



February 2017

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تمن اجل خدمات الترجمة لهذه الوثيق ٨٠٢٢٨٨٦٠٤٨ على الرقم سيمك تصل مع نياز

यो कागजातको अनुवाद का लागि नियाजा सेमिच लाई 802-288-6048 मा सम्पर्क गर्नुहोस

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Hamagara Nijaza Semic kuri 802-288-6048 kuvyerekeye imfashanyo z' ubusimuzi bw' iki gitabo.

Xin liên l□c c□ Nijaza Semic 802-288-6048 cho các d□ch v□ d□ch thu□t cho tài li□u n□y.

2016 ANNUAL REPORT

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TOWN MEETING DAY March 7, 2017

Voting Information: www.burlingtonvt.gov/CT/Elections

Where to vote:

Ward 1: Mater Christi, 100 Mansfield Avenue

Ward 2: Integrated Arts Academy at H.O. Wheeler
6 Archibald St.

Ward 3: Sustainability Academy at Lawrence Barnes
123 North St.

Ward 4: St. Mark's Youth Center, 1271 North Ave.

Ward 5: Burlington Electric Department, 585 Pine St.

Ward 6: Edmunds Middle School Gym, 275 Main St.

Ward 7: Robert Miller Community and Recreation Center
130 Gosse Court

Ward 8: Fletcher Free Library Community Room
235 College St.

To register to vote in Burlington:

Deadline: Same day Voter Registration will be available for the March 7, 2017 Annual City Election. Voters are encouraged to register at the Clerk/Treasurer's Office or online at <http://olvr.sec.state.vt.us> in advance of Election Day.

Absentee ballots:

Deadline to request ballot mailed to you:

Friday, March 3. Call the City Clerk's Office at 865-7000, or request online at <http://mvp.sec.state.vt.us>.

Deadline to vote absentee by coming to City Hall:

Monday, March 6. Office open until 5:00 p.m.

Voting Early: Beginning Wednesday, February 15
Special hours on Saturday, March 4 at the City Clerk's Office from 9 a.m. to noon.

SCHOOL BOARD & SUPERINTENDENT

Ward	Commissioner	Home Phone
1	Mark Porter	878-6666
2	Kat Kleman	222-1259
3	Liz Curry	864-5067
4	Anne Judson	999-8783
5	Susanmarie Harrington	540-0776
6	Stephanie Seguino	660-0972
7	David Kirk	862-8216
8	Lauren Berrizbeitia	922-0025
	District Central: Brian Cina	
	District East: Kathy Olwell	660-4910
	District North: Mark Barlow	549-4433
	District South: Miriam Stoll	598-6604

District Overview

Superintendent Yaw Obeng



Burlington Schools serve nearly 4,000 students, pre-k to grade 12, across 10 campuses. Our mission is to prepare all students for success in college, careers, and citizenship through access to challenging core academic instruction, enriched arts, math, sciences, wellness experiences and opportunities to develop 21st Century skills.

Burlington is home to the largest, most diverse school district in the state of Vermont. As such, we offer our students a unique opportunity to learn how to become productive citizens in a truly global society.

A primary focus for the 2015–2016 school year was our **Multi-Year Strategic Planning Process**.

Last spring, parents, staff, students, community organizations, business partners, state agencies, City Councilors and others reflected on BSD mission and values, generating input on priorities for multi-year strategic planning. In addition, a variety of stakeholder groups within the student body discussed what District priorities should look like over the next four years, including: their own and other students' experiences relative to injustice or intolerance; how schools should address this type of behavior; barriers they experience in school; and how to remove barriers in these areas. New American families discussed goals for their children's education, what they need to achieve those goals, what might stand in the way of those goals or isn't working now and the most important things that BSD needs to focus on over the next four years to help ALL students reach their goals.

In June, 350+ BSD faculty and staff reviewed input from previous forums, and made recommendations on prevalent issues, mission, vision and core beliefs, in order to determine District priorities which will be used to inform an operational plan. Sample questions posed during the day included: What do these priorities mean in the daily lives of teachers/students? How do we ensure that the daily experiences of our students reflect District priorities?

After reviewing information and identifying trends using input from the earlier community forums, Board Members discussed mission, vision and core beliefs for the District.

Next Steps:

- a. Review/incorporate input re: mission/vision/core beliefs from November 17 Strategic Planning Community Forum

- b. Mission/vision/core beliefs brought to Board for approval
- c. Begin to align priorities with budget planning
- d. Strategic Plan created/released Spring – Fall 2017
- e. Development of operational plans by internal teams for each priority

Capital Improvement

The Burlington School District Property Services Department had a busy year working on many construction projects.

Edmunds Elementary School had a sprinkler system installed to meet fire code requirements.

A new roof was installed on the cafeteria at **Flynn Elementary School**.

ONTOP has moved out of the Taft Building and into BHS for the coming year, thus new restrooms were constructed to accommodate their needs on the 4th floor of A Building. A repainting makeover also happened on the new **ONTOP** floor, as well as in F Building where **Burlington Technical Center** is now located.

Horizons has moved to St. Mark's, located at 1251 North Ave., where a new fire alarm panel and wireless internet were installed.

Extensive work was done at **Champlain Elementary School**, with a focus on the installation of new windows in most of the 1st floor classrooms, creating more natural lighting for these spaces. The Main Office was also moved closer to the front entrance area, to allow for better line of sight of occupants accessing the building and a proper sign-in at the office. In addition, the parking lot was repaved in order to create safer student access to the PE field from the building.

