

# FEBRUARY 2024

## Trainings

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

Please click the DATE following training title for a full description and to register (now alphabetized):

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites:  <a href="#">Child Care Training Institute</a>  <a href="#">Coffee Chats with Brookes</a>  <a href="#">Early Childhood Investigations Webinars</a>  <a href="#">Institute for the Advancement of Family Support Professionals</a></p>		<p>Source for Learning Webinars  <a href="#">VEIPD Ongoing Professional Development Courses</a>  <a href="#">VEIPD Talks on Tuesdays</a></p>		<p>Virtual Training Courses on Child/Abuse &amp; Neglect:                  See the <a href="#">VDSS Website</a> and click on "Required Training Courses," then "CWSE 5691: Recognizing &amp; Reporting Child Abuse &amp; Neglect (for Educators)"</p>		
<p>Computer Help at <a href="#">Beatley Central Library</a>:                  Tuesdays &amp; Wednesdays: 430pm-630pm                  Fridays: 1130am-130pm                  Every Other Saturday: 230pm-430pm (Spanish)                  Contact: (703) 746-1751 or see their <a href="#">calendar</a> for more information.</p>				1	2  6pm: Quality Early Care Environments- 1.5 hrs (Gordon)	3
4	<p>5 <b>1pm</b>: Positive Interactions: Helping Toddlers Build Confidence and Resilience- 1 hr (Sheldon)   <b>5pm</b>: Building Reflective Connections with Toddlers - 1 hr (Landry)</p>	<p>6 <b>1pm</b>: Powerful Interactions, Cohort #7, Session 2- 1.25 hrs (Eitemiller) - FULL   <b>6pm</b>: The Power of Calm in Babies, Toddlers &amp; Caregivers- 1 hr (Sanchez)</p>	<p>7 <b>1230pm</b>: Impacting Infant and Toddler Behavior Through Language - 1 hr (Castro)  <b>2pm</b>: Exploring and Addressing Fears, Phobias and Anxieties of Infants and Toddlers - 1 hr (Castro)  <b>630pm</b>: Introduction to the ASQ:SE-2 - 2 hrs (Eitemiller)- FULL</p>	8	9	10
11	<p>12 <b>5pm</b>: Impacting Infant and Toddler Behavior Through Language - 1 hr (Landry)  <b>530pm</b>: It's All About the Fit - 2 hrs (Landry)</p>	<p>13 <b>6pm</b>: Creating Playful Environments - 1.5 hrs (Renne)  <b>6pm</b>: Directors Forum: Business Tips for Infant &amp; Toddler Family Day Home Providers - 1.5 hrs (Pearce)  <b>6pm</b>: Early Math for Infants and Toddler - 2 hrs (Toohey)</p>	<p>14 <b>1230pm</b>: Routines that Foster Social Emotional Development of Infants and Toddlers - 1 hr (Castro)  <b>1pm</b>: The Power of Calming in Infants, Toddlers, and Caregivers - 1 hr (Sheldon)  <b>2pm</b>: Trauma and Its Impact on Infants and Toddlers- 1 hr (Castro)</p>	<p>15 <b>1pm</b>: Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing - 1 hr (Wallace)</p>	<p>16 <b>12pm</b>: Making a Difference Through Interactions - 1 hr (Riegel)</p>	<p>17 9am: CPR/First Aid (Miller)</p>
18	<p>19 <b>City of Alexandria Offices Closed</b></p>	<p>20 <b>1230pm</b>: Time to Share-Promoting Empathy, Sharing, and Turn-Taking with Infants &amp; Toddlers - 1 hr (Sanchez)  <b>6pm</b>: STREAMin3 Deeper Dive Focus (label, narrating, &amp; modeling): 1.5 hrs</p>	<p>21 <b>1230pm</b>: Using Puppets to Promote Social and Emotional Development of Infants &amp; Toddlers - 1hr (Castro)  <b>1pm</b>: Communication: It's More Than Just Talking - 1 hr (Montes)  <b>2pm</b>: How Teaching with Reflection and Perspective-Taking Nurtures Kindness, Empathy and Justice in Young Children - 1.5 hrs (Howell)</p>	<p>22 <b>2pm</b>: Think, Try, Fix, Share: Inclusive Engineering with Young Children Using Universal Design - 1.5 hrs (Stone-MacDonald &amp; Lopes)  <b>5pm</b>: Ready, Set, Go! - 1 hr (Gordon)</p>	<p>23 <b>1pm</b>: The Sensation of Being: Addressing Infant and Toddler Behavior with Sensory Strategies - 1 hr (Sheldon)</p>	<p>24 <b>9am</b>: STREAMin3 Deeper Dive Focus (label, narrating, &amp; modeling)- 3 hrs</p>
25	26	<p>27 <b>1pm</b>: Constructing Developmentally Appropriate Activities for Young Children - 1.5 hrs (Pearce)  <b>1pm</b>: Engaging Infants &amp; Toddlers During Routines - 1 hr (Montes)</p>	<p>28 <b>1pm</b>: Impacting Infant and Toddler Behavior through Language - 1 hr (Sheldon)  <b>2pm</b>: Rich Documentation: Making Valued Learning Visible Through Learning Stories - 1.5 hrs (Carlson &amp; Higgins)  <b>5pm</b>: Communication: It's More Than Just Talking - 1 hr (Gordon)</p>	29		

- 1-2-3 Read!: 2/25
- Building Reflective Connections with Toddlers: 2/5
- Communication: It's More Than Just Talking: 2/21, 2/28
- Constructing Developmentally Appropriate Activities for Young Children: 2/27
- Creating Playful Environments: 2/13
- Directors Forum: Business Tips for Infant & Toddler Family Day Home Providers: 2/13
- Early Math for Infants and Toddler: 2/13
- Engaging Infants & Toddlers During Routines: 2/27
- Exploring and Addressing Fears, Phobias and Anxieties of Infants and Toddlers: 2/7
- How Teaching with Reflection and Perspective-Taking Nurtures Kindness, Empathy and Justice in Young Children: 2/21
- Impacting Infant and Toddler Behavior Through Language: 2/7, 2/12, 2/28
- Introduction to the ASQ:SE-2: 2/7
- It's All About the Fit: 2/12
- Making a Difference Through Interactions: 2/16
- Positive Interactions: Helping Toddlers Build Confidence and Resilience: 2/5
- Powerful Interactions, Cohort 7, Session 2: 2/6 (FULL)
- Quality Early Care Environments: 2/2
- Ready, Set, Go!: 2/22
- Rich Documentation: Making Valued Learning Visible Through Learning Stories: 2/28
- Routines that Foster Social Emotional Development of Infants and Toddlers: 2/14
- Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing: 2/15
- STREAMin3 Deeper Dive Focus (label, narrating, & modeling): 2/20, 2/24
- The Power of Calm in Babies, Toddlers & Caregivers: 2/6; 2/14
- The Sensation of Being: Addressing Infant and Toddler Behavior with Sensory Strategies: 2/23
- Think, Try, Fix, Share: Inclusive Engineering with Young Children Using Universal Design: 2/22
- Time to Share-Promoting Empathy, Sharing, and Turn-Taking with Infants & Toddlers: 2/20
- Tireless Toddlers: 2/29
- Trauma and Its Impact on Infants and Toddlers: 2/14
- Using Puppets to Promote Social and Emotional Development of Infants and Toddlers: 2/21

Virtual
  In-Person
  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).