

## 1. OVERVIEW

Subject Area	LABOUR AND JUDICIAL REVIEW PROCEDURAL LAW
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	SOCIAL SCIENCES
Year	Third
ECTS	6 ECTS
Type	COMPULSORY
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	2ND SEMESTER

## 2. INTRODUCTION

*The overall aim of the subject area 'Labour and Judicial Review Procedural Law' is to introduce students to the study of two of the essential jurisdictional orders—Labour and Judicial Review—in order to employ their professional skills and abilities in their future career in the area of justice.*

*In this regard, the Labour and Judicial Review processes are two instruments at society's disposal for resolving conflicts that arise within these areas, either between employers and workers, between citizens and public bodies, or between different public bodies themselves.*

*Students will study the elements within the subject area in terms of theory and legal setup, as well as aspects of judicial practice and case law, so that they are aware of the instruments used in professional practice in the specific areas of Labour and Judicial Review Procedural Law in any jurisdiction.*

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.

- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

**Cross-curricular skills (CT, as per the Spanish acronym):**

- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT07: Teamwork: Students should be able to actively participate in achieving a common objective by listening, respecting and valuing the ideas and proposals of the other members of their team.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

**Specific skills (CE, as per the Spanish acronym):**

- CE05: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE06: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
- CE08: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.
- CE11: Anticipate and resolve a legal problem in court or out of court.

**Learning outcomes (RA, as per the Spanish acronym):**

- RA1: Knowledge of the core concepts and institutions of Labour and Judicial Review Procedural Law and the organisation of the courts.
- RA2: Knowledge of pre-trial procedures, the different stages of the declaratory and enforcement processes, and appeals processes.
- RA3: Submission and presentation of claims, appeals and the various acts of communication with the courts. Oral defence of parties' positions.
- RA4: Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CE5; CE6; CE8; CE11; CB2; CB3; CB4	RA1: Knowledge of the core concepts and institutions of Labour and Judicial Review Procedural Law and the organisation of the courts. RA2: Knowledge of pre-trial procedures, the different stages of the declaratory and enforcement processes, and appeals processes.

CE6; CE8; CB4; CB5	<p>RA1: Knowledge of the core concepts and institutions of Labour and Judicial Review Procedural Law and the organisation of the courts.</p> <p>RA2: Knowledge of pre-trial procedures, the different stages of the declaratory and enforcement processes, and appeals processes.</p>
CE6; CE8; CE11; CB2; CB3: CB5	<p>RA3: Submission and presentation of claims, appeals and the various acts of communication with the courts. Oral defence of parties' positions.</p> <p>RA4: Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.</p>

## 4. CONTENTS

Unit 1: Social jurisdiction

Unit 2: Underlying principles

Unit 3: Parties to proceedings

Unit 4: Case backlog

Unit 5: Procedural acts and acts of communication

Unit 6: Out-of-court settlement

Unit 7: Ordinary procedure

Unit 8: Specific court procedures

Unit 9: Appeals and enforcement

Unit 10: Jurisdiction for judicial review

## 5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

**On-campus:**

Learning activity	Number of hours
AF1: Lectures: Explanation of theory and practical content.	30 h
AF2: Link theoretical and practical content with current legal/social reality.	25 h
AF3: Build knowledge of comparative law	17.5 h
AF4: Autonomous learning	12.5 h
AF5: Theory/practical knowledge tests: Spoken or written	5
AF6: Solve practical case studies that relate to a certain branch of law (real and fictional)	25
AF7: Mock scenarios of managing administrative and legal proceedings. Research, reflection, critique and debate	17.5
AF8: Develop communication skills in legal contexts. Research project and presentations	17.5
<b>TOTAL</b>	<b>150 h</b>

## 7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

### On-campus:

Assessment system	Weighting
<b>Essays and reports:</b> Mock scenarios: Carry out a research project as part of a group or individually. Analysis of legal doctrine and case law.	15%
<b>Presentations:</b> Group/individual presentations of research projects. Acquisition of communication skills.	10%
<b>Practical exercises:</b> Case study activities with numerical resolution and calculation of operations, or resolution based on legal interpretation. (Rubrics and criteria on the Virtual Campus)	25%
<b>Knowledge tests:</b> The criteria to be assessed are defined specifically for each test:	50%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

## 8. BIBLIOGRAPHY

GOERLICH PESET, J.M<sup>a</sup>; NORES TORRES, L.E.; ESTEVE SEGARRA, A, “ *Curso de Derecho Procesal Laboral*”, Ed. Tirant Lo Blanch, 2<sup>a</sup> Ed. Valencia, 2022

IBARRA SÁNCHEZ, J.L., “*Práctica procesal del procedimiento abreviado contencioso-administrativo*”. Ed. LA LEY, 2014, ISBN: 978-84-9020-313-2

MANEIRO VÁZQUEZ, Y. (Dir), “*Derecho Procesal Laboral práctico. Casos resueltos y guías de actuación en Sala*”, Ed. Tirant Lo Blanch, 2<sup>a</sup> Ed., Valencia, 2019

ROMERO PRADAS, M<sup>a</sup>. I (Coord), *“Derecho Procesal Laboral. Parte general y parte especial”*. Ed. Tirant Lo Blanch, 1<sup>a</sup> Ed., Valencia, 2021, ISBN: 9788411132350

## **9.PLAGIARISM RULES**

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.