Overview of the course/ Course Description:

This course aims to introduce the nature and concept of 'Religious Narratives' with its connection with interdisciplinary disciplines such as archaeology, heritage, architecture, history, and cultural landscapes.

Learning Objectives: The course helps to study both folk and textual religious narratives associated with historical events, activities or persons and exhibit other cultural values.

Pedagogy: The course will cover the theoretical understanding of narratives along with the close reading of some narratives for understanding the application of theories.

Syllabus

Unit 1

What is Narrative? - Different Types of Narrative - Is there a difference between oral and written narratives? Why?

Unit 2

Who tells the narrative? When? To whom? Do the location, context, and audience decide the nature of the narrative?

Unit 3

What are religious narratives? Is religious narrative different from other types of narratives? What makes a religious narrative a religious narrative? What is the interconnection between Religion and Narratives?

Unit 4

What can studying religious narratives entail? Which different approaches can you take? Literary approach, sociological approach, etc.

Unit 5

Application of the theories – Study of some narratives

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- 12.Kloppers, Elsabé C. "Singing and Sounding the Sacred the Function of Religious Songs and Hymns in the Public Sphere." *Journal for the Study of Religion* 33, no. 1 (2020): 1–23. https://www.jstor.org/stable/26996705.

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- 15. Swamy, Priya. "Temple Building and the Myth of the Multicultural City among Hindus in the Bijlmer." *Etnofoor* 28, no. 2 (2016): 55–75. http://www.jstor.org/stable/44013446.
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Course Outcome:

After the completion of the course, the student will be able to –

- **CO 1** To understand the concept of Religious Narratives
- **CO 2** Appreciate the different types of Religious Narratives
- CO 3 Understand the role of narrator, audience, location and context of the Religious Narratives
- **CO 4** Understand the role of Religious Narrative in the arena of Interdisciplinary Cultural Studies
- CO 5 Close reading of Religious Narratives

Evaluation pattern:

| | Weightage | Component |
|----------|-----------|--|
| Internal | 50 | Written Assignments/Periodical Tests/Presentations |
| External | 50 | End semester Exam |
| Total | 100 | |

Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development – Activities and content based - Skill development – classroom based and field-oriented activities for understanding the reading of religious narratives.