

# MARCH 2024

## Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites:  <a href="#">Child Care Training Institute</a>  <a href="#">Coffee Chats with Brookes</a>  <a href="#">Early Childhood Investigations Webinars</a>  <a href="#">Institute for the Advancement of Family Support Professionals</a></p>		<p>Source for Learning Webinars  <a href="#">VEIPD Ongoing Professional Development Courses</a>  <a href="#">VEIPD Talks on Tuesdays</a></p>		<p><b>STREAMin<sup>3</sup></b>  <small>Integrated   Intentional   Interactions</small>  <i>Using the STREAMin3 Curriculum? Please <a href="#">click here</a> for their monthly training offerings.</i></p>	1	2
3	4 <b>1230pm:</b> Communication and Infant Cues- 1 hr (Landry)	5 <b>12pm:</b> Understanding the Impact of Language Differences on Classroom Behavior - 1 hr (Tazi) <b>1pm:</b> Engaging Environments for Infants, Toddlers & Twos -1 hr (Montes) <b>1pm:</b> Powerful Interactions, Cohort #7, Session 3- 1.25 hrs (Eitemiller) - FULL <b>6pm:</b> Supportive Environments for Infants, Toddlers, & Twos -1hr (Sanchez)	6 <b>1230pm:</b> The Sensation of Being: Addressing Infant & Toddler Behaviors with Sensory Strategies -1 hr (Tazi) <b>1pm:</b> The Growing Brain Series: Basics of Brain Development - 1.5 hrs (Eitemiller) <b>2pm:</b> Nature-Based Learning: Inspiring & Supporting Staff to help children learn with nature- 1.5 hrs (Larimore) <b>2pm:</b> The Power of CALM: Regulation in Babies, Toddlers & Caregivers-1 hr (Castro) <b>4pm:</b> Eating: A Whole New World for Toddlers- 1.5 hrs (Gordon)	7 <b>6pm:</b> Constructing Developmentally Appropriate Activities for Young Children - 1.5 hrs (Pearce)	8	9
10	11 <b>12pm:</b> Outdoor Play – Promoting Curiosity and Exploration - 1.5 hrs (Riegel) <b>5pm:</b> Developmental Monitoring: Supporting Social Emotional Growth in Infants & Toddlers- 1 hr (Landry)	12 <b>12pm:</b> The Art of Self Care - 1.5 hrs (Kraje) <b>1pm:</b> Strengthening Caregiver Interactions with Infants & Toddlers - 1 hr (Montes) <b>130pm:</b> Exploring the Wonder of Nature - 1 hr (Kraje)	13 <b>1pm:</b> The Growing Brain Series: Factors that Influence Brain Development - 1.5 hrs (Eitemiller)	14 <b>1pm:</b> Promoting Exploration and Discovery: Toddlers and Twos - 1 hr (Wallace) <b>2pm:</b> Coaching Strategies that Empower Teachers to Lead From Within- 1.5 hrs (Slavin & Santistevan) <b>3pm:</b> Smile & Mean It- 2 hrs (Gordon)	15	16
17	18 <b>1230pm:</b> Exploring Social and Emotional Development of Infants and Toddlers During Outdoor Play- 1 hr (Landry)	19 <b>1230pm:</b> The Sensation of Being: Addressing Infant & Toddler Behaviors with Sensory Strategies- 1 hr (Sanchez)	20 <b>12pm:</b> Trauma and Its Impact on Infants and Toddlers- 1 hr (Tazi) <b>1230pm:</b> Impacting Infant & Toddler Behavior Through Language- 1 hr (Castro) <b>1pm:</b> The Growing Brain Series: Social Emotional Development & the Brain- 1.5 hrs (Eitemiller) <b>2pm:</b> Award-Winning Nature Books for Teachers, Children and Families in Your Program! - 1.5 hrs (Bird, Meyer, & Petrites) <b>2pm:</b> Strategies to Increase Infant and Toddler Retention - 1 hrs (Castro) <b>6pm:</b> It's Not Just Baby Talk - 1.5 hrs (Gordon)	21 <b>1230pm:</b> Getting to Know Virginia's Early Learning & Development Standards- 1.5 hrs (Bellville) <b>1pm:</b> Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing- 1 hr (Wallace) <b>1pm:</b> Asking and Answering Difficult Questions About the Impact of Racism in Early Childhood Education: Panel Discussion, Part III- 1 hr (Source for Learning)	22 <b>1pm:</b> Engaging Infants and Toddlers During Routines- 1 hr (Riegel & Lewis)	23 <a href="#">9am: CPR/First Aid (Miller)</a>
24	25	26 <b>12pm:</b> Responsive Caregiving- 2 hrs (Evermoore) <b>5pm:</b> Exploring and Addressing Fears, Phobias, and Anxieties of Infants and Toddlers- 1 hr (Landry) <b>630pm:</b> ASQ-3 Refresher- 1.5 hrs (Eitemiller)	27 <b>1230pm:</b> Behavior Challenges: An Opportunity to Empower- 1 hr (Castro) <b>1pm:</b> The Growing Brain Series: Understanding Behavior and the Brain- 1.5 hrs (Eitemiller) <b>2pm:</b> Making Program Assessment into a Superpower for Teachers and Administrators - 1.5 hrs (Lopez)	28 <b>1pm:</b> Supporting Sensory Differences in Infants and Toddlers- 1 hr (Wallace) <b>2pm:</b> In the Heat of the Moment: Strategies for De-escalating Children's Challenging Behaviors - 1.5 hrs (Kaiser)	29	30
31	<p><i>Virtual Training Courses on Child/Abuse &amp; Neglect: See the <a href="#">VDSS Website</a> and click on "Required Training Courses," then "CWSE 5691: Recognizing &amp; Reporting Child Abuse &amp; Neglect (for Educators)</i></p>		<p><i>Computer Help at <a href="#">Beatley Central Library</a>:                  Tuesdays &amp; Wednesdays: 430pm-630pm                  Fridays: 1130am-130pm                  Every Other Saturday: 230pm-430pm (Spanish)                  Contact: (703) 746-1751 or see their <a href="#">calendar</a> for more information.</i></p>			

