

1. OVERVIEW

Subject Area	PUBLIC INTERNATIONAL LAW
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	FACULTY OF SOCIAL SCIENCES
Year	FIRST
ECTS	6 ECTS
Type	CORE
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	FIRST

2. INTRODUCTION

The subject area Public International Law aims to teach students about the laws that govern international society, how the international legal system works and how it relates to national systems.

Students will also learn about the major international organisations responsible for creating and enforcing these laws.

We will focus particularly on the law governing the State, land, air and sea and its relationship with supranational law, as well as the sources of public international law.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT1 - Responsibility: Students should be able to accept the consequences of and take responsibility for their own actions.
- CT04 - Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.
- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.

Specific skills (CE, as per the Spanish acronym):

- CE01: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
- CE12: Develop critical awareness in the study of the legal system.
- CE13: Understand how legal institutions work.

Learning outcomes (RA, as per the Spanish acronym):

- RA1: Understand the concept of international law and the bodies involved in the area of international relations.
- RA2: Learn about how relations between States and international bodies are handled and developed, including rights and duties.
- RA3. Handle the different instruments provided by the international legal system that States and their citizens may rely on or invoke to assert their rights.
- RA4. Form a stance or opinion following the discussion of real cases, analysis of judgments and reading of specialist articles that allow for debate and understanding of all the information contained in the subject areas of the degree.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB2, CB3, CB4,CB5; CT04,CT05,CT06,CT07; CE01,CE04,CE07,CE8	RA1: Understand the concept of international law and the bodies involved in the area of international relations.
CB1, CB2, CB3, CB4,CB5; CT04,CT05,CT06,CT07; CE01,CE04,CE07,CE8	RA2. Learn about how relations between States and international bodies are handled and developed, including rights and duties.
CB1,CB2,CB3,CB4,CB5; CT04,CT05,CT06,CT07; CE01,CE04,CE07,CE8	RA3. Handle the different instruments provided by the international legal system that States and their citizens may rely on or invoke to assert their rights.

CB1,CB2,CB3,CB4,CB5;
CT04,CT05,CT06,CT07;
CE01,CE04,CE07,CE8,
CE12

RA4. Form a stance or opinion following the discussion of real cases, analysis of judgments and reading of specialist articles that allow for debate and understanding of all the information contained in the subject areas of the degree.

4. CONTENTS

UNIT 1. CONCEPT AND FOUNDATIONS OF PUBLIC INTERNATIONAL LAW.

UNIT 2. THE INTERNATIONAL LEGAL SYSTEM AND ITS RELATIONSHIP WITH DOMESTIC LEGAL SYSTEMS.

UNIT 3. SUBJECTS OF PUBLIC INTERNATIONAL LAW. **UNIT 4.** STATE COMPETENCES.

UNIT 5. THE APPLICATION OF PUBLIC INTERNATIONAL LAW.

UNIT 6. HUMAN RIGHTS.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies.
- Collaborative learning.
- Problem-based learning.
- Lectures.
- Mock scenarios.

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Lectures.	25h
Learn and use legal terminology through spoken and written exercises.	25h
Solve practical case studies that relate to a certain branch of law (real and fictional).	25h
Autonomous learning.	25h
Mock scenarios of managing administrative and legal proceedings.	12.5 h
Develop legal argumentation technique.	25h
Carry out research and systemic analysis of legal institutions.	12.5 h
TOTAL	150h

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
Essays and reports: Mock scenarios: Carry out a research project as part of a group or individually. Analysis of legal doctrine and case law.	20%
Presentations: Group/individual presentations of research projects. Acquisition of communication skills.	15%
Practical exercises: Case study activities with numerical resolution and calculation of operations, or resolution based on legal interpretation. (Rubrics and criteria on the Virtual Campus)	25%
Knowledge tests: The criteria to be assessed are defined specifically for each test: Multiple choice test:	40%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

The work of reference for this subject area is:

- Jiménez Piernas, C. *Introducción al Derecho Internacional Público. Práctica de España y de la Unión Europea*, Editorial Tecnos, 2017

The recommended bibliography is indicated below:

- Díez de Velasco, M., *Instituciones de Derecho Internacional Público*, Editorial Tecnos, 18ª Edición, 2013.
- Remiro Brotons, A., *Derecho Internacional*, Editorial Tirant lo Blanch, 1ª Edición, 2010.
- Castillo Daudi, M., Juste Ruiz, J., *Lecciones de Derecho Internacional Público*, Editorial Tecnos, 2011.
- Pastor Ridruejo José A. *Curso de Derecho Internacional Público y Organizaciones Internacionales*.

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.