

# Undergraduate Research Award Scoring Rubric

Office of Undergraduate Research  
2425 Hill Library  
undergraduate-research@ncsu.edu  
919-513-0095

	Poor	Insufficient	Adequate	Exceptional
<b>Background/Description</b>	Poor quality or missing  Score: 0	- Synthesized but with minimal or no discussion - Minimally relates to project - Does not provide context for project  Score: 3	- Synthesized in support of the project's hypothesis - Questions/gaps are raised to support the project - Includes context that is reasonable and clearly stated  Score: 6	- Includes significant information from the field of study - Thoroughly analyzed - Impressive depth of insight/analysis  Score: 9
<b>Hypothesis/Question/Creative Exploration</b>	Poor quality or missing  Score: 0	- Vague or not a focus of proposal  Score: 2	- Stated clearly - Gives hypothesis/es, possible directions, and/or scope of project and possible outcomes  Score: 4	- Viable, critical question, outcome/goal, or creation - Rationale is provided  Score: 6
<b>Methodology or Process</b>	Poor quality or missing  Score: 0	- Not clearly or completely developed - Needs further explanation  Score: 2	- Clearly stated - Related to the specific disciplinary field - Follows standard procedures  Score: 4	Clearly stated in an accessible way for an interdisciplinary audience Provides field support for use of methodology (e.g., citations) If new/unique way of examining, provides citations/reasoning Score: 6
<b>Timeline</b>	Poor quality or missing  Score: 0	- Unreasonable - Not achievable within the term of the award  Score: 2	- Reasonable - Achievable within the term of the award  Score: 4	
<b>Significance</b>	Poor quality or missing  Score: 0	- Not novel or innovate  Score: 2	- Describes how project will advance the field - Minimal connection to everyday person Score: 4	Clearly states advancement for field (e.g., fills gap, novelty) Clearly states how project impacts the everyday person/society Score: 6
<b>Curricular/Career Interests</b>	Poor quality or missing  Score: 0	- Link between the project and curricular/career interests is not clear - May not contribute to the advancement of student's knowledge  Score: 2	- Clear link between the project and curricular/career interests - Will contribute to advancement of student's knowledge, skills, and abilities  Score: 4	- Will significantly contribute to student's knowledge, skills, and abilities  Score: 6
<b>References</b>	Poor quality or missing  Score: 0	- Minimal references provided - Weak or does not provide direct support of the project  Score: 1	- Meaningful references are provided - References directly support the project  Score: 2	
<b>Budget</b>	Poor quality or missing  Score: 0	- Includes some unreasonable requests  Score: 2	- Reasonable - Supplies requested are directly related to the project  Score: 4	
<b>Mentor Feedback</b>	Poor quality or missing  Score: 0	- Indicates minimal or weak support of the project  Score: 2	- Indicates support of project - Describes strengths of the student and their ability to complete the project  Score: 4	- Indicates strong support of the project  Score: 6
<b>General Impressions</b>	This project should not be funded  Score: 0	- Project needs more development - May or may not support funding for this project  Score: 2	- Project is strong - This project should be funded  Score: 4	- Project is truly exceptional - Highly recommend funding this project  Score: 6