

# JUNE 2024

SUNDAY

MONDAY


TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites:  <a href="#">Child Care Training Institute</a>  <a href="#">Coffee Chats with Brookes</a>  <a href="#">Early Childhood Investigations Webinars</a>  <a href="#">Institute for the Advancement of Family Support Professionals</a></p>			<p><a href="#">Source for Learning Webinars</a>  <a href="#">VEIPD Ongoing Professional Development Courses</a>  <a href="#">VEIPD Talks on Tuesdays</a></p>		<p><b>STREAMin<sup>3</sup></b>  <small>Integrated   Intentional   Interactions</small>  <i>Using the STREAMin3 Curriculum? Please <a href="#">click here</a> for their monthly training offerings.</i></p>	<p>1</p>
2	3	<p>4  <b>1pm:</b> Behavior Challenges: An Opportunity to Empower Your Program- 1 hr (Cooley)</p>	<p>5  <b>1pm:</b> An Introduction to Infant &amp; Toddler Mental Health- 1 hr (Lorenzi)  <b>2pm:</b> Cultivating Creativity: Leveraging Process Art + Play to Prioritize Agency, Flow and Belonging- 1.5 hr (Rao)</p>	<p>6  <b>1pm:</b> ABCs of Safe Sleep - 1 hr (Brown-John &amp; Toolhey)  <b>1pm:</b> Time to Share: Promoting Empathy, Sharing and Turn-Taking with Infants and Toddlers - 1 hr (Martin)  <b>2pm:</b> Maximize Your Program's Business Potential with Procure Solutions- 1.5 hr (Merritt)  <b>7pm:</b> Building Reflective Connections with Toddlers - 1 hr (Cooley)</p>	7	8
9	<p>10  <b>1pm:</b> Developing Resilient Infants and Toddlers- 1 hr (Cooley)</p>	<p>11  <b>1pm:</b> Creating Equitable Early Childhood Classrooms for Underrepresented Children and Families- 1 hr (Source for Learning)  <b>630pm:</b> Using the 6 C's to Support Play in Early Childhood- 1.5 hrs (Eitemiller)</p>	<p>12  <b>1pm:</b> The Power of Calming in Babies, Toddlers and Caregivers- 1 hr (Martin)  <b>2pm:</b> Building Blocks for Supporting all Children in Inclusive Settings- 1.5 hr (Gauvreau)</p>	<p>13  <b>1pm:</b> Impacting Infant and Toddler Behavior Through Language - 1 hr (Martin)</p>	14	<p>15  <b>9am:</b> CPR/First Aid (Miller)</p>
16	17	<p>18  <b>1pm:</b> Supportive Environments for Infants Toddlers and Twos- 1 hr (Martin)</p>	<p>19  </p>	<p>20  <b>1pm:</b> Infant and Toddler Brain Development and Communication- 1 hr (Cooley)</p>	21	22
23	24	25	26	27	28	29
30	<p><i>Virtual Training Courses on Child/Abuse &amp; Neglect:</i>  See the <a href="#">VDSS Website</a> and click on "Required Training Courses," then "CWSE 5692: Recognizing &amp; Reporting Child Abuse &amp; Neglect"</p>			<p><i>Computer Help at <a href="#">Beatley Central Library</a>:</i>  Tuesdays &amp; Wednesdays: 430pm-630pm  Fridays: 1130am-130pm  Every Other Saturday: 230pm-430pm (Spanish)  Contact: (703) 746-1751 or see their <a href="#">calendar</a> for more information.</p>		

*Trainings*

**Please click the training title for a full description and preferred date to register (now alphabetized):**

- ABCs of Safe Sleep: 6/6
- An Introduction to Infant & Toddler Mental Health: 6/5
- Behavior Challenges: An Opportunity to Empower Your Program: 6/4
- Building Blocks for Supporting all Children in Inclusive Settings: 6/12
- Building Reflective Connections with Toddlers: 6/6
- CPR/First Aid: 6/15
- Creating Equitable Early Childhood Classrooms for Underrepresented Children and Families: 6/11
- Cultivating Creativity: Leveraging Process Art + Play to Prioritize Agency, Flow and Belonging: 6/5
- Developing Resilient Infants and Toddlers: 6/10
- Impacting Infant and Toddler Behavior Through Language: 6/13
- Infant and Toddler Brain Development and Communication: 6/20
- Maximize Your Program's Business Potential with Procure Solutions: 6/6
- Supportive Environments for Infants Toddlers and Twos: 6/18
- Time to Share: Promoting Empathy, Sharing and Turn-Taking with Infants and Toddlers: 6/6
- The Power of Calming in Babies, Toddlers and Caregivers: 6/12
- Using the 6 C's to Support Play in Early Childhood: 6/11

Virtual
  In-Person
  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).