

AMRITA VISHWA VIDYAPEETHAM
AMRITAPURI CAMPUS
PhD-ENGLISH LANGUAGE AND LITERATURE
2024

24EN802

RACIAL STUDIES

4-0-0-4

Course Objectives:

To impart an understanding of the foundational concepts and theories in studying race, ethnicity, and identity. To provide the foundation to explore Critical Race Theory as an analytical framework.

Syllabus

UNIT 1: INTRODUCTION TO CRITICAL RACE THEORY

Critical Race Theory: Social conceptions of race – Sociology and CRT – Systemic racism – critique of Liberalism – Structural Determinism – Essentialism – Cultural Nationalism

Key Concepts: Derrick Bell, Kimberle Crenshaw, Richard Delgado

UNIT 2: RACE CRITICAL THEORIES

Race, Articulation, and Societies Structured in Dominance – Stuart Hall; The Problems with Racism – Martin Barker; Racial Formation – Michael Omi and Howard Winant

UNIT 3 : RACE, ETHNICITY AND IDENTITY

Thinking Anthropologically about Race : Human Variation, Cultural Construction and Dispelling Myths – Yolanda Moses; Black Matters – Toni Morrison; Whiteness and Ethnicity in the History of “White Ethics” in the US – David Roediger

UNIT 4 : RACE, CLASS AND GENDER

Seeing More than Black and White : Latinos, Racism and the Cultural Divides – Elizabeth Martinez; Race Matters – Cornel West; Age, Race, Class and Sex : Women Redefining Difference - Audre Lorde

References :

Anderson, Margaret L, and Patricia Hill Collins, editors. *Race, Class and Gender : An Anthology*. 5th ed, Thomson Wadsworth, 2004.

Delgado, Richard, and Jean Stefanic, editors. *Critical Race Theory : An Introduction*. 3rd ed, NY UP, 2017.

Essed, Philomena, and David Theo Goldberg, editors. *Race Critical Theories : Text and Content* . 1st ed, Wiley Blackwell, 2001.

Salzman, Philip Carl, and Patricia C Rice, editors. *Thinking Anthropologically: A Practical Guide to Students*. 3rd ed, Prentical Hall, 2010.

COURSE OUTCOMES

CO1	Identify the development and major tenets of Critical race theory in various fields of study.
CO2	Analyze historical and contemporary perspectives on race, ethnicity, gender, class, and sexuality.
CO3	Develop and exercise critical thinking skills in the analysis of race, ethnicity, and identity
CO4	Comprehend the ways by which race and racism shape our experiences and perspectives concerning the social structure

Evaluation Pattern:

Internal – 50 marks

- Assignment 1 (25 marks)
- Assignment 2 (25 marks)

External – 50 marks

- Project (50 marks)