

SEPTEMBER 2024

Trainings

Please click the date following training title to register:

- Acknowledge Children's Positive Behaviors: 9/18
- ASQ Refresher: 9/24
- Building Caring and Joyful Connections: 9/3
- Building Relationships with Children: 9/18
- Building Relationships with Infants and Toddlers: 9/17; 9/17
- Creating Playful Environments: 9/3; 9/23
- Crucial Role of Play in Infant and Toddler Brain Development: 9/17
- Developmental Monitoring: Supporting Social & Emotional Growth in Infants and Toddlers: 9/4
- Engaging Environments for Infants Toddlers Twos: 9/26
- Engaging Infants and Toddlers During Routines: 9/13
- Entrepreneurial Processes That Optimize Your Program's Operations- 9/26
- Exploring Social and Emotional Development of Infants and Toddlers During Outdoor Play: 9/24
- Fostering Emotional Literacy in Young Children: 9/11
- Getting to Know Virginia's Early Learning & Development Standards (ELDS): 9/10
- Health and Safety – Whose Job is It?: 9/5
- Introduction to ASQ:SE-2 Part 2: 9/10 (Registration Closed)
- Large Physical Art Activities for Energy Release to Calm Squirming Bodies and Minds: 9/18
- Learn the Signs: Act Early: 9/9
- Nurturing Creativity in Infants, Toddlers and Twos: 9/24
- Nurturing Transitions: Supporting children and families in the new school year: 9/11
- Observing & Documenting Social & Emotional Development of Infants & Toddlers: 9/25
- Positive Interactions: Helping Toddlers Build Confidence and Resilience: 9/12
- Positive Interactions: Helping Toddlers Succeed: 9/11
- Powerful Interactions: Cohort #8 Session 2: 9/10 (Registration Closed)
- Promoting Diversity in the Infant and Toddler Environment: 9/10
- Promoting Exploration and Discovery: Toddlers and Twos: 9/7
- Promoting Open-Ended Play Experiences for Toddlers: 9/24
- Reinventing Your Environment: 9/27
- Routines that Foster Social Emotional Development in Infants & Toddlers: 9/20
- Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing: 9/12
- Strategies to Prevent Biting in Infants and Toddlers: 9/17
- Strengthening Caregiver Interactions with Infants and Toddlers: 9/3
- Supporting Preschool Children with IEP's (FDH's Only): 9/5
- Supporting Preschool Children with IEP's (Center-based programs only): 9/24
- The Power of Calming in Babies, Toddlers and Caregivers: 9/26
- The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies: 9/9
- Trauma and Its Impact on Infants and Toddlers: 9/11
- Understanding Infant and Toddler Attachment: 9/25
- Using Puppets to Promote Social Emotional Development of Infants and Toddlers: 9/6

SUNDAY

MONDAY




TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars</p>		<p>VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</p>		<p>Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)"</p>		
1	2 	3 1230pm: Building Caring and Joyful Connections - (Kraje) 1.5 hrs 1pm: Strengthening Caregiver Interactions with Infants and Toddlers - (Montes) 1 hr 1pm: Creating Playful Environments - (Quan) 1 hr	4 1pm: Developmental Monitoring: Supporting Social and Emotional Growth in Infants and Toddlers - (Lesniak) 1.5 hrs	5 1pm: Supporting Preschool Children with IEP's in a Family Home Child Care - (Basu) 1 hr 1pm: Health and Safety – Whose Job is It? - (Wallace) 1 hr	6 1pm: Using Puppets to Promote Social Emotional Development of Infants and Toddlers - (Landry) 1 hr	7 2pm: Promoting Exploration and Discovery: Toddlers and Twos- (Kraje) 2 hrs
8	9 1pm: Learn the Signs: Act Early - (Buck) 1 hr 530pm: The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies - (Landry) 1 hr	10 1230pm: Getting to Know Virginia's Early Learning & Development Standards (ELDS) (Montes) 1.5 hrs 1pm: Powerful Interactions Cohort #8, Session 2 (Eitemiller) 1.25 hrs 4pm: Promoting Diversity in the Infant and Toddler Environment (Gordon) 1.5 hrs 630pm: Introduction to ASQ:SE-2 - Part 2 (Eitemiller)	11 12pm: Fostering Emotional Literacy in Young Children - (Tazi) 1 hr 1pm: Trauma and Its Impact on Infants and Toddlers - (Cooley) 1 hr 1pm: Positive Interactions: Helping Toddlers Succeed - (Pearce) 1 hr 2pm: Nurturing Transitions: Supporting children and families in the new school year - (Higgins) 1.5 hrs	12 1pm: Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing - (Wallace) 1 hr 1pm: Positive Interactions: Helping Toddlers Build Confidence and Resilience - (Martin) 1 hr	13 5pm: Engaging Infants and Toddlers During Routines - (Reigel) 1 hr	14
15	16	17 1230pm: Crucial Role of Play in Infant and Toddler Brain Development - (Montes) 1.5 hrs 1230pm: Building Relationships with Infants and Toddlers - (Bellville) 1.5 hrs 630pm: Strategies to Prevent Biting in Infants and Toddlers - (Cooley) 1.5 hrs 7pm: Building Relationships with Infants and Toddlers - (Bellville) 1.5 hrs	18 12pm: Acknowledge Children's Positive Behaviors - (Tazi) 1 hr 2pm: Large Physical Art Activities for Energy Release to Calm Squirming Bodies and Minds - (Reyner) 1.5 hrs 6pm: Building Relationships with Children - (Renne) 1 hr	19	20 1pm: Routines that Foster Social Emotional Development in Infants and Toddlers - (Landry) 1 hr	21
22	23 12pm: Creating Playful Environments - (Gordon) 1.5 hrs	24 1230pm: Promoting Open-Ended Play Experiences for Toddlers - (Montes) 1.5 hrs 1pm: Supporting Preschool Children with IEP's in a Family Home Child Care - (Basu) 1 hr 1pm: Nurturing Creativity in Infants, Toddlers and Twos- (Pearce) 1.5 hrs 5pm: Exploring Social and Emotional Development of Infants and Toddlers During Outdoor Play- (Landry) 1 hr	25 1230pm: Understanding Infant and Toddler Attachment - (Lesiak) 1.5 hr 1pm: Observing & Documenting Social & Emotional Development of Infants & Toddlers - (Martin) 1 hr	26 130pm: Engaging Environments for Infants Toddlers Twos - (Quon) 1 hr 2pm: Entrepreneurial Processes That Optimize Your Program's Operations (Small) - 1.5 hrs 630pm: The Power of Calming in Babies, Toddlers and Caregivers (Cooley) - 1 hr	27 1230pm: Reinventing Your Environment (Riegel) - 1.5 hrs	28
29	30	630pm: ASQ Refresher (Eitemiller) - 1.5 hours	 Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.	Computer Help at Beatley Central Library : Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		

■ Virtual
 ■ In-Person
 ■ On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).