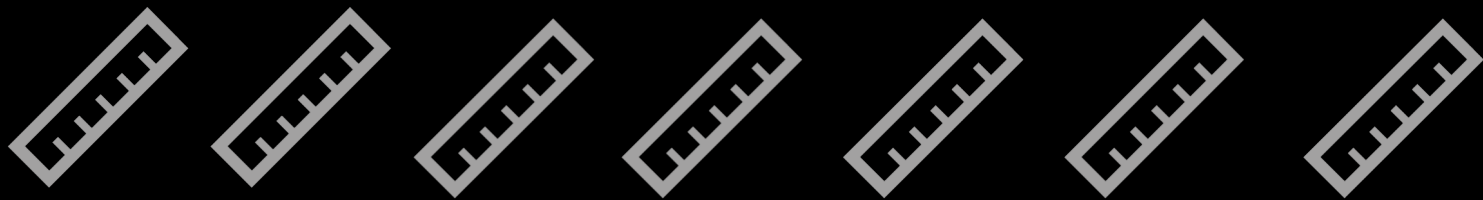


# SCHOOL SNAPSHOT

Student count

Demographics

Strategic Plan Metrics



NOVEMBER 2022

**259**  
STUDENTS

**45%**  
Free & Reduced  
Lunch

**22%**  
Individualized Education  
Program

**10%**  
English Learners

**44%**  
Students of the Global  
Majority



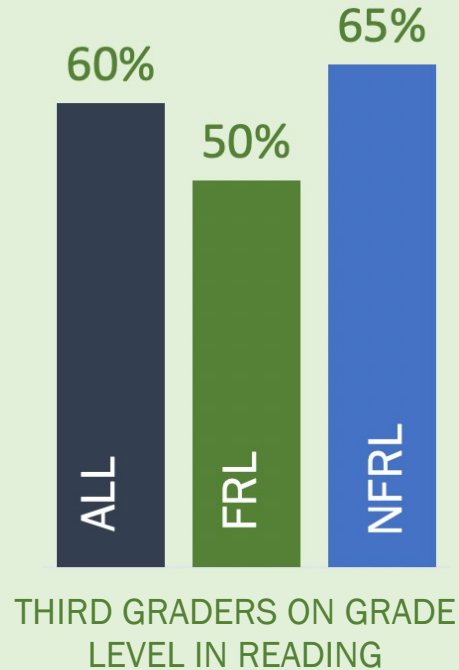
# CHAMPLAIN ELEMENTARY

1

Students reported feeling that they belong in their school (Grades 3-5).



2



4

**2**

TEACHERS OF THE GLOBAL MAJORITY



5

**10**

SUSPENSIONS

Students reported that the adults at school treated them and others fairly (Grades 3-5).



216  
STUDENTS

57%  
Free & Reduced  
Lunch

17%  
Individualized Education  
Program

19%  
English Learners

60%  
Students of the Global  
Majority

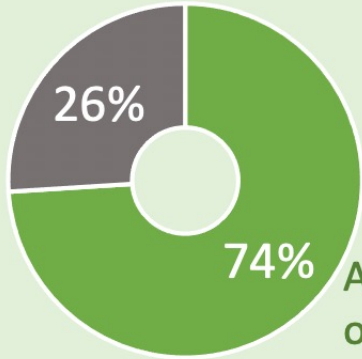


# EDMUNDS ELEMENTARY

SY 21-22 STRATEGIC PLAN METRICS

1

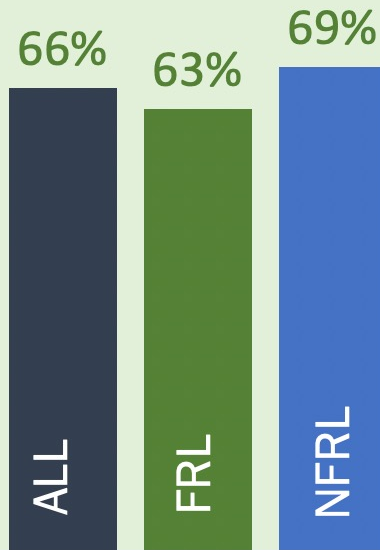
Students reported feeling that they belong in their school (Grades 3-5).



