



Grant Priorities and Focus Populations Fiscal Years 2024 to 2026

Grant Priorities and Focus Populations

On January 24, 2023, the Alexandria City Council approved AFHS grant priorities for the FY 2024-2026 and endorsed the focus populations for this grant cycle. These priorities and the focus populations align with the goals and objectives of City Council’s current priorities and several human services related Community and Strategic Plans. **One grant application per grant priority may be submitted. Applications combining grant priorities will not be considered.**

Awards will be made to organizations that are best able to demonstrate that their proposed programs/services are aligned with and support the FY 2024-2026 grant priorities. The following are examples on how performance indicators serve to support grant priorities:

Grant Priorities	Indicator Examples
All children and youth are school ready (this includes young children 0 to 5).	<ul style="list-style-type: none"> Kindergarten Students with a Pre-K Experience (Source: ACPS) The knowledge and experience of Alexandria’s Older adults is leveraged to assist in this intergenerational effort. Percentage of infants, toddlers and preschool age children enrolled in CLASS rated preschool programs who often or very often exhibit positive social behaviors when interacting with adults and their peers. Percentage of children 0-3 with a recent well child visit that included a lead screening, vision, hearing, and comprehensive developmental screening using the ASQ and ASQ-SE.

Grant Priorities	Indicator Examples
	<ul style="list-style-type: none"> • Percentage of children 0-3 in the state child welfare system who received a developmental assessment through Early Intervention (Part C). • Percentage of eligible children under the age of six (6) receiving childcare subsidies. • Percentage of early care and education programs with multiple strategies to involve and support family’s presence in the classroom and through home visitation.
<p>All Alexandrians are socially connected, emotionally secure and culturally competent.</p>	<ul style="list-style-type: none"> • Children meeting social-emotional expectations (Virginia Department of Education - Virginia Kindergarten Readiness Program (VKRP)) • Children who self-regulate their emotions and behavior (Virginia Department of Education - VKRP) • Increase Social Emotional Learning (SEL) and cultural competence among youth in “Social Competence” developmental assets (Source: Search Institute survey), specifically: <ul style="list-style-type: none"> - Planning and Decision-Making (#32), - Interpersonal Competence (#33) and - Cultural Competence (#34). • Older Adults have safe spaces to socialize with peers and other generations. • Older Adults have access to training and technology to reduce social isolation. • Older Adults are aware of behavioral and emotional supports that are available to them. Outreach efforts should focus on both awareness and de-stigmatization. • Increase the opportunities for older adults to interact and learn about cultures other than their own and receive training on cultural sensitivity. • Demonstration of multiple strategies to involve and support family’s presence in the classroom and through home visitation. • Percentage of families who receive print materials in their preferred language. • Demonstration of engagement in on-going strategies to promote racial equity.
<p>All Alexandrians are economically secure and career ready.</p>	<ul style="list-style-type: none"> • Decreased in Cost Burdened Households.

Grant Priorities	Indicator Examples
	<ul style="list-style-type: none"> • Increase in children meeting reading expectations. • Increase in the number/percentage of students who enrolled in any institution of Higher Education within 16 months of earning a High School Diploma. • Increased High School Graduation Rate. • Percentage of residents who report having enough food. • Increase in the number of residents accessing food. • Increase in the percentage of eligible individuals receiving benefits. • Reduction in unemployment rate. • Increase in the proportion of residents with a high school diploma or higher. • Increase in the availability and access to vocational training and adult education programs. • Improved living wages for workers in Alexandria’s high-demand industries. • Increase in the percentage of BIPOC employed in jobs that pay living wages. • Percentage of housing meets the guideline for affordable housing. • Decreased housing cost burden – rent-to-income ratio. • Decrease in the rate of residents experiencing homelessness. • Number of households supported with rental and utility assistance. • Number of executed evictions. • Number of eviction notices and the average amount of rent owed. • Decrease in discrimination against older adults who seek employment are able to do so without discrimination. • Increased access to training for the modern workforce for Older adults. • Increase access to affordable housing for all Alexandrians.

Grant Priorities	Indicator Examples
	<ul style="list-style-type: none"> • Percentage of families receiving childcare assistance are supported to attain their self-sufficiency goals. • Percentage of families that have access to quality childcare that meets their needs for non-traditional childcare hours. • Percentage of families have access to volunteer opportunities that provide actionable skill building.
<p>All Alexandrians have access to physical, dental, mental health and vision resources and services.</p>	<ul style="list-style-type: none"> • Percentage of youth with a medical home Youth Risk Behavior Survey (YRBS). • Proportion of Children Under Age 19 Uninsured (US Census Bureau). • Increased outreach efforts in physical, dental, and mental health resources will include efforts to reach older adults. • Increased outreach efforts that promote access to resources to adults seeking physical, dental, mental health and vision resources and services. • Decreased limitations to access to services. • Percentage of programs that have a parent navigator at their point of entry or referral partner that serves as point of contact for physical, dental, and mental health resources and services. • Percentage of programs that participate in a community wide presence for sharing physical, dental, and mental health resources and services. • Percentage of programs that accept public insurance including Tricare and Medicaid.
<p>All Alexandrians are assisted in preventing and remedying crises (this includes food insecurity, evictions, and financial crises).</p>	<ul style="list-style-type: none"> • Awareness is increased about programs offered by The City to provide basic needs for all Alexandrians. • Outreach is provided to marginalized communities including older adults, Alexandrians with disabilities, and Alexandrians with low-English proficiency. • Number of programs that offer benefits counseling to participants. • Number of programs that engage in partnerships to provide financial management and wealth building for families.

Focus Populations

- Children and youth (including ages 0-5).
- Individuals with low incomes and low wealth.
- Individuals with dental, physical health, mental health, and vision care needs.
- Individuals facing crises.
- Survivors of domestic violence and sexual assault.
- Older Adults.
- Historically marginalized communities: This population includes, but is not limited to Black, Indigenous, People of Color (BIPOC), immigrant populations (including those who lack documentation or families with mixed status), Justice involved individuals, LGBTQIA+, Persons with disabilities across the lifespan to include support for care givers, Individuals with Limited English proficiency, Unhoused /Housing Insecure /Housing Cost Burdened.

