

1. OVERVIEW

Subject Area	COMMERCIAL CONTRACTS
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	FACULTY OF SOCIAL SCIENCES
Year	SECOND
ECTS	6 ECTS
Type	CORE
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	2ND SEMESTER

2. INTRODUCTION

'Commercial Contracts' is a compulsory subject area worth six ECTS credits, delivered in the second year of the Bachelor's Degree in Law. This subject area will introduce students to the main source of obligations in commercial legal transactions: the contract. This is the foundation of legal relationships underpinning the exchange of goods and services between individuals, with particular emphasis on contracts involving business owners/professionals and consumers. In this subject area, we will study the main contracts of a commercial nature, including those that involve collaboration between business people, those that affect consumers and common contracts that affect people's day-to-day activities. Moreover, due to their interconnection with and importance for commercial transactions, exchange documents will also be studied: bills of exchange, cheques and promissory notes.

This subject area provides essential knowledge that underpins the study other civil law subjects, as well as other areas of law, particularly banking law, insurance law, administrative law, etc. Students will learn about concepts that will apply in their future professional activity.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level

that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.

- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5 - Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT04: Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.
- CT07: Teamwork: Students should be able to actively participate in achieving a common objective by listening, respecting and valuing the ideas and proposals of the other members of their team.

Specific skills (CE, as per the Spanish acronym):

- CE01: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
- CE04: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.

- CE07: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.
- CE08: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.

Learning outcomes (RA, as per the Spanish acronym):

RA1: Understanding of the concept of contracts and their use in commercial transactions.

RA2. Knowledge of the most important issues that currently exist in relation to commercial contracts.

RA3: Knowledge of the types of contracts governed by special regulations and those that arise from commercial or business practice.

RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.

RA5. Submission and presentation of research papers that address legal problems related to contractual practice, using a range of knowledge and solutions founded in law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB2, CB3, CB4, CB5; CT01, CT02, CT03, CT04; CE01, CE04, CE06.	RA1. Understanding of the concept of contracts and their use in commercial transactions.
CB1, CB2, CB3, CB4, CB5; CT01, CT02, CT03, CT04; CE01, CE04, CE06.	RA2. Knowledge of the most important issues that currently exist in relation to commercial contracts.
CB1, CB2, CB3, CB4, CB5; CT01, CT02, CT03, CT04; CE01, CE04, CE06.	RA3: Knowledge of the types of contracts governed by special regulations and those that arise from commercial or business practice.

CB1, CB2, CB3, CB4, CB5, CT04, CT05, CT06, CT07, CE01, CE04, CE07.	RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
CB1, CB2, CB3, CB4, CB5; CT04, CT05, CT06, CT07; CE01, CE04, CE07.	RA5. Submission and presentation of research papers that address legal problems related to contractual practice, using a range of knowledge and solutions founded in law.

4. CONTENTS

The subject area is divided into five learning units (UA, as per the Spanish acronym), which are further divided into topics.

Unit 1. Commercial Obligations and Contracts. Specific Study of Commercial Sales and Related Contracts.

Unit 2. Business Collaboration Agreements.

Unit 3. Custodial and Transport Agreements.

Unit 4. Financing and Warranty Agreements.

Unit 5. Insurance and Security Agreements.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Lectures	25
Link theoretical and practical content with current legal/social reality.	17.5
Activities aimed at raising students' awareness of ethical values and social responsibility.	25
Autonomous learning	5
Academic tutorials	10
Solve practical case studies that relate to a certain branch of law (real and fictional).	25
Carry out research and systemic analysis of legal institutions.	25
Develop communication skills in legal contexts.	17.5
Total	150 hours

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

ASSESSMENT SYSTEM	WEIGHTING
Essays and reports	15.0
Presentations	15.0
Practical exercises	20.0

Knowledge tests	50.0
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On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

- F. SÁNCHEZ-CALERO y J. SANCHEZ-CALERO, Principios de Derecho Mercantil, Madrid, Vol. I, Thomson Reuters Aranzadi, 24ª edición.
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- M. BROSETA PONT y F. MARTINEZ SANZ, Manual de Derecho Mercantil, Madrid, Vol. I, Tecnos, última edición.
- G.J. JIMENEZ SANCHEZ y A. DIAZ MORENO, Lecciones de Derecho Mercantil, Madrid, Tecnos, edición 2017
- G.J. JIMÉNEZ, Derecho Mercantil, Barcelona, Ariel, última edición.
- R. URÍA, Derecho Mercantil, Madrid, Marcial Pons, última edición.
- F. VICENT CHULIA, Compendio Crítico del Derecho Mercantil, Barcelona, Bosch, última edición.
- F. VICENT CHULIA, Introducción al Derecho Mercantil, Valencia, Tirant lo Blanch, última edición.

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.