Always or often



2



THIRD GRADERS ON GRADE LEVEL IN READING

4

2

TEACHERS OF THE GLOBAL MAJORITY

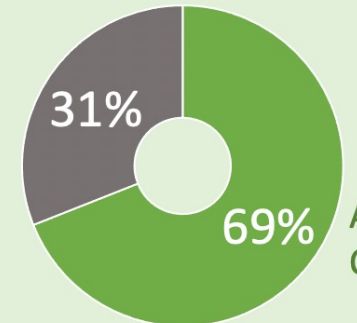


5

3

SUSPENSIONS

Students reported that the adults at school treated them and others fairly (Grades 3-5).



Always or Often

**295**  
STUDENTS

**55%**  
Free & Reduced  
Lunch

**23%**  
Individualized Education  
Program

**14%**  
English Learners

**43%**  
Students of the Global  
Majority

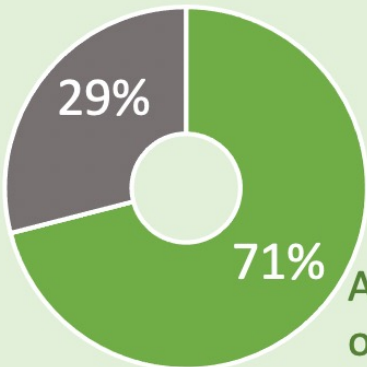


# JJ FLYNN ELEMENTARY

SY 21-22 STRATEGIC PLAN METRICS

1

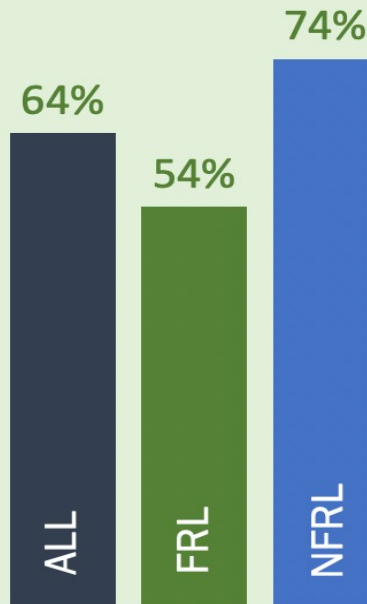
Students reported feeling that they belong in their school.



Always or often



2



THIRD GRADERS ON GRADE LEVEL IN READING

4

1

TEACHERS OF THE GLOBAL MAJORITY

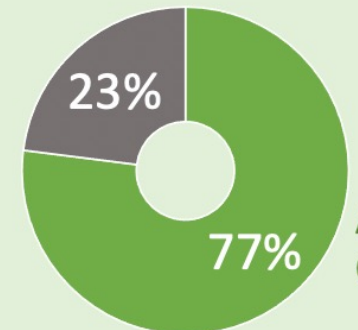


5

6

SUSPENSIONS

Students reported that the adults at school treated them and others fairly (Grades 3-5).



