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Dear Colleagues,

I am excited to share this Clinical Programs and Experiential Learning newsletter with you, starting by introducing Georgetown Law's newest clinic, the Civil Justice Clinic, directed by Professor Llezlie Green. This year we are also celebrating the careers of three clinical faculty and the 50th anniversary of our Juvenile Justice Clinic - founded by Wally Mlyniec, L'70 in 1973. You'll also read about the recent work of one of our 18 in-house clinics, the Intellectual Property and Information Policy Clinic, where students are developing critical skills in client advocacy while tackling unprecedented questions of technology and justice.

Georgetown Law continues to provide a rich array of additional experiential learning courses, scheduling over 35 practicum courses each year. This year, students will work on projects involving climate change, child welfare in the District of Columbia, wrongful convictions, domestic terrorism, mitigating the impact of armed conflict and atrocities on civilians and victims, addressing human rights violations and much more. Another 400 students will earn credit through the J.D. Externship program for fieldwork with judges, at federal agencies, and at nonprofits. Over 1600 students will partake in our simulation courses, exploring topics such as restorative justice, the intersection of AI and legal practice, and legal responses to cyber security incidents.

We regularly host delegations from around the world who study our clinical and experiential learning successes. You can read below about the latest delegation's visit to Georgetown Law from Moldova.

Finally, I would like to highlight the recent issue of the the Clinical Law Review, devoted

to articles from Georgetown Law's 2023 Symposium on "[Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics.](#)"

The issue contains articles and essays from clinical faculty who participated in the symposium, including from some of our tenure-track clinical faculty--Yael Cannon, Laura Moy, Vida Johnson, and Janel George--and from visiting professor Eduardo Ferrer and adjunct professor Jennifer Li. The articles demonstrate the depth of racial justice lawyering and teaching that each of them are accomplishing in their clinics. I'm so proud to call these folks my colleagues! A PDF version of the entire issue, along with PDFs of the individual articles, are available on the Clinical Law Review's [website](#).

Alicia Plerhoples

Associate Dean for Clinics and Experiential Learning

Anne Fleming Research Professor of Law

Director | Social Enterprise & Nonprofit Law Clinic

2023 Graduating Fellows in Teaching Positions:

Lauren Birzon Harriman

Acting Director of the Gender Justice Clinic & Distinguished Practitioner-in-Residence

American University Washington College of Law

Chasmin D. Brooks

Assistant Professor of Law, Co-Director of the Entrepreneurship Law Clinic

American University Washington College of Law

Jocelyn B. Cazares

Assistant Professor of Law

University of the District of Columbia David A. Clarke School of Law (UDC Law)

John Giammatteo

Associate Professor

University at Buffalo School of Law

Jack Whiteley

Associate Professor of Law

University of Minnesota Law School

Tiffany Yang

Assistant Professor of Law

University of Maryland Francis King Carey School of Law

New Clinical Teaching Fellows:

Appellate Courts Immersion Clinic: Natasha Khan & Regina Wang
Appellate Litigation Clinic: Eva Shell
Center for Applied Legal Studies: Lauren Hughes
Civil Justice Clinic: Omolara Joseney
Civil Rights Clinic: Nicole Rheault
Communication and Technology Law Clinic: Ittaff Bala
Criminal Defense and Prisoner Advocacy Clinic: Claudia Benz
Criminal Justice Clinic: Miriam Thorne
Domestic Violence Clinic: Myka Held
Environmental Law and Justice Clinic: Sarah Dorman & Jorge Roman-Romero
Health Justice Alliance: Amy Saji
Intellectual Property and Information Policy Clinic: Shweta Kumar
Juvenile Justice Clinic: Eloisa Cleveland
Racial Equity in Education Law and Policy Clinic: Sophia Tan
Social Enterprise and Nonprofit Law Clinic: Martina Watson-Pickett



Delegation Travels from Moldova to Visit Georgetown Clinical Faculty

This September, a delegation of legal clinic representatives traveled from Moldova to Washington D.C. to study the structure of successful clinics in the U.S. The delegation included the leader of the Moldovan National Legal Aid Council and was accompanied by the American Bar Association Rule of Law Initiative. Georgetown Law clinical faculty members Wally Mlyniec, L'70 and Llezlie Green shared their expertise on the history of clinical programs at the university and the crucial considerations for structuring a new clinic. After their week-long study tour of legal clinics, the delegation returned to Moldova to work on implementing key takeaways within their local legal frameworks.



