

1. OVERVIEW

Subject Area	ADMINISTRATIVE LAW 3
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	SOCIAL SCIENCES AND LAW
Year	THIRD
ECTS	6
Type	CORE
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	FIRST SEMESTER

2. INTRODUCTION

Administrative Law 3 is a compulsory subject area in the Bachelor's Degree in Law and double degrees in the faculty of Social Sciences. It is delivered in the third year and builds on the knowledge of public law acquired from previous subject areas.

The subject of study is the so-called body of economic administrative law and the government's involvement in the economic sphere, with special focus on the regulation and controls of public law to ensure the market remains functional.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5 - Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.

- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

Specific skills (CE, as per the Spanish acronym):

- CE05: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE12: Develop critical awareness in the study of the legal system.

Learning outcomes (RA, as per the Spanish acronym):

- RA1: Knowledge and understanding of the legal/economic meaning of regulatory economics.
- RA2: Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject. RA3: Submission and presentation of work that shows understanding of the legal and economic complexities, by combining knowledge of national, EU and international law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1 CB2 CB3 CB4 CB5 CT2 CT5 CT6 CT8 CE5 CE12	RA1. Knowledge and understanding of the legal/economic meaning of regulatory economics.
CB1 CB2 CB3 CB4 CB5 CT2 CT5 CT6 CT8 CE5 CE12	RA2. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject. CB1 CB2 CB3 CB4 CB5 CT2 CT5 CT6 CT8 CE5 CE12
	RA3. Submission and presentation of work that shows understanding of the legal and economic complexities, by combining knowledge of national, EU and international law.

4. CONTENTS

- UNIDAD 1: **FOUNDATIONS OF SPANISH ECONOMIC ADMINISTRATIVE LAW:** GOVERNMENT INTERVENTION IN THE ECONOMY IN SPAIN. SOURCES OF LAW. ECONOMIC ADMINISTRATIVE LAW IN THE STATE OF AUTONOMOUS COMMUNITIES AND THE EUROPEAN UNION. SAFEGUARDS FOR ECONOMIC INTERVENTION. RULE OF LAW. FORMS OF GOVERNMENT INTERVENTION. ECONOMIC ACTIVITY OF GOVERNMENT.
- UNIDAD 2: **SPANISH AND EUROPEAN PUBLIC COMPETITION LAW:** PROMOTION OF COMPETITION, DEFENCE OF COMPETITION AND UNFAIR COMPETITION. GOVERNMENT INTERVENTION IN ANTI-COMPETITIVE PRACTICES AND CONTROL OF CONCERTED PRACTICES. THE SPANISH NATIONAL MARKETS AND COMPETITION COMMISSION AND REGIONAL COMMISSIONS. EU INTERVENTION. THE PUBLIC SERVICE OF PROTECTING INDUSTRIAL AND INTELLECTUAL PROPERTY.
- UNIDAD 3: **SPANISH LAW ON SECTOR REGULATION.** ENERGY AND NATURAL RESOURCES SECTOR (ELECTRICITY, NUCLEAR, HYDROCARBONS, MINING), TRANSPORT SECTOR (RAIL, AIRPORTS AND ROAD

PASSENGER TRANSPORT), COMMUNICATIONS SECTOR (TELECOMMUNICATIONS, AUDIOVISUAL AND POSTAL SERVICES) AND FINANCIAL SECTOR (BANKING, SECURITIES MARKETS AND INSURANCE).