Development of a District-wide capital plan is underway, with the goal of addressing deferred and preventative maintenance needs. **Visit the new Capital Planning tab on the BSD Website** for an update on this work.

Capital Planning/Deferred Maintenance Needs:

The Burlington School District Board is seeking voter approval to borrow up to \$19 million to establish a Capital Reserve to address deferred maintenance needs. In addition to the proposed \$19m bond, BSD will continue to bond the approved \$2m annually to address the full \$39m of deferred maintenance.

Borrow \$39 Million over 10 Years for Pre K-8 Schools, Study BHS Rebuild

Proposed \$19 million bond	\$19,000,000
Existing Approved \$2 million annual borrowing over 10 years	\$20,000,000
Total Investment over 10 years	\$39,000,000
Estimated Impact of Bonding for \$19 million	2.29% Change in Property Tax Rate
Tax Impact on \$231,500 home	\$91/annually or \$8/month

Rationale:

Our buildings are aging and in much need of repair to address many deferred maintenance needs. Burlington School District has recently done a thorough Facilities Condition Assessment on all District facilities identifying the capital needs for infrastructure life cycle replacement/repair over the next 10 years. Through this process we looked at our buildings' space constraints, accessibility, safety, security, immediate repair needs and anticipated replacement/repair needs based on useful life expectancies of various systems, components and/or assets at each building to come up with a District-wide 10-year capital plan.

Pre K through 8 Schools Projected Facilities 10 Year Capital Needs

Champlain Elementary School	\$3,942,042
Edmunds Elementary & Middle Schools	\$10,007,561
Flynn Elementary School	\$844,036
Integrated Arts Academy	\$1,269,772
Sustainability Academy	\$1,299,837
Smith Elementary School	\$352,556
Hunt Middle School	\$6,103,505
IRA Allen	\$3,239,601
Property Services	\$357,956
Design & (20%) Contingency	\$10,886,809
Total:	\$39,000,004

(Detailed Facilities Conditions Assessment available at www.bsdt.org under the Capital Planning tab)

Video: www.youtube.com/watch?v=_qx7jSEVeN4&feature=youtu.be

Examples of Needed Building Improvements:

- Accessibility/ Life Safety & ADA – Security Cameras/Access Control
- 911 Compliance Digital Phone and Intercom – Elevators – Sprinkler – Roof
- Window and Doors – Flooring – Mechanical & Electrical – Stairs & Sidewalks

BHS/BTC Capital Planning

Background: In 2013/2014 BSD hired architects to look at a proposed building project on Burlington High School and Technical Center. Through this very thorough process the architects received lots of valuable input from administrators, staff, board and community members and three conceptual designs emerged to the top of

the list that ranged from \$65-\$95 million. Due to many factors which included the need to evaluate all District building capital needs, the BHS/BTC proposed building project planning came to a halt at that time. The Burlington School District has recently done a thorough Facilities Condition Assessment on all District facilities identifying the capital needs for infrastructure life cycle replacement/repair over the next 10 years. Through this evaluation we have identified that the capital building needs for BHS/BTC are over \$27,000,000.00.

BHS/BTC Projected Facilities 10 Year Capital Needs	
Burlington High School/Tech Center	\$27,017,179

(Detailed Facilities Conditions Assessment available at www.bsdt.org under the Capital Planning tab)

BHS/BTC Investigation

Our proposal at this time is to establish a Building Committee and dedicate the next year to exploring the future of BHS/BTC to determine how best to address capital needs and project goals that meet all students’ needs and the taxpayers’ ability to pay.

Project Goals

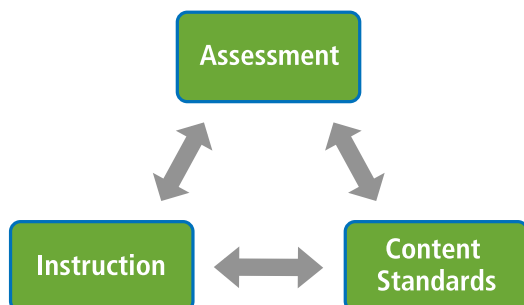
- Establish Community Building Committee to develop campaign and options
- Determine how best to address the proposed \$27 million of capital needs
- Support integration of meeting accessibility needs in future projects
- Ensure high-quality educational opportunities for ALL Burlington students
- Address building deferred and preventive maintenance needs
- Balance the District’s facility and space needs with taxpayer ability to pay

Building Enhancements

- Address the many accessibility challenges we have with the current design
- Reconfigured classroom to accommodate 21st Century learning
- Enhance security & access control
- Redesigned administration to allow for secure visitor sign-in
- Address all deferred and preventive maintenance
- ADA Compliance
- Fire and Life Safety Compliant
- Energy Efficient Mechanical & Electrical System
- Expanded community use spaces

Curriculum, Instruction & Assessment

The Burlington School District provides rigorous, research-based curriculum and supports teachers with the implementation of best instructional practices to improve student achievement. To this end, the primary focus of the Curriculum Office is to assist our schools in creating a learning environment that promotes the academic and social growth of all students.



