

Boston University School of Public Health

### Mission

To improve the health and well-being of populations worldwide, particularly the underserved, through excellence and innovation in education, research, and practice

Core Purpose

THINK. TEACH. DO. For the health of all

# **Strategy Map 2025, 2030** Measures, 5- and 10-year targets, and tactics

1.	Faculty, staff, and students of color	Faculty <b>20%</b> Staff <b>40%</b> Students <b>40%</b>	Faculty <b>25%</b> Staff <b>45%</b> Students <b>45%</b>	<ul> <li>Implement required diversity and inclusion training for all faculty, staff, and students</li> <li>Form department/unit diversity and inclusion committees</li> <li>Create mentoring program for women and minorities</li> <li>Create systems to increase minority supplement opportunities</li> <li>Form school-wide sustainability working group, encouraging a healthy workspace for all</li> <li>Apply sustainability framework to all purchasing decisions</li> </ul>
2.	2. Fully covered faculty 3. Commitment to sustainability	go% of faculty  100% green office certified  50% reduction in waste and energy use	95% of faculty  100% of departments platinum rated  Additional 50% reduction in waste and energy use	
3.				
ТН	E NEXT GENERATION Train	the next generation of public hea	lth professionals	
1.	Qualified students	New enrollments: MPH <b>400</b> , MS <b>100</b> , Doctoral <b>30</b>	New enrollments: MPH <b>450</b> , MS <b>150</b> , Doctoral <b>30</b>	<ul> <li>Integrate opportunities for both digital and in-person learning throughout educational program</li> <li>Build the Select Scholars and Next Generation Scholars programs</li> <li>Collaborate with industry and nontraditional partners on PHX courses</li> <li>Partner with private organizations to fund predoctoral and postdoctoral trainees</li> <li>Create development pipeline and private sector partnerships to fund practica</li> <li>Implement ongoing educational evaluation plan</li> </ul>
2.	Enrollment in lifelong learning programs	<b>500</b> paid students annually	1,000 paid students annually	
3.	Funded practica and research experiences	<b>75%</b> funded	<b>90%</b> funded	
4.	Graduate employment	<b>90%</b> within 6 months of graduation	<b>95%</b> within 6 months of graduation	
5.	Alumni satisfaction with educational program	95% of alumni satisfied	98% of alumni satisfied	
6.	Postdocs working at SPH	<b>30</b> postdocs	<b>50</b> postdocs	
7.	Engaged global partnerships	5 partnerships	<b>10</b> partnerships	
SC	HOLARSHIP OF CONSEQUE	NCE Publish and present freque	ntly cited scholarship	
	Average citations per faculty over five years	500 citations	<b>600</b> citations	<ul> <li>Nurture opportunities that seed innovative faculty scholarship</li> <li>Increase collaboration on research through senior-junior faculty joint grant submissions</li> <li>Invest in collaborations with nontraditional partners through idea hub</li> <li>Collaborate with partners across sectors to encourage consequential research and evaluate its impact</li> </ul>
2.	Professional presentations	4 presentations per faculty annually	6 presentations per faculty annually	
3.	Faculty on editorial boards	<b>55%</b> of faculty	<b>6o%</b> of faculty	
4.	Diversify research portfolio; partnerships with private sector	<b>15%</b> of research funding	<b>20%</b> of research funding	
5.	External funding	<b>\$400,000</b> per faculty annually	<b>\$450,000</b> per faculty annually	



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#### Values

We are committed to igniting and sustaining positive change that leads to health and wellbeing around the world. We strive for a respectful, collaborative, diverse, and inclusive community within our School of Public Health. We aim to promote justice, human rights, and equity within and across our local and global communities

### Strategic Research Directions

- Cities and health
- Climate, the planet, and health
- Health inequities
- Infectious diseases
- Mental and behavioral health

## **Strategy Map 2025, 2030** Measures, 5- and 10-year targets, and tactics

	TIVIST PUBLIC HEALTH Im	· · · · · · · · · · · · · · · · · · ·	•	•			
1.	Faculty, staff, and student- led initiatives consistent with activist public health	<b>50</b> per year	<b>100</b> per year	<ul> <li>Execute comprehensive strategy map for reinvigorated Activist Lab</li> <li>Partner with BU Days of Service to create SPH and department service activities</li> <li>Integrate community engagement into faculty development seminars</li> </ul>			
2.	Community members attending Public Health Conversations	25% of attendees	<b>50%</b> of attendees				
3.	Faculty leadership on community or health organizations	<b>50%</b> of faculty	60% of faculty				
Τŀ	IE PUBLIC HEALTH CONVER	RSATION Lead the public health co	onversation locally, nationally, and g	globally			
1.	Public Health Conversations	<b>25</b> annually <b>10,000</b> attendees, annually	25 annually 15,000 attendees, annually	<ul> <li>Regularly train faculty in media relations</li> <li>Integrate social media workshops into faculty and staff development activities</li> <li>Execute department-based communication plans that align with SPH communication plan</li> </ul>			
2.	SPH This Week circulation	<b>20,000</b> subscribers	<b>30,000</b> subscribers				
}.	Public Health Post impact	<b>350,000</b> website visitors, annually	500,000 website visitors, annually				
4.	Media/social media imprint	<ul> <li>9 media mentions per faculty, annually</li> <li>50,000 Twitter followers</li> <li>100,000 Facebook likes</li> <li>12,000 LinkedIn followers</li> <li>5,000 Instagram followers</li> </ul>	12 media mentions per faculty, annually 100,000 Twitter followers 125,000 Facebook likes 15,000 LinkedIn followers 10,000 Instagram followers				
IN	NVESTMENT IN THE FUTURE Ensure BUSPH is positioned for long-term financial stability						
1.	Alumni who donate	8% of SPH alumni	12% of SPH alumni	<ul> <li>Continue to execute comprehensive alumni engagement plan</li> <li>Host Alumni and Friends Events to grow alumni base</li> <li>Build culture of giving for students, faculty, and staff</li> </ul>			
2.	Students who donate	50% of SPH students	<b>75%</b> of SPH students				
3.	Unique donors	<b>1,500</b> donors	2,000 donors				
4.	Size of endowment	\$15 million	\$25 million				
Τŀ	IE PLACE TO BE Embody the	school's values; be the best place to	o work and learn				
1.	School culture	85% feel environment is respectful and collaborative 85% satisfied with diversity and inclusion 85% feel valued for their work	<ul> <li>90% feel environment is respectful and collaborative</li> <li>90% satisfied with diversity and inclusion</li> <li>90% feel valued for their work</li> </ul>	<ul> <li>Formalize staff career growth opportunities</li> <li>Implement staff onboarding and mentoring programs</li> <li>Conduct exit survey for all departing faculty and staff</li> <li>Ensure ongoing competitive compensation for faculty and staff</li> <li>Conduct Annual School Review of faculty, staff, students, alumni, and employers</li> </ul>			
2.	Faculty and staff retention	80% of faculty retained for ≥ 5 years 60% of staff retained for ≥ 2 years	85% of faculty retained for ≥ 5 years 75% of staff retained for ≥ 2 years				