

## 1. OVERVIEW

Subject Area	LAW AND ENTREPRENEURSHIP
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	FACULTY OF SOCIAL SCIENCES
Year	FOURTH
ECTS	6 ECTS
Type	OPTIONAL
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	FIRST

## 2. INTRODUCTION

‘Law and Entrepreneurship’ provides Law students with an in-depth understanding of the legal and economic implications related to the world of entrepreneurship. It explores how laws and regulations affect the creation, management and success of start-ups, fostering the ability of future lawyers to advise and represent entrepreneurs and growing businesses.

## 3. SKILLS AND LEARNING OUTCOMES

### Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5 - Students have developed the learning skills necessary to undertake further study in a much more independent manner.

### Cross-curricular skills (CT, as per the Spanish acronym):

- There are no data

### Specific skills (CE, as per the Spanish acronym):

- CE05: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.

- CE07: Solve practical cases according to governing law, requiring the prior preparation of material, identification of problematic issues, selection and interpretation of applicable legal norms, and reasoned explanation of subsumption.
- CE12: Develop critical awareness in the study of the legal system.
- CE13: Understand how legal institutions work.

**Learning outcomes (RA, as per the Spanish acronym):**

- RA1: Know and understand the legal and economic significance of entrepreneurs and their impact on leading business ventures.
- RA2: Knowledge, understanding and interlinking of fundamental principles of the subject.
- RA3: Understanding of legal and economic complexities by combining knowledge from the national, EU and international spheres.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB2, CB3, CE05, CE12, CE13	<b>RA1, RA2</b>
CB2, CB3, CB4, CE12, CE13	<b>RA1, RA2</b>
CB2, CB3, CB4, CE12, CE13	<b>RA1, RA2, RA3</b>
CB3, CB4, CE07	<b>RA1, RA2, RA3</b>
CB2, CE05, CE07, CE13	<b>RA1, RA2, RA3</b>

## 4. CONTENTS

The subject area is divided into seven learning units, which are further divided into topics.

**Unit 1: Theoretical foundations of entrepreneurship**

- General definitions of economic operator, business, market and consumer.

**Unit 2: Economic operators**

- The business owner as a natural person
- The business owner as a legal person
- Other modes

**Unit 3: Procedure for registering as an economic operator**

- Standard procedure and electronic registration
- Integrative elements of a company

**Unit 4: Public policy in supporting business start-ups**

- Grants and subsidies
- Gender-responsive entrepreneurship

- Entrepreneurship and young people
- Digital innovation

**Unit 5: Legal status of business owners**

- Accounting obligations
- Legal publication obligation
- Obligation to comply with competition law
- Compliance programmes

**Unit 6: Mechanisms for resolving conflicts between operators**

- Negotiation, mediation, legal route.

**Unit 7: Marketing strategies**

## 5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

## 6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

**On-campus:**

Learning activity	Number of hours
Lectures	25
Autonomous learning	50
Academic tutorials	12
Solve practical case studies that relate to a certain branch of law (real and fictional).	28
Active and informed participation in group activities in the classroom.	35
<b>TOTAL</b>	<b>150</b>

## 7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

**On-campus:**

Assessment system	Weighting
Practical exercises	15%
Essays and reports	30%
Presentations	20%
KNOWLEDGE TESTS: Multiple-choice test and short answer questions	35%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

## 8. BIBLIOGRAPHY

- Alcalá Díaz, M. A. et al (2022). Lecciones de Derecho Empresarial. 6ª edición. Tirant lo Blanch.
- Pérez Viejo, J. M. (2023) De la teoría a la práctica. Claves para el diseño, gestión y evaluación de proyectos de acción social. Tirant lo Blanch.
- Fabregat Monfort, G y Alfonso Mellado, C. (2015) Negociación en la empresa. Tirant lo Blanch.
- Hormigos Ruiz, J. (2023) Sociología de la empresa y de los recursos humanos. Tirant lo Blanch.
- Rey Carmona, F.C. et al. (2018) Creación de Empresas y Género. Tirant lo Blanch.
- Salas Vallina, A. (2017) Curso de organización y gestión de empresas. Tirant lo Blanch.
- Mochon, F. (2006) El arte de dirigir una empresa. McGraw-Hill Interamericana.

## 9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.