

1. OVERVIEW

Subject Area	Civil Law 1
Degree	Law
School/Faculty	Social Sciences
Year	First
ECTS	6
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On campus
Semester	2º

2. INTRODUCTION

The content of the subject area Civil Law 1 is divided into three parts:

- 1) The first part, 'Fundamental Concepts and Private Autonomy', deals with the basic concepts that enable the identification of relationships between individuals and understand the exercise of people's freedom (the legal relationship, the legal transaction, subjective rights and private autonomy).
- 2) The second part studies all aspects of the General Theory of Obligations, from the sources to termination of obligations.
- 3) Finally, the third part studies contractual and non-contractual liability.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT01: Responsibility: Students should be able to accept the consequences of and take responsibility for their own actions.

- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT04: Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.

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Specific skills (CE, as per the Spanish acronym):

- CE01: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
- CE03: Understand and know how to apply the criteria for the hierarchy of legal norms to determine the applicable rules in each case, particularly that of conformity with constitutional rules, principles and values.
- CE04: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE07: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.
- CE08: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.

Learning outcomes (RA, as per the Spanish acronym):

- RA1. Understanding of the importance of time in the application of law.
- RA2. Understanding and handling of key concepts of property law, including: property, assets and legal transactions.
- RA3. Knowledge of the law of obligations, being able to distinguish between contractual and non-contractual liability.
- RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
- RA5. Submission and presentation of research papers that address legal problems related to property law, using a range of knowledge and solutions founded in law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CE01, CE03	RA1. Understanding of the importance of time in the application of law.
CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CE04, CE07, CE08	RA2. Understanding and handling of key concepts of property law, including: property, assets and legal transactions.
CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CE04, CE07, CE08	RA3. Knowledge of the law of obligations, being able to distinguish between contractual and non-contractual liability.
CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CE04, CE07, CE08	RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.

CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CE04, CE07, CE08	RA5. Submission and presentation of research papers that address legal problems related to property law, using a range of knowledge and solutions founded in law.
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4. CONTENTS

The subject area is divided into various units:

- Unit 1: Sources of law
- Unit 2: Legal facts, acts and transactions
- Unit 3: Subjects of law
- Unit 4: The legal relationship
- Unit 5: Obligation
- Unit 6: Sources of obligations
- Unit 7: Classification of obligations
- Unit 8: Modifying relationships of obligation
- Unit 9: Termination of obligations
- Unit 10: Breach of obligations
- Unit 11: Guarantees of obligations

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Lectures	25 h
Build knowledge of comparative law	12.5 h
Autonomous learning	25 h
Solving practical case studies that involve legal issues arising from different areas of law.	25 h

Carry out research and systemic analysis of legal institutions.	25 h
Active and informed participation in group activities in the classroom.	37.5 h
Active and informed participation in group activities in the classroom.	12.5 h
TOTAL	150H

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
Essays and reports	15%
Presentations	20%
Practical exercises	15%
Knowledge tests	50%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

The work of reference for this subject area is:

- ALBALADEJO, M., Derecho Civil I, vols. 1º y 2º, Librería Bosch, Barcelona.
- DÍEZ-PICAZO, L. Y GULLÓN BALLESTEROS, A., Sistema de Derecho Civil, I y II, Tecnos, Madrid. DETZ, J. (2015). Cómo escribir y pronunciar un discurso. Barcelona: Alba Editorial.
- LACRUZ BERDEJO, J.L., Elementos de Derecho Civil, t. 1, Parte General, vols. 1º, 2º y 3º, Dykinson, Madrid.
- LASARTE ÁLVAREZ, C., Principios de Derecho Civil, t. 1, Parte General y Derecho de obligaciones, Marcial Pons, Madrid.
- LÓPEZ y LÓPEZ, A., MONTÉS PENADÉS, V., Y ROCA TRÍAS, E., Derecho Civil. Parte General, Derecho de la Persona, Tirant Lo Blanch, Valencia.
- LÓPEZ y LÓPEZ, A., MONTÉS PENADÉS, V., Y ROCA TRÍAS, E., Derecho Civil. Derecho de obligaciones y contratos, Tirant Lo Blanch, Valencia

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.

- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.