EN810   **ENGLISH LANGUAGE TEACHING**   **4-0-0-4**

Objectives:

- To familiarize students with the wide range of approaches, methods, techniques and critical research on English Language Learning and Teaching
- To enhance learner centric teaching techniques
- To enable learners to critically analyse language theories and methods
- To orient learners in the practical application of ELT

UNIT I

Theories of Second Language Acquisition

- Understanding second language acquisition - Introduction
- Nativist Theories and Input based Theories - Chomsky and Stephen Krashen
- Environmental Theories
- Interactionist Theories

UNIT II

Approaches and Methods in Language Teaching:

- Major language trends in twentieth century language teaching
- Alternative approaches and methods
- Current communicative approaches
- Post methods Era

UNIT III

Second Language Learning and Language Teaching

- Background to second language acquisition research and language teaching
- The goals of language teaching
- Second language learning and language teaching styles

UNIT IV

Research Methods in Language Learning

- An introduction to research methods and tradition
- The experimental method
- Classroom observation and research
- Elicitation techniques
- Doing research

UNIT V

Practical English Language Teaching and Testing & Teaching English through Technology

- Teaching listening, speaking, reading and writing & vocabulary

- Framing language syllabus – types of syllabus design
- Testing, evaluation and assessment in English language classrooms
- Managing teaching through virtual learning environment

TEXT BOOKS/ REFERENCES:

1. Jack C Richards & Theodore S Rodgers, Approaches and methods in language teaching (Second edition) Cambridge University Press, 2001 - (Unit II)
2. Vivian Cook, Second Language Learning and Language teaching (Fourth Edition) Hodder Education, London, 2008 - (Unit I & Unit III)
3. David Nunan, Research methods in language learning Cambridge University Press, 1992 - (Unit IV)
4. Tony Erben, Ruth Ban, Martha Castaneda, Teaching English language learners through technology, Routledge publication, Newyork 2009 - (Unit V)
5. Anne Burns, Doing action research in ELT, a guide for practitioners Routledge 2010
6. Christison, M. 2001. Applying Multiple Intelligences Theory in the Second and Foreign Language Classroom. Burlingame, Calif: Alta Book Center Publishers.
7. Gardner, H. 1985. Frames of Mind: The Theory of Multiple Intelligences. New York: Basic Books.
8. Gardner, H. 1993. Multiple Intelligences: The Theory and Practice. New York: Basic Books
9. Lyle F Bachman, Fundamental considerations in Language Testing Oxford University Press 2003
10. Lyle F Bachman & Adrian S. Palmer, Language Testing in practice Oxford University Press 2004