Always or Often

**230**  
STUDENTS

**60%**  
Free & Reduced  
Lunch

**13%**  
Individualized Education  
Program

**22%**  
English Learners

**60%**  
Students of the Global  
Majority



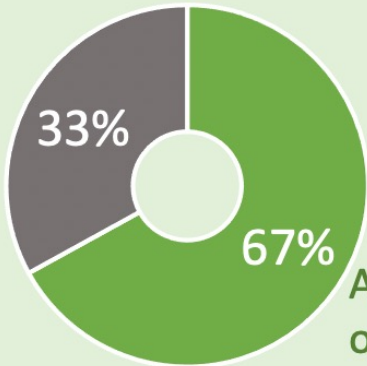
SY 21-22 STRATEGIC PLAN METRICS



# INTEGRATED ARTS ACADEMY

1

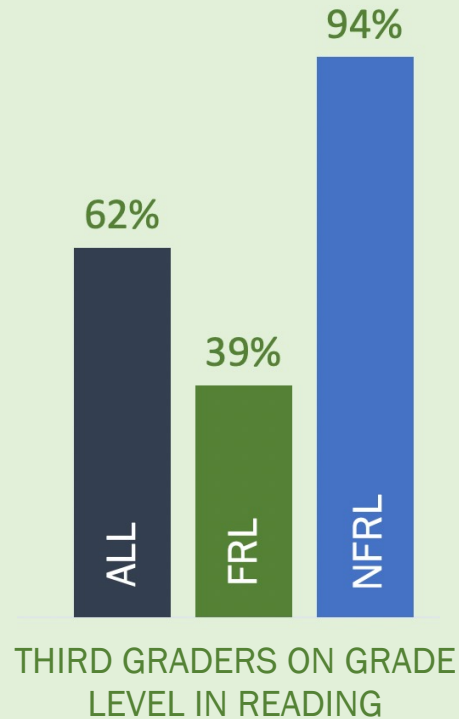
Students reported feeling that they belong in their school (Grades 3-5).



Always or often



2



4

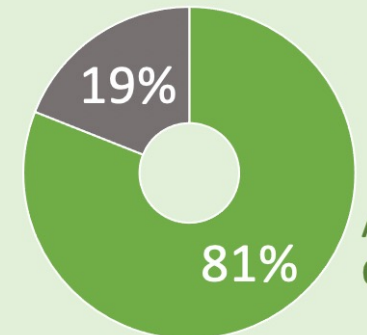
**3**  
TEACHERS OF THE GLOBAL MAJORITY



5

**11**  
SUSPENSIONS

Students reported that the adults at school treated them and others fairly (Grades 3-5).



Always or Often

**178**  
STUDENTS

**66%**  
Free & Reduced  
Lunch

**19%**  
Individualized Education  
Program

**22%**  
English Learners

**63%**  
Students of the Global  
Majority

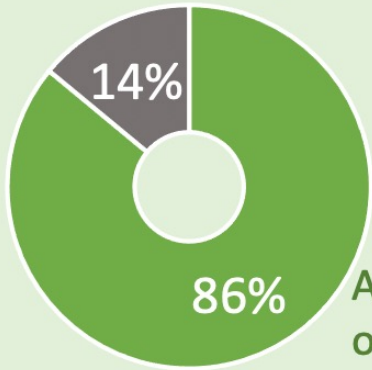


# SUSTAINABILITY ACADEMY

SY 21-22 STRATEGIC PLAN METRICS

1

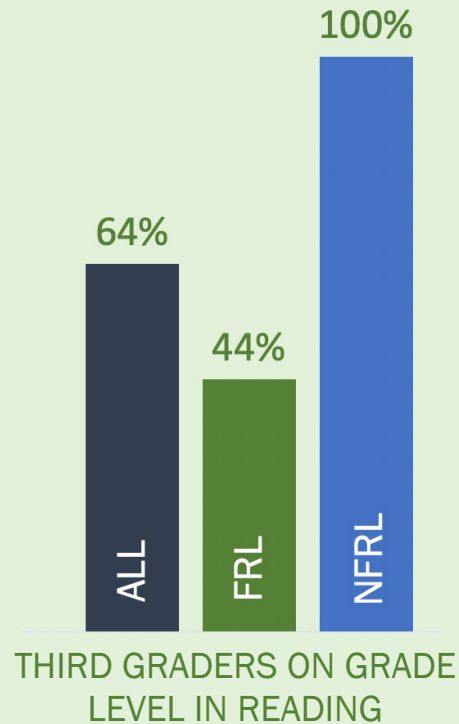
Students reported feeling that they belong in their school (Grades 3-5).



Always or often



2



4

1

TEACHERS OF THE GLOBAL MAJORITY

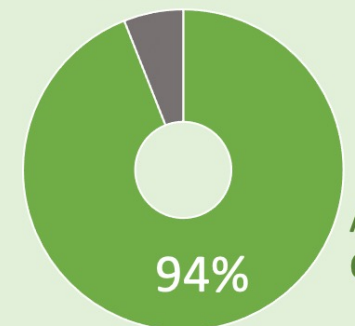


5

2

SUSPENSIONS

Students reported that the adults at school treated them and others fairly (Grades 3-5).



