

Course Description:

- The course provides an overview and perspective of the Indian point of view on knowledge division and its application

Learning Objectives:

1. To be able to navigate knowledge sources of different disciplines of studies from a Vedic perspective.
2. To recognize the Knowledge division from an Indian point of view
3. To appreciate the vast fields of studies that evolved indigenously

Pedagogy:

- Constructive, reflective, and integrative

Syllabus:

- Landscape of the Veda – origin, legacy, transmission system, Pedagogy of Indian Education, Content and intent of the Vedas
- The four Vedas
 - Ṛig Veda
 - Yajur Veda
 - Sāma Veda
 - Atharva Veda
- Vedanga – 6, auxiliary Shastras for Vedic retention
 - Śikṣā,
 - Vyākaraṇam
 - Chandaḥ
 - Niruktam
 - Jyotiṣam
 - Kalpa
- Upavedas – 4, aspiration for knowledge, building a knowledge content
 - Āyurveda
 - Dhanurveda
 - Gāndharvaveda
 - Arthaveda
- Upangas – 4, science and technical fields
 - Mīmāṃsā
 - Nyāya
 - Dharmasāstra
 - Purāṇa
- Darshanas – 9, perspective and approach – an introduction

References:

- Introduction To Indian Knowledge System: Concepts and Applications by by B. Mahadevan, Nagendra Pavana, Vinayak Rajat Bhat.
- The Vedas by Sri Chandrasekharendra Saraswati/Sankaracharya of Kanchi Kamakoti Peetham (Author)
- Indian Knowledge Systems - Vol 1 & 2 by Avadhesh K. Singh, Kapil Kapoor

Course Outcome:

- Discover the knowledge structure existing within different disciplines of studies
- Structuring through the process while making a hierarchy of information based on IKS

Evaluation Pattern:

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| • Assignments | 30 |
| • Mind map/Concept Map | 30 |
| • Presentation/Viva/Project work | 40 |