- UNIDAD 4: **GOVERNMENT INTERVENTION IN THE ECONOMY FOR THE PRESERVATION OF HEALTH, SAFETY, THE ENVIRONMENT AND CONSUMER RIGHTS.** REGULATED PROFESSIONS (WITH PARTICULAR EMPHASIS ON THE LEGAL PROFESSION AND PROCUREMENT), THE HEALTH AND PHARMACEUTICAL SECTORS, THE GAMBLING SECTOR, FOOD AND ALCOHOLIC BEVERAGES AND RETAIL TRADE. ENVIRONMENTAL PREVENTION AND CONTROL OF ACTIVITIES AND LIABILITY FOR ENVIRONMENTAL DAMAGE.
- UNIDAD 5: **GOVERNMENT INTERVENTION IN THE HOUSING AND LAND MARKET.** BRIEF OVERVIEW OF THE LEGAL/ADMINISTRATIVE SYSTEM OF LAND OWNERSHIP. HOUSING AS A MATTER OF PUBLIC POLICY: SOCIAL HOUSING AND SHELTERED HOUSING. LIMITS TO THE RIGHT OF HOME OWNERSHIP.
- UNIDAD 6: **GOVERNMENT INTERVENTION IN SPAIN'S TOURISM INDUSTRY AND IN THE VALENCIAN COMMUNITY.** GOVERNMENT REGULATION OF TOURISM ACTIVITIES AND BUSINESSES. GOVERNMENT CONTROL OF TOURIST ACCOMMODATION.
- DEBATE UNIT: **GOVERNMENT INTERVENTION IN THE ESTABLISHMENT OF LARGE COMMERCIAL RETAIL OUTLETS / GOVERNMENT INTERVENTION IN HOUSING PRICES.**
- PRACTICAL UNIT: **(I)** TRANSNATIONAL PROVISION OF LEGAL SERVICES AT EUROPEAN LEVEL, **(II)** GOVERNMENT CONTROL OF THE MONOPOLY ON ELECTRICITY DISTRIBUTION AND LEGAL SAFEGUARDS FOR CITIZENS. **(III)** REGULATION OF THE ESTABLISHMENT OF NON-HOTEL TOURIST ACCOMMODATION. **(IV)** COLLATERAL AND VALUATION OF MINING OPERATIONS.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Lectures	37.5 h
Learn and use legal terminology through spoken and written exercises.	25 h
Autonomous learning	25 h
Solve practical case studies that relate to a certain branch of law (real and fictional)	50 h
Overview of the professional activities a legal expert may carry out	37.5 h
TOTAL	150 h

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
Essays and reports.	20%
Presentations.	10%
Practical exercises.	20%
Knowledge tests.	50%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

- El derecho público de la crisis económica en la UE; BLASCO ESTEVE, AVELINO (Coord.); INAP; 2011; MADRID
- El sistema económico de la Constitución española; SANCHEZ BLANCO, ANGEL; CIVITAS; 1992; MADRID
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- La actividad de la Administración y el servicio público; SOUVIRON MORENILLA, JOSE MARIA; COMARES; 1998; GRANADA
- Los mercados de interés general. Telecomunicaciones y postales, energéticos y de transporte: privatización, liberalización regulación pública y Derecho de la competencia; GONZALEZ-VARAS IBAÑEZ, SANTIAGO; COMARES; 2001; GRANADA
- Principios de derecho público económico: (modelo de Estado, gestión pública, regulación económica); ARIÑO ORTIZ, GASPAR; DE LA CUÉTARA MARTÍNEZ, JUAN MIGUEL; LOPEZ DE CASTRO GARCIA-MORATO, LUCIA; COMARES; 1999; GRANADA
- Principios de regulación económica en la UE; DE LA CRUZ FERRER, JUAN; IEE; 2002; MADRID
- R. Baldwin, M. Cave and M. Lodge, Understanding Regulation. Theory, Strategy and Practice, Oxford University Press, downloadable <https://docs.google.com/document/d/1DbhBcSYSupgju3a4j4JBTjNOp07gvllKleTyBD9bHM8/edit>
- R.A. Posner, ¿Taxation through Regulation?, The Bell Journal of Economics and Management Science, Vol. 2, No. 1 (Spring, 1971), pp. 22-50
- Servicios económicos de interés general; LAGUNA DE LA PAZ, JOSE CARLOS; THOMSON-ARANZADI; 2009; MADRID

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.