Always or Often

**230**  
STUDENTS

**40%**  
Free & Reduced  
Lunch

**22%**  
Individualized Education  
Program

**10%**  
English Learners

**42%**  
Students of the Global  
Majority

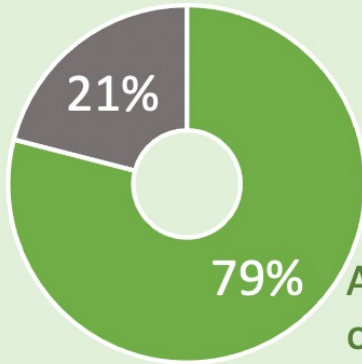


# CP SMITH ELEMENTARY

SY 21-22 STRATEGIC PLAN METRICS

1

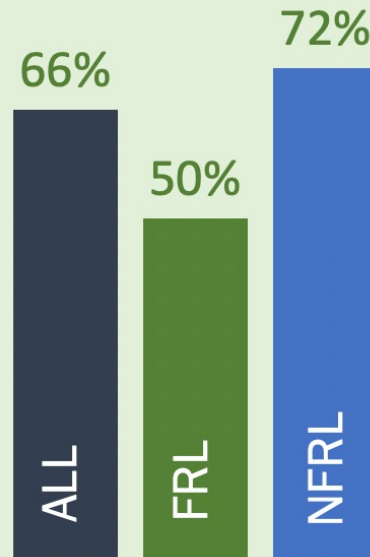
Students reported feeling that they belong in their school (Grades 3-5).



Always or often



2



THIRD GRADERS ON GRADE LEVEL IN READING

4

0

TEACHERS OF THE GLOBAL MAJORITY

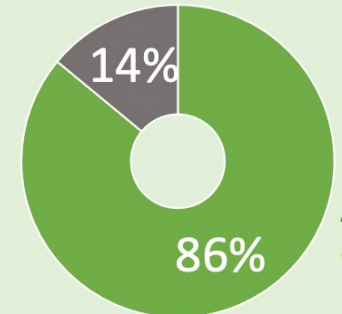


5

5

SUSPENSIONS

Students reported that the adults at school treated them and others fairly (Grades 3-5).



Always or Often

**370**  
STUDENTS

**52%**  
Free & Reduced  
Lunch

**20%**  
Individualized Education  
Program

**14%**  
English Learners

**42%**  
Students of the Global  
Majority

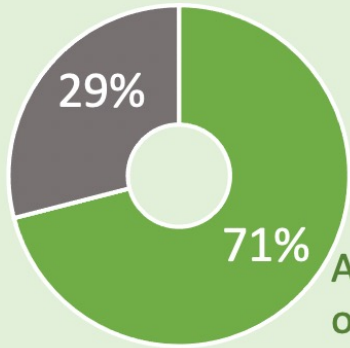



# EDMUNDS MIDDLE SCHOOL

SY 21-22 STRATEGIC PLAN METRICS

1

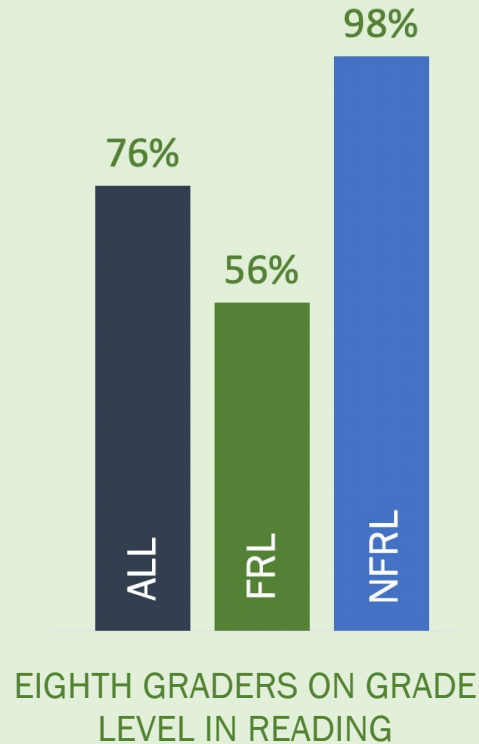
Students reported feeling that they belong in their school.



