

1. OVERVIEW

Subject Area	FAMILY LAW
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	FACULTY OF SOCIAL SCIENCES
Year	THREE
ECTS	6
Type	COMPULSORY
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	2º

2. INTRODUCTION

The importance of this subject area within the syllabus is clear, as the aim is to train future legal experts who will need to study the solutions given by the legislature in relation to family relations and succession of the estate of the deceased, regardless of the area they specialise in.

Students will analyse core issues in Family Law. Specifically, students will learn about the basic obligations derived from this body of law and the legal framework for marriage and de facto relationships; highlighting not only personal matters, but also property matters. We will study ordinary legal rules that apply nationally, as well as the specialities of regional family law.

As well as learning the theory of family law, students will also develop the necessary skills that will allow them to solve practical cases, providing them with a full picture of the subject.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

CT01 - Responsibility: Students should be able to accept the consequences of and take responsibility for their own actions.

CT04 - Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.

CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.

CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.

Specific skills (CE, as per the Spanish acronym):

- CE1: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.

- CE4: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.

- CE6: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.

- CE07: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.

- CE8: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.

Learning outcomes (RA, as per the Spanish acronym):

RA1: Understanding of the concept and scope of family law. RA2: Knowledge of parentage law and guardianship arrangements.

RA3: Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.

RA4: Submission and presentation of research papers that address legal problems in family relationships and with regard to inheritance, using a range of knowledge and solutions founded in law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
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CB1, CB4, CB5, CT1, CT4, CE1, CE4.	RA1: Understanding of the concept and scope of family law.
CB3, CB4, CB5, CT5, CT6, CE1, CE4, CE6, CE7	RA2: Knowledge of parentage law and guardianship arrangements.
CB2, CB3, CB4, CB5, CT5, CT6, CE1, CE6, CE7.	RA3: Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
CB2, CB3, CB4, CB5, CT5, CT6, CE1, CE6, CE7.	RA4: Submission and presentation of research papers that address legal problems in family relationships and with regard to inheritance, using a range of knowledge and solutions founded in law.

4. CONTENTS

The subject area is divided into five learning units, which are further divided into topics.

Family law and basic obligations.

Legal framework for marriage and de facto relationships.

Personal and property matters.

Parentage and guardianship arrangements.

Specialities of regional family law

4. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture.
- Case studies.
- Collaborative learning.
- Problem-based learning.
- Mock scenarios

5. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

Learning activity	Number of hours
Autonomous learning	25
Lectures	25
Learn and use legal terminology through spoken and written exercises.	20

Theory/practical knowledge tests	5
Academic tutorials	20
Solve practical case studies that relate to a certain branch of law (real and fictional)	37.5
Carry out research and systemic analysis of legal institutions	37.5
TOTAL	150

4. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
Knowledge test	50%
Practical exercises	20%
Presentations	10%
Essays and reports	20%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

5. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.