Please click the training title for a full description and preferred date to register (now alphabetized):

- Asking and Answering Difficult Questions About the Impact of Racism in Early Childhood Education: Panel Discussion, Part III: 3/21
- ASQ-3 Refresher: 3/26
- Award-Winning Nature Books for Teachers, Children & Families in Your Program!: 3/20
- Behavior Challenges: An Opportunity to Empower: 3/27
- Coaching Strategies that Empower Teachers to Lead From Within: 3/14
- Communication and Infant Cues: 3/4
- Constructing Developmentally Appropriate Activities for Young Children: 3/7
- CPR/First Aid: 3/23 (\*CofA Family Day Home Providers Only)
- Developmental Monitoring: Supporting Social Emotional Growth in Infants and Toddlers: 3/11
- Eating: A Whole New World for Toddlers: 3/6
- Engaging Environments for Infants, Toddlers and Twos: 3/5
- Engaging Infants and Toddlers During Routines: 3/22
- Exploring and Addressing Fears, Phobias, and Anxieties of Infants & Toddlers: 3/26
- Exploring Social and Emotional Development of Infants & Toddlers During Outdoor Play: 3/18
- Exploring the Wonder of Nature: 3/12
- Getting to Know Virginia's Early Learning & Development Standards: 3/21
- Impacting Infant and Toddler Behavior Through Language: 3/20
- In the Heat of the Moment: Strategies for De-escalating Children's Challenging Behaviors: 3/28
- It's Not Just Baby Talk: 3/20
- Making Program Assessment into a Superpower for Teachers & Administrators: 3/27
- Nature-Based Learning: Inspiring & Supporting Staff to help children learn with nature: 3/6
- Outdoor Play – Promoting Curiosity and Exploration: 3/11
- Powerful Interactions, Cohort 7, Session 3: 3/5 (FULL)
- Promoting Exploration and Discovery: Toddlers and Twos: 3/14
- Responsive Caregiving: 3/26
- Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing: 3/21
- Smile & Mean It: 3/14
- Strategies to Increase Infant and Toddler Retention: 3/20
- Strengthening Caregiver Interactions with Infants and Toddlers: 3/12
- Supporting Sensory Differences in Infants and Toddlers: 3/28
- Supportive Environments for Infants, Toddlers, and Twos : 3/5
- TGB Series: Basics of Brain Development: 3/6
- TGB Series: Factors that Influence Brain Development: 3/13
- TGB Series: Social Emotional Development & the Brain: 3/20
- TGB Series: Understanding Behavior & the the Brain: 3/27
- The Power of CALM: Regulation in Babies, Toddlers and Caregivers: 3/6
- The Art of Self Care: 3/12
- The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies: 3/6; 3/19
- Trauma and Its Impact on Infants and Toddlers: 3/20
- Understanding the Impact of Language Differences on Classroom Behavior: 3/5

Virtual
  In-Person
  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).