Always or often



2



4

**5**

TEACHERS OF THE GLOBAL MAJORITY

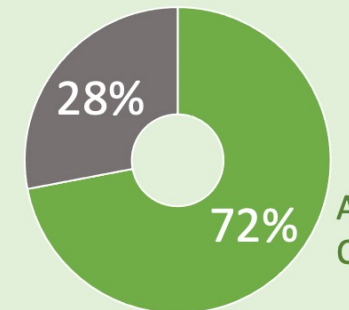


5

**27**

SUSPENSIONS

Students reported that the adults at school treated them and others fairly.



Always or Often



**337**  
STUDENTS

**51%**  
Free & Reduced  
Lunch

**22%**  
Individualized Education  
Program

**16%**  
English Learners

**34%**  
Students of the Global  
Majority

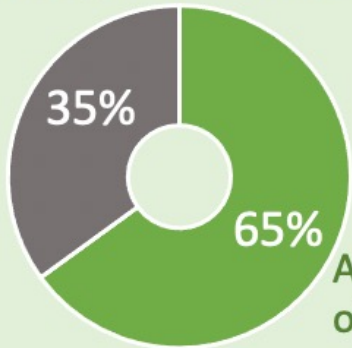


# HUNT MIDDLE SCHOOL

SY 21-22 STRATEGIC PLAN METRICS

1

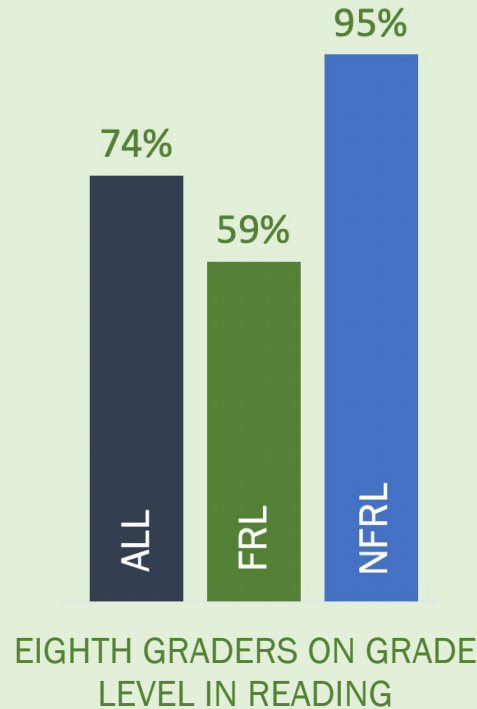
Students reported feeling that they belong in their school.



Always or often



2



4

**2**

TEACHERS OF THE GLOBAL MAJORITY

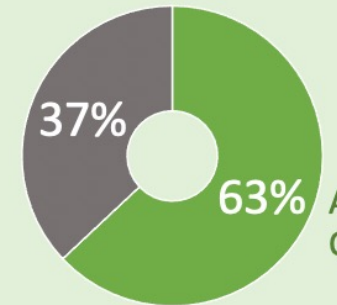


5

**70**

SUSPENSIONS

Students reported that the adults at school treated them and others fairly.



