

1. OVERVIEW

Subject Area	Internships
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences
Year	Fourth
ECTS	12
Type	Compulsory
Language(s)	Spanish
Delivery Mode	On campus
Semester	First/Second

2. INTRODUCTION

The subject area of 'Internships' requires students to complete an internship in a company, legal consultancy, public institution, private institution, or law firm, where they will put into practice what they have learnt during the degree and work in a professional environment on real cases. The aim is for students to engage in learning in a real working environment, where they can build on and apply everything they have learnt, and to involve them in the reality of professional work.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT04 - Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.
- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT01: Responsibility: Students should be able to accept the consequences of and take responsibility for their own actions.
- CT02: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT07: Teamwork: Students should be able to actively participate in achieving a common objective by listening, respecting and valuing the ideas and proposals of the other members of their team.

Specific skills (CE, as per the Spanish acronym):

- CE1: Know and understand the components, structure, resources, interpretation and application of the legal system, and interpret the sources and fundamental legal concepts of the different legal systems.
- CE2: Know and understand the mechanisms and procedures for resolving legal conflicts, including the legal position of individuals in their relations with the government and in general with public authorities.
- CE3: Understand and know how to apply the criteria for the hierarchy of legal norms to determine the applicable rules in each case, particularly that of conformity with constitutional rules, principles and values.
- CE4: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE5: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE6: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
- CE7: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.
- CE8: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable.

Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.

- CE9: Use information and communication technology to search for and find legal information (legislation and case law databases, literature, etc.), as well as work and communication tools.
- CE11: Anticipate and resolve a legal problem in court or out of court.

Learning outcomes (RA, as per the Spanish acronym):

- RA1: Completion of a report describing the different tasks and responsibilities undertaken during the internship.
- RA2: Behaviours and attitudes related to the profession's codes of good practice.
- RA3: Integration of concepts and procedures related to the profession.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CT5, CT6, CT7, CE1, CE2, CE3, CE4, CE5, CE6, CE7, CE8, CE9, CE11.	RA1: Completion of a report describing the different tasks and responsibilities undertaken during the internship.
CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CT5, CT6, CT7, CE1, CE2, CE3, CE4, CE5, CE6, CE7, CE8, CE9, CE11	RA2: Behaviours and attitudes related to the profession's codes of good practice.
CB1, CB2, CB3, CB4, CB5, CT1, CT2, CT4, CT5, CT6, CT7, CE1, CE2, CE3, CE4, CE5, CE6, CE7, CE8, CE9, CE11	RA3: Integration of concepts and procedures related to the profession.

4. CONTENTS

The aim is for students to engage in learning in a real working environment, where they can build on and apply everything they have learnt, and to involve them in the reality of professional work.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Collaborative learning
- Project-based learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

Learning activity	Number of hours
Completion of internship	300 h
TOTAL	300

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

Assessment system	Weighting
Internship report	100%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.