

## 1. OVERVIEW

Subject Area	INTRODUCTION TO ECONOMICS
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	SOCIAL SCIENCES
Year	First
ECTS	6 ECTS
Type	Compulsory
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	2ND SEMESTER

## 2. INTRODUCTION

The aim of the subject area 'Introduction to Economics' is for students to understand the basic tools of economic analysis, through the study of theory and practice.

The goal is for students to be able to understand concepts of economic theory and the use of economic analysis tools used currently, in order to give them a broader vision of the economic environment.

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5 - Students have developed the learning skills necessary to undertake further study in a much more independent manner.

### Cross-curricular skills (CT, as per the Spanish acronym):

- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

### Specific skills (CE, as per the Spanish acronym):

- CE05: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE13: Understand how legal institutions work.

**Learning outcomes (RA, as per the Spanish acronym):**

- RA1: Predict and monitor the main national and international macroeconomic variables and their impact.
- RA2: Students demonstrate appropriate behaviour and attitudes in the work they submit.
- RA3: Understanding of concepts of economic theory and the use of economic analysis tools to support reasoning.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB2, CT05, CE05 CB3, CB4, CB5, CT02, CT08, CE13	RA1, RA2
CB1, CB2, CT05, CE05	RA3

## 4. CONTENTS

Main economic aggregates.

- Objectives of economic policy
- Solutions to problems related to economic policy
- Preferences
- The function of demand

Job vacancies

- Function of production and function of costs

## 5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

**On-campus:**

Learning activity	Number of hours
AF1: Lectures	13 h

AF2: Link theoretical and practical content with current legal/social reality.	6 h
AF3: Learn and use legal terminology through spoken and written exercises.	6 h
AF4: Acquire basic knowledge of disciplines that support legal sciences (concepts of sociology, political science, economics).	12.5 h
AF5: Autonomous learning	12.5 h
AF6: Solve practical case studies that relate to a certain branch of law (real and fictional)	12.5 h
AF7: Carry out research and systemic analysis of legal institutions.	12.5 h
<b>TOTAL</b>	<b>75 h</b>

## 7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

### On-campus:

Assessment system	Weighting
Essays and reports	20%
Presentations	10%
Practical exercises	20%
Knowledge tests:	50%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

## 8. BIBLIOGRAPHY

The work of reference for this subject area is:

- Bradley R. Schiller, Principios esenciales de economía, Editorial: McGrawhill

- Karl E. Case, Ray C. Fair, Sharon M. Oster, Principios de microeconomía, 10ª edición, Editorial Pearson

## 9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.