

1. OVERVIEW

Subject Area	LEGAL PRACTICE WORKSHOP 3
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	FACULTY OF SOCIAL SCIENCES
Year	4º
ECTS	6
Type	COMPULSORY
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	2º

2. INTRODUCTION

'Legal Practice Workshop 3' is a compulsory subject within the Law degree, aimed at assessing the skills (basic, cross-curricular, and specific) associated with the degree and the formative content acquired by the students. The Workshop is worth 6 ECTS credits and is taken in the last semester of the Law degree. The workshop consists of the recreation of a real case, where students are grouped together and play a certain role given to them during the workshop (e.g. prosecutor, defendant, victim, witness, etc.). Students must apply the knowledge, skills and abilities acquired during their studies to a specific problem in the field of law. In other words, this subject area is effectively an overall project where students apply knowledge acquired from all areas of law during the degree. It may consist of one of these options: a) carrying out a study project or research analysis on one or more legal subjects, either individually or in an integrated manner, as taught in the curriculum of the Bachelor's Degree in Law; b) solving a practical case where the student can apply, in an integrated manner, all the knowledge acquired throughout the degree. In all cases, students will be supervised and guided by their professors and tutors who are responsible for monitoring the students. This work must demonstrate mastery in the drafting of legal language, the correct interpretation and application of legal norms, and the capacity to conduct analyses and make innovative proposals. Students will attend face-to-face sessions that will touch on theory to a certain extent, but are mostly dedicated to practical activities (drafting of complaints, giving of statements, etc.). The workshop will end with an oral trial, where all the roles that have been adopted and worked on throughout the sessions are played out.

Furthermore, beyond these classroom sessions, many extra-curricular activities will be carried out, with guided attendance at real trials and possible visits to a court, public prosecutor's office, a law firm or similar. All academic and extra-curricular activities involve documentation that each student must put together in order to hand in a report on the last day of the workshop.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT4: Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.
- CT5: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT6: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT7: Teamwork: Students should be able to actively participate in achieving a common objective by listening, respecting and valuing the ideas and proposals of the other members of their team.
- CT8: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

Specific skills (CE, as per the Spanish acronym):

- CE4: Interpret legal texts from an interdisciplinary perspective, applying legal principle as well as social, ethical and moral principles and values as tools for analysis.
- CE5: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE6: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
- CE7: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.
- CE8: Skilfully and accurately use the legal language and terminology used in different areas of law. Write up legal documents, ensuring they are orderly and understandable. Use written and spoken communication to express ideas, legal arguments and reasoning using the appropriate register for the context in question.
- CE9: Use information and communication technology to search for and find legal information (legislation and case law databases, literature, etc.), as well as work and communication tools.

- CE11: Anticipate and resolve a legal problem in court or out of court.
- CE12: Develop critical awareness in the study of the legal system.
- CE13: Understand how legal institutions work.

Learning outcomes (RA, as per the Spanish acronym):

- RA 1: Solve a real case: preparation involving drafting of forensic documents and representation in a mock trial.
- RA 2: Completion of a report or memorandum justifying the resolution of the case.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB4, CT4, CT5, CE4, CE5, CE6, CE11, CE12	RA1: Solve a real case: preparation involving drafting of forensic documents and representation in a mock trial.
CT6, CT7, CT8, CE7, CE8, CE9, CE13	RA2: Completion of a report or memorandum justifying the resolution of the case.

4. CONTENTS

The subject area is divided into five learning units, which are further divided into topics.

Interlinking of knowledge from different study areas and application to the practical reality of all areas of law studied within the degree.

Problem solving with regard to issues arising between the various subject areas of the degree.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Autonomous learning	125
Academic tutorials	25
TOTAL	150

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
Essays and reports	70%
Presentations	30%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

9. BIBLIOGRAPHY

FELIP ARROYO, X., "El abogado en sala I. Parte común", Ed. Tirant Lo Blanch, 1º Ed. Valencia, 2017

FELIP ARROYO, X., "El abogado en sala II. Particularidades en el orden jurisdiccional civil", Ed. Tirant Lo Blanch, 1º Ed. Valencia, 2017

FELIP ARROYO, X., (Coord.) "El abogado en sala III. Particularidades en el orden jurisdiccional penal", Ed. Tirant Lo Blanch, 1º Ed. Valencia, 2017

SÁEZ GONZÁLEZ, J. "Cómo hacer una demanda (y algunas cosas más)", Ed. Tecnos, 7º Ed. Madrid, 2018

11. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.