

### **J.D. Learning Outcomes and Curriculum Map**

The following learning outcomes and related performance indicators define the knowledge, skills, and values that are required of J.D. graduates of Chicago-Kent College of Law at Illinois Institute of Technology. Publication of this information is intended to ensure compliance with applicable ABA accreditation standards as well as 22 NYCRR 520.18(a)(1). Learning outcomes 2-5 and their related performance indicators specifically define the “skills and professional values that, in the school’s judgment, are required for [our] graduates’ basic competence and ethical participation in the legal profession . . . .” 22 NYCRR 520.18(a)(1)(i)(a). The “Designated Course(s)” column indicates the required course or courses that have been designated as teaching the required knowledge, skill, or value. Learning outcome 6 addresses the goals of our clinical education, which are valuable but not required for all J.D. students.

<b>Learning Outcomes</b>	<b>Performance Indicators</b>	<b>Designated Course(s)</b>
1. Graduates will demonstrate knowledge and understanding of substantive law and procedure.	a. Understand and apply foundational concepts of substantive and procedural law, including fundamental terms, rules, and principles of law, public policy, underlying theory, and alternative formulations, such as minority rules.	<i>Torts, Contracts, Criminal Law, Property, Civil Procedure, Constitutional Law, Professional Responsibility<sup>2</sup></i>
	b. Understand the manner in which the law, both statutory and judge-made, evolves.	<i>Torts, Contracts, Criminal Law, Property, Civil Procedure, Legislation, Constitutional Law</i>
2. Graduates will demonstrate competence in legal analysis and critical reasoning.	a. Analyze sources of law (constitutions, statutes, common law decisions, and administrative regulations) to determine their meaning.	<i>Torts, Contracts, Criminal Law, Property, Civil Procedure, Legislation, Constitutional Law, Professional Responsibility</i>
	b. Analyze facts to identify the legal issues raised under applicable sources of law.	<i>Torts, Contracts, Criminal Law, Property, Civil Procedure, Constitutional Law, Legal Writing I, Legal Writing II</i>

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<sup>1</sup> References on this chart to “Professional Responsibility” include any of the following courses that count toward Chicago-Kent’s professional responsibility course requirement: *Professional Responsibility*; *Professional Responsibility: Business Ethics*; *Professional Responsibility: Ethics and Advocacy*; and *Practice and Professionalism*

	c. Apply legal rules and doctrines to issues presented and, by sound legal reasoning, predict the probable conclusion in order to advise interested parties or to advocate for a particular outcome.	<i>Torts, Contracts, Criminal Law, Property, Civil Procedure, Legislation, Constitutional Law, Professional Responsibility, Legal Writing 1, Legal Writing 2</i>
3. Graduates will demonstrate competence in legal research and in written and oral communication.	a. Use fundamental legal research tools to execute a research plan that is commensurate in scope with the client's or supervisor's needs, considering both time and financial constraints.	<i>Legal Writing 1, Legal Writing 2, Legal Writing 3, Legal Writing 4,<sup>2</sup> Writing Seminar</i>
	b. Accurately assess weight and validity of authority.	<i>Legislation, Legal Writing 1, Legal Writing 2, Legal Writing 4, Writing Seminar</i>
	c. Identify, understand, and draft documents that objectively analyze a legal problem.	<i>Legal Writing 1, Legal Writing 3</i>
	d. Identify, understand, and draft documents designed to persuade a reader.	<i>Legal Writing 2</i>
	e. Identify, understand, and draft documents that create legal rights and obligations.	<i>Legal Writing 3</i>
	f. Organize individual documents in a manner that is consistent with audience expectations and the document's purpose.	<i>Legal Writing 1, Legal Writing 2, Legal Writing 3, Writing Seminar</i>
	g. Draft documents in plain English and consistent with basic English grammar, mechanics, and punctuation rules.	<i>Legal Writing 1, Legal Writing 2, Legal Writing 3, Writing Seminar</i>

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<sup>2</sup> References to Legal Writing 4 refer to all subject-matter sections of the course offered or the advanced Legal Research Equivalency course.

	h. Speak in an articulate, professional manner that is appropriate to the audience and the circumstances.	<i>Legal Writing 2, Legal Writing 3</i>
4. Graduates will demonstrate professional lawyering and problem solving skills, including the ability to exercise professional judgment consistent with the values of the legal profession.	a. Identify a client’s legal and practical problems, including non-legal interests and effects on other people.	<i>Legal Writing 3</i>
	b. Generate multiple alternative solutions and strategies to solve a client’s problem within legal and ethical boundaries.	<i>Legal Writing 3</i>
	c. Counsel a client regarding the legal and non-legal ramifications of a decision to be made.	<i>Legal Writing 3</i>
	d. Negotiate effectively on behalf of a client.	<i>Legal Writing 3</i>
	e. Critically evaluate the performance of self and/or others when performing skills practiced by lawyers and other legal professionals.	<i>Legal Writing 3, Legal Writing 4, Experiential Course<sup>3</sup></i>
	f. Identify and use appropriate technological tools to support efficient delivery of legal services.	<i>Legal Writing 1, Legal Writing 2, Legal Writing 3, Legal Writing 4</i>

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<sup>3</sup> “Experiential Course” refers to any course approved by Chicago-Kent as a qualifying “experiential course” under ABA standards and published on Chicago-Kent’s web site. See <https://www.kentlaw.iit.edu/sites/ck/files/public/current-students/List-of-Approved-Experiential-Courses.pdf>.

<p>5. Graduates will demonstrate knowledge and understanding of lawyer's moral, ethical, and professional responsibilities.</p>	<p>a. Understand applicable law and rules of professional responsibility governing attorneys.</p>	<p><i>Professional Responsibility</i></p>
	<p>b. Recognize and resolve ethical dilemmas under applicable laws and rules.</p>	<p><i>Professional Responsibility</i></p>
	<p>c. Demonstrate awareness of attorneys' obligations to society, including the responsibility to ensure that adequate legal services are provided to those who cannot afford to pay for them.</p>	<p><i>Professional Responsibility</i></p>
<p>6. Graduates will demonstrate professional lawyering and problem solving skills, including the ability to exercise professional judgment consistent with the values of the legal profession and within the moral, ethical, and professional responsibilities of attorneys. Graduates will demonstrate knowledge of the practical means of attaining results that</p>	<p>a. Identify a client's legal and practical problems, including non-legal interests and the effects of emotional, psychological, and other non-legal needs and motivations of the client, including the recognition and means of resolving ethical dilemmas.</p>	<p><i>Clinical Courses</i></p>

meet the reasonable expectations of clients.		
	b. Generate multiple alternative solutions and strategies to solve a client's problem within legal and ethical boundaries, including, in the civil area, an understanding of the operation and desirability of methods of alternative dispute resolution.	<i>Clinical Courses</i>
	c. Counsel a client in a client-centered manner regarding the legal and non-legal ramifications of a decision to be made.	<i>Clinical Courses</i>
	d. Synthesize and organize the broad array of information provided by clients so as to enable the determination of best options.	<i>Clinical Courses</i>
	e. Learn the need to be observant of and compliant with the norms, customs, unique rules, and expectations of the particular judge assigned to a client's case.	<i>Clinical Courses</i>
	f. Establish rapport with clients including the skills of working effectively with clients on discovery, depositions, and trial preparation.	<i>Clinical Courses</i>
	g. Learn time management skills and the ability to comply with multiple deadlines.	<i>Clinical Courses</i>
	h. Critically evaluate the performance of self and others when performing skills practiced by lawyers and other legal professionals.	<i>Clinical Courses</i>