

1. OVERVIEW

Subject Area	Corporate Finance
Degree	Bachelor's Degree in Law
School/Faculty	Social Sciences
Year	Fourth
ECTS	6 ECTS
Type	Optional
Language(s)	Spanish
Delivery Mode	On campus
Semester	SEMESTER 1

2. INTRODUCTION

The subject area 'CORPORATE FINANCE' aims to teach students the concepts required to understand the main corporate finance transactions and how economic/financial law governs them. Students will be introduced to the reality of business finance, learn about modern forms of financing (crowdfunding, crowdfunding, purchase of businesses through profit-sharing, etc.) and to question economic/legal issues. This means exploring the area of business from another point of view: integrating law into business as a coherent whole, subjecting the legal system to critical analysis and introducing the basis for potential specialisation within the professional field.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB2: Students can apply their knowledge to their work professionally and possess the necessary skills, usually demonstrated by forming and defending opinions, as well as resolving problems within their study area.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB4: Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB5 - Students have developed the learning skills necessary to undertake further study in a much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT04 - Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.
- CT05: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT06: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.
- CT08: Initiative: Students should be able to respond proactively to situations that emerge, proposing solutions or alternatives.

Specific skills (CE, as per the Spanish acronym):

- CE5: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.
- CE6: Deliver a convincing legal argument with regard to a theoretical question related to one of the different areas of law.
- CE12: Develop critical awareness in the study of the legal system.

Learning outcomes (RA, as per the Spanish acronym):

- RA 1: Knowledge and understanding of the main corporate finance transactions how economic/financial law governs them.
- RA 2: Development of critical thinking through analysis and research on current issues related to the subject, resulting in the submission of papers and presentations on a specific topic.
- RA 3: Acquire the ability to solve practical cases related to corporate finance transactions.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1; CB2; CE5	RA1: Knowledge and understanding of the main corporate finance transactions how economic/financial law governs them.
CB3; CB4; CT4; CT5; CE6; CE12;	RA2: Development of critical thinking through analysis and research on current issues related to the subject, resulting in the submission of papers and presentations on a specific topic.
CB5; CT6; CT8; CE5; CE12	RA3: Acquire the ability to solve practical cases related to corporate finance transactions.

4. CONTENTS

- Unit 1: Introduction to Finance. Functions of the financial director: finance decisions and planning.
- Unit 2: Economic/financial structure.
- Unit 3: Finance planning: investment projects.
- Unit 4: Finance planning: financial analysis.
- Unit 5: Financing and resources: capital increase, debt issuance.
- Unit 6: Intercompany financial transactions: Tender offer, mergers and acquisitions, demergers.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Case studies
- Collaborative learning
- Problem-based learning
- Lecture
- Mock scenarios

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
AF1: Link theoretical and practical content to the current legal situation of companies.	37.5 h
AF2: Autonomous learning	15 h
AF3: Acquisition of basic knowledge of disciplines that support legal science.	25 h
AF4: Lectures	30H
AF5: Knowledge tests	5H
AF6: Solve practical case studies (real and fictional).	25 h
AF7: Carry out research and systemic analysis.	12.5 h
TOTAL	150H

7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

Assessment system	Weighting
Essays and reports	20%
Presentations	10%
Practical exercises	20%
Knowledge tests	50%

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

- Fernández, M. M., & Solano, P. M. (2006). Casos prácticos de dirección financiera. Pirámide.
- Lubián, F. J. (2008). Casos prácticos de Finanzas Corporativas. Thomson.
- Oliva, S. D. (2017). Finanzas corporativas. Pirámide.
- Plan General de Contabilidad (RD 1514/2007). BOE
- <http://www.plancontable2007.com/index.php/niif-nic/nic-normas-internacionales-de-contabilidad.html>
- http://books.google.es/books?id=ePyr6TLZuKoC&printsec=frontcover&hl=es&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false
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- <http://books.google.es/books?id=sKSrbozokVIC&pg=PA11&dq=business+dictionary+english+spanish&hl=es&sa=X&ei=uJ9UT4KWNsOQ0AXj6IDXCw&ved=0CD8Q6AEwAA#v=onepage&q=business%20dictionary%20english%20spanish&f=false>
- <http://www.icac.meh.es/>
- <http://www.aeca.es/>
- <http://www.aeat.es>
- <https://www.registradores.org>

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.