Always or Often

**932**  
STUDENTS

**49%**  
Free & Reduced  
Lunch

**18%**  
Individualized Education  
Program

**13%**  
English Learners

**37%**  
Students of the Global  
Majority

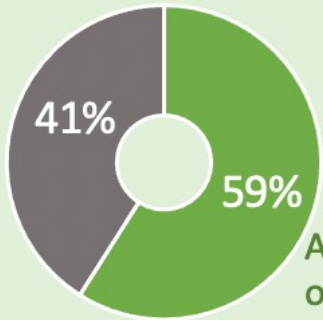


# BURLINGTON HIGH SCHOOL

SY 21-22 STRATEGIC PLAN METRICS

1

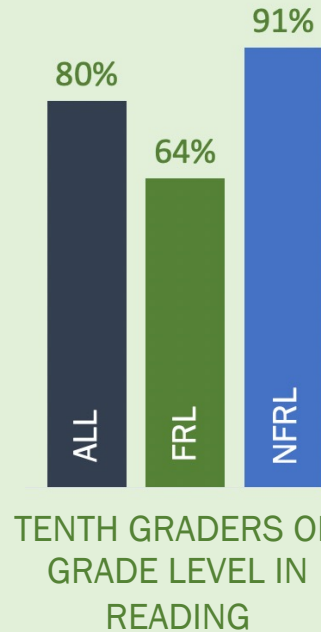
Students reported feeling that they belong in their school.



Always or often



2



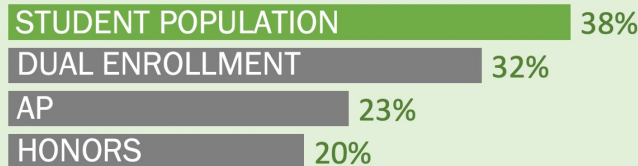
3

GRADUATION RATES (20-21)  
4-year: 72.8% graduated  
6-year: 80.2% graduated

Over 80% of 21-22 graduates planned to attend college.



STUDENTS OF THE GLOBAL MAJORITY IN ADVANCED COURSEWORK



4

**9**

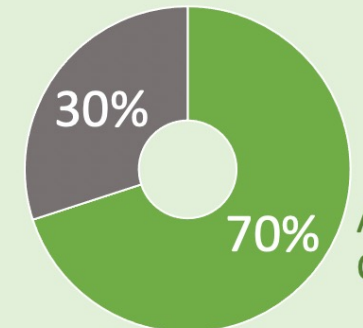
TEACHERS OF THE GLOBAL MAJORITY

5

**70**

SUSPENSIONS

Students reported that the adults at school treated them and others fairly.



Always or Often

68

STUDENTS

65%

Free & Reduced  
Lunch

43%

Individualized Education  
Program

0%

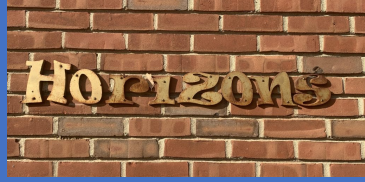
English Learners

26%

Students of the Global  
Majority



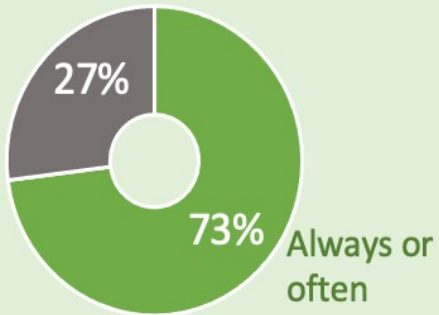
SY 21-22 STRATEGIC PLAN METRICS



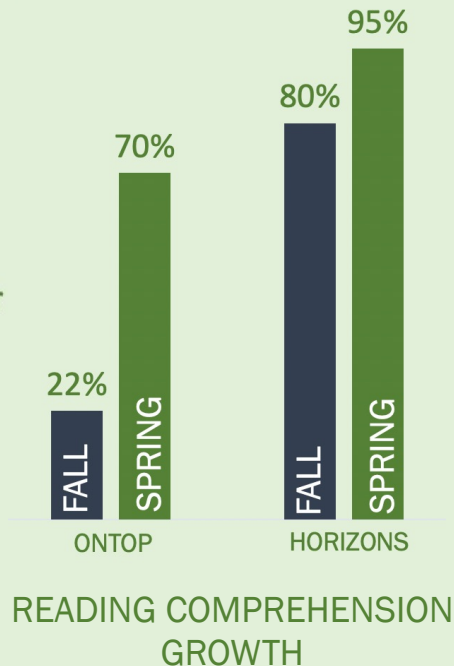
# ONTOP/HORIZONS

1

Students reported feeling that they belong in their school.



