

## LETTER OF RECOMMENDATION

## PLEASE READ BEFORE FILLING OUT THIS FORM

This recommendation should be completed, in the first place, by a previous or current professor. If this is not possible, you may consider job or practicum supervisors. No recommendations from relatives, friends or from the Academic Director of the Program you are applying to will be accepted. Should the applicant request to exercise his/her right to see the document, he/she will be allowed to do so once it becomes part of his/her admission file.

| TO BE COMPLETED B   | Y THE APPLICANT:                              |                   |  |  |  |  |  |
|---|---|-------------------|--|--|--|--|--|
| NAME OF APPLICANT   | -   |                   |  |  |  |  |  |
|   | <u>PROGRAM</u>                                | YOU ARE APPLY     | ING TO   |  |  |  |  |
| <b>Bachelor Programs</b> :                                    | ☐ Psychology ☐                                | ☐ Speech and La   | nguage Therapy   |  |  |  |  |
| Masters Programs:   |   |                   | Pathology       Counseling Psychology<br>other Neurodevelopmental Disorders      |  |  |  |  |
| Ph.D. Programs:   |   |                   |  |  |  |  |  |
| ☐ Industrial/Org. Psych.                                      |   |                   |  |  |  |  |  |
| Psy.D. Programs:   Clinical Psychology  Counseling Psychology |   |                   |  |  |  |  |  |
| Preparatory Courses:  |   |                   |  |  |  |  |  |
| Certifications: $\square$ G                                   | raduate Certification                         | in Autism 🗖 Gra   | duate Certification in Forensic Psych.   |  |  |  |  |
| Other (please specify   | y):   |                   |  |  |  |  |  |
| of recommendation we below if you wish to                     | when it becomes part                          | of his applicatio | t has the right to examine this letter<br>on to the institution. Please indicate |  |  |  |  |
| Applicant's Sig   | gnature                                       |                   |  |  |  |  |  |
| TO BE COMPLETED   | BY THE PERSON MA                              | KING THE RECO     | MMENDATION   |  |  |  |  |
|   |   |                   | reference to the Admissions<br>us, San Juan, Puerto Rico.                        |  |  |  |  |
| We will appreciate yo   | our personal evaluatio                        | on of the candida | te.  |  |  |  |  |
|   | ave you known the ca<br>acity? (Check as many |                   | <del>_</del>   |  |  |  |  |
| ☐ Undergradu☐ Graduate st☐ Assistantsh                        |   | ratory)           | ☐ As an employee ☐ Other (please specify) :                                      |  |  |  |  |
|   |   |                   |  |  |  |  |  |

2. Please judge the candidate on the following factors. Afterwards, utilizing a scale from one (1) to seven (7) indicate, on the last column, the number that best represents the degree of confidence you ascribe to your judgment in each of those aspects. Number one (1) represents

"very unsure" and number seven (7) "totally sure". In no way will the applicant be penalized if you express that you do not have sufficient data to adequately judge him or her.

| Dimensions   | Def. | Ac. | Av. | G. | Sup. | Excep. | Insufficient data on which to judge the applicant | Degree of confidence |
|--|------|-----|-----|----|------|--------|---|----------------------|
| 1. Academic excellence                             |      |     |     |    |      |        |   |                      |
| 2. Capacity for critical analysis                  |      |     |     |    |      |        |   |                      |
| 3. Potential for research and work                 |      |     |     |    |      |        |   |                      |
| 4. Originality                                     |      |     |     |    |      |        |   |                      |
| 5. Sense of responsibility                         |      |     |     |    |      |        |   |                      |
| 6. Ability for written expression                  |      |     |     |    |      |        |   |                      |
| 7. Ability for oral expression                     |      |     |     |    |      |        |   |                      |
| 8. Commitment to the development of the discipline |      |     |     |    |      |        |   |                      |
| 9. Ability to work with others                     |      |     |     |    |      |        |   |                      |
| 10. Clinical performance (if applicable)           |      |     |     |    |      |        |   |                      |

Def. = Deficient G. = Good Ac. = Acceptable Sup. = Superior Av. = Average Excep. = Exceptional

| 3. What limitations do you consider to be the most significant the candidate may face in pursuing graduate studies? |           |          |             |             |  |  |  |
|---|-----------|----------|-------------|-------------|--|--|--|
|   |           |          |             |             |  |  |  |
|   |           |          |             |             |  |  |  |
|   |           |          |             |             |  |  |  |
|   |           |          |             |             |  |  |  |
| would you plac  |           | olicant? |             | ts you have | personally known, in what range or level |  |  |
| I recommend t   | he applic | ant: 🗖 W | ithout res/ | ervations   | ☐ With reservations                      |  |  |
| Name<br>Signature<br>Position<br>Institution<br>Address   |           |          |             |             |  |  |  |

## PLEASE FORWARD TO THE FOLLOWING ADDRESS:

Carlos Albizu University Office of Admissions P.O. Box 9023711 San Juan, Puerto Rico 00902-3711

Tel. (787) 725-6500 exts. 1514, 1521 and 1523

Date