphia

Mike Africa Jr.
The MOVE Organization

Alice Kim
University of Chicago

Enhancing Collaborative Research Toward Prospects of STEM AI/AN Tribal College Graduate Students

Elizabeth A. Sumida Huaman
University of Minnesota-Twin Cities

Gene-Hua Crystal Ng
University of Minnesota-Twin Cities

William Freeman
Northwest Indian College, AIHEC

Darius Taylor
AIHEC

Joseph K Bump
University of Minnesota-Twin Cities

Forest Isabell
University of Minnesota-Twin Cities

Sharon Nelson-Barber
WestEd

Karen Brown
University of Minnesota-Twin Cities

Carrie Billy
AIHEC

Bhaskar Upadhyay
University of Minnesota-Twin Cities

Maria Bianet Castellanos
University of Minnesota-Twin Cities

Family-led Early Childhood Systems Change for Educational Equity

Colleen Vesely
George Mason University

Joan Lombardi
Stanford University

Flor Phillips
Fairfax County Government

Bethany Lyn Letiecq
George Mason University

Julie Mendez Smith
University of North Carolina, Greensboro

Nardos King
Fairfax County Public Schools

Rochelle R Davidson Mhonde
George Mason University

Heather Thomas-Wyche
Fairfax County Family Council for Equity in Early Childhood

Betsy DeMulder
George Mason University

Jung Yeon Park
George Mason University

Radicalizing Climate Pasts: Harnessing Black Ecological Knowledge to Inform Transformative Climate Justice Education in the U.S. South

Teona Williams
Rutgers University

Justin Hosbey
University of California, Berkeley

Danielle Purifoy
The University of North Carolina, Chapel Hill

James "J.T." Timothy Roane
Rutgers University

Jayson Maurice Porter
University of Maryland at College Park

Esme Greene Murdock
San Diego State University