

## 1. OVERVIEW

Subject Area	Legal Practice Workshop 2
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences and Law
Year	Third
ECTS	6
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On campus
Semester	2

## 2. INTRODUCTION

The overall aim of the subject area 'Legal Practice Workshop 2' is for students to understand the special part of Law, with a predominantly practical approach through different mechanisms. These mechanisms include the handling of legal basis both online and in physical documents. Students will also gain practical knowledge of how to manage an office in terms of financial and management matters.

All these matters will be taught by external professionals related to different areas of law. Students will also be encouraged to solve practical cases involving legal conflicts and management conflicts in law firms.

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.

- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

**Cross-curricular skills (CT, as per the Spanish acronym):**

- CT04 - Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.
- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT07: Teamwork: Students should be able to actively participate in achieving a common objective by listening, respecting and valuing the ideas and proposals of the other members of their team.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

**Specific skills (CE, as per the Spanish acronym):**

- CE4: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE5: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE6: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
- CE7: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.
- CE8: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.

- CE9: Use information and communication technology to search for and find legal information (legislation and case law databases, literature, etc.), as well as work and communication tools.
- CE11: Anticipate and resolve a legal problem in court or out of court.
- CE12: Develop critical awareness in the study of the legal system. CE13: Understand how legal institutions work.

**Learning outcomes (RA, as per the Spanish acronym):**

- RA1: Understanding of special sources of law and their specific applications in different branches of the legal system through the use of physical and electronic legal texts and that reveal how legal principles and case law are handled.
- RA2: Understanding and handling of financial data.
- RA3: Submit practical case studies that demonstrate the ability to search for a range of legal solutions to the same problem and the ability to justify them.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB2, CB5, CE4, CE8, CE9, CE13	RA1: Understanding of special sources of law and their specific applications in different branches of the legal system through the use of physical and electronic legal texts and that reveal how legal principles and case law are handled.
CB2, CB4, CE5, CE9.	Understanding and handling of financial data.
CB4, CE6, CE7, CE8.	RA3: Submit practical case studies that demonstrate the ability to search for a range of legal solutions to the same problem and the ability to justify them.

## 4. CONTENTS

Interlinking of knowledge from different study areas and application to the practical reality of:  
 property rights,  
 social security and collective conflicts,  
 family and inheritance,  
 companies, taxation (corporate taxation). Interdisciplinary issues between the above-mentioned subjects.

This subject area is not divided by units, but by sessions. Each session will be geared towards the development of the skills defined. Attending each session is of vital importance.

## 5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

Case studies  
 Collaborative learning  
 Problem-based learning  
 Lecture  
 Mock scenarios

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

Learning activity	Number of hours
Lectures	12.5 h
Application of ICT to professional activity (databases, specialised programs)	12.5 h
Theory/practical knowledge tests.	25 h
Solving practical case studies that involve legal issues arising from different areas of law.	50h
Carry out research and systemic analysis of legal institutions.	12.5 h
Development of legal argumentation technique.	25
Overview of the professional activities a legal expert may carry out	12.5
<b>TOTAL</b>	<b>150 h</b>

## 7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

Assessment system	Weighting
Knowledge tests	20%
Practical exercises	35%
Essays and reports.	20%

Presentations.	25%
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On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

## 8. BIBLIOGRAPHY

Regarding the bibliography, there is no specific work of reference to follow. Students must make use of the materials they have used during the degree. They will also have to make use of additional materials from the library. Finally, students will have to use the materials indicated by each professional who teaches during the course.

## 9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.