

1. OVERVIEW

Subject Area	LEGAL PRACTICE WORKSHOP I
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences
Year	2º
ECTS	6
Type	Core
Language(s)	Spanish
Delivery Mode	On campus
Semester	2º

2. INTRODUCTION

‘Legal Practice Workshop I’ is a subject area that introduces 2nd year students to the professional reality, giving them an idea of the working world at a time when they are still in training.

Legal experts need to know the legal framework of the country in which most of their work is going to take place, its underlying principles, sources and the balance between them, how things work in practice, the various practical applications of their profession, etc.

The aim is to combine knowledge and apply it to the practical reality in the areas of constitutional law, community law, administrative law, criminal law, obligations and contracts, industrial property, as well as individual and collective labour relations.

Another aim is to become familiar with how these different subjects relate to one another.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT04: Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.
- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT07: Teamwork: Students should be able to actively participate in achieving a common objective by listening, respecting and valuing the ideas and proposals of the other members of their team.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

Specific skills (CE, as per the Spanish acronym):

- CE04: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE05: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE06: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
- CE07: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.
- CE08: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.
- CE09: Use information and communication technology to search for and find legal information (legislation and case law databases, literature, etc.), as well as work and communication tools.
- CE11: Anticipate and resolve a legal problem in court or out of court.
- CE12: Develop critical awareness in the study of the legal system.
- CE13: Understand how legal institutions work.

Learning outcomes (RA, as per the Spanish acronym):

- RA1: Submission and presentation of case studies that demonstrate links between different branches of the legal system and the integration of knowledge, with fluid use of legal texts and the ability to work by interrelating different sources.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB3, CB2, CB4, CB5, C04, CE05, CE06, C07, C08, CO9, C011, CE12, C013	RA1

4. CONTENTS

Combining knowledge from different study areas and applying it to the practical reality of constitutional law, community law, administrative law, criminal law, obligations and contracts, industrial property, as well as individual and collective labour relations.

Interdisciplinary issues between the above-mentioned subjects.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Lectures	10
Application of ICT to professional activity (databases, specialised programs).	25
Theory/practical knowledge tests.	25
Solving practical case studies that involve legal issues arising from different areas of law.	40
Develop communication skills in legal contexts.	10
Development of legal argumentation technique.	25
Overview of the professional activities a legal expert may carry out.	15
TOTAL	150

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
Knowledge tests.	20%
Practical exercises	35%
Presentations	15%
Essays and reports.	30%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.