

1. OVERVIEW

Subject Area	COMPANY LAW.
Degree	BACHELOR'S DEGREE IN LAW.
School/Faculty	FACULTY OF SOCIAL SCIENCES.
Year	THIRD.
ECTS	6 ECTS.
Type	CORE.
Language(s)	SPANISH.
Delivery Mode	ON CAMPUS.
Semester	SECOND.
Academic Year	2023-2024.
Coordinating professor	BORJA PÉREZ BELTRÁN.

2. INTRODUCTION

'Company Law' is a compulsory subject area worth six ECTS credits, delivered in the third year of the Bachelor's Degree in Law. The aim of Company Law is for students to study the legal system and learn concepts that will help them to understand one of the most important parts of private law, including the legal rules relating to corporate/collective business owners, as key players in today's society and in the legal relationships created in the market.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.

- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5 - Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.

Specific skills (CE, as per the Spanish acronym):

- CE01/CE1: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
- CE02/CE2: Know and understand the mechanisms and procedures for resolving legal conflicts, including the legal position of individuals in their relations with the government and in general with public authorities.
- CE04/CE4: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE07/CE7: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.

Learning outcomes (RA, as per the Spanish acronym):

- RA1. Knowledge of the different types of companies.
- RA2: Knowledge and understanding of how companies function and the possible structural changes that may affect them.
- RA3. Mock scenario of creating a company.

- RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
- RA5. Submission and presentation of research papers that address legal problems related to business, using a range of knowledge and solutions founded in law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB2, CB3, CB4, CB5; CT01, CT02, CT03, CT04; CE01, CE04, CE06.	RA1. Knowledge of the different types of companies.
CB1, CB2, CB3, CB4, CB5; CT01, CT02, CT03, CT04; CE01, CE04, CE06.	RA2. Knowledge and understanding of how companies function and the possible structural changes that may affect them.
CB1, CB2, CB3, CB4, CB5; CT01, CT02, CT03, CT04; CE01, CE04, CE06.	RA3: Mock scenario of creating a company.
CB1, CB2, CB3, CB4, CB5, CT04, CT05, CT06, CT07, CE01, CE04, CE07.	RA4. Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
CB1, CB2, CB3, CB4, CB5; CT04, CT05, CT06, CT07; CE01, CE04, CE07.	RA5. Submission and presentation of research papers that address legal problems related to business, using a range of knowledge and solutions founded in law.

4. CONTENTS

The subject area is divided into six learning units (UA, as per the Spanish acronym), which are further divided into topics.

Unit 1. Public limited companies and private limited companies.

Unit 2. Special commercial companies: (Single-member, start-up, employment, professional, cooperative, insurance, SICAV, etc.).

Unit 3. Structural changes to corporate enterprises: transformation, mergers and demergers.

Unit 4. Joint ventures and corporate groups.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Lectures	25
Autonomous learning	17.5
Theory/practical knowledge tests.	5
Solve practical case studies that relate to a certain branch of law (real and fictional).	12.5
Mock scenarios of managing administrative and legal proceedings.	25
Carry out research and systemic analysis of legal institutions.	17.5
Develop legal argumentation technique.	30
Overview of the professional activities a legal expert may carry out	17.5
TOTAL	150 HORAS

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

ASSESSMENT SYSTEM	WEIGHTING
Essays and reports	15.0
Presentations	15.0

Practical exercises	20.0
Knowledge tests	50.0

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

- F. SÁNCHEZ-CALERO y J. SANCHEZ-CALERO, Principios de Derecho Mercantil, Madrid, Vol. I, Thomson Reuters Aranzadi, 24ª edición.
- F. SÁNCHEZ-CALERO y J. SANCHEZ-CALERO, Instituciones de Derecho Mercantil, Madrid, Vol. I, Thomson Reuters Aranzadi, 38ª edición
- M. BROSETA PONT y F. MARTINEZ SANZ, Manual de Derecho Mercantil, Madrid, Vol. I, Tecnos, última edición.
- G.J. JIMENEZ SANCHEZ y A. DIAZ MORENO, Lecciones de Derecho Mercantil, Madrid, Tecnos, edición 2017
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- R. URÍA, Derecho Mercantil, Madrid, Marcial Pons, última edición.
- F. VICENT CHULIA, Compendio Crítico del Derecho Mercantil, Barcelona, Bosch, última edición.
- F. VICENT CHULIA, Introducción al Derecho Mercantil, Valencia, Tirant lo Blanch, última edición.

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.