

1. OVERVIEW

Subject Area	INHERITANCE LAW
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	FACULTY OF SOCIAL SCIENCES
Year	FOURTH
ECTS	6
Type	COMPULSORY
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	1º

2. INTRODUCTION

The subject area Civil Law 5: Succession Law is a compulsory subject area within the Bachelor's Degree in Law, where students will learn the basics about the organisation of a person's estate after death and whether legal systems should establish rules on the succession of the deceased's estate. Students will learn about the way in which a person can create their last will and testament in order to organise their succession.

We will study wills, heirs, capacity to inherit, substitutions, forced heirship, legitimate succession, 'la mejora', legacies, partition of the estate and intestacy.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT07: Teamwork: Students should be able to actively participate in achieving a common objective by listening, respecting and valuing the ideas and proposals of the other members of their team.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

- CT10 - Innovation/Creativity: Students should be able to come up with new and different solutions to problems that add value to problems posed.

Specific skills (CE, as per the Spanish acronym):

- CE1: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
 - CE4: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
 - CE6: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
 - CE8: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.

Learning outcomes (RA, as per the Spanish acronym):

- RA1: Understanding of the concept and scope of family law.
 RA2: Knowledge of parentage law and guardianship arrangements.
 RA3: Understanding of the concept and scope of inheritance law.
 RA4: Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
 RA5: Submission and presentation of research papers that address legal problems in family relationships and with regard to succession, using a range of knowledge and solutions founded in law.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB4, CB5, CE1, CE4.	RA1: Understanding of the concept and scope of family law.
CB3, CB4, CB5, CE1, CE4, CE6, CE8	RA2: Knowledge of parentage law and guardianship arrangements.
CB2, CB3, CB4, CB5, CE1, CE4, CE5, CE8.	RA3: Understanding of the concept and scope of inheritance law.
CB2, CB3, CB4, CB5, CE1, CE4, CE5, CE8.	RA4: Students take active part in discussions, demonstrating knowledge, understanding and interlinking of the fundamental principles of the subject.
CB2, CB3, CB4, CB5, CE1, CE4, CE5, CE8.	RA5: Submission and presentation of research papers that address legal problems in family relationships and with regard to succession, using a range of knowledge and solutions founded in law.

4. CONTENTS

The subject area is divided into five learning units, which are further divided into topics.

BLOQUE 1: TESTAMENTARY SUCCESSION.
CONCEPT OF AIR AND LEGATEE. ACCEPTANCE/REJECTION OF INHERITANCE.
THE WILL.
TYPES OF WILL: OPEN, CLOSED, HOLOGRAPHIC.
INTERPRETATION OF WILLS.
INVALIDITY OF WILLS.
HEIRS.
SUBSTITUTIONS.

BLOQUE 2: FORCED HEIRSHIP.
FORCED HEIRSHIP.
LEGITIMATE SHARE: THE LEGAL CONCEPT AND NATURE.
THE LEGITIMATE SHARE OF DESCENDANTS.
THE LEGITIMATE SHARE OF RELATIVES IN THE ASCENDING LINE.
LEGITIMATE SHARE OF WIDOWED SPOUSE.
'LA MEJORA' (THIRD OF THE ESTATE APPORTIONABLE AT WILL TO ANY LEGAL HEIR)

BLOQUE 3: PARTITION OF INHERITANCE.

BLOQUE 4: INTESTACY.

5 TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Lecture.
- Case studies.
- Collaborative learning.
- Problem-based learning.
- Mock scenarios

6 LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

Learning activity	Number of hours
Autonomous learning	25
Lectures	25
Learn and use legal terminology through spoken and written exercises.	20
Theory/practical knowledge tests	5
Academic tutorials	20

Solve practical case studies that relate to a certain branch of law (real and fictional)	35
Overview of the professional activities a legal expert may carry out	20
TOTAL	150

7 ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
Knowledge test	50%
Practical exercises	20%
Presentations	10%
Essays and reports	20%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8 BIBLIOGRAPHY

- Derecho de sucesiones. Lecciones de derecho Civil (7ª ed. 2023). Editorial Tecnos.