

APRIL 2024

Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Institute for the Advancement of Family Support Professionals		Source for Learning Webinars VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays		Computer Help at Beatley Central Library : Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		 Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.	
	1	2 1pm: Positive Interactions: Helping Toddlers Succeed- 1.5 hrs (Montes) 1pm: Powerful Interactions, Cohort #7, Session 4- 1.25 hrs (Eitemiller) - FULL	3 1pm: Outdoor Play - Promoting Sensory Integration in Infants and Toddlers- 1 hr (Lesniak)	4	5	6	
7	8	9 1pm: Constructing Developmentally Appropriate Infant and Toddler Activities for Family Day Home Providers - 1 hr (Montes) 6pm: Developing Resilient Infants & Toddlers- 1 hr (Sanchez) 630pm: Implementing the 5R's of Healthy Brain Development- 1.5 hrs (Eitemiller)	10 12pm: Let Me Move, See Me Learn- 1.5 hrs (Gordon) 1pm: The Growing Brain Series: Communication and Language & the Brain- 1.5 hrs (Eitemiller) 2pm: Outdoor Loose Parts! Spark Creativity, Problem-Solving, Communication, & Self-Confidence with Loose Parts Play- 1.5 hrs (Keeler) 6pm: Engaging Environments: Infants, Toddlers, and Twos- 1.5 hrs (Renne)	11 12pm: Helping Children Learn to Manage Their Own Behaviors- 1 hr (Tazi) 2pm: Multicultural Tools & Strategies for Nature-Based Program Leaders- 1.5 hrs (Brailsford) 6pm: Communication and Infant Cues- 1 hr (Lesniak)	12	13	
14	15	16 9am: Powerful Interactions, Full Day, In Person - 7 hrs (Eitemiller) - FULL	17 12pm: Engaging Infants Toddlers During Routines- 1.5 hrs (Fitzgerald & Kraje) 12pm: What Are Children Trying to Tell Us: Assessing the Function of Their Behavior- 1 hr (Tazi) 1pm: The Growing Brain Series: Cognition and Executive Function & the Brain- 1.5 hrs (Eitemiller) 5pm: Outdoor Play: Promoting Curiosity and Exploration- 1.5 hrs (Gordon)	18 6pm: Director Forum: Positive Leadership – Reaching Your Infant and Toddler Staff Through Encouragement - 1 hr (Tazi)	19	20 9am: CPR/First Aid (Miller)	
21	22	23 1pm: Time to Share: Promoting Empathy, Sharing, and Turn-Taking with Infants and Toddlers- 1 hr (Lesniak) 1pm: Racism in Early Childhood Settings: Interactions with Young Children & Their Families - 1 hr (Source for Learning) 6pm: Building Caring and Joyful Connections - 2 hrs (Evermoore)	24 1pm: Director's Forum- Using the Parallel Process to Strengthen Leadership Skills. Part 1- 1.5 hrs (Morris) 1pm: The Growing Brain Series: Everyday Play & the Brain- 1.5 hrs (Eitemiller)	25 6pm: Positive Interactions: Helping Toddlers Succeed- 1.5 hrs (Toohey) 6pm: Positive Interactions: Helping Toddlers Succeed- 1.5 hrs (Gordon)	26	27	
28	29	30 1pm: Powerful Interactions, Cohort #7, Session 5- 1.25 hrs (Eitemiller) - FULL 1pm: Positive Interactions: Helping Toddlers Succeed- 1.5 hrs (Montes)		Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)"			

Please click the training title for a full description and preferred date to register (now alphabetized):

- Building Caring and Joyful Connections: 4/23
- Communication and Infant Cues: 4/11
- Constructing Developmentally Appropriate Infant and Toddler Activities for Family Day Home Providers: 4/9
- Developing Resilient Infants & Toddlers: 4/9
- Director Forum: Positive Leadership – Reaching Your Infant and Toddler Staff Through Encouragement: 4/18
- Director's Forum- Using the Parallel Process to Strengthen Leadership Skills. Part 1: 4/24
- Engaging Environments: Infants, Toddlers, and Twos: 4/10
- Engaging Infants and Toddlers During Routines: 4/17
- Helping Children Learn to Manage Their Own Behaviors: 4/11
- Implementing the 5R's of Healthy Brain Development: 4/9
- Let Me Move, See Me Learn: 4/10
- Multicultural Tools & Strategies for Nature-Based Program Leaders: 4/11
- Outdoor Loose Parts! Spark Creativity, Problem-Solving, Communication, and Self-Confidence With Loose Parts Play: 4/10
- Outdoor Play: Promoting Curiosity and Exploration: 4/17
- Outdoor Play - Promoting Sensory Integration in Infants and Toddlers: 4/3
- Positive Interactions: Helping Toddlers Succeed: 4/2; 4/25; 4/25; 4/30
- Powerful Interactions, Cohort 7, Session 4: 4/2 (FULL)
- Powerful Interactions, Cohort 7, Session 5: 4/30 (FULL)
- Powerful Interactions, Full Day, In-Person: 4/16 (FULL)
- Racism in Early Childhood Settings: Interactions with Young Children & Their Families: 4/23
- TGB Series: Communication and Language & the Brain: 4/10
- TGB Series: Cognition and Executive Function & the Brain: 4/17
- TGB Series: Everyday Play & the Brain: 4/24
- Time to Share: Promoting Empathy, Sharing, and Turn-Taking with Infants and Toddlers: 4/23
- What Are Children Trying to Tell Us: Assessing the Function of Their Behavior: 4/17

Virtual
 In-Person
 On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).