

## 1. OVERVIEW

<b>Subject Area</b>	Civil Law 3: Property Rights
<b>Degree</b>	Bachelor's Degree in Law
<b>School/Faculty</b>	Social Sciences
<b>Year</b>	Third
<b>ECTS</b>	6 ECTS
<b>Type</b>	Compulsory
<b>Language(s)</b>	Spanish
<b>Delivery Mode</b>	On campus
<b>Semester</b>	First

## 2. INTRODUCTION

'Civil Law 3' is a compulsory subject area within the Bachelor's Degree in Law, delivered in the first semester of the third year of the degree. Its purpose is to study property rights and provide an approach to registration law.

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in a much more independent manner.

### Cross-curricular skills (CT, as per the Spanish acronym):

- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT03 - Awareness of ethical values: Students are able to form opinions, judge, argue and act in accordance with moral values in a consistent, persistent and autonomous way.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

### Specific skills (CE, as per the Spanish acronym):

- CE01: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
- CE04: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE08: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.
- CE09: Use information and communication technology to search for and find legal information (legislation and case law databases, literature, etc.), as well as work and communication tools.
- CE12: Develop critical awareness in the study of the legal system.

**Learning outcomes (RA, as per the Spanish acronym):**

- RA1. Understand the concept of property law.
- RA2. Knowledge of full property rights, their different forms and ownership.
- RA3. Knowledge of special property rights and how they link to other branches of law.
- RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
- RA5. Submission and presentation of research papers that address legal problems in individual and collective employment relationships, using a range of knowledge and solutions founded in law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB2; CB3; CB4; CB5; CT02; CT03; CT08; CE01; CE04; CE08; CE09; CE12.	RA1. Understand the concept of property law.
CB2; CB3; CB4; CB5; CT02; CT03; CT08; CE01; CE04; CE08; CE09; CE12.	RA2. Knowledge of full property rights, their different forms and ownership.
CB2; CB3; CB4; CB5; CT02; CT03; CT08; CE01; CE04; CE08; CE09; CE12.	RA3. Knowledge of special property rights and how they link to other branches of law.
CB2; CB3; CB4; CB5; CT02; CT03; CT08; CE01; CE04; CE08; CE09; CE12.	RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject. RA5. Submission and presentation of research papers that address legal problems related to property rights and mortgage law, using a range of knowledge and solutions founded in law.

## 4. CONTENTS

- Classification, origin, acquisition, extinction and forfeiture of property rights.
- Possession
- Property and ways of acquiring property.
- Joint ownership.
- Horizontal property.
- Special property.

## 5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lectures
- Mock scenarios

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

**On-campus:**

Learning activity	Number of hours
Learning activity 1: Lectures.	25 h
Learning activity 2: Link theoretical and practical content with current legal/social reality	17.5 h
Learning activity 3: Build knowledge of comparative law	17.5 h
Learning activity 4: Autonomous learning	12.5 h
Learning activity 5: Theory/practical knowledge tests.	5h
Learning activity 6: Solve practical case studies that relate to a certain branch of law (real and fictional)	12.5 h
Learning activity 7: Mock scenarios of managing administrative and legal proceedings.	20 h
Learning activity 8: Carry out research and systemic analysis of legal institutions.	37.5
<b>TOTAL</b>	<b>150 h</b>

## 7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

**On-campus:**

Assessment system	Weighting
Essays and reports: Carry out a research project as part of a group or individually. Analysis of legal doctrine and case law.	20%
Presentations: Group/individual presentations of research projects. Acquisition of communication skills.	10%
Practical exercises: Assessed case studies, tests, active participation in class.	20%
Theory/practical knowledge tests	50%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

## 8. BIBLIOGRAPHY

- Díez-Picazo, L. y Gullón, A. Sistema de Derecho Civil. Vol. III (Tomo II): Derechos Reales en particular. Ed. Tecnos. Madrid.
- Llopis Giner, J.M. y otros. Curso básico de Derechos Reales. Editorial Práctica del Derecho.
- Lacruz, J. L., Elementos de Derecho Civil, III, 1. Derechos reales, posesión y propiedad. Dykinson.
- Peña Bernaldo de Quirós, M. Derechos Reales. Derecho Hipotecario. Colegio de Registradores de la Propiedad y Mercantiles de España. Madrid.
- Lasarte, C., Principios de Derecho Civil, T. V. Derechos Reales y Derecho Hipotecario. Marcial Pons.

## 9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.