

JANUARY 2024

Trainings

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Institute for the Advancement of Family Support Professionals</p>		<p>Source for Learning Webinars VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays</p>		<p>Virtual Training Courses on Child Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)"</p>		
	<p>1 </p>	<p>2</p>	<p>3 9am: The Language We Use- 2.5 hrs (Spence) 1230pm: Stressed Out: How to Support Staff Experiencing Stress- 1 hr (Castro)</p>	<p>4</p>	<p>5</p>	<p>6 9am: Checking in. How did it go, Anything need to be tightened up? (NVAEYC) 1.5 hrs</p>
<p>7</p>	<p>8</p>	<p>9 1pm: Powerful Interactions, Cohort #7, Session 1- 1.25 hrs (Eitemiller) - FULL 6pm: Early Math for Infants and Toddlers- 2 hrs (Gordon)</p>	<p>10 1230pm: Developing Resilient Infants and Toddlers - 1hr (Sanchez) 2pm: The Power of "Rich Talk": Conversational Strategies to Bond With and Build Young Children's Skills- 1.5 hrs (Rolland)</p>	<p>11 12pm: Inclusion Fusion - 1.5 hrs (Kraje) 2pm: Creating a Culture of Appreciation for a Thriving Engaged Workplace - 1.5 hrs (MacDonald) 4pm: Reinventing Your Environment - 1.5 hrs (Kraje)</p>	<p>12 12pm: Positive Interactions: Helping Toddlers Build Confidence and Resilience - 1 hr (Castro) 130pm: Developmental Monitoring: Supporting Social and Emotional Growth in Infants and Toddlers - 1 hr (Castro)</p>	<p>13</p>
<p>14</p>	<p>15  City of Alexandria Offices Closed</p>	<p>16 630pm: Promoting Exploration Discovery Toddlers Twos - 1.5 hrs (Toohey) 630pm: Blame it on the Brain: The Truth About Temperament- 1.5 hrs (Eitemiller)</p>	<p>17 2pm: Exploring Early Relational Health: A New Perspective on Your Role as an ECE Professional - 1.5 hrs (Li & Ramirez) 5pm: Promoting Life Skills: Infants and Toddlers - 2 hrs (Gordon)</p>	<p>18 1pm: Building Relationships with Infants and Toddlers - 1 hrs (Belleville & Grimes) 2pm: Making Data-Based Decisions in Early Childhood Education Operations: Navigating the Daily Storm - 1.5 hrs (Franklin)</p>	<p>19 1230pm: Supporting Infants, Toddlers, and Families Experiencing Stress - 1 hrs (Castro)</p>	<p>20 9am: CPR/First Aid (Miller) 9am: Nailing it (NVAEYC) 1.5 hrs</p>
<p>21</p>	<p>22</p>	<p>23</p>	<p>24 1230pm: Building Reflective Connections with Toddlers - 1hr (Castro)</p>	<p>25 530pm: Strengthening Families - 1.5 hrs (Gordon)</p>	<p>26</p>	<p>27</p>
<p>28</p>	<p>29 1130am: Rattles to Riding Toys - 1.5 hrs (Kraje) 1pm: Creating Playful Environments - 1.5 hrs (Kraje) 6pm: Giving Children Their Best Chance - 2 hrs (Gordon)</p>	<p>30 630pm: Let's Talk About Infant Development- 1.5 hrs (Eitemiller)</p>	<p>31</p>	<p><i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</p>		

Please click the DATE following training title for a full description and to register (now alphabetized):

- Blame it on the Brain: The Truth About Temperament: 1/16
- Building Reflective Connections with Toddlers: 1/24
- Building Relationships with Infants and Toddlers: 1/18
- Checking in. How did it go, Anything need to be tightened up?: 1/6
- Creating a Culture of Appreciation for a Thriving Engaged Workplace: 1/11
- Creating Playful Environments: 1/29
- CPR/First Aid: 1/20 (*CofA Family Day Home Providers Only)
- Developing Resilient Infants and Toddlers: 1/10
- Developmental Monitoring: Supporting Social and Emotional Growth in Infants and Toddlers: 1/12
- Early Math for Infants and Toddlers: 1/9
- Exploring Early Relational Health: A New Perspective on Your Role as an ECE Professional: 1/17
- Giving Children Their Best Chance: 1/29
- Inclusion Fusion: 1/11
- Let's Talk About Infant Development: 1/30
- Making Data-Based Decisions in Early Childhood Education Operations: Navigating the Daily Storm: 1/18
- Nailing It: 1/20
- Positive Interactions: Helping Toddlers Build Confidence and Resilience: 1/12
- Powerful Interactions, Cohort 7, Session 1: 1/9 (FULL)
- Promoting Exploration Discovery Toddlers Twos: 1/16
- Promoting Life Skills: Infants and Toddlers: 1/17
- Rattles to Riding Toys: 1/29
- Reinventing Your Environment: 1/11
- Strengthening Families: 1/25
- Stressed Out: How to Support Staff Experiencing Stress: 1/3
- Supporting Infants, Toddlers, and Families Experiencing Stress: 1/19
- The Language We Use: 1/3
- The Power of "Rich Talk": Conversational Strategies to Bond With and Build Young Children's Skills: 1/10

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).