2015-2016 Highlights:

- Ongoing curriculum alignment and professional development to support the implementation of the Common Core State Standards and the Next Generation Science Standards
- Implementation of K-5 Interventionist Model in Literacy and Mathematics
- Development of resources and initial professional development for grades 6-12 Teachers related to Personalized Learning Plans
- Development of new evidence opportunities in BSD Teacher Supervision & Evaluation Framework for Pilot during 2016-2017

Diversity and Equity

The District embraces its rich, diverse community as expressed through race, ethnicity, socioeconomic status, ability, sexual orientation, gender identity, gender expression, religion, national origin, immigration status, language background, language proficiency and family structure. Our belief and vision is that all students and staff deserve an inclusive school and work environment where differences are valued and celebrated. To this end, the District has established diversity and equity goals and commitments set out in its 2014–2017 Strategic Plan for Diversity and Equity. Under the leadership of the Superintendent, the Office of Diversity, Equity and Community Partnership (DECP) is charged with the implementation and annual review of this plan. This 10–point living document provides guidance for the work of the District, Superintendent, Board and community to achieve this important vision. The Equity Council is charged with updating the plan for 2017–2018.

The District's goal to increase the number of diverse and culturally proficient administrators, educators and staff continues. Our hiring process is regularly reviewed and evaluated for potential biases and barriers that may impede our efforts. Special attention is also being given to retention efforts to ensure a welcoming environment for our new and diverse educators.

Student Support Services

The Burlington School District continues to offer a variety of educational support services for students, including from guidance, nurses, school social workers, school psychologists, math and reading specialists, special educators, speech and language pathologists and physical and occupational therapists. There are also early educational programs for special needs students ages three to five, which continue to grow to meet the needs of our community.

Burlington School District values inclusion of students with disability as full members in our community. We offer a continuum of specialized instruction with the goal of providing these services in the least restrictive environment. This instruction is provided across several areas to meet the needs of each student's Individualized Education Program (IEP). Students with disabilities who do not qualify for special education instruction may qualify for accommodations and/or services under Section 504. Other students in need of support may have their needs addressed through an Educational Support Team (EST) Plan.

During the 2015–2016 school year, approximately **560** students with disabilities received specialized instruction provided through an Individualized Education Plan (IEP). These disabilities included Autism, Deaf-Blindness, Developmental Delay, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury and Visual Impairment. Approximately **220** students with disabilities were accommodated with Section 504 Plans. Approximately **100** three-to five-year-old students received services in a variety of settings.

Partnership for Change

2015–2016 was the fourth year for the Partnership for Change, with a continued focus on supporting school change at BHS, as directed by our funder, the Nellie Mae Education Foundation. The Partner Teacher Program continues to be a success, allowing nine BHS teachers to work in pairs or teams with 20% release time to be creative in shifting their teaching practice to support student-centered and personalized, proficiency-based learning. Teachers have embraced this opportunity to innovate and shift their teaching practice and share their learning with their colleagues. The data continues to show an increase in student engagement. The advisory system had a successful first year coordinated by Nadya Bech-Conger. Student surveys gave it a high rating. Advisories take place four times a week, where students receive academic support along with social/emotional support. When students have a strong sense of belonging, their academic performance is impacted in positive ways. The Partnership and BSD were successful in receiving a grant from the Bay & Paul Foundation to support a pilot project to establish an Architect of Equity position for the Burlington School District effective July 1, 2016. Hal Colston will serve as the Architect of Equity in a part-time position to launch the project. This is an exciting opportunity to have this position align and support the many efforts to improve education equity for all District students. The ultimate goal of this project is to support all teachers in achieving their education equity goals in their learning spaces. The Diversity and Equity Team will be expanded to support this work.

Community Partnerships

We are fortunate to have many partners who support and play a key role in Burlington Schools, ensuring experiences for our students that will prepare them for 21st Century opportunities:

Boys & Girls Club
Burlington City Arts
Burlington Parks, Recreation & Waterfront
Champlain College
City Market
Community College of Vermont
Community Health Centers of Burlington
Dealer.com
ECHO, Leahy Center for Lake Champlain
Flynn Center for the Performing Arts
Friends of Burlington Gardens
The Intervale
King Street Center
Lake Champlain Community Sailing Center
RETN
St. Michael's College
Sara Holbrook Community Center
Shelburne Farms
University of Vermont
University of Vermont Medical Center
Vermont Refugee Resettlement Program
Very Merry Theater
VSA VT
Young Tradition Vermont

Burlington: Vermont's most diverse schools

<i>Most recent information available is presented. See notes below for dates and sources.</i>		Burlington	Vermont
Number of students ⁽¹⁾		3,962	84,446
Racial Diversity ⁽²⁾	White	65.2%	90.8%
	Black African American	14.6%	2.0%
	Asian	11.8%	2.0%
	Hispanic or Latino of Any Race	2.1%	1.8%
	American Indian or Alaskan Native	0.2%	0.2%
	Native Hawaiian or other Pacific Islander	0.0%	0.1%
Two or More Races		6.1%	3.1%
Students receiving English Language Learning Services ⁽²⁾		11.9%	1.5%
Home languages of students		46	NA
Special Education identified ⁽³⁾		10.7%	15.9%
Four-Year Cohort Graduation Rate ⁽⁴⁾		86.0%	87.6%
Qualify for free/reduced meals ⁽⁵⁾		68.5%	44.2%

(1) Data is for 2015-16, pre-K through 12 from: <http://edw.vermont.gov/REPORTSERVER/Pages/ReportViewer.aspx?%2fPublic%2fEnrollment+Report>

(2) Data is for 2015-16 from: <http://edw.vermont.gov/ReportServer/Pages/ReportViewer.aspx?/Public/School%20Report&orgid=PS052&schoolyear=2015-2016&codevalue=7>

(3) IEP only. Data is for 2015-16 from: <http://education.vermont.gov/documents/child-count-report-by-su-2015>

