



## Call for Special Issue Proposals

The Australian Journal of Environmental Education (AJEE) invites scholars to submit a special issue (SI) proposal. The purpose of a special issue is to provide a collection of articles in a specific area of research that will be of high interest to our readers. A special issue should be timely, cutting-edge and distinctive.

It is important to consider the Journal information and to review past Issues of the Australian Journal of Environmental Education in preparing your proposal:

<https://www.cambridge.org/core/journals/australian-journal-of-environmental-education>.

### Information to be provided in a SI proposal:

The format of a proposal is flexible and should contain the following information:

1. 500-word rationale (including references) explaining the significance, novelty, advancement, and alignment to the scope of the journal of the proposed SI - this will be used to advertise the SI;
2. A brief outline of the topics in the proposed SI (included in the 500 words);
3. A plan for obtaining quality papers;
4. A brief resume of the proposed Guest Editor/s; and
5. A proposed time schedule including submission deadline and completion of the editorial process.

### Selection process of the proposals:

- C Proposed SI focus is within the scope of the journal;
- C SI provides significant novelty and complements previously published issues of the journal.
- C Overall quality of the SI proposal.
- C Delivering the SI within the proposed deadline.
- C Guest Editor/s' experience in editorial work.

### Guest Editor/s' expected role:

- C Once the SI proposal is accepted, AJEE will circulate the call for papers for the SI via the CUP website and social media;
- C Guest Editor/s will manage author invitations and elicit submissions;
- C One Guest Editor (only) will manage the SI via the ScholarOne system including allocating reviewers and editorial recommendations (e.g. reviewer feedback and revisions, acceptance);
- C Guest Editor/s will craft an appropriate editorial to showcase the SI and contributions;
- C Guest Editor/s will conduct all business with authors, reviewers, and the AJEE Editorial team in an ethical and professional manner;
- C Guest Editor/s will meet deadlines and deliver the final project as scheduled;

The AJEE Editor-in-Chief will closely work with the Guest Editor/s in ensuring that the SI is of the highest standard.

Please contact the Australian Journal of Environmental Education (AJEE) Editor-In-Chief Dr Peta White, [peta.white@deakin.edu.au](mailto:peta.white@deakin.edu.au) for further information.