New Civil Justice Clinic seeks economic justice for low-income clients

In Spring 2024, Georgetown Law’s new Civil Justice Clinic will commence its inaugural semester. The Clinic will advocate for clients’ economic justice interests and seek to provide representation to those who otherwise would remain voiceless in the legal system. Students will primarily provide legal services to low-income clients who have suffered exploitation such as wage theft, but the Clinic will also take unemployment benefit appeals and other cases involving employment, public benefits, consumer, and housing matters. In learning through the lens of economic justice, students will grapple with issues related to how the law intersects with the economic viability of clients, and particularly its impact on low-wage workers, Clinic Director Llezlie Green said. [[Read more](#)]



iPIP Clinic teaches students to tackle socio-technical legal issues and build confidence in their advocacy skills

Georgetown Law’s Intellectual Property and Information Policy (“iPIP,” pronounced eye-pip) Clinic advises justice-minded artists, nonprofits, and coalitions on how iPIP law can

serve their missions. Clinic students tackle cutting-edge issues at the intersection of technological advancements and social justice. [\[Read more\]](#)

[Looking back and looking ahead: Juvenile Justice Clinic celebrates 50th anniversary](#)

Over the past 50 years, Georgetown Law's Juvenile Justice Clinic has changed countless lives through its representation of the District of Columbia's youth. The Clinic, founded in 1973, is the oldest continuously operating juvenile clinic in the country. Its impact on juvenile justice advocacy and clinical teaching has touched the lives of decades of students and clients and stretches internationally. In June 2024, Clinic alumni will return to Georgetown to celebrate the Clinic's fiftieth anniversary, look back on its achievements, and look ahead to its future endeavors. [\[Read more\]](#)



Congratulations to three esteemed clinical faculty on their retirement

In September, Georgetown Law celebrated the retirement of three members of its esteemed clinical faculty: Professor Hope Babcock, Professor Angela Campbell, L'83, and Professor Steven Goldblatt, L'70. All three were key in shaping Georgetown's clinical programs and pedagogy. Their numerous and invaluable accomplishments are highlighted below.

Professor Hope Babcock

Professor Babcock led the Institute for Public Representation's Environmental Law Clinic—now known as the Environmental Law and Justice Clinic—for more than three decades. Her work was foundational in shaping environmental law policy, and she participated in several landmark environmental law cases throughout her career. During her tenure as clinic director, Professor Babcock led students in representing clients' interests in environmental and public health law. The clinic litigated and filed amicus briefs involving claims under the Endangered Species Act, National Environmental Policy Act, Land and Water Conservation Fund Act, Clean Air Act, and more, including bringing the first case under the District of Columbia's Environmental Policy Act. Under her leadership, the clinic was recognized for its contributions to the environment by the Department of the Interior and the Environmental Protection Agency.

Professor Angela Campbell, L'83

Professor Campbell directed the Institute for Public Representation's Communications & Technology Law Clinic for 31 years. While at the helm of the clinic, she led students in representing non-profit organizations before the Federal Communications Commission, Federal Trade Commission, and federal courts to advocate for public media policies in the public interest. She played an integral role in the adoption, implementation, and enforcement of the Children's Online Privacy Protection Act, a landmark digital privacy law. Along with advocacy of children's online privacy protection, her clinical work championed diversifying media ownership, increasing media access to persons with disabilities, and making broadcast stations accountable to the public. She argued and won cases before federal Courts of Appeals, filed several amicus briefs before the Supreme Court, and testified before Congress on different media and privacy issues.

Professor Steven H. Goldblatt, L'70

Professor Goldblatt directed the Appellate Litigation Clinic for more than 30 years and co-founded Georgetown Law's Supreme Court Institute in 1999. While leading the clinic, Professor Goldblatt argued four clinic cases before the Supreme Court and litigated several cases before the United States Courts of Appeals for the D.C. and the Fourth Circuits. His work shaped the Appellate Litigation Program into one of the Law Center's core experiential education programs, through which hundreds of students have learned the intricacies of appellate advocacy. Additionally, as a result of his work as co-founder and Faculty Director of the Supreme Court Institute, countless Georgetown Law students have received insight on the process behind lawyering at the highest level in the nation. The law school honored Professor Goldblatt in 2019 with the Steven Goldberg Faculty Service Award to recognize his contributions to the Georgetown Law community.



Clinical Faculty [News](#) and [Scholarships](#):

Professor Hope Babcock

Hope Babcock awarded the ABA Lifetime Achievement Award in Environmental, Energy, or Resources Law and Policy.

Professor Yael Cannon

Yael Cannon, Critical Perspectives to Advance Educational Equity and Health Justice, 50 J.L. Med. & Ethics 776 (2022).

[\[Gtown Law\]](#)

Yael Cannon, Medical-Legal Partnership as a Model for Access to Justice, *Stanford Law Review Online*, Vol. 75, 2023, 73-88.