(4) For comparison, the annual youth dropout rate from BHS for 2014-15 was 3.85%. Of these students who did not graduate, nearly half of them entered a program leading toward high school credentials. These students are not considered graduates in any of the rates presented here. BSD and VT data is for 2014-15 from: <http://education.vermont.gov/documents/data-dropout-completion-tables>

(5) Data is for 2015-16 from: <http://education.vermont.gov/documents/free-and-reduced-lunch-eligibility-report-2016>

Assessments

From March through May of 2016 our District joined thousands of schools across the United States in the second administration of the new Smarter Balanced Assessments (SBAC). Smarter Balanced has replaced the New England Common Assessment Program (NECAP) that served as Vermont's statewide assessment from 2005 to 2013. The SBAC tests are given to students in grades 3-8 and 11, and measure achievement in English Language Arts and Mathematics. While the assessments are designed to measure academic achievement, scores are also impacted by a student's familiarity with technology.

In May of 2016 students in grades 4, 8 and 11 participated in the administration of the NECAP Science Assessment. Specifically, NECAP results are intended to show how well students are achieving learning targets within Grade Level Expectations (GLE). The science assessment measured what students know and are able to do in the areas of Earth and Space Science, Physical Science, Life Science and Inquiry. NECAP is a collaborative partnership involving three states: New Hampshire, Vermont and Rhode Island. This partnership was established in response to the federal No Child Left Behind Act (NCLBA), which requires that states annually measure the achievement of all students in



science not less than one time during grades 3-5, 6-9 and 10-12. At this time we believe May 2017 will be the final administration of the Science NECAP Assessment. We expect an assessment aligned with the Next Generation Science Standards will be adopted for future administration.

For more information about these standards and assessments visit: <http://education.vermont.gov>

Student and Staff Highlights:

- **Bobby Riley** (IAA) receives a National Distinguished Principal Award
- As members of the group **Muslim Girls Making Change**, BHS students competed in national slam poetry competition
- **BTC** 1 of 10 to win nationwide Career and Technical Education Makeover Challenge: \$20,000 and in-kind prizes to help build or renovate its MakerSpace
- **BHS Scholars' Bowl** Team State Champs and competed in national competition
- **Louise Mongeon** (IAA) named Vermont Affiliate School Nurse of the Year
- **Burlington School Food Project** receives \$100,000 USDA grant funds to implement a center of the plate project that focuses on making local beef accessible to all BSD Schools



FY18 Proposed Budget

Burlington School District's recent audit revealed that the District is deficit-free for the second consecutive year. The strong financial progress signals a shift from deficit spending towards consistent budget oversight. This pattern of increased financial stability over the past two years has the District poised to make exciting new investments in its students and programs.

The disciplined financial management exhibited by the Board and District will assist in laying the foundation for the Multi-Year Strategic Planning already underway.

The Burlington School District's Board of School Commissioners has proposed a budget of \$85,544,586 for fiscal year 2018. Development of the budget was informed by the Board's core beliefs that:

- Every child can succeed,
- Families and community are partners in educating our children,
- Diversity and inclusion promote strong schools and communities,
- A welcoming, supportive climate fosters learning,
- Self-reflection and accountability improve our practices.

To align the budget with these beliefs, the Board has engaged in a strategic planning process (see details in the District Overview on page three) intended to align expenditures with the District's strategic objectives. The strategic planning process yielded three broad objectives:

- Inclusive Teaching and Learning
- Equitable Climate and Culture
- Sustainable Finance and Facilities

From the August through early December of 2016, the District engaged in a process of soliciting stakeholder feedback on potential additions and reductions to the budget, and other budget-related input. The stakeholder input process engaged school board members, principals, teachers and school staff, parents, and other community stakeholders. Input was received at numerous board and subcommittee meetings, at community forums, via a staff advisory group, through the District's website, and numerous other informal channels, such as emails and letters.



Input from the stakeholder input process was reviewed and the list of possible new programmatic investments was narrowed to those investments that aligned with the District's Strategic Plan and could reasonably be implemented in the coming year. Cost estimates were produced, at which time the list of possible new investments was further winnowed to a level at which the costs of the proposed new investments could be sustained. The result of this process yielded \$1.76 million of new programmatic investments, including:

- Expanded pre-school access
- Increased social worker presence
- Replacement of an old school bus
- Additional special education supports
- Increased library staff
- More reading and math instruction

In addition to new programmatic investments, the School Board also increased base spending in response to rising costs and other non-discretionary expenses by \$1.53 million, while reducing non-instructional administrative budgets by \$150,000 and allocating \$750,000 to raises for employees.

For detailed budget information, please review the Burlington School District's comprehensive budget document at: <http://district.bsd.schoolfusion.us/modules/cms/pages.phtml?pageid=335192>

FY16 School District Audit

The FY16 School District Audit is available online at: <http://business-office.district.bsd.schoolfusion.us/>.

FY18 Proposed Budget

Ballot Question

“Shall the voters of the Burlington School District approve the fiscal year 2018 budget as approved by the School Board for the expenditure of \$85,544,586, which is the amount the School Board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,066.96 per equalized pupil. This projected spending per equalized pupil is 6.61% higher than spending for the current year.

Spending at this level could produce a property tax rate increase of 5.25%.”

