

1. OVERVIEW

Subject Area	FOUNDATIONS OF COMMERCIAL LAW
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	FACULTY OF SOCIAL SCIENCES
Year	SECOND
ECTS	6 ECTS
Type	CORE
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	FIRST
Academic Year	2023-2024
Coordinating professor	BORJA PÉREZ BELTRÁN

2. INTRODUCTION

The subject area 'Commercial Law' introduces students to one of the most important areas of private law, which includes the legal rules relating to business owners and their actions in the course of their professional activity in the market. The following subjects, among others, will be studied:

- Legal status of the business owners and companies.
- The Trade Registry
- Competition Law
- Industrial property: Industrial creations and distinctive signs of companies
- Corporate business owners - introduction to Company Law: choice of legal form.
 - o Types of companies
 - o Company incorporation, operation and dissolution.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.

- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT01 - Responsibility: Students should be able to accept the consequences of and take responsibility for their own actions.
- CT03 - Awareness of ethical values: Students are able to form opinions, judge, argue and act in accordance with moral values in a consistent, persistent and autonomous way.
- CT04 - Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.

Specific skills (CE, as per the Spanish acronym):

- CE01: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
- CE04: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE06: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
- CE12: Develop critical awareness in the study of the legal system.
- CE13: Understand how legal institutions work.

Learning outcomes (RA, as per the Spanish acronym):

- RA1: Interpret sources of commercial law and its particular features in relation to the rest of the legal system.
- RA2: Identify the actors involved in business activities and the legal rules that regulate their activity.
- RA3: Make connections between the fundamental principles of the subject matter.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1,CB2,CB3,CB4,CB5; CT01,CT02,CT03,CT04; CE01,CE04,CE06,CE12,CE13	RA1. Interpret sources of commercial law and its particular features in relation to the rest of the legal system.
CB1,CB2,CB3,CB4,CB5; CT01,CT02,CT03,CT04; CE01,CE04,CE06,CE12,CE13	RA2. Knowledge of the actors involved in business activities and the legal rules that regulate their activity. Legal status of business owners.
CB1,CB2,CB3,CB4,CB5; CT01,CT02,CT03,CT04; CE01,CE04,CE06,CE12,CE13.	RA3: Knowledge, understanding and interlinking of fundamental principles of the subject.

4. CONTENTS

The subject area is divided into four learning units (UA, as per the Spanish acronym), which are further divided into topics.

Unit 1. Introduction to Commercial Law

Topic 1. Historical origin, concept, characteristics and sources of commercial law.

Unit 2. Business Owners and their Legal Status

Topic 2. Business owners and companies. Types of business owner, liability, legal concept of consumer.

Topic 3. Acquisition of business owner status.

Topic 4. The Trade Registry

Topic 5. Business activity as an objective manifestation of the company. Collaborators of the business owner: dependents and independents.

Unit 3. Competition Law and Industrial Property

Topic 6. Competition Law.

Topic 7. Industrial property: Industrial creation rights. Protection of a company's distinctive signs.

Unit 4. Corporate Business Owners: Introduction to Company Law

Topic 8. Corporate business owners. General Aspects. Foundation and essential features of corporate enterprises.

Topic 9. Corporate bodies.

Topic 10. Structural changes to corporate enterprises. Topic 11.

Dissolution, liquidation and termination of corporate enterprises.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Lectures	25
Link theoretical and practical content with current legal/social reality.	12.5
Build knowledge of comparative law	12.5
Autonomous learning	25
Theory/practical knowledge tests	25

Solve practical case studies that relate to a certain branch of law (real and fictional).	25
Develop communication skills in legal contexts.	25
TOTAL	150 HORAS

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

ASSESSMENT SYSTEM	WEIGHTING
Essays and reports	15
Presentations	10
Practical exercises	25
Knowledge tests	50

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

- F. SÁNCHEZ-CALERO y J. SANCHEZ-CALERO, Principios de Derecho Mercantil, Madrid, Vol. I, Thomson Reuters Aranzadi, 24ª edición.
- F. SÁNCHEZ-CALERO y J. SANCHEZ-CALERO, Instituciones de Derecho Mercantil, Madrid, Vol. I, Thomson Reuters Aranzadi, 38ª edición
- M. BROSETA PONT y F. MARTINEZ SANZ, Manual de Derecho Mercantil, Madrid, Vol. I, Tecnos, última edición.
- G.J. JIMENEZ SANCHEZ y A. DIAZ MORENO, Lecciones de Derecho Mercantil, Madrid, Tecnos, edición 2017
- G.J. JIMÉNEZ, Derecho Mercantil, Barcelona, Ariel, última edición.
- R. URÍA, Derecho Mercantil, Madrid, Marcial Pons, última edición.
- F. VICENT CHULIA, Compendio Crítico del Derecho Mercantil, Barcelona, Bosch, última edición.

- F. VICENT CHULIA, Introducción al Derecho Mercantil, Valencia, Tirant lo Blanch, última edición.

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.