

EPIC Oxford report.pdf/21



Exported from Wikisource on August 7, 2024

A variety of more detailed constructs was assessed under each of these dimensions using a Likert-type (i.e. 1-5) rating scale (see Appendix I (3)). These are listed in Table 3.3. Both qualitative and quantitative information was collected for each dimension.

Reviewers commented on each article within a pair using this feedback tool i.e. per reviewer; four such assessments were conducted corresponding to each of the four articles.

In addition, reviewers completed a comparative questionnaire after reviewing each pair of articles, where they were asked to comment about the two articles in the pair in comparison to each other (see Appendix 1(4)).

Dimension	Construct	Aspect Assessed
Intrinsic attributes of quality and accuracy	Accuracy/ Validity	Presentation of correct information, factual inaccuracies, errors, misleading statements
	Breadth of references	The extent to which the information is well researched and cited
	Quality of references	The relevance and importance of the references
	Completeness	All aspects of the topic addressed, omission of key facts
	Conciseness	Length of the article compared to the information contained in the text, presence of repetition
	Coherence	Coherence between different sections of the text
	Relevance	Extent of relevance of the information to the topic, presence of digressions
	Neutrality	Unbiased and objective nature of the information; acknowledgement of controversies and/ or gaps in knowledge
Temporal	Currency	Information is up to date based

attributes		on the reviewer's knowledge
Style	Writing style	Use of clear and appropriate language; spelling and grammatical accuracy, use of punctuation
	Clarity and organisation	Structure of the article, order in which information is presented, readability
	Inclusion of photographs, charts and tables	Inclusion of photographs, charts and tables and their contribution to an understanding of the text
Subjective opinions	Enjoyment	The extent to which the reviewer enjoyed reading the article
	Citability	The extent to which the reviewer would cite the article in (a) non-academic work (b) academic work
	Strengths	Key strengths of the article
	Flaws	Key limitations of the article

Table 3.3 Dimensions and constructs of article feedback questionnaire.

About this digital edition

This e-book comes from the online library [Wikisource](#). This multilingual digital library, built by volunteers, is committed to developing a free accessible collection of publications of every kind: novels, poems, magazines, letters...

We distribute our books for free, starting from works not copyrighted or published under a free license. You are free to use our e-books for any purpose (including commercial exploitation), under the terms of the [Creative Commons Attribution-ShareAlike 4.0 Unported](#) license or, at your choice, those of the [GNU FDL](#).

Wikisource is constantly looking for new members. During the transcription and proofreading of this book, it's possible that we made some errors. You can report them at [this page](#).

The following users contributed to this book:

- Peteforsyth
- AdamBMorgan
- Kathleen.wright5
- Wylve
- ShakespeareFan00