Key Budget Details

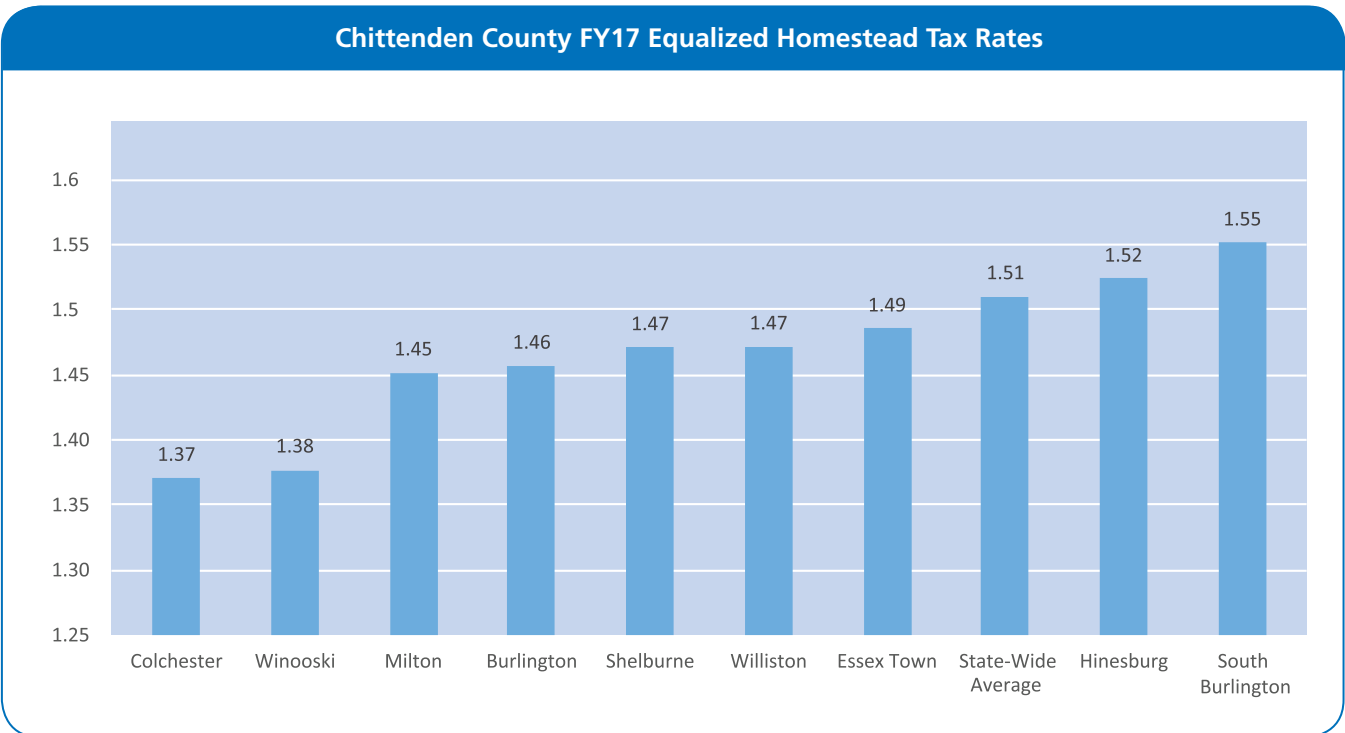
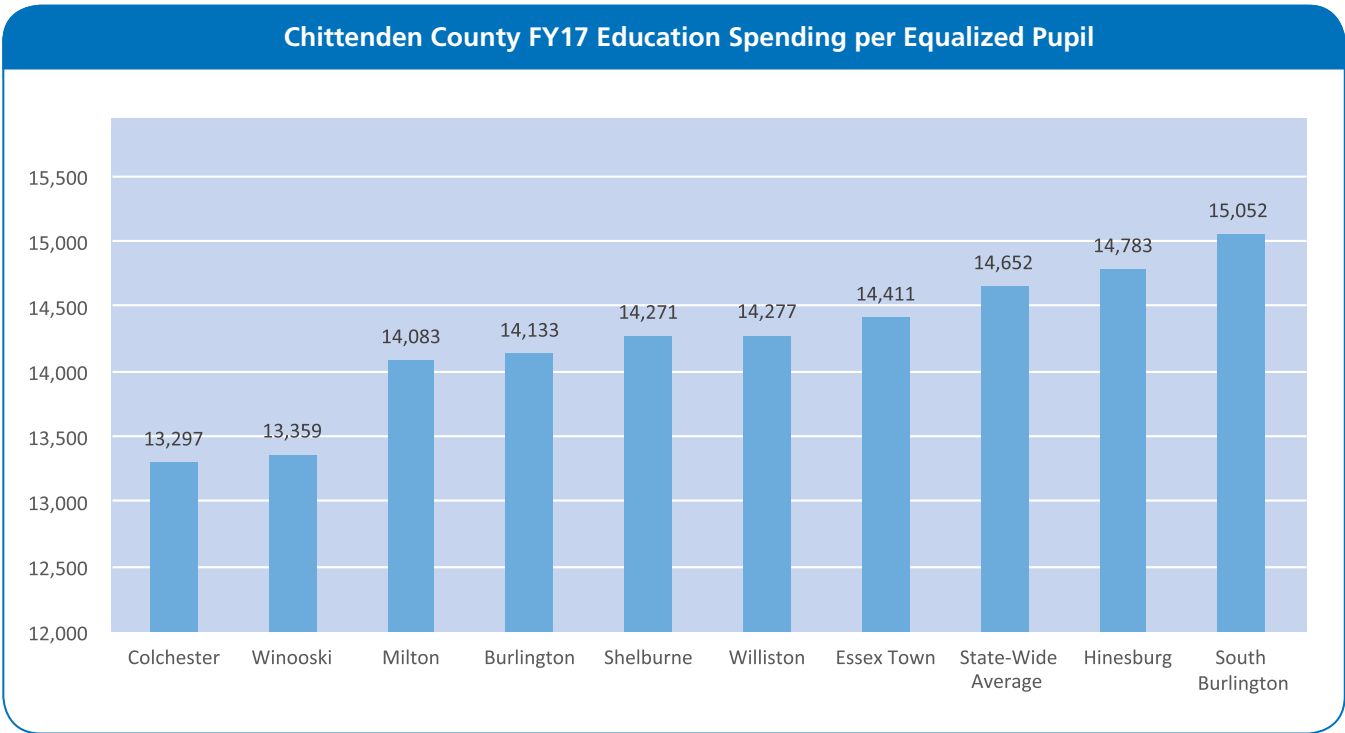
Total Budget	\$85,544,586
Budget Increase	4.3%
Property Tax Rate Increase	5.25%
Income Tax Rate Decrease	-2.31%

Hypothetical Tax Impacts

Property Payers	Property Tax Impact
Estimated Rate (per \$100 of value)	\$1.8143
Difference from FY17	\$0.0906
Tax on \$231,500 homestead	\$4,200
Tax Difference from FY17	\$210

Income	Income Tax Impact
Income Cap Percentage	2.54%
Difference from FY17	-0.06
Tax on \$50,000 household income	\$1,269
Tax Difference from FY17	-\$31

Chittenden County School Tax Rate Comparison



Multi-Year Budget Comparison

PRELIMINARY

Three Prior Years Comparisons - Format as Provided by AOE

ESTIMATES ONLY

District: Burlington County: Chittenden		T037 Burlington				Property dollar equivalent yield 10,076	Homestead tax rate per \$10,076 of spending per equalized pupil 1.00
						11,875	Income dollar equivalent yield per 2.0% of household income
Expenditures		FY2015	FY2016	FY2017	FY2018		
1.	Budget (local budget, including special programs, full technical center expenditures, and any Act 144 expenditures)	\$78,200,121	\$79,399,595	\$81,997,063	\$85,544,586		
2.	<i>plus</i> Sum of separately warned articles passed at town meeting	-	-	-	-		
3.	<i>minus</i> Act 144 Expenditures, to be excluded from Education Spending (Manchester & West Windsor only)	-	-	-	-		
4.	Locally adopted or warned budget	\$78,200,121	\$79,399,595	\$81,997,063	\$85,544,586		
5.	<i>plus</i> Obligation to a Regional Technical Center School District if any	-	-	-	-		
6.	<i>plus</i> Prior year deficit repayment of deficit	-	-	-	-		
7.	Total Budget	\$78,200,121	\$79,399,595	\$81,997,063	\$85,544,586		
8.	S.U. assessment (included in local budget) - informational data	-	-	-	-		
9.	Prior year deficit reduction (included in expenditure budget) - informational data	-	-	-	-		
Revenues							
10.	Offsetting revenues (categorical grants, donations, tuitions, surplus, etc., including local Act 144 tax revenues)	\$22,125,950	\$21,413,755	\$23,706,888	\$24,060,403		
11.	<i>plus</i> Capital debt aid for eligible projects pre-existing Act 60	-	-	-	-		
12.	<i>minus</i> All Act 144 revenues, including local Act 144 tax revenues (Manchester & West Windsor only)	-	-	-	-		
13.	Offsetting revenues	\$22,125,950	\$21,413,755	\$23,706,888	\$24,060,403		
14.	Education Spending	\$56,074,171	\$57,985,840	\$58,290,175	\$61,484,183		
15.	Equalized Pupils	4,104.30	4,190.48	4,124.30	4,080.73		
16.	Education Spending per Equalized Pupil	\$13,662.30	\$13,837.52	\$14,133.35	\$15,066.96		
17.	<i>minus</i> Less ALL net eligible construction costs (or P&I) per equalized pupil	-	-	-	-		
18.	<i>minus</i> Less share of SpEd costs in excess of \$50,000 for an individual (per eqpup)	\$15.45	\$13.89	\$16.75			
19.	<i>minus</i> Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup)	-	-	-	-		
20.	<i>minus</i> Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqpup)	-	-	-	-		
21.	<i>minus</i> Estimated costs of new students after census period (per eqpup)	-	-	-	-		
22.	<i>minus</i> Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqpup)	-	-	-	-		
23.	<i>minus</i> Less planning costs for merger of small schools (per eqpup)	-	-	-	-		
24.	<i>minus</i> Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqpup)	NA	-	-	-		
25.	Excess spending threshold	threshold = \$16,166 \$16,166.00	threshold = \$17,103 \$17,103.00	Allowable growth \$14,133.35	threshold = \$17,386 \$17,386.00		
26.	<i>plus</i> Excess Spending per Equalized Pupil over threshold (if any)	-	-	-	-		
27.	Per pupil figure used for calculating District Equalized Tax Rate	\$13,662	\$13,838	\$14,133	\$15,066.96		
28.	District spending adjustment (minimum of 100%)	147.144% based on \$9,285	146.289% based on \$9,285	145.690% based on yield \$9,701	149.533% based on yield \$10,076		
Prorating the local tax rate							
29.	Anticipated district equalized homestead tax rate (to be prorated by line 30) [\$15,066.96 + (\$10,076.00 / \$1,000)]	\$1.4420 based on \$9.98	\$1.4483 based on \$9.99	\$1.4569 based on \$1.00	\$1.4953 based on \$1.00		
30.	Percent of Burlington equalized pupils not in a union school district	100.00%	100.00%	100.00%	100.00%		
31.	Portion of district eq homestead rate to be assessed by town (100.00% x \$1.50)	\$1.4420	\$1.4483	\$1.4569	\$1.4953		
32.	Common Level of Appraisal (CLA)	88.15%	87.54%	84.52%	82.42%		
33.	Portion of actual district homestead rate to be assessed by town (\$1.4953 / 82.42%)	\$1.6358 based on \$9.98	\$1.6544 based on \$9.99	\$1.7237 based on \$1.00	\$1.8142 based on \$1.00		
34.	Anticipated income cap percent (to be prorated by line 30) [(\$15,066.96 + \$11,875) x 2.00%]	2.65% based on 1.80%	2.63% based on 1.80%	2.60% based on 2.00%	2.54% based on 2.00%		
35.	Portion of district income cap percent applied by State (100.00% x 2.54%)	2.65% based on 1.80%	2.63% based on 1.80%	2.60% based on 2.00%	2.54% based on 2.00%		
36.		-	-	-	-		
37.		-	-	-	-		

- Following current statute, the Tax Commissioner recommended a property yield of \$10,076 for every \$1.00 of homestead tax per \$100 of equalized property value. The Tax Commissioner also recommended an income yield of \$11,875 for a base income percent of 2.0% and a non-residential tax rate of \$1.550. New and updated data will likely change the proposed property and the income yields and perhaps the non-residential rate.
 - Final figures will be set by the Legislature during the legislative session and approved by the Governor.
 - The base income percentage cap is 2.0%.

School Cost Comparisons under 16 VSA (a)(2)(k)

Burlington School District

FY2015 School District Data

Cohort Description: K – 12 school district (35 school districts in cohort)

Cohort Rank by FTE (1 is largest) 1 out of 35

School district data (local, union, or joint district)	Grades offered in School District	Student FTE enrolled in school district	Current Expenditures per student FTE EXCLUDING special education costs
	Colchester	PK-12	2127.11
Rutland City	K-12	2134.65	\$13,679
South Burlington	PK-12	2463.58	\$13,503
Burlington	PK-12	3804.82	\$14,122
Averaged SCHOOL DISTRICT cohort data		783.66	\$13,592

Town School District data

FY2017 School District Data

LEA ID	School District	SCHOOL DISTRICT			MUNICIPAL		
		Equalized Pupils	Education Spending per Equalized Pupil	Equalized Homestead Ed tax rate	Equalized Homestead Ed tax rate	Common Level of Appraisal	Actual Homestead Ed tax rate
T173	Rutland City	2,218.03	\$14,308.43	1.4749	1.4749	0.945	1.5607
T050	Colchester	2,277.57	\$13,297.47	1.3707	1.3707	0.9712	1.4113
T191	S. Burlington	2,420.12	\$15,051.93	1.5516	1.5516	0.9627	1.6117
T037	Burlington	4,124.3	\$14,133.35	1.4569	1.4569	0.8452	1.7237

School level data

Grades Offered	Enrollment	Total Teachers	Total Administrators	Student / Teacher Ratio	Student / Admin Ratio	Teacher / Admin Ratio	
Burlington High School		Cohort Description: High school (27 schools in cohort)		Cohort Rank by Enrollment (1 is largest) 3 out of 27			
9 – 12	901	72.24	3	12.47	300.33	24.08	
9 – 12	954	66.83	3	14.28	318	22.28	
9 – 12	991	72.54	4	13.66	247.75	18.14	
9 – 12	1049	92.57	6	11.33	174.83	15.43	
9 – 12	1251	102.5	5	12.2	250.2	20.5	
9 – 12	1281	89.99	5	14.23	256.2	18	
Averaged SCHOOL cohort data		628.15	53.36	2.83	11.77	222.08	18.87

Hunt Middle School

Cohort Description: High school (25 schools in cohort) Cohort Rank by Enrollment (1 is largest) 7 out of 25

Albert D Lawton School	6 - 8	341	31.8	1.9	10.72	179.47	16.74
Milton Middle School	6 - 8	343	31	1	11.06	343	31
Camels Hump Middle School	5 - 8	369	26.1	2	14.14	184.5	13.05
Lyman C Hunt Middle School	6 - 8	400	49.77	2	8.04	200	24.89
Edmunds Middle School	6 - 8	408	46.21	2	8.83	204	23.11
Browns River Middle School	5 - 8	418	30.7	2	13.62	209	15.35
Essex Middle School	6 - 8	425	35.62	1	11.93	425	35.62
Averaged SCHOOL cohort data		308.68	28.25	1.75	10.93	176.03	16.11

Edmunds Middle School

Cohort Description: High school (25 schools in cohort) Cohort Rank by Enrollment (1 is largest) 6 out of 25

Milton Middle School	6 - 8	343	31	1	11.06	343	31
Camels Hump Middle School	5 - 8	369	26.1	2	14.14	184.5	13.05
Lyman C Hunt Middle School	6 - 8	400	49.77	2	8.04	200	24.89
Edmunds Middle School	6 - 8	408	46.21	2	8.83	204	23.11
Browns River Middle School	5 - 8	418	30.7	2	13.62	209	15.35
Essex Middle School	6 - 8	425	35.62	1	11.93	425	35.62
Colchester Middle School	6 - 8	443	38.1	2	11.63	221.5	19.05
Averaged SCHOOL cohort data		308.68	28.25	1.75	10.93	176.03	16.11

Champlain Elementary

Cohort Description: Elementary school, enrollment ≥300 (31 schools in cohort)

Cohort Rank by Enrollment (1 is largest) 2 out of 31

Randolph Elementary School	PK - 6	308	22.4	1.8	13.75	171.11	12.44
Marion W Cross School	K - 6	308	27.8	1	11.08	308	27.8
Champlain Elementary School	PK - 5	316	24.66	1	12.81	316	24.66
Vergennes UES #44	PK - 6	317	19	1	16.68	317	19
Bristol Elementary School	PK - 6	319	22.5	1	14.18	319	22.5
Bennington Elementary School	PK - 5	328	16.7	2	19.64	164	8.35
Averaged SCHOOL cohort data		424.65	30.9	1.4	13.74	302.69	22.02

School Cost Comparisons under 16 VSA (a)(2)(k)

School level data		Grades Offered	Enrollment	Total Teachers	Total Administrators	Student / Teacher Ratio	Student / Admin Ratio	Teacher / Admin Ratio
Edmunds Elementary		Cohort Description: Elementary school, enrollment ≥300 (31 schools in cohort)				Cohort Rank by Enrollment (1 is largest) 26 out of 31		
Larger Smaller	Vergennes UES #44	PK - 6	317	19	1	16.68	317	19
	Bristol Elementary School	PK - 6	319	22.5	1	14.18	319	22.5
	Bennington Elementary School	PK - 5	328	16.7	2	19.64	164	8.35
	Edmunds Elementary School	K - 5	335	28.5	1	11.75	335	28.5
	Highgate Elementary School	PK - 6	339	25.3	2	13.4	169.5	12.65
	Newport City Elementary Schools	PK - 6	340	33.5	2	10.15	170	16.75
	Orchard School	K - 5	359	32.72	1	10.97	359	32.72
	Averaged SCHOOL cohort data		424.65	30.9	1.4	13.74	302.69	22.02
Sustainability Academy		Cohort Description: Elementary school, ≥ 200 but <300 (39 schools in cohort)				Cohort Rank by Enrollment (1 is largest) 37 out of 39		
Larger Smaller	Mettawee Community UES #47	PK - 6	200	15.78	2	12.67	100	7.89
	East Montpelier Elementary School	PK - 6	212	17.01	1	12.46	212	17.01
	Sustainability Academy At Lawrence Barnes	K - 5	212	20	1	10.6	212	20
	Thetford Elementary School	PK - 6	213	21.9	1	9.73	213	21.9
	Twin Valley Joint Contract Elementary	PK - 5	216	19.6	1	11.02	216	19.6
	Westminster Schools	PK - 6	219	15.6	1	14.04	219	15.6
	Averaged SCHOOL cohort data		246.77	19.81	1.06	12.46	231.9	18.61
	Flynn Elementary		Cohort Description: Elementary school, enrollment ≥300 (31 schools in cohort)				Cohort Rank by Enrollment (1 is largest) 20 out of 31	
Larger Smaller	Orchard School	K - 5	359	32.72	1	10.97	359	32.72
	Rick Marcotte Central School	K - 5	361	29.5	1	12.24	361	29.5
	Cambridge Elementary School	PK - 6	366	33.9	1	10.8	366	33.9
	J J Flynn School	PK - 5	376	30	1	12.53	376	30
	Morristown Elementary Schools	PK - 4	378	26.6	1	14.21	378	26.6
	Founders Memorial School	3 - 5	379	29.8	1	12.72	379	29.8
	Stowe Elementary School	PK - 5	386	24.95	1	15.47	386	24.95
	Averaged SCHOOL cohort data		424.65	30.9	1.4	13.74	302.69	22.02
Integrated Arts Academy		Cohort Description: Elementary school, ≥200, but <300 (39 schools in cohort)				Cohort Rank by Enrollment (1 is largest) 1 out of 39		
Larger Smaller	Northfield Elementary School	PK - 5	278	25.1	1	11.08	278	25.1
	Summit Street School	PK - 3	285	19.6	1	14.54	285	19.6
	Oak Grove School	PK - 6	290	11	1	26.36	290	11
	Integrated Arts Academy At HO Wheeler	PK - 5	296	24.6	1	12.03	296	24.6
	Averaged SCHOOL cohort data		246.77	19.81	1.06	12.46	231.9	18.61
Smith Elementary		Cohort Description: Elementary school, ≥200, but <300 (39 schools in cohort)				Cohort Rank by Enrollment (1 is largest) 5 out of 39		
Larger Smaller	Richmond Elementary School	PK - 4	273	20.8	1	13.13	273	20.8
	Windsor State Street School	PK - 6	274	0	0	0	0	0
	Hardwick Elementary School	PK - 6	277	22	1	12.59	277	22
	C P Smith School	K - 5	277	22.5	1	12.31	277	22.5
	Northfield Elementary School	PK - 5	278	25.1	1	11.08	278	25.1
	Summit Street School	PK - 3	285	19.6	1	14.54	285	19.6
	Oak Grove School	PK - 6	290	11	1	26.36	290	11
Averaged SCHOOL cohort data		246.77	19.81	1.06	12.46	231.9	18.61	

PLEASE NOTE: Enrollment data does not include pre-kindergarten students who attend programs (either District-run programs or community partner programs) that are not housed in a BSD elementary school.

All BHS figures include the Horizons and ONTOP programs that were not actually located on the BHS campus in FY16 (the comparison year)

Welcome

TO THE
BURLINGTON SCHOOL DISTRICT



We All Belong!