[\[Gtown Law\]](#)

Yael Cannon on American Constitution Society's "Broken Law" Podcast

[Episode 88: Closing the Justice Gap](#)

Yael Zakai Cannon & Vida Johnson, Advancing Racial Justice Through Civil and Criminal Academic Medical-Legal Partnerships, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 29.

[\[Gtown Law\]](#)

Professor Sara Colangelo, L'07

Sara Colangelo, Environmental Justice Before U.S. Courts
(pre-print)

Professor Deborah Epstein

"[HOW SOCIAL MEDIA ENSURES THAT NO ONE HEARS AMBER HEARD](#)" an opinion piece by Deborah Epstein, in *The Nation*, November 30, 2022.

Professor Eduardo Ferrer, B'02, L'05

Eduardo R. Ferrer & Kristin N. Henning, Critical Clinical Frames: Centering Adolescence, Race, Trauma, and Gender in Practice-based Pedagogy, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 113.

[\[NYU Law\]](#)

Professor Janel George

Janel George, The Myth of Merit: The Fight of the Fairfax County School Board and the New Front of Massive Resistance, 49 *Fordham Urb. L.J.* 1091 (2022).

[\[SSRN\]](#)

Janel A. George, Reflections on the Launch of a Racial Justice Clinic and the Bravery of Lions, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 151.

[\[NYU Law\]](#)

Professor Kristin Henning, L'97

"[KRISTIN HENNING: THE CRIMINALIZATION OF BLACK CHILDREN NEEDS TO STOP](#)"

coverage in *Youth Today*, September 7, 2023, featuring Kristin Henning.

Kristin Henning on Envision Freedom Fund's "Dismantling Injustice" Podcast
[Youth Series Episode 1: Let Black Kids be Kids: Confronting the Criminalization of Black Youth](#)

["KRISTIN HENNING: THE CRADLE TO PRISON PIPELINE AND THE CRIMINALIZATION OF BLACK YOUTH"](#) coverage in *The Dickinsonian*, February 6, 2023, featuring Professor Kristin Henning.

[2023 RFK Community Alliance Embracing the Legacy Honoree](#)

Eduardo R. Ferrer & Kristin N. Henning, Critical Clinical Frames: Centering Adolescence, Race, Trauma, and Gender in Practice-based Pedagogy, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 113.

[\[NYU Law\]](#)

Professor Vida Johnson, L'08

Yael Zakai Cannon & Vida Johnson, Advancing Racial Justice Through Civil and Criminal Academic Medical-Legal Partnerships, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 29.

[\[Gtown Law\]](#)

Professor Amanda Levendowski

Amanda Levendowski, Hard Truths About Soft IP, *Columbia Law Review Forum*, (forthcoming).

[\[Gtown Law\]](#)

Amanda Levendowski, Teaching Doctrine for Justice Readiness, *Clinical Law Review*, Vol. 29, Pp. 111.

[\[Gtown Law\]](#)

Jennifer Li

Jennifer Li, Teamwork Makes the Dream Work: Improving Community Lawyering Through a Policy and Transactional Law Clinic Partnership, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 187.

[\[NYU Law\]](#)

Professor Laura Moy, L'16

Laura Moy, Tech Support: Wiring Technology Law Clinics To Serve Racial Justice, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 205.

[\[NYU Law\]](#)

Professor Alicia Plerhopes

Priya Baskaran & Alicia Plerhopes, Race and Entrepreneurship: Reclaiming Narratives, *Clinical Law Review*, Vol. 30, Symposium Issue: Promoting Justice: Advancing Racial Equity Through Student Practice in Legal Clinics, Pp. 7.

[\[Gtown Law\]](#)

Professor David Rapallo, L'97, L'99

David Rapallo, House Rules: Congress and the Attorney-Client Privilege, *Washington University Law Review*, Vol. 100, Issue 2, 2022, Pp. 455.

[\[Gtown Law\]](#)

David Rapallo awarded 2022 Excellence in Oversight Research Award by the [Levin Center](#).

Professor Andrew Schoenholtz

[2023 AALS Pro Bono Honor Roll](#) - Andrew Schoenholtz, Center for Applied Legal Studies (CALs), Clinic Manager Isabella Lajara, and Kendra Blandon L'23.

Professor Abbe Smith

["BARS AND BARRIERS,"](#) an opinion piece by Abbe Smith, in *Inquest*, December 8, 2022.

Professor Brian Wolfman

Brian Wolfman, Some Thoughts on Reply Briefs, *The Journal of Appellate Practice & Process*, Vol. 23, Issue 2, Pp. 395.

[\[Gtown Law\]](#)