

## K-2

Statement	Interaction with adults	Interaction with peers	Personal responsibility for learning	Work habits
<b>3</b>	Uses kind words and chooses appropriate actions with adults in a variety of settings and situations	Uses kind words and chooses appropriate actions with peers in a variety of settings and situations	Positively contributes to the classroom and building atmosphere	Stays on task during classroom activities and instruction
	Listens to and follows directions the first time	Listens and accepts others' differences and ideas	Accepts and utilizes feedback to set and work toward personal learning goals	Gets prepared in a timely manner and stays organized
	Takes responsibility for personal actions and words with adults	Takes responsibility for personal actions and words with peers	Embraces opportunities to learn and try new things	Completes quality work in a timely manner
	Works together with adults to find a solution that fits the problem	Collaboratively works with others in a variety of settings.	Perseveres when presented with a challenge	Uses and cares for materials appropriately, including technology
<b>2</b>	Uses kind words and chooses appropriate actions with some adults in preferred settings and situations	Uses kind words and chooses appropriate actions with some peers in preferred settings and situations	Responds to coaching and support to positively contribute to the classroom and building atmosphere	Needs frequent reminders to remain on task during classroom activities or instruction
	Listens to and follows directions with reminders and/or support	Listens and accepts differences and ideas of selected peers	Selectively accepts redirection and feedback to work toward personal learning goals	Takes extra time to transition and/or needs extra support to stay organized
	Takes limited responsibility for personal actions and words with adults	Takes limited responsibility for personal actions and words with peers	Hesitates or needs coaching and support to learn and try new things	Work quality and completion requires additional reminders and time
	Willing to work together with some adults to find a solution that fits the problem	Collaboratively works with certain peers in preferred settings	Needs coaching and encouragement to persevere when presented with a challenge	Requires reminders and modeling to use materials and technology appropriately and safely
<b>1</b>	Does not use kind words and actions with adults yet	Does not use kind words and actions with peers yet	Does not positively contribute to the classroom and building atmosphere yet	Off task and distracting to others during work time
	Does not listen to or follow directions yet	Does not listen and accept others' differences and ideas yet	Does not accept redirection and feedback with inconsistent action toward improvement yet	Is not prepared or organized yet
	Does not take responsibility for personal actions and words with adults yet	Does not take responsibility for personal actions and words with peers yet	Unwilling to learn and try new things yet	Does not complete quality work with reminders, supports, and extended time yet
	Does not engage in problem solving with adults yet	Does not collaboratively work with peers yet	Does not follow through when presented with a challenge yet	Does not use materials and technology appropriately and safely yet