

1. OVERVIEW

Subject Area	UNIVERSITY ACTIVITIES
Degree	BACHELOR'S DEGREE IN LAW
School/Faculty	SOCIAL SCIENCES
Year	1, 2, 3 and 4
ECTS	6ECTS
Type	OPTIONAL
Language(s)	SPANISH
Delivery Mode	ON CAMPUS
Semester	Semester 1 and 2

2. INTRODUCTION

This subject area relates to cooperation, volunteering, social action, student representation, cultural promotion, entrepreneurship and sporting activities, etc. These activities are aimed at promoting students' ability to take initiative, develop a sense of responsibility and collective awareness by taking part in/organising activities that benefit the university community or society as a whole.

3. SKILLS AND LEARNING OUTCOMES

Basic skills (CB, by the acronym in Spanish):

- CB1: Students have demonstrated possession and understanding of knowledge in a study area that builds on general secondary education, and is typically at a level that, while supported by advanced textbooks, also includes aspects that involve knowledge from the forefront of their field of study.
- CB3: Students have the ability to gather and interpret relevant information (usually within their study area) to form opinions which include reflecting on relevant social, scientific or ethical matters.
- CB5: Students have developed the learning skills necessary to undertake further study in much more independent manner.

Cross-curricular skills (CT, as per the Spanish acronym):

- CT1: Autonomous learning: The ability to choose the most effective strategies, tools and opportunities for autonomous learning and implementation of what they have learnt.
- CT3 - Ability to adapt to new circumstances: Being able to evaluate and understand different points of view, taking different approaches to suit the situation.
- CT3: Self-confidence: Students should be able to act with confidence and with sufficient motivation to achieve their objectives.
- CT4 - Communication skills: Students should be able to effectively express concepts and ideas, as well as possess clear and concise written communication skills and effective public speaking skills.

- CT5: Interpersonal understanding: Students should be able to actively listen for the purpose of reaching agreements, using an assertive communication style.
- CT6: Flexibility: Students should be able to adapt and work in different and varied situations with different people. This involves assessing and understanding different positions and adapting their own approach according to the situation.

Specific skills (CE, as per the Spanish acronym):

- CE05: Understand law as a systematic, coherent whole, with awareness of topics of social, economic and environmental interest.

Learning outcomes (RA, as per the Spanish acronym):

- RA1: Taking initiative, developing a sense of responsibility and collective awareness by taking part in/organising activities that benefit the university community or society as a whole.

The following table shows how the skills developed in the course match up with the intended learning outcomes:

Skills	Learning outcomes
CB1, CB3, CB5, CE05 CT1, CT3, CT2, CT4, CT5,	RA1: Taking initiative, developing a sense of responsibility and collective awareness by taking part in/organising activities that benefit the university community or society as a whole.

4. CONTENTS

Credits may be recognised by taking active part in activities organised in the following areas: Culture · Sports · Student Representation · Civil Responsibility: Volunteering, Cooperation and the Environment.

Students may opt to cover these credits by taking another optional subject from block 6 of the syllabus.

5. TEACHING/LEARNING METHODS

The types of teaching/learning methods are as follows:

- Collaborative learning
- Collaborative learning

6. LEARNING ACTIVITIES

The types of learning activities, plus the amount of time spent on each activity, are as follows:

On-campus:

Learning activity	Number of hours
Activities aimed at raising students' awareness of ethical values and social responsibility.	150

TOTAL	150
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7. ASSESSMENT

The assessment methods, plus their weighting in the final grade for the course, are as follows:

On-campus:

Assessment system	Weighting
University Activities Report	100

On the Virtual Campus, when you open the subject area, you can see all the details of your assessment activities, including the deadlines and assessment procedures for each activity.

8. BIBLIOGRAPHY

- <https://universidadeuropea.com/conocenos/valencia/>
- <https://universidadeuropea.com/tu-experiencia/campus-life/>

9. PLAGIARISM RULES

In line with the disciplinary rules for students of Universidad Europea:

- Plagiarism of all or part of any kind of intellectual work is considered a serious offence.
- Any student who commits the serious offence of plagiarism or cheating to pass an assessment test shall be disqualified from the corresponding exam(s), with the offence and reason for disqualification appearing on their academic record.