2



3



OnTop and Horizons are the Burlington School District's alternative high schools.

Approximately 65 students per year attend these schools to provide flexible pathways to graduation.



87% of eligible students graduated in 21-22.

4

0

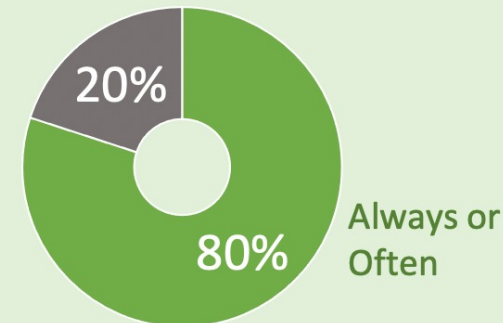
TEACHERS OF THE GLOBAL MAJORITY

5

4

SUSPENSIONS

Students reported that the adults at school treated them and others fairly.



**219**  
STUDENTS

**32%**  
Free & Reduced  
Lunch

**17%**  
Individualized Education  
Program

**11%**  
English Learners

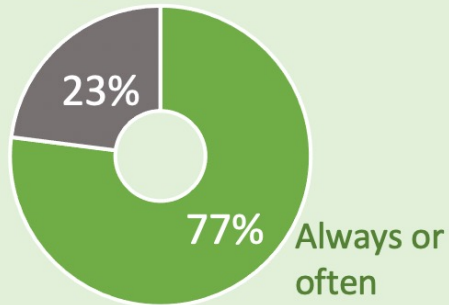
**23%**  
Students of the Global  
Majority



# BURLINGTON TECHNICAL

1

Students reported feeling that they belong in their school.



2

**62%**

OF STUDENTS EARNED  
POST-SECONDARY  
CREDITS

**11.4%**

OF STUDENTS EARNED  
INDUSTRY-RECOGNIZED  
CREDENTIALS

3

91% of students went on to a job, post-secondary education or the military.

Design & Illustration

Digital Media

Health Sciences

Aviation & Aerospace Tech

Intro to Health Care

Homeland Security

Automotive Sci & Tech

Autobody Repair

Culinary/Prof Foods

Human Services

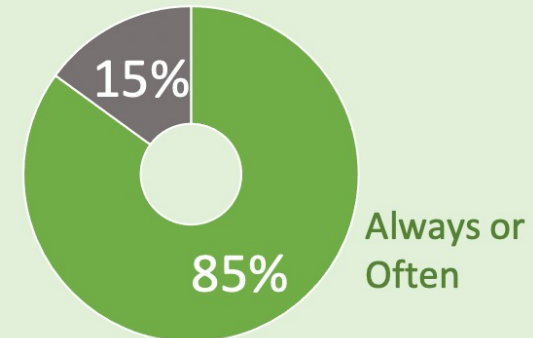
Pre-Tech

4

**1**

TEACHER OF THE  
GLOBAL MAJORITY

Students reported that the adults at school treated them and others fairly.



5

# 149

STUDENTS

# 81%

Free & Reduced  
Lunch

# 35%

Individualized Education  
Program

# N/A

English Learners

# 51%

Students of the Global  
Majority

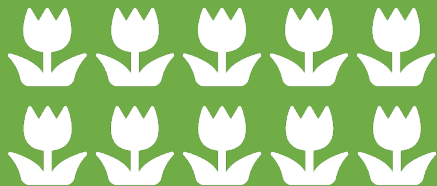


SY 21-22 STRATEGIC PLAN METRICS



1

9 Classrooms  
total – including  
PreK at 5 BSD  
Elementary  
Schools.



2



All PreK students  
attend school for more  
than the 10 hour state  
minimum  
requirement.

4

# 0

TEACHERS  
OF THE  
GLOBAL  
MAJORITY



5

# 1

SUSPENSION

All PreK classrooms  
hold Restorative  
Circles 1-2 times  
per week.